

'61

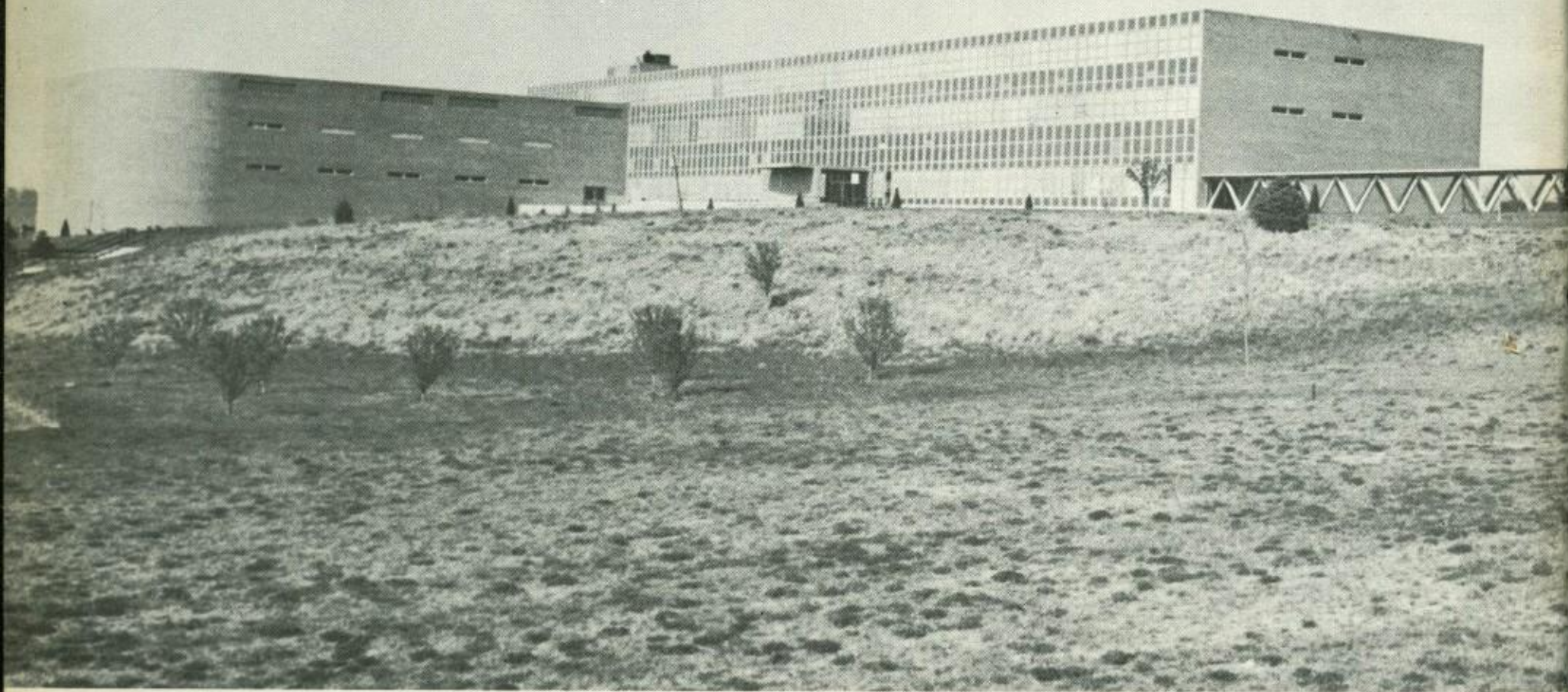
RYAN

archbishop ryan mo

Mary,
to a real stay
sweet gal. always
that way. love
Janice Krepi

Best of luck always
Nancy Jacobsen

Mary
to a sweet little
Freshman.
Best Wishes
Joni Moore



archbishop ryan mo

Memorial high school

Mary Ann.
May Good Chuland
Many friends
follow you
although
Margaret

Mary Anne Lutz

Lots of Luck
Alyce Osowski

Mary Ann, sweet
to a real sweet
girl who enjoyed
knowing

Lots of Luck
Betty Morand

Mary Ann
To a sweet girl
with a wonderful
personality
Love ifa
Mary 1963



Memorial high school

S.M. Leautha, O.S.F.

Next year I want
be able to tell you in tests
advance about Latin tests
Too Bad! Marge Stajduska

Hope to see you
next year.
Judy Brown '64

To a very sweet girl
Your friend forever
Janice Gross

Mary
to a sweet
girl (sometimes)
stay that way
Kathy Meloney
2/16/44

Frank
Kurtz
'62?

Carol McWilliams

To Mary,
a really nice
girl. Those colds
really gave you a
bad time.
Good luck,
Miss Burkhlow
Bob Bigley

To a real
nice girl.
Hope to see
you next
year. Carol Kane

Lots of luck
to the future.
Kathy Lombard

To a real nice girl.
your friend
Susan Davis

Have fun next
year.
Carol Kane

To a real fine girl.
a really nice girl.
Have loads of luck this
summer.
Hall
Patience

Good luck
always
Shirley Nowak

Stay as nice as you are.
Best wishes,
Mary Jo Langenfeld '61

Rozanne
Merriman

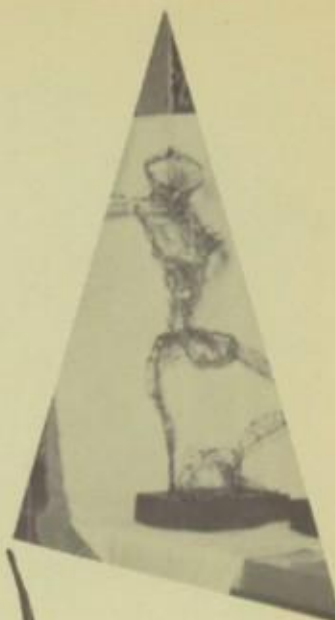
Always Luck
Carol Crumpler

Maryann
To a real nice kid.
Have loads of luck in the
future.
Nancy Podwinski

Mary Ann
Siegrich

Mary Alice
Hickman

VOLUME 1
EDITED BY
JUNIORS, '60-'61



RYAN EYE



Sister M. Albano, A.S.F.



Photo by Sharon Forman

Archbishop Bergan took time out from his visit to Ryan in May to pose with Monsignor Sheehan and Father Schad in the school lobby. His Excellency is Ryan's favorite guest and good friend.

Archbishop Bergan Visits Ryan On May 2

The Junior staff of the Ryan EYE for 1960-61 wishes to acknowledge the following persons who have contributed personally by word and work to this first volume of the school paper.

Archbishop Bergan
for his enthusiastic support

Father Schad
for his encouragement

Sister Rita
for her proofreading time, newsletting, and enthusiasm

Sister Peter Julian
for her typing and typing supervision

Sister Climacus
for her art supervision

Sister Zoerita and Sister Peter Julian
for their dark-room supervision

The Faculty and Club Moderators
for their news and commendations

The Students
for their eagerness for each issue

Thanks to all of you.



Photo by Sharon Forman

These students, mostly band members, posed happily with the Archbishop on his visit. In the front row, left to right, are Bill Schmeling, Jim Godown, and Fred Sraglen. In back are Tim Kantor, John Krystiniak, Dick Kelso, Al Dvorak, Steve Driml, and Louise Prazan.

N F L Honors Come Early To Ryan



Photo by South Omaha Sun

Ryan's John Hodik won the gavel at the Student Congress as "Outstanding Speaker of the Day." John's next honor came when he was elected Nebraska's representative to the National Student Congress to be held in Pennsylvania in June.



Photo by South Omaha Sun

Last winter Ryan played host to the Student Congress. This "Senate" shot shows the nation's future voters and

leaders concentrated on important business. Ryan's Marge Stastny is directly in front of the lectern.



Photo by John Glogowski

Father Dunn fondles one of his canes, but he does not intimidate Father DeBacker. Father McCarthy and Father Rizzo are not too interested in that magazine, either.

School Help Comes From All Directions



Photo by John Glogowski

Father Galas looks ready to spring as Father Bohn cheers him on in the faculty lounge between gruelling classes.



Photo by John Glogowski

These are the people who autograph so many of the tardy slips in the office. But in between times they take care of other details, like filing, checking on absentees, correspondence, etc. That's Mrs. Pearl M. Roecker at the typewriter and Mrs. Maude Wheeler at the phone.



Photo by John Glogowski

John O'Hanlon takes a meditative look at one of the ceramic crucifixions done in Art III this year.

Photo by Sharon Forman

Gail Prerost and Mike Kmiecik stop at Our Lady's shrine by the Convent. Mike looks as if he had better get whatever he is asking for.



Come In! There Is Harmony For All!



Photo by Sharon Forman

Come on in. Ryan has a lot to offer. So Ron Turco, Kathy Stern, John Svoboda and Joyce Vacek prepare to go through those big glass front doors for another day. All that follows in this book is only part of what they and other Knights found this year.



Photo by John Glogowski

When the choruses perform, the two Sophomore and two Junior Triple Trios sing also. Here are the people who make the music. On the left is the Nightingale group. From the top, left to right, are Nancy Niedbalski, Sandy Yassen, Karen Seykora; row 2 Virginia Imig, Jane Huse, Elaine Hlavacek; bottom: Sharon Jungers, Karen Cramer, and Gale Giermann.

The Ryanettes are Cheryl Skarda, Mary Ann Gill, Joan Kojdecki; Kathy Elsasser, Nancy Kawa, Judy Levy, Ann Di-

gilio, Carol Becker, and Jean Adams.

The Sophomore Choraleers are Elaine Slegl, Marlys Adams, Pat Kocsis; DiAnne Reznicek, Mary Sue Werthman, Sue Mattingly; Louise Pesek, Pat Fry, and Pat McGuire.

The Soph Silvertones are Judy Sklenicka, Barb Benson, JoAnn Belek, Janet Pleskac; Mary Kay Curtin, Janice Rech, Mary Alice Nemetz; Mary Ann Kennedy, Joanne Kruntorad and Barb Schwartz.



Photo by Jim Pilus

Ryan's Mixed Chorus, complete with gowns, stands left to right, back row: Micki Waite, Nancy Curran, Pat McGuire, Mag Yeshnowski, Karen Seykora, Nancy Niedbalski, Sandy Yasen, Virginia Imig, Leo Milobar, Allen Roessig, Bill Steinkamp, Gary Johnson, John Glogowski, Lonnie Flot, Cheryl Skarda, Phyllis Pankowski, Jean Adams, and Carol Stafford; row 2: Margie Muldoon, Cathy Collins, Cathy Sahulka, Jean Tess, Ellen Burke, Joan Stafford, Ron Bezousek, Chuck Willett, Bob Schmitz, Mike Donohue, Chester

Pluta, Margaret Albera, Gale Prerost, Kathy Wajda, and Laverne Cuda; row 3: Elaine Haas, Marge Tourek, Carol Daneff, Rosemarie Mangiamele, Marlys Adams, Russ Monzu, Joe Gamerl, John Sobczyk, Jerry Wisinski, David Pasieka, Elaine Slegl, Donna Remar, and Mary Alice Nemetz; bottom row: Kathy Elsasser, Mary Kay Curtin, Mary Ann Kennedy, Barbara Schwartz, Dennis Bullaro, John Egermier, Dennis Fettin, Jim Ryan, Gale Giermann, Kathy Haney, and Janice Rech.



Photo by John Glogowski

Freshmen sing, too. The Freshman Girls' Chorus includes, from left to right, top row: Cheryl Matya, Ruth Koziol, Mary Ann Micek, Kathy Maschka, Kathy Evans, Betty Morrison, Carol Kane, Sharon Kelley, Sharon Coulter, Janice Gross, Pat Conklin Mary Clare Rezek, Nancy Bazis, Margaret Hodik, Jean Vazzano, Doris Rak, Ellen Jungers, Roberta Klima, Leslye Mercer, and Helen Gaca.

Row 2: Janice Lang, Margie Rochford, Eugenia Pacaj, Agnes Hughes, Donna Balkus, Susan Davis, Marilyn McWilliams, Sue Dasovic, Pam Morton, Nancy Podwinski, Kathy Maloney, Joan Czerwinski, Joan Moore, Marge

Cooley, Rose Meehan, and Pat Dworak.

Row 3: Janet Kearns, Ruth Wiczorek, Colleen Cramer, Kathy Donohue, Judy Novak, Mary Jean Newell, Connie Cap, Peggy Brennen, Sandy Middleton, La Verne Konon, Alvina Kramolisch, Janice Krejci, Mary Alice Klekacz, and Carol Chandler.

Bottom row: Wanda Dulinski, Yvonne Bruneteau, Mary Ann Lutz, Susan Flynn, Pat Hahne, Anna Marie Zabrowski, Maureen Dyrda, Mary Jo Langenfeld, Val Killeen, Joan Craig, Jackie Gerkin, Louise Raimondi, and Pat Recek.



Photo by Callaway

Ryan's Pep Club is the steam behind the team. In the bottom row, left to right, are the Varsity Cheerleaders: Judy Virant, Lill Casey, Nancy Kansler, Captain Carol Becker, Pam Matya, Nancy Kawa, Marilyn Hrbek. Reserve Cheerleaders in row 2 are: Carol Schwee, Cheryl Matya, Micki Waite, Captain Pat McGuire, Judy Sklenicka, Louise Pesek, and Carol Mattingly.

Row 3: Ellen Hrbek, Sue Mattingly, Kathy Buglewicz, Margie Cooley, Sharon Sapikowski; row 4: Carol Hopkins, Kathy Elsasser, Connie Kawa, Cheryl Skarda, Karen Cramer, Karen Seykora, Judy Levy, Mary Ann Gill, Jackie Bavaresco, Marge Stastny, Judy McMahon, Joan Stafford, Janice Woracek.

Row 5: Leta Shrader, Marge Rodanovich, Jan Pleskac, DiAnne Reznicek, Cathy Bartman, Ginny Imig, Joan Hicks, Mary Diez, Jan Craig, Marlene Wentz, Joanne Somers; row 6: Ann Kenny, Jane Bednarz, Mary Ellen Rocek, Rita Mindjik, Irene Welsh, Marlys Adams, Marge Muldoon,

Mary Clare Owens, Annette Johnson.

Row 7: Barb Schwartz, Mary Ann Kennedy, Donna Remar, Mary Alice Nemetz, Pat Fry, Jan Rech, Marge Albera, Kathy Collins, Sandy Szczeck; row 8: Nellie Circo, Mary Sue Werthman, Joan O'Neil, Marge Tourek, Georgia Coates, Gail Prerost, Mag Yeshnowski, Joan Krontorad, Pat Kocsis, JoAnn Belek.

Row 9: Nancy Curran, Charlotte Mitera, Marie McNulty, Carla Stewart, Kathy Haney, Mary Kay Curtin, Carol Stafford, Lou Ann Sprague, Pat Washburn, Barb Benson; row 10: Jean Vazzano, Shirley Novak, Judy Novak, Joan Moore, Ruth Koziol, Lois Prazan, Leslye Mercer, Ellen Jungers.

Row 11: Pat Perrone, Kathy Maloney, Agnes Hughes, Pat Schwartz, Marsha Linstrom, Sue Burdick, Cynthia Karges, Carol Volenec, Mary Jean Newell; top row: Marie Sobczyk, Donna Hulsebus, Judy Svendsen, Mary Lutz, Jan Krejci, Shirley Nowak, Marge Hodik, Doris Rak, Jan Lang.

Juniors Edit New Paper

Bishop Ryan, a new school with new ideas, realized another Ryan goal in bringing the best facilities and opportunities to its students. It is in the form of this student paper, the RYAN EYE (name submitted by Ed Reicks). The EYE, published monthly, benefits the student in his knowledge of school activities and gives the latest student insights into life at Ryan. There are also editorials and creative outlets for all students.

Thirty-four Juniors make up the actual staff which meets twice a week in a "Journalism" class. The cost of the EYE has already been taken care of for the Ryan students through the incidental fee. Subscriptions sold to those outside of Ryan will be \$1.50 and will include eight issues beginning with the present issue.

The EYE had no editor, but Ed Reicks was elected for the November issue.

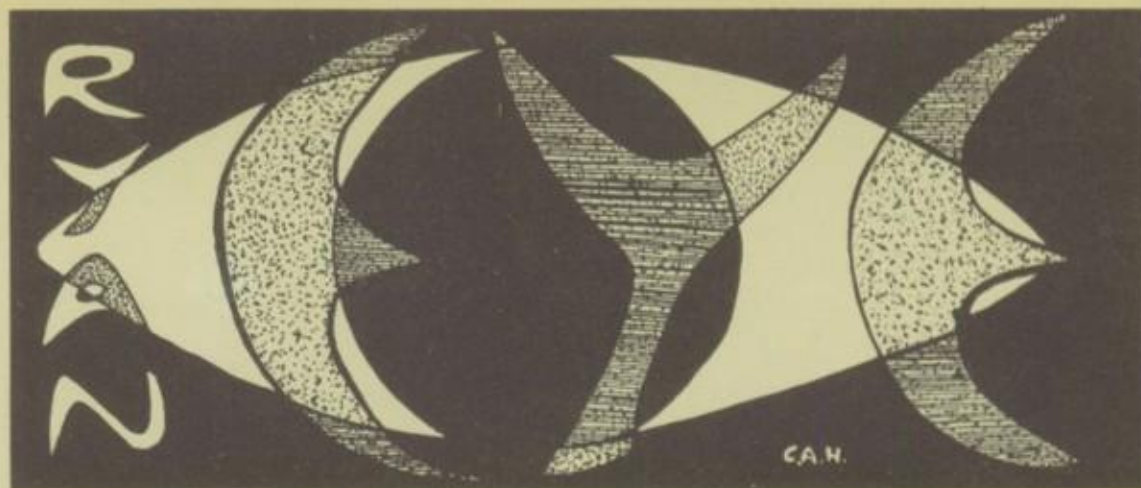
The chief goal of the staff is to make the paper a "life" magazine—Ryan's life magazine—and to give each student an opportunity to see himself in print or picture. Another objective important in the publication of the EYE is not only

(Continued on page 3.)

'Eye' Reps Join NCCJ Discussions

Four Ryan students, Mary Diez, Kay Jonaitis, Ed Reicks and James Terasinski, and Sister Pacis and Sister Leantha attended panel discussions followed by a luncheon at the Sheraton-Fontenelle Hotel last September 17. The Omaha Chapter of the National Conference of Christians and Jews sponsored the meeting to help high school editors and writers become conscious of their role in creating better intergroup relations among students.

Mr. Neil Danberg, Omaha Director, said that the NCCJ will give an award to the student paper that best creates an atmosphere for cooperation and unity, and for reflecting insight, fairness, and understanding among individual students.



Vol. I, No. 1

Ryan High School, Omaha, Nebraska

October 17, 1960

Ryan's Third Year Totals 795 Students

Ryan's total enrollment for its third school year is 795. Sister Rita released this news at the close of the second week of school. The class breakdown of the enrollment figure is:

Juniors: 244

Sophomores: 261

Freshmen: 290

In the Junior class there are 102 girls, 142 boys; in the Sophomore class there are 124 girls, 137 boys; and in the Freshman class, 135 girls, 155 boys. The total girl enrollment is 361; the total boy enrollment is 434.

Staff Grows

The 43-person faculty consists of two administrators, Father Schad and Sister Rita, three priests who teach full time and six part time, 17 teaching Sisters, two Sisters in the cafeteria, one Sister in the business office, and one Sister librarian. The lay faculty consists of six men and five women teachers.

There are two ladies working in the office, Mrs. Roecker and Mrs. Wheeler; three maintenance men, Mr. Anthone, Mr. Cook, and Mrs. Reandau; and four ladies who work in the cafeteria, Mrs. Boulden, Mrs. Kidder, Mrs. Reandau, and Mrs. Silva.

Families Represented

Out of the 795 students here at Ryan, there are 667 families represented. Of this number of families there are 61 of more than one student. The breakdown

of this is: 28 brothers and sisters, 12 sisters and sisters, 15 brothers and brothers, four set of twins, and six sets of three from a family.

Parishes Represented

Ryan receives its students from 28 parishes, including Offutt. The parishes sending the largest number of students are St. Mary's and Sts. Peter and Paul. The ones sending the smallest are Assumption and Offutt.

New Year Triples Ryan Debaters

Ryan's debate squad nearly tripled itself this year with 27 new debaters. There are only seven varsity teams; but with Mary Diez and John Hodik as the top team and Father Kelligar as coach, Ryan has a good chance of taking first place in the State Tournament in spring.

Ryan debaters rank high in N. F. L. (National Forensic League) point holdings. John Hodik, who has 336 points, is fifth in the State. Mary Diez has 289, Margaret Stastny 252, and Ed Reicks 212 points.

First on the events calendar this year is a Debate Clinic at the University of Nebraska on October 22.

The debate topic, "How can the security of the Free World best be maintained," includes to a great extent American foreign policy.

Faculty, Personnel Additions Expand Staff for 1960-1961

Eighteen new members of the faculty at Ryan increase the staff total to 52. The new additions are:

Father Robert Bohn, from Holy Ghost Parish, Omaha, teaching Religion;

Miss Kathleen Bushlow, 115, English, from the College of Steubenville, Steubenville, Ohio;

Sister M. Climacus, 202, Art, from St. Patrick's H. S., Fremont;

Miss Anna Deppe, 107, Health and Homemaking, from the College of St. Mary's, Omaha;

Sister M. Eustella, 108, Latin, Business, from St. Boniface H. S., Westphalia, Iowa;

Sister M. Francesca, 213, Latin, from Holy Trinity H. S., Winsted, Minnesota;

Miss Mary Hood, 111, English and Drama, from Marian High, Omaha;

Sister Peter Julian, 106, Typing and Shorthand, from Alverno College, Milwaukee;

Mr. Don Kraft, 217, Ancient History, Coach, from Omaha;

Sister Lucius, Cafeteria Management, from St. Martin's, Chicago;

Sister Maria Terese, Music, from Pius XI H. S., Milwaukee;

Miss Pat McNamara, 110, Typing, Shorthand, Bookkeeping, from Creighton Prep;

Sister M. Pacis, 218, English and Journalism, from Holy Trinity H.S., Winsted, Minnesota;

Mr. Wallace Ridenour, Spanish, from Creighton U;

Mr. Don Roddy, Physical Education and Mechanical Drawing, from Omaha;

Miss Margaret Shutze, 210, French and Latin, from the public school system, Omaha;

Sister Zoerita, 203, Biology and Algebra, from Alvernia H. S., Chicago;

Mrs. Pearl Roecker, office personnel, from Ralston.

Faculty members of last year who moved away are as follows:

Sister Berchmans to St. Boniface H. S., Westphalia, Iowa;

Sister Conleth, English, to Bishop Bergan H. S., Fremont, Nebraska;

Sister Elisea, Art, to the Rockford Province, at Wood Dale, Illinois;

Sister Fidelia, Music, to Stuart, Nebraska;

Sister Perpetua, Biology, to Alvernia H. S., Chicago.

Heaps, Buses Bring Students

Today at Ryan the transportation problem grows more complex than it ever was in the short history of the school.

Besides six chartered buses, 45 students drive to school. In the parking lot there are cars that range from Richard Nieto's Model-A to Jim Timmerman's '60 Oldsmobile. These are the two extremes in the parking lot.

In a survey conducted by the office the following transportation facts were discovered. Of Ryan's 795 students,

1. The average number of students taking the bus is 554.
2. The average number of students walking is 50.
3. The average number of students coming in private cars is 190.
4. There is only one who truthfully hitchhikes.

Mr. Kraft Heads Safe-Teen Club

Mr. Don Kraft will head a new club at Ryan, the Safe-Teens. The club's job is to promote safe driving among Ryan students.

According to Lt. Mike Loftus, Director of the Youth Bureau of the Omaha Police Department, the Safe-Teens first began in 1955. At present there are 3,000 in 18 Omaha High Schools.

To qualify as a Safe-Teen, a student must be 15½, have his learner's permit or driver's license, and be violation free.



Photo by John Glogowski

These are the first evacuees from a jugless day. This fraction of Knights even beat the buses. That's Frank Schuman's big "I" shining in the lot.

Ryan Plant Undergoes Series of Improvements

Even though Ryan is a new school, it already has its share of improvements.

Coach Dineen, Jack Vacek, and Tom Tvrdek spent August working on the shrine to the Blessed Mother which is located next to the convent. They laid cement and constructed a walk to the shrine from the drive.

Another project of Coach Dineen's is a backstop for baseball, and a track field; both are on the football field. Screening on the backstop and the track field are still unfinished, but under way.

New boilers, used to heat water, were installed in the basement.

For three tedious weeks Mr. Cook, Mr. Reandeau, and Mr. Anthone worked changing the study hall floors from green to gray. They also laid tape for parallel parking for the 173 desks in the Study Hall.

Added bleachers were installed in the gym balcony and on the north side of the gym floor to accommodate the increased enrollment at Ryan.

Water coolers were placed in the cafeteria and by the main office.

On the red walls of the music room lobby, the art teacher, Sister Climacus, painted a meaningful mural of King David in black and white. In the music room itself the partition was removed to

make one large room. Also, another practice room was added in what had been a utility room.

Ryan also boasts of new classrooms. Two typing rooms are equipped with 60 modern typewriters, 12 of which are electric. Room 104 is a new Mechanical Drawing room and room 205 is a new Physics room. A ready-for-use dark room separates rooms 205 and 207.

When Ryan opened in September, 1958, 14 rooms were used; now only 206, 209, and 211 are vacant. One will be a chemistry room next year. The question before the house: What will happen in 1961-62 when all four years are in attendance at Ryan?

Eye-Spies

Ryan's Pep Club, led by Miss McNamara, elected officers on September 22. They are: Kathy Buglewicz, president; Ellen Hrbek, vice-president; Sue Mattingly, secretary; Sharon Sapikowski, treasurer.

* * *

New officers of Junior Red Cross, elected on September 27, are Nancy Curran, president; John Stanesic, vice-president; Mary Anne Gill, secretary; Ellen Hrbek, news secretary; Margaret Stastny, treasurer.

* * *

The Senior Band, numbering 32 members, marched for the first time at the game against Pius, September 30, at Ralston Field. They will march again at the Ryan-Creighton game.

* * *

Sophomore Jack Vacek, treasurer of Ryan's Sodality, was elected treasurer of the Sodality Union of all Omaha on September 18.

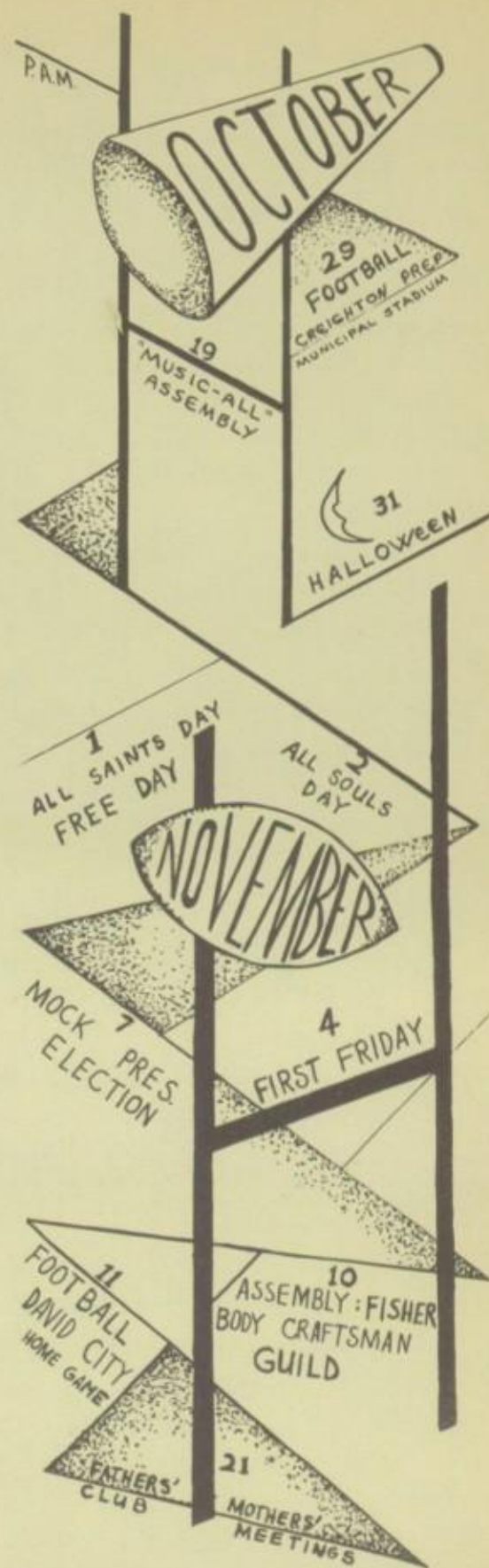
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Last Thursday and Friday over 1500 Nebraska teachers met at Ryan for the Tenth Annual Interdiocesan Teachers' Institute. Archbishop Bergan had the opening Mass and Bishop Paschang of Grand Island had the Mass on Friday.

Mrs. Kansler Voted Head of New Club

Ryan's Mothers' Club met for the first time on September 18 with 150 Mothers present. The officers of the club are: Mrs. Joseph Kansler, president; Mrs. Ed Janda, vice president, Mrs. Elmer Rocheford, treasurer; Mrs. Angus Kerr, secretary; Mrs. Richard O'Connor, corresponding secretary. Sister Mirabella is their moderator. The Mothers will meet on the third Monday of each month.

The purpose of the club is to further the cultural aspects of student life at Ryan.



Juniors Edit

(Continued From Page 1)

to reflect the thinking of the student, but also to shape it to a greater maturity and understanding of the school.

The paper will contain 16 pages of the latest news around Ryan, sports highlights and creative writing. Each issue will run consecutive pagination—the second issue beginning with page 17 and continuing. At the end of the year the eight issues will be bound into a hard-cover book with an added picture supplement. Copies of this "yearbook" will be ordered later in the year and sold at a reasonable price.

The 'Eye' of Ryan Is Upon Us

On September 17, 1960, at the Sheraton-Fontenelle, a group of high school students from North, South, Prep, Holy Name, Cathedral, Abraham Lincoln, Thomas Jefferson, (the last two from Council Bluffs) and Ryan High Schools discussed the obligations of a school newspaper. Our own thinking, spurred on by the conclusions of the joint meeting, resulted in a *Ryan Eye* policy.

We decided we would try to reach all student interests by cutting through the class levels to feature all the students. We will write articles about all student activities as they occur, and cater to no one class level.

Our paper will try to relate our students to the world they work and play in, not only in school but in Omaha, and even in America at large. Our paper will help relate our students to those of other schools and other communities. The *Ryan Eye*, through its eyes, will try to show the students the type of school they live in. Too many times a student feels he is no part of his school and his school is no part of him. We have to realize the fun we can have by knowing what our school expects and what it can do for us. Our paper will try to show us our school.

The paper will try to bring th personality of the school out. No school can be anything or do anything without spirit. We will show our spirit and give our school spirit through our paper.

Living up to this standard and this policy won't be easy, but the *Eye* thinks it can do it. We will tell the students what their fellow students are doing. We will show them the best work of the school in essays, themes, poems, art work, photography.

The *Eye* will ask the students how they feel about problems in and out of their school life, and we will publish their opinions.

We want the *Eye* to see us for what we can be, and to reflect Ryan for what we are making it.

Ed Reicks '62

The Big Push

The Twist, the Stroll, the Shimmy, the Madison, and now Ryan presents the Push! What is it? How do you do it? Simple as this:

After an assembly in the gym, PUSH to the exits, PUSH in the corridors, PUSH on the stairs, and above all, PUSH on the bus!

If this is contined over a period of time, Ryan will be assured of having a fatality every period, a rapid loss of students, and a haunting fear that one of us may never reach lunch. Correct this, students, before it's too late!

Sally Siedlik '62

There Are Bound To Be Problems

When we think of human relations problems, what should we think of? The South and integration, or the United Nations and Krushchev? Most high school students think such problems are the only human relation problems that there are. We should stop to think that Ryan has problems, too.

Whenever there are two people together, there is a human relationship; so there are bound to be problems. For example, put two students in a room, and see what happens! One will want the window opened and the other closed. If they talk, one will like this, the other that. No two people think alike. And Ryan has more than two people.

Let us take one human relation problem of Ryan and see what we can do about it. Let's look at the problem of orientation of the new students.

Now that Freshmen know where their lockers are and that 201 is on the third floor, not on the second, they have to be made to realize that they are a very important part of the school. There is more to school than football and daily classes. We should tell them about the clubs in the school. Let them know we have choruses and a band. And if we can, we should take them to the next club or Sodality meeting ourselves.

These are just a few suggestions for one of the problems. There are still many more problems. What about our school spirit. Do we act as if we're proud to be part of Ryan? What about cheating? Should we "help" others in an exam if we know the answer?

The main thing to remember is that we are all working for the same goal, that Ryan is one school filled with many individuals. We, the students, are responsible for them.

Kay Jonaitis '62

We Are Weapons Against Ignorance

We are all a part of Ryan, and if we are to be an effective weapon against our ignorance, everyone must cooperate. It is up to each individual to do his best in school, but he can't do it by himself. This is the first step where we can demonstrate our maturity in dealing with the relationship between students and teachers.

It is necessary for us to understand the teachers' job. They offer us their knowledge, but we must decide for ourselves if we are going to accept it. Here we can see how we must work with the teacher for our own personal benefit. If everyone cooperated, learning would not only be less difficult, but also we would learn more.

If cooperation is practiced in our school, it will certainly carry over into our daily life outside the school. We will have also learned one of the basic keys to intergroup relationships. Then, truly, we will be an active part of our family, Church, school and country.

Jim Terasinski '62

A Fable: Relations In the Jungle

Things are rough here in the Congo, but I mean really rough. What with Lumumba and Kasavubu and the boys practically fighting a civil war, it's more than a respectable lion can do to keep his throne. In fact, there are few who try. At times, even I am tempted to sign up for a soft job in a zoo in the States.

Let me tell you just how bad things are. We Kings of Beasts have a lion's share of the Congo's problems. I heard about one lion in one of the border provinces who had been deserted by his whole family. This cat was getting old and thought he'd better get another animal to take his place. He visited the homes of most of his subjects, but in vain. Nobody wanted this job. No one, that is, except a proud and daring little mouse.

"I'm going to teach to to be a lion," said the lion, hopefully seeing in the mouse someone to fill his place.

Swelled to almost twice his size, the mouse answered, "I'll take the job."

"Can you roar?" asked the old king.

"Can I roar? Of course I can roar! Let me show you." And the mouse roared, "SQUEAK!" And again, "SQUEAK!"

"Fine," said the lion, dreaming of retirement and his pension check. "You're almost as good as a real lion."

"I am a real lion," said the mouse.

Fully convinced of that fact, he went back to his own village and announced, "I am a lion and heir to the throne and title of King of Beasts. When I roar you shall be frightened; when I call, you shall answer." And then he "roared."

The mice hurried off to discuss the matter. They said: That's gratitude for you. We've sheltered, clothed, and fed him all his life and this is our reward! He has no village spirit.

Who does he think he is? Why, we can roar as well as he. Why shouldn't we be lions as well as he?

Hearing this, the little mouse, feeling very ashamed and dejected, went to the lion and turned in his resignation.

"What?" said the lion. "You're quitting? But why? Haven't I given you everything you need to be a lion? Haven't I offered you the wealth and power of my kingdom? you can't ruin my retirement plans, I mean, your future."

The little mouse, not knowing where to turn, went out and drowned himself.

MORAL: Those who pretend to be what they aren't, sooner or later find themselves in deep water.

Mary Diez '62

*Lord God, we beseech Thee, have mercy on the souls of
Thy servants.*

In your charity, remember in your prayers

the brother of Sister Eustella
the mother of Mary Kay Curtin '63
the father of Charles Skripski '64
the grandmother of Carla Stewart '63

The Many Problems Of Ed Reicks, Esq.

How do you get along with people successfully? There are really two methods. You can either go out to meet them and help them solve their problems, or you can offer what is known as "passive resistance." Passive resistance? Well, here's an example:

Ben, I'm home. School? It was great. Trouble? No trouble—hardly. Well, you sit down and I'll tell you about it.

After getting to school and checking into my homeroom, I studied 'til the first period bell rang. I was going down the middle stairs and all of a sudden all these guys came tearing up the stairs, right at me. Now I know I remember Sister Rita telling us that those middle stairs were for students going down only. Well, I got about halfway and Perrone knocked me down. Kids stepped on me, kicked me, dropped books on me, and even got me muddy. Well, when I got up, I had the most terrible pain in the back of my head where Vacek stepped on me. Sister Rita told those football players not to wear their spikes while climbing the stairs.

Everything went fine until lunch. I was coming back from the lunch line and Moyer dropped his salmon loaf on the floor. You're right; I slipped on it and fell on the floor. I didn't hurt myself, though. Sturek saw me falling, so he put his scrambled eggs under me to cushion the fall. After I struggled through lunch I went to American History class. Schmitz was waiting by the door and he slapped me on the back as I came in. Unfortunately, he had his fountain pen in his hand. It left the funniest hole in my back. Schmitz made me buy him a new pen.

Father Dunn beat me with his cane during the fifth period.

Typing was my sixth period class. I got in class and discovered my typewriter was dirty. While I was cleaning it, Jaworski pushed a key. I had the letter "j" on my forehead for the rest of the day.

When school was over I tried to get on the bus, but he left before I could get in. See those tire tracks on the side of my head? No, those are from his back tires. That's right, the ones on my stomach are from his front wheels.

See, Ben; I didn't have any trouble at all—hardly.

Ed Reicks '62

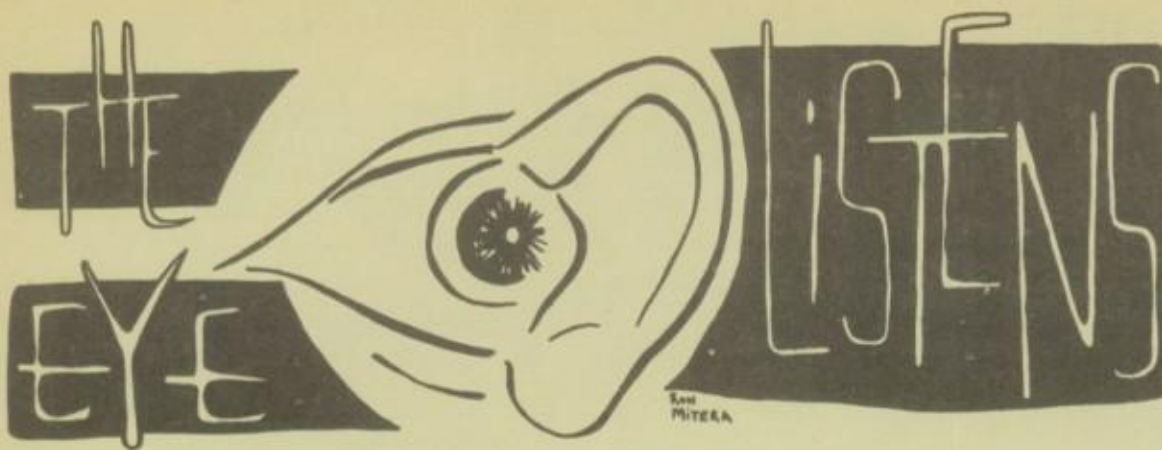
The Ryan Eye

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October 17, 1960



"Human relations" refer to the manner in which people get along with one another. In your opinion, what is the condition of our human relations at Ryan?

Probably the most unique relationship in Ryan is the relationship between student-teacher. All of the teachers seem very willing to help the student in time of distress. The student also, in most cases, likes to aid the poor, overworked teachers who so dearly love the assistance of the student.

Jim Ryan 202

If the teachers would be a little more jolly in their classes, I think we would enjoy the class and would get more out of it.

Frank Schuman 216

Human relations between Juniors and Freshmen are not very good, especially when you're in the Freshman year.

Gary Kula 212

Human relations at Ryan High, because of its large size, are a hard thing to keep. The faculty, in general, have done quite a bit in this direction. Their efforts have been met by a firm cooperation from the student body. Both groups remember that the world is a mirror which reflects their own convictions.

Edward Sawatzki 220

Everyone here at Ryan is very courteous and helpful. But I had my lunch seat changed today and I didn't like that at all. I'd like to have my old seat back because at least I know some friends there.

Eugenia Pacaj 109

Upon entering Ryan as a freshman this year, I immediately noticed the friendliness of students and teachers alike.

In those first few days of "mass confusion," the helpfulness and cheerfulness of all was appreciated.

I also noticed how the majority of

students are willing to lend their assistance to one another, to the teachers, and even better, to the success of the school.

Carol Mattingly 107

From the very conception of civilization as we know it, men have had to depend on human relations for survival. This same factor will be necessary for the future. We could compare our relations here at Ryan to a building under construction. Our associates here are providing the foundation for our future life. A strong foundation is needed. It is to be found.

Margaret Stastny 108

I think human relations at Ryan among the students is closely knitted. The students know their teachers well and therefore they are not machines standing before the class. They are also respected. The teachers care about their students and don't have the attitude, if they flunk, who cares. All the students, teachers, and employees have close human relationships among each other.

Donna O'Connor 116

The Priests and Sisters at Ryan, in my opinion, are the best of any school. They are helpful, understanding, and go out of their way to try to help you. This is Ryan High and I think we should be proud of it.

The teachers, Sisters, and Priests who teach here are very nice. We should appreciate them.

We are going to Ryan High, one of the best schools on earth, and we have some of the best teachers, too. We should try to do our best so that our teachers will be proud of us.

Michael Wisdom 216

The only trouble with Ryan is that we have groups that think they are better than the other students.

Barbara Alba 115

Human relations at Ryan towards the teachers are very poor. For instance,

when a teacher enters a room, no one stands to greet. I think this is the point which needs most improvement.

Jackie Bazant 117

Some of the teachers could do more for the students, but then possibly those teachers don't have students with any interests so that the teacher could possibly do anything for them. When you get right down to it, I think if the student is willing to meet the teacher half way, the teacher will be more than willing to go more than half the distance to help the student.

Carolyn Kriegler 106

The kids at Ryan are very sociable. When you're in a pinch, they always try to help you out. This also goes for the teachers; they're always ready and willing to help you in any way they can.

Marysue Werthman 115

I think the faculty of Ryan is fine, but some of the teachers give entirely too much homework. This is especially hard on kids who have jobs or must work after school.

Joe Sudyka 208

At most schools upperclassmen walk down the halls as if they own them, but here at Ryan everyone gives up a little room so the next guy can get by.

Bob Kastrick 215

In my opinion and the people I go with, the teachers are very friendly. At times I feel that the teachers are trying some kind of psychology on us in their teaching. As far as the students go, I think they are good because everyone acts as if he or she wants to make friends.

John Bartman 216

I think that the students are very friendly and sometimes thoughtful. They may get a little mean on the bus and then crowd and take books, but I think they are just doing it in fun.

Shirley Mae Nowak 111

As a new junior, I've found Ryan High very easy to adapt to. Perhaps the principal reason for this is that the core of the school, its students, are themselves well-adapted, this being synonymous with good human relations. In my estimation, Ryan's relations within are most admirable!

Rose Ann Podlesak 108

There are good and there are bad people, but mostly good people, at Ryan. Most of them try to get along with each other. There are the usual bad ones who get in trouble and pull down all the good people do in the school.

Jim Sparks 213

She Sees the Student And Sees Him Whole

As you sit at your desk and look at your teacher, you probably think of her merely as someone who is teaching you and who is there because that is what she is getting paid for. You probably think that she doesn't care what happens to you as long as she does her job. If you feel like this, it is because you don't really know your teacher. A teacher feels that as long as she does her job, everyone will be satisfied. However, she also feels that making us, the students, get the best possible education she can give us is part of her job, and that if she does not reach this goal, her job has not been done.

We find many of these teachers in our educational system at Ryan. One of them is Miss Patricia Ellen McNamara.

Miss McNamara, a Ryan Business Teacher, comes to us from Creighton Prep High School where she had the honor of being the first woman teacher in the history of Prep.

This teacher leads a very colorful life. Her favorite hobbies are golfing, ice skating, art, and record collecting. She has sung with the Omaha Symphony.

Miss McNamara likes to travel. She would like to visit Spain, Italy, and Sweden. "The world is so big, and every-

one should try to see as much of it as possible," is her idea.

As a teacher, she feels the main problem with youth today is the fact that "far too many students leave school too soon. A teacher is there to do her best, and far too many youngsters miss this opportunity of getting a solid education." She feels that "our world of tomorrow will depend on the youth of today, and we must prepare them to meet the challenge of freedom over communism."

Miss McNamara, we feel, is Prep's loss and Ryan's gain.

Ed Reicks '62



Photo by Sharon Forman

Miss McNamara

Nancy Kawa Selected Outstanding Personality

Junior Nancy Kawa deserves Ryan's attention. She is one of those students who backs everything, has too many things to do and yet always finds time to help someone, keeps her rank high on the honor roll, gets little praise because she is always behind the leaders pushing instead of leading herself, and yet is very popular and well-liked.

Nancy really is in everything. She carries a regular college-prep course of studies and manages to find time to letter in cheerleading each year. She is an accomplished pianist, which takes prac-

tice. She also sings in a Junior Triple Trio.

As a Sodalist, Nancy is both impressed and impressive. She belongs to Ryan's Sodality, attends Sodality Union meetings, and is co-chairman of the Apostolic Committee.

This year Nancy added drama to her schedule. If this goes the way her other interests go, she should be a successful actress.

One reason why Nancy achieves so much and is so well-liked is because she gives her undivided attention to whatever she is doing at the moment. Besides this, she is always ready to lend a hand.

She has some excellent qualities that help her make friends and keep them. She is fun-loving, yet shyly playful. She has prudence and determination which enable her to get things done the right way. Nancy copies no one. She is herself at all times and in all places.

One of the greatest proofs that Nancy deserves this tribute is the certainty that the Eye staff has that she will be the most surprised student at Ryan to think that she should have been selected.

Carol Becker, Kathy Buglewicz '62



Photo by Charlotte Mitera

Nancy Kawa 108

*Elite
To
Meet*

Bachelor Girl

Even Miss Tisbee spoke of herself as a bachelor girl, which is just a polite way of saying "old maid." She taught at Central High for years. I had tremendous respect for her, but I didn't try to imitate her; for my admirations fell on Miss Dell, my history teacher.

Old Tisbee wasn't really bad looking, but I guess when one gets old there isn't much incentive to dress up.

It was one evening after school when a group of girls got together to make final arrangements for the coming prom. After much discussion, we finally ended in agreement. Since there was some time still left, we decided to continue with our talks. It was then that the subject of Miss Dell was brought up.

We girls often discussed it, whether it would be better to be like her or like Miss Tisbee. Then it got around that Mr. Cashway, the banker, was dating Miss Dell. That was a shock.

It was just before the prom that we told the boys that they must dance with Miss Tisbee. Of course they protested. It was a few days after that that I got my bright idea. I went over to the bank and told Mr. Cashway about the prom and how embarrassing it would be if only the Juniors rushed over to Miss Tisbee. And since he was a bachelor, maybe he could ask her to dance. He agreed.

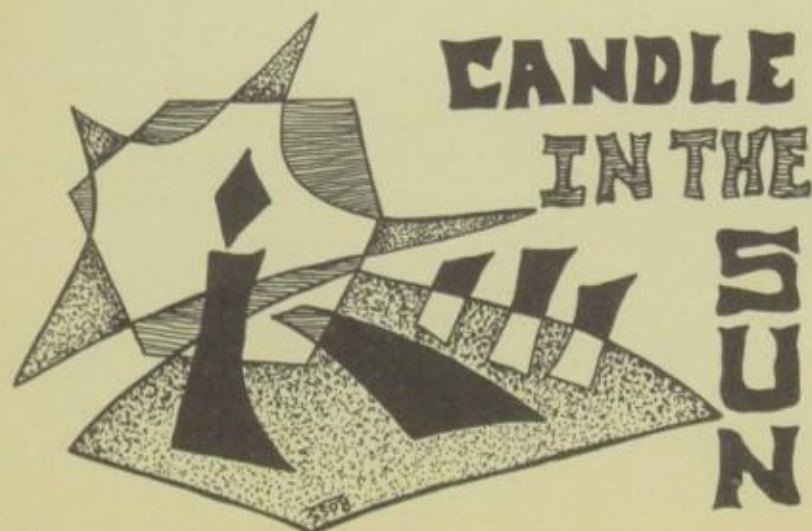
That evening I went to see Miss Tisbee. I told her that I had come to see if she was coming to the prom, for all the Juniors wanted her there. "Isn't this a sudden interest," she responded. I told her that we liked her a lot and wanted her there, that it meant much to us.

When she arrived that evening, she was a dream in blue net. The boys forgot about their protests and swooped in her direction. Even Mr. Cashway forgot about Miss Dell and found Miss Tisbee quite attractive.

The evening broke up at last. Miss Tisbee kissed me good night and I felt terrible.

Sharon Forman '63

Each issue the *Eye* will print whatever good original writing any Ryan student hands in. The piece may come to the staff through an English teacher or directly from a student. Please submit any copy to the Publications Room opposite Room 218. If no one is in the room to receive the article, just leave it on the desk; but do come! The only requirements for publication in the *Eye* are that the work be in good taste, original, and legible. Deadline for any issue is the fifteenth of the month.



The Bus! Stop!

OH PARDON ME. I'M SORRY.

Why don't people watch where they're going. Everybody has to shove, shove, shove. They act like a herd of cattle. Push, push, push, all over my feet. Oh gosh! Where is my bus pass. Ah! here it is, thank heavens. All I need now is to lose my bus pass.

HI, SISTER. NICE AFTERNOON, ISN'T IT?

Why doesn't she smile? Everybody would like her a lot better if she would just smile. You know, just look human!

TRANSFER, PLEASE.

EVERYBODY TO THE BACK OF THE BUS. MOVE ON BACK; DON'T BLOCK UP THE DOORWAY. MOVE TO THE BACK OF THE BUS.

He makes it all sound so easy. You don't move to the back; you shove, push, nudge and crawl most of the way back. Then you pray that when or if you get there, you still have everything you came with: arms, legs, books, little things like that.

OH! I'M SORRY. EXCUSE ME, PLEASE!

If he'd just had his feet where they belong I wouldn't have tripped over them. Honestly, if that driver doesn't stop shouting at us to move to the back of the bus, I'll scream.

ALL RIGHT! ALL RIGHT! I'M GOING. EXCUSE ME, PLEASE. MAY I PASS THROUGH, PLEASE? PARDON ME, PLEASE. CAN YOU MOVE BACK A LITTLE, PLEASE? THANK YOU.

Ah, made it. Now I hope that driver is satisfied.

OHHHH!

Why do all bus drivers find it necessary to start up with a jerk. They must do it on purpose so that everybody will have an excuse to step on my poor feet or fall on top of me.

NO!! OH, THAT'S ALL RIGHT. I BACKED INTO YOU; IT WAS MY FAULT ANYWAY. YES, IT WAS AN OLD ONE. THINK NOTHING OF IT.

Wouldn't you know, the first time I wear my new sweater to school and she has to catch her purse on it.

SAY, DID WE HAVE A LATIN ASSIGNMENT FOR TOMORROW?

YES, I THINK SO. JUST A MINUTE; I'LL LOOK.

Why doesn't he write all this down himself, or at least hold my books while I try to find the page for him.

HERE IT IS, JACK. PAGE FORTY-TWO, NUMBERS ONE TO TEN. YOU'RE WELCOME. ANYTIME.

Oh, the nerve of that boy. He just sits there with one little book on his lap, while I stand here holding five of them and a bottle of biology bugs. Say, I did have five books. Where did the other one go? Oh my gosh, it's my religion book. I've lost my religion book. Maybe it's on the floor here someplace.

SAY, WOULD YOU MOVE A LITTLE SO I CAN SEE IF MY BOOK'S DOWN THERE? THANKS.

Not there. Oh well, one less book to lug home.

OH! LOOK OUT!

Oh no, he broke my jar! He broke my jar!

THAT'S ALL RIGHT. IT COULDN'T BE HELPED.

IT'S O.K. NO! I DON'T WANT TO PUT THE BUGS IN MY PURSE. JUST LEAVE THEM BE. PLEASE!

Would I like to have him pick up the bugs for me so I could put them in my purse!

OHHH!

There goes that bus driver and his jerky driving again. I bet he hates kids. That must be it. He just hates kids. That's why he drives the way he does. Can you just . . .

OH WAIT! STOP! STOP! LET ME OFF!

How do you like that? I missed my stop.

Leta Shrader '63

Home—Thoughts From Browning

Oh, to be in Okoboji

Now that summer's there.

And whoever wakes in Okoboji

Sees, some morning, unaware,

The highest wave and salt swept dock,

The crisp fresh air and seaweed rock,

While the birds sing on an elm tree bough

In Okoboji

Now!

Gloria Jacobs '62

Survival: Four Lessons For Successful Living

Life can be an endless drag, day after day, with no excitement whatsoever; or, on the other hand, it can be full of new and endless challenges. School fits the second half of this definition to a "T." Without trying to sound like the craziest kid in the school, I will proceed to explain why life at Ryan is *easy*.

The way I see it, school is nothing but a big football game. The two teams are the Students vs. the Administration. The scoring is determined on how well the terms follow these four simple rules or plans.

Plan 1: Expect the Unexpected.

The teacher is an unpredictable individual. After carefully taking you off your guard, he gives you the old sneak play. He relinquishes his precious time, wracking his brain figuring out the questions you don't know for the test he will give you. He throws a perfect block by not giving you any hint as to the fate that lies in store for you as he says, "Take out a sheet of paper and clear your desks." Then comes the inevitable touchdown.

Score: Administration 6, Students 0.

But! Hold on there, Students! Re-run that play. Follow Plan 1. Although the teacher doesn't suspect that you are expecting the unexpected, he will go ahead with his plan. You trip him up at the line of scrimmage by having the test material written out on a little piece of paper carefully placed in the palm of your hand, hidden from the view of everyone except yourself. Result: no gain. (Oh! Penalty for using dirty tactics—4 jugs! So what! Everybody gets them!)

Plan 2: Complain About Everything.

The faculties' series of end-run plays is somewhat comparable to the new rules they are enforcing. To combat this, use Plan 2. Voice your opinions (bad, of course). Start

minor revolutions with your fellow sufferers. After a time the faculty will begin to realize that maybe they are overburdening you, and they will remedy this by suspending you.

Score: 0-0 (Forget about the suspension. Your parents can reinstate you.)

Plan 3: Get As Much Sleep As You Can (in class, of course).

The faculty will see and realize that maybe you are working overzealously so as to cause you to get sleep in class. They can't make any gains because they would be taking unfair advantage of you (the cads). Result: stopped again.

Plan 4: Resort to Reverse Psychology.

Here is where the student goes from defense to offense. Make the teacher *think* he has the upper hand. By using plans 1, 2, 3, you have placed yourself ahead, psychologically, of the teacher. By thinking that he has the upper hand, he will naturally take it easy on you. You have now scored your touchdown. You now lead an easy life.

Score: Students 6, Faculty 0.

If by some unknown reason, by winning the game you have conveniently placed yourself on the outside of the school building, looking in, just remember this: Teachers are sore losers anyway. However, this doesn't solve your problem of unemployment. (Oh well, there is always South High!) If you become enrolled in another school, remember the good old easy life at Ryan.

Tony Jaworski '62

So There, Anyway

"Ring-g-g."

HELLO? YES, THIS IS DENNIS SPEAKING. OH, MRS. MILLER. CUT YOUR LAWN NOW? WELL, I SUPPOSE I COULD. NO, THAT'S ALL RIGHT. SURE, IT'S OKAY. FINE. I'LL BE OVER AS SOON AS I CHANGE.

Oh, good grief! As soon as I get home from school, what happens! I have to go out and sweat cutting lawns. As if school isn't bad enough, now I can't even have any fun. Well, I might as well rush over and do it fast and get it out of the way.

* * *

Now I've got to push this darn mower three blocks over to her house. Oh good! Here comes Tom. Maybe if I give him a cut, he'll help me.

HI TOM! WHERE YA GOIN? OH, FOOTBALL, EH? NO, GOTTA CUT A LAWN NOW. HEY, IF YA WANTA, YOU CAN COME WITH ME. WITH TWO OF US IT'LL TAKE A HALF HOUR AN' I'LL GIVE YA A BUCK. YA WILL? OKAY! LET'S GO.

Boy, am I glad he came along. I was beginning to sweat just pushing this mower up the hill. Of course, I'll let him do the front yard. It's got the steep bank, an' I'll do the back.

YA, I'LL TAKE ONE . . . M-M-M, GIMME A LIGHT, STUPID. YA WANT ME TO EAT IT? HEY, DON'T CALL ME THAT NAME! . . . ALL RIGHT, ALL RIGHT, I NEVER SAID YA WAS STUPID. I DID NOT. NO, I DIDN'T. GO RIGHT AHEAD. SEE IF I CARE.

Who needs him, anyway. You'd think I couldn't even cut a lawn myself. He'd just get in the way anyhow.

HEY, STUPID! THANKS FOR THE CIGARETTE.

Dennis Fettin '63

Knights by Day

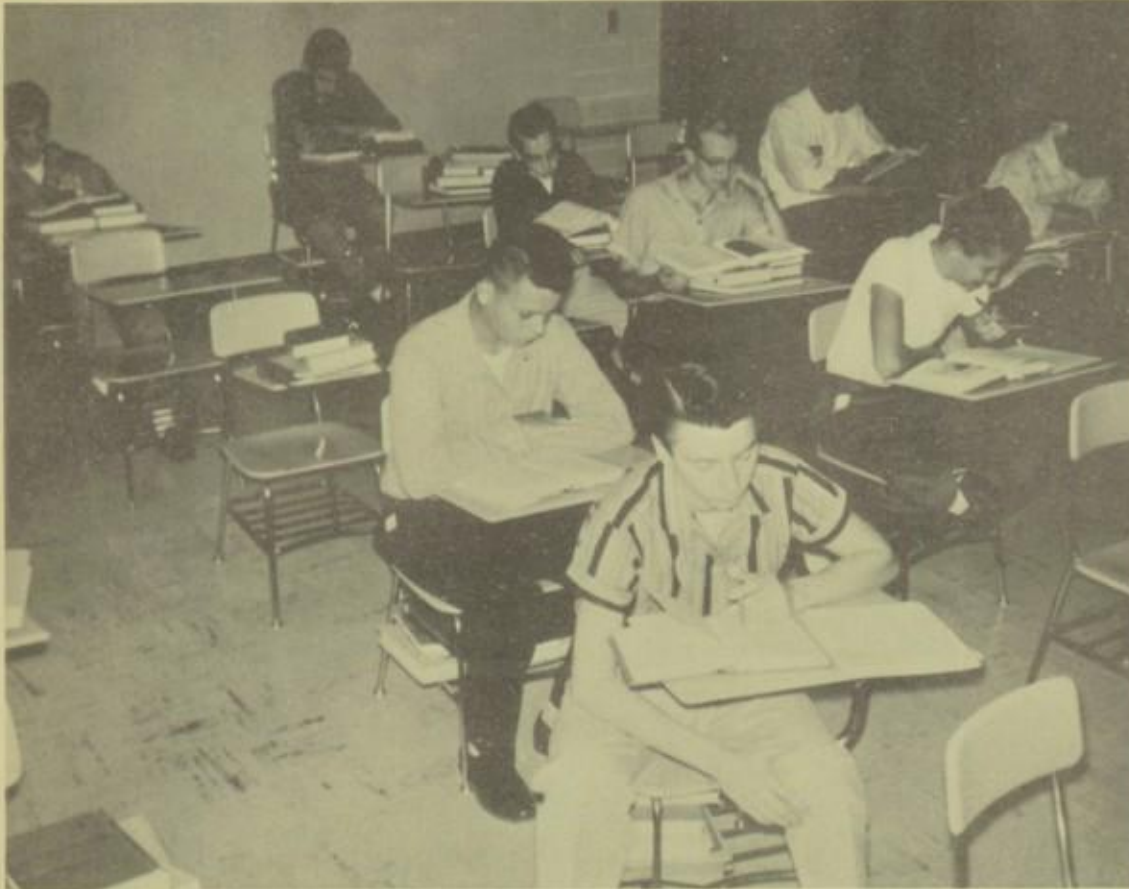


Photo by John Glogowski

Starting from the far row, Bruno Burzdzius, Jack Carpenter; second row, Terry Ciurej, Al Dvorak, Mike Gaughan, John Hodik; third row, Jim Janulewicz, Dennis Kane, Dave Kunes—all of 218, check the facts before 8:30.



Photo by Sharon Forman

Dennis Tostenson 215 stops at the north landing to pass judgment on the latest art class exhibit. All things look freckled, fickle, sweet, sour, slow, swift, adazzle, dim.



Photo by Sharon Forman

Diane Comstock is ready to run if it looks back. Jackie Koch doesn't seem to think there's anything there at all.



Photo by Sharon Forman

This is the 4-A lunch crew. Lili Casey dares anyone to criticize them. Pam Matya, on the other hand, is busy searching for the 50 calories she cut out of her lunch. Or is she tidying up her place?



Photo by Sharon Forman

Father Schad and Jim Reisdorff see eye to eye on the Seminary drive and Campbell's soup.



Photo by Sharon Forman

Three Sophomores bone up on reference work in the library. From left to right, Kathy Bartman, Joanne Kruntorad, and Pat Kocsis hold a round table discussion—except when the camera or librarian are looking. Are they getting ready for an open book test?



Photo by John Glogowski

With Dick Nano's head supervising the move, Freshmen Elizabeth Morrison, John Johnson, and Kathy Hurley board the first bus out. Maybe Dick is hiding because he really belongs in the jug room.



Photo by Sharon Forman

Then there are the jug people. Father Kelligar starts the season quieting Dick Boswell. 'Take Larry Cascio's example!' Are the other boys shy or ashamed?

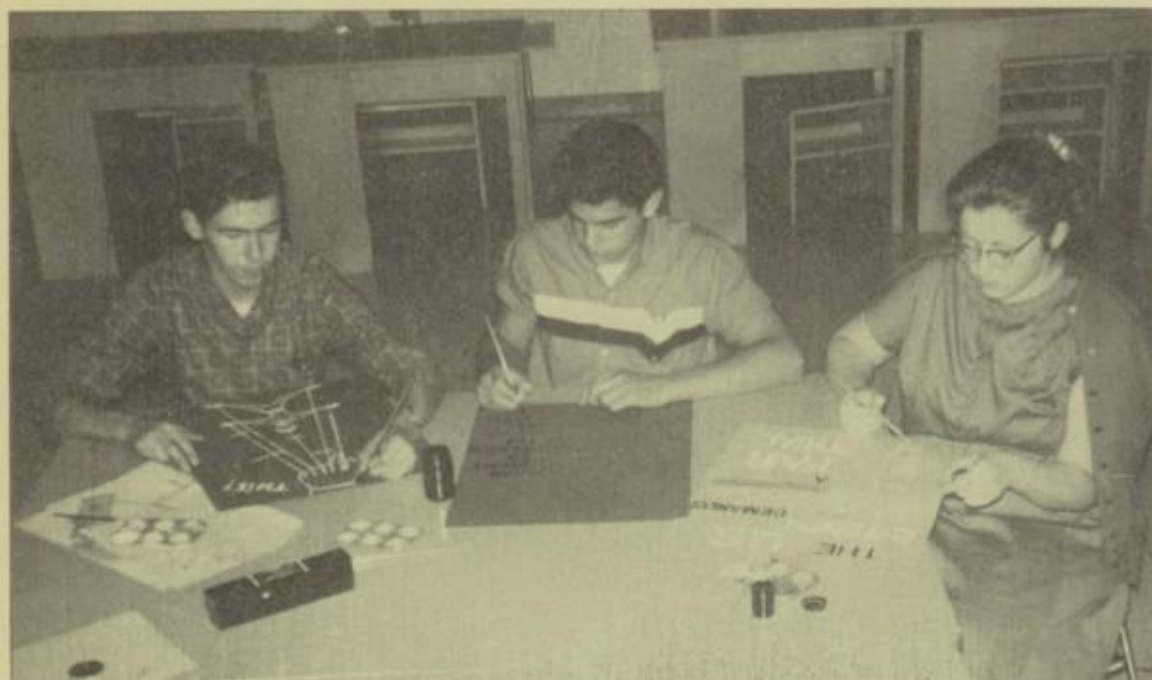


Photo by Sharon Forman

Chester Pluta, Lonnie Flott, and Diane Comstock take Art II seriously. They are completing a poster project illustrating the democratic way of life. This is work of the sophomores, by the sophomores, for the teachers.



Photo by John Glogowski

This boy is what the team really needs. He is the best back in the school! The setting—lockers before school.



Photo by Sharon Forman

Sister Rita checks with Tom Glenn after lunch. "Are you sure you didn't leave that wax paper at table 9, row 8, place 4?" Tom doesn't seem the type, but you just can't tell.

Groups Ryanize For 1960-61



Photo by Sharon Forman

Marsha Reardon checks books for Irene Welsh and June Reandeau while Sister Parasceve types. Marsha belongs to the Library Aide Corps.



Photo by Sharon Forman

Sister Climacus explains her David painting to Juniors Pam Matya and Ed Bruneteau. The mural encircles three walls in the music lobby.



Photo by Sharon Forman

Junior Karen Seykora interviews Sophomore Marlys Adams after Marlie won the Teen Disc-Jockey Contest on WOW. Marlie won the bracelet she wears, the transistor radio, and a polaroid camera. Nice haul!



Photo by John Glogowski

These are the Freshman Cheerleader Try-outs. The three winners are Number 19, 20, and 25. According to their numbers, the girls are Bernadette Labanowski, Marie Patronaggio, Betty Morrow, Carol Volenec, Rozanne Merri-

man, Yvonne Bruneteau, Linda Marcheck, Pat Conklin, Pam Norton, Janice Veys Pat Perrone, Carol Schweet, Carol Mattingly, Leslye Mercer, Cheryl Matya, Sharon Monzingo.

Ryan's Luck Breaks; Knights Take Two

With a series of smashing plays, Ryan dumped Plattsmouth 24-7. Backs Jim McGrath, Russ Rocheford, Jack Vacek, Joe Sturek, Tom Tvrdik, and Dick D'Agosta provided plenty of action for the crowd that showed up to see Ryan make it two in a row.

The first quarter was bad for the Ryan team; but after Plattsmouth scored its touchdown, the Knights perked up

and played sparkling ball the rest of the night.

In the second quarter Ryan plowed for a touchdown with eight minutes left. McGrath went around end for a stupendous 35-yard touchdown. This had been preceded by a 39-yard run by Rocheford to set up the scoring run. After the first touchdown, the Ryan machine never stopped.

In the third quarter D'Agosta, Tvrdik, Sturek, and Peterson made needed first downs. Then McGrath went over again from the 20-yard line.

The fourth quarter was the thriller with Rocheford quarterbacking the team close again to set up another McGrath touchdown. This one came from 30 yards and made it 18-7. Rocheford cut loose later for 10 yards for the final tally.

Statistics	Ryan	Plattsmouth
First Downs	12	7
Yards Rushing	181	122
Yards Passing	39	16
Total Yardage	220	138
Penalty Yardage	65	15
Passes Attempted	6	5
Passes Completed	2	1
Intercepted By	0	0

Perrone Looks For 2 and 2

When Ryan meets Thomas Jefferson at Ralston on October 19, a rivalry which started last year should show some head-up football. This year Ryan should score something over last year's victors.

Added speed in the backfield and more beef up front should give T.J. a tough time. Ryan should chalk up a victory in this game.

The game following the meeting with T.J. will be played on October 29 and is against Creighton Prep. It will be played at Omaha Municipal Stadium. Needless to say, the experienced playing skill of the Junior Jays is likely to overcome the Ryan Eleven. But victory will go to Creighton only if they can contain our backfield.

Another second-year rivalry will take place in Columbus in the game with St. Bonaventure. The Columbus team, who won last year (12 to 0), should be beaten handily by the Knights in the game on November 4. Speed and heft will be the main reasons.

One of the tougher games, which should be close, is the game against St. Mary's of David City at Ralston on November 11. Ryan, beaten last year, is not expected to win their last game of the season. Heft against the Knights should prove the difference unless aerial attacks by Rocheford and Vacek trim the opponents.

Tony Perrone '62

Cheerleaders Win Award

Seven Varsity Ryan Cheerleaders, Carol Becker, Lillie Casey, Marilyn Hrbek, Nancy Kansler, Nancy Kawa, Pam Matya, and Judy Virant won a third place award at the University of Illinois Cheerleading Clinic during this past summer during the week of June 24. Of the 85 groups competing, Ryan received its award by giving the cheers "Who You Gonna Yell For" and "Yea Team Fight."

The Clinic schedule for a day was as follows: Breakfast at 7:30; demonstration in cheers at 8:40; tumbling, pom-pom routines, or individual group instruction at 9:40; lunch at noon; an assembly at 2:00; mass cheers (the whole group together) from 3:00 to 4:30; dinner at 5:00; and in the evenings, either a bonfire picnic, stunt show, or a banquet. Lights out was at 10:30.

NOTICE: There will be a photograph sale of pictures taken in and around Ryan this past year. The sale will be at the Publications Room before school each morning this week. Prices: 3¢ apiece or 2 for a nickel. Here's your chance to get that picture without having to ask him/her for it. Pictures include activities, sports, classroom shots, faculty.



Photo by Bellevue Press

Jim McGrath takes down a Bellevue player. Tom Orr (23) and Joe Rysavy (13) are ready to help out if necessary.

Locker Combinations

Before long a Ryan student will view on his or her television set the commercial: "Football teams buy girdle pads only if they are made by Playtex. They stretch seven ways; they won't ride, bind, or slip." The best models are those styled by Gene Peterson.

The girdle-wearing secret of the guys slipped out with a certain series of burglaries in the locker room. It started with our new Junior, George Connolly. George is a transfer student from Prep. Well, it seems someone stole George's girdle pad. A short time before this, it seems someone copped Russ Rocheford's "girdle." And Russ returned the favor and "borrowed" somebody else's girdle. Maybe there is a conclusion to be drawn. Could it be that Russ was the one who got George's girdle? Poor George! (Playtex regulars are only \$4.95 and Playtex long lines \$5.95.)

Woe is our team! Due to the congestion in the boys' locker room, some of our guys got to use the girls' locker room for showers and dressing. They got used to the soft colored towels; but now they're back to the coarse, rough towels of their own. Soon we'll see Jim Paladino's soft, bearded face on the cover of Northern Tissue rubbing one of the colored towels next to his cheek.

There's also a rumor that John McCarthy put blueing in the washing machine of the colored towels.

Jim Meyers '62

Marquardt, Rocky Take 4 Prizes

Ryan has an equestrian in its midst in the person of Junior Bernie Marquardt. He and his horse, Rocky, have traveled some 3,000 miles throughout Nebraska, Iowa and Colorado. The horse is boarded at the farm of Dee Spence, at 91st and F streets.

Bernie has ridden Rocky in some fine competition and has come out victorious four time this past summer. They took second place in Horsemanship at the Midwest Horse Show. At the Westside Charity Horse Show they captured first place in Horsemanship, second in Western Pleasure Riding, and third in Reining.



Photo by John Glogowski

The seven loudest sirens in the school are, from left to right, Marilyn Hrbek, Judy Virant, Nancy Kawa, Nancy Kansler, Pam Matya, Lili Casey, and, kneeling, Captain Carol Becker. These Varsity Cheerleaders won a third, competing in the National Cheerleading Clinic this summer.

Knights Drop First Two; Facts Show Aerial Strength

Scoring on a pass with 30 seconds left, Bellevue beat Ryan, 13-6. Jim McGrath ran 74 yards for Ryan's touchdown.

Statistics	Ryan	Bellevue
First Downs	9	7
Yards Rushing	166	101
Yards Passing	37	15
Total Yardage	203	116
Penalty Yardage	40	5
Passes Attempted	13	6
Passes Completed	4	3
Intercepted by	2	1

John Moore scored both touchdowns as Nebraska City defeated Ryan, 13-0.

Statistics	Ryan	City
First Downs	9	17
Yards Rushing	94	231
Yards Passing	9	0
Total Yardage	103	231
Penalty Yardage	15	20
Passes Attempted	1	0
Passes Completed	1	0
Intercepted by	0	0

During the 12-6 upset against Pius X, the Knights pulled the rug from under-

neath the feet of Pius's backs. Russ Rocheford romped over from the 12 for the first score after runs by McGrath, Peterson, and Freshman Ed Armstrong. D'Agosta went 40 yards and Vacek took it the last foot for the second touchdown.

42 Frosh Show For Grid Work

According to Mr. Kraft, there were 42 eager Freshman boys who signed up to battle on the gridiron. Mr. Kraft said that although all the boys are doing very well, it is his opinion that the following boys are better than average: Ed Armstrong, Bill Corcoran, Tom Regan, and Denis Tostensen.

Mr. Kraft says, "If the boys work as hard as they have been and really put their minds to it, they'll do fairly well for their first football season."

The Freshman games have not yet been scheduled. They will be announced over the P.A. as the dates are determined.

TOP DRAWER

232 Books Add to Library

Ryan's library is growing in quantity and quality. It boasts of 1625 titles, 232 of which have been added since last June. Father Kelligar, Mr. Ridenour, and Father Vernon have been generously contributing books. Orders for new books are still coming in. The staff of Sister Parasceve and 28 student helpers direct the library's functioning and order.

As a library service, Sister Parasceve announced the following books of special interest to students this month.

Among the new titles added to the reference collection, one set of books should be of special value to all Juniors. The *Pageant of America* is filled with pictures illustrating important events in the history of the USA, the life of the people from the earliest times to the present, and portraits, cartoons, and facsimiles of important documents. A full description accompanies each picture.

Students taking history should become familiar with the new two-volume history of Europe in the reference collection. Carleton Hayes, the author, gives information about the social life of the people of Europe and the ideologies that influenced the trend of political history from the Protestant Revolt to the present day.

Freshmen should become familiar with the *Book of Popular Science*, the ten-volume set purchased last October. The index will refer the student quickly to any topic he wishes to read about. The articles are well written and not too difficult. Many really good pictures, including full-page colored ones, illustrate the book. Students with a special interest in science will enjoy reading whole sections of this set.

The "200" section of the general collection contains a number of books with illustrated blue jackets. Several years ago a publisher decided to put out a new set of Catholic encyclopedia in the form of small books, each treating a different topic. The library receives these books as they come off the press—two new ones each month. The most popular book in this *Twentieth Century Encyclopedia*

of Catholicism is *Evolution* by Remy Collin.

A real gem in the fiction collection is the new *Amedeo*. It is the story of an Italian orphan who might have become mean and bitter because of neglect and injustice. Fortunately, during his vagabond wanderings through the countryside, he meets truly noble individuals who, through their appreciation and love for him, make the boy realize that it is better to love than to hate.

Who Said So?

SISTER EUSTELLA walked up to the girl loitering in front of the jug room. "Are you new here?" she asked with a hint of suspicion in her voice. After all, what would a girl be hanging around the jug room after school for, looking in as if she were interested in someone in there.

The girl looked surprised and embarrassed. She murmured something. Sister was more certain now that something wasn't right. "What's your name?" she asked the girl.

"I'm MISS DEPPE," said the teacher.
* * *

Not all the bright answers are from teachers. SISTER AMBROSIA gave a Geometry test not so long ago. After proving a complicated problem, Ed McLAUGHLIN gave as a reason for one of his steps that "Quantities of the same quantity are equal."
* * *

Numerous students from 4-B Study Hall have inquired why PAT MICKELLS has been sitting so still, and why she has taken to backing out of the room when the bell rings. It seems to have something to do with a remark MR. KRAFT made regarding a board of education he would apply if driven to it.
* * *

If any one hears a funny about anyone connected with Ryan, please send the information to the Publications Room so that the *Eye* can print it for everyone's enjoyment.

Good Guys All Give

During the month of October, the United Community Services, Red Feather-Red Cross, is conducting its annual campaign to raise funds for various charities in Omaha. Some of the charities aided by the U.C.S. are the Christ Child Society, Omaha Opportunity Center, a school designed to meet the needs of retarded children, and the South Omaha Youth Center.

Connie Kawa and I visited the South Omaha Youth Center in order to see exactly what U.C.S. does. The South Omaha Youth Center began receiving U.C.S. aid in 1952. It receives about \$20,000 annually. This money has been used primarily for building upkeep and repairs. This year the fund will go for painting the Center and for maintenance.

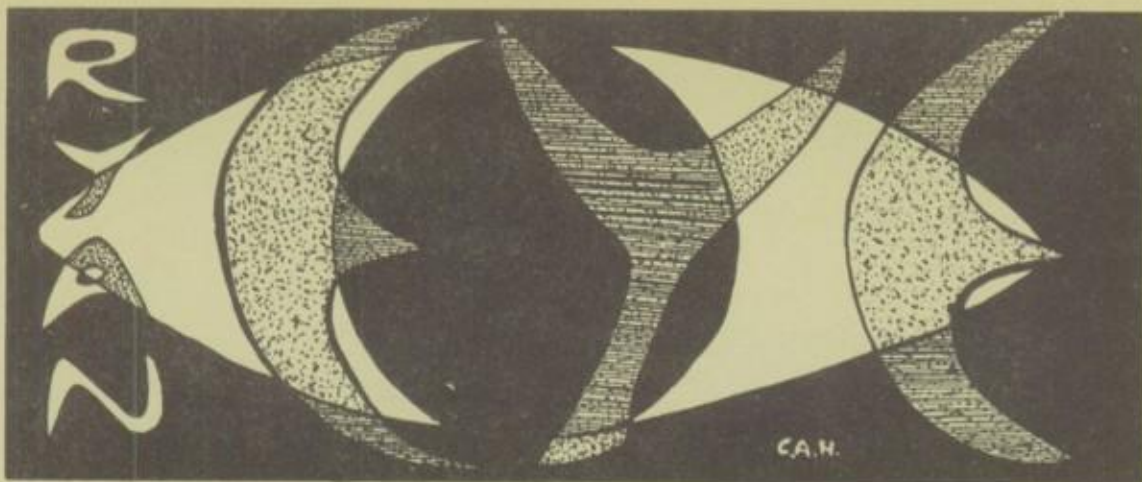
The primary purpose of the South Omaha Youth Center is to provide high school students and young adults with a leisure-time program. There are facilities at the Center for games, dances, and social get-togethers.

Suppose everyone stops giving to the U.C.S. What then? Many teen-agers would be without an activity center. Many elderly people would be without medical aid and, in a number of cases, without homes. Handicapped children would be unable to get necessary training to help them to overcome their various difficulties. These are just a few of the services the U.C.S. makes possible.

Because of the many charities aided by the U.C.S., Ryan students are asked to be a part of the multitude of good guys that give.

Judy Levy '62





Vol. I, No. 2

Ryan High School, Omaha, Nebraska

November 21, 1960

Student Council Cites Threefold Platform

October 26 the Student Council held its first meeting of the Student Association. Its purpose was to familiarize the students with the aims of the Student Council. Tom Tvrdek, reporter, stated these to be: 1) to encourage the practice of good citizenship, 2) to provide a training ground for leaders and followers, 3) to provide a form for the expression of student opinion.

At the beginning of the year, the students selected as a representative from their homeroom a president who would act as ambassador to Student Council meetings. Conclusions of the Student Council must first be censored by these homeroom presidents and the organization presidents. Therefore, the student has every right to express his wants for the betterment of Ryan to his president who will in turn give the problem to the Council which will then discuss it.

The Student Council is not a club in which the continual gripes of the students are constantly argued upon. It is an organization in which those opinions of the student which will add to the spirit and overall success of Ryan will be discussed. Paths of improvement and the fulfillment of these improvements will determine whether the Student Council will be a success or a failure. Whole-

Due to the space we gave to Archbishop Bergan's letter (page 18), we placed some news articles on the Sports Page (page 31) for this issue.

The Editor

hearted support of the students is the only guarantee of this achievement.

Father Vernon, Student Council moderator, and John Hodik, president, with the other Student Council officers, have the task this year of writing Ryan's Student Council charter. This Constitution will follow accepted procedures of the National Federation of Student Councils.

Sandy Yasen '62

Debaters Head For Action

Ryan's debate squads are getting into action now. On December 3, two Sophomore teams, Diane Reznicek - James Mangimelli and Michael Kmiecik - Carla Stewart, two Freshmen teams, Frank Kurtz - Gary Sanders and JoAnn Vacek - Margaret Hayduska, and all beginning debaters are going to Heelan High School in South Sioux City, Nebraska, for a tournament. This is only the second tournament they have attended this year; the first was at Creighton Prep on November 5, where they won first place.

The varsity teams are not inactive. They are planning a trip to the Little Nationals in South Saint Paul, Minnesota, on December 10.

Ryan is going to be host for the N.F.L. Student Congress this year. This major event of the debate year will be held on December 17.

Test Series Begins Today

All Freshmen and Juniors will take tests on November 21, 22, and 23. The Junior class will take the Iowa Test of Educational Development. This will be a check-test since the Juniors took the I.T.E.D. in October of their Freshman year. Then they were not influenced by Ryan; but now they have studied for two years as Ryan students. This test will show what progress they have made. The test will further show the abilities of each student for college work.

Frosh Take Two

The Freshman class will take two tests. One will be the Iowa Test of Educational Development given for the same purpose as it was given to the Juniors in their Freshman year, to measure the degree of education already acquired.

The other test is the Science Research Association's Test of Educational Ability. The Administration and Guidance Department wish to confirm the ability grades they obtained for each freshman from the S.R.A. High School Placement Test.

The S.R.A. Test of Educational Ability gives the I.Q. or A.Q. With these facts the Administration and Guidance Department will be better able to understand and assist the students.

Areas To Be Tested

Even though advance preparation will not help, it is worth-while to know the areas which will be tested by the S.R.A. Iowa Tests of Educational Development. They are:

1. Understanding of basic social concepts.
2. General background in natural sciences.
3. Correctness and appropriateness of expression.
4. Ability to do quantitative thinking.
5. Ability to interpret reading materials in the social sciences.
6. Ability to interpret reading materials in natural sciences.
7. Ability to interpret literary materials.
8. General vocabulary.
9. Use of sources of information.

Drama Club States Activities

Drama Club officers Richard Hayes, president; Nancy Kawa, vice-president; Rose Ann Podlesak, secretary; and Ann Digilio, treasurer, announced this year's major activities for their organization. These and the other 46 members are working toward a Speech Contest at Creighton Prep on December 8.

The Club will also present a one-act play at a Play Festival at Cathedral on February 1 and March 25 in competition with other schools. The play selection is not yet decided.

The Club will present its first three-act play at Ryan in May.

Proceeds from the Hallowe'en Dance sponsored by the Drama Club went toward the purchase of new spot lights for the stage.

Six Priests Come In As Part-Time Staff

Ryan has six priests who teach two or three religion classes four days a week. These priests are the "part-time" faculty Ryan talks about. The instructors are Father Bohn, Father DeBacker, Father Dunn, Father Galas, Father McCarthy, and Father Rizzo. They are appointed to Ryan's teaching staff by the Archbishop.

Father Bohn

New to the school this year is Father Bohn, an Augustinian priest. At Holy Ghost, Father Bohn is the assistant pastor. He is one of the "Order" priests on the faculty. (Father Dunn is the other.) Father Bohn teaches Freshman

and Sophomore religion. Fishing, hunting, and water skiing are the sports he enjoys in his leisure time.

Father DeBacker

Father DeBacker is in his third year on the teaching staff of Ryan. He is teaching Freshman and Sophomore religion. Father DeBacker is assistant pastor of St. Mary's, and when he can find time, he likes to fish, hunt, and bowl.

Father Dunn

Father Dunn of Our Lady of Guadalupe Parish has been with the Ryan staff since the school was opened. He teaches four Junior Church History classes this year. He enjoys reading and he has a large collection of canes. Father Dunn can be distinguished by the different cane he carries each day, and by his gray crew cut.

Father Galas

Father Galas is the assistant pastor at St. Francis Parish. He also has been teaching at Ryan since it was opened. This year he is teaching Freshman religion. Each morning before coming to Ryan, Father teaches religion at St. Francis grade school.

Father McCarthy

Father McCarthy of St. Peter's Parish is another of the priests who has been with Ryan since it opened. He teaches Freshman and Sophomore religion. Father McCarthy is a scholar and an avid hunter. He has a golden retriever dog named Champagne which accompanies him on his hunting trips.

Father Rizzo

Father Rizzo has been with Ryan for two years and he comes from St. Ann's Parish where he is assistant pastor. Besides teaching Freshman and Sophomore religion at Ryan, he instructs the children of St. Ann's in their religion classes. He likes to hunt and fish. He is a devoted teacher, and his second year at Ryan promises to be as successful as his first.

Kathy Elsasser '62

Rita Friend '62

ARCHBISHOP'S OFFICE
2507 CASS STREET
OMAHA 2, NEBRASKA



October 25, 1960

The Ryan Eye
Archbishop Ryan Memorial High School
5616 L Street
Omaha, Nebraska

Dear Editors:

Please be assured of my most sincere congratulations on your courage in publishing the first volume of your new school paper.

It is a rather heroic attempt but from the high calibre of its first issue, which is most readable, I am certain that the students and their parents will look forward each month in great anticipation for its issue.

With all best wishes for its continual success and also sending my blessings to the faculty and students at Ryan, I am

Sincerely yours,

G. T. Bergan
Archbishop of Omaha

Retreat Date Scheduled

"Christ's Tremendous Challenge" will be the theme of the annual retreat to be preached at Ryan High from November 30 to December 2. The retreat master will be Father Thomas Sullivan, O.M.I., member of the Oblate Fathers Mission Band and chaplain of St. Catherine's Hospital, McCook, Nebraska.

Father Sullivan, a native of Massachusetts, is a graduate of Boston College, Catholic University, and the University of Ottawa, Canada. He joined the Oblates of Mary Immaculate in 1929 and was ordained five years later in the National Shrine of the Immaculate Conception at Washington, D.C. He received the degree of Doctor of Sacred Theology from Ottawa in 1938.

Throughout his 25 years of the priesthood Father Sullivan has been active in the Lay Retreat Movement; and since coming to Nebraska four years ago, he has given a number of retreats in Omaha, Grand Island, and the diocese of Lincoln.

Father Sullivan has served his Congregation in numerous capacities: seminary professor, magazine editor, and

(Continued on Page 31)

Fine Money Buys Nameplate

Hardly a day passes without a fine for someone. The people who have to pay these fines wonder what becomes of their money. To put their minds at ease, here is the answer.

Last June two men were employed at Ryan. They were paid union wages and their job was to remove the gum that had been left in various places throughout the school. The wages for these men were paid from the fine money collected last year. The rest of the fine money was used to purchase foot-high aluminum letters that spell out Archbishop Ryan Memorial High School. The name-plate, which recently arrived, will be fastened to the front of the building.



Photo by Sharon Forman

Juniors Susan West, Dave Jellen, and John Pichler get involved in an experiment in the P.S.S.C. Physics class. Sister Mirabella, instructor, offers encouragement.

Science Department Adopts New Physics Curriculum

Ryan's two Junior Physics classes, under the direction of Sister Mirabella, number four girls and fifty boys. Since this is the first time Ryan is offering Physics, Father Schad, Sister Rita, and Sister Mirabella decided that only the latest equipment and methods would be good enough. The course selected is the P.S.S.C. curriculum — the Physical Science Study Committee's course.

This new course was first taught in High Schools in the East. It originated at M.I.T. in 1957-58, and eight schools and 300 students used the curriculum. In 1958-59, 300 schools and 12,500 students participated in the course all over the country. Finally in 1959-60 the course proved to be a huge success in 600 schools with over 25,00 students. In the Omaha parochial schools, Prep and Duchesne also have adopted the P.S.S.C. method.

Physics taught in the traditional method gives wide fundamental notions of space, time, and motion. It is taught in five separate sections. With this method, students had difficulty grasping the complete picture of Physics. The course relied heavily on memorization and experi-

ments that required much work and preparation that took up valuable learning time.

Ryan's science department decided that there must be an effort made to help the students connect Physics facts together. In the P.S.S.C. method the student is taught in four closely linked units. The challenge of the course is greater, but more effective. This method does not deal primarily with memorization. Students must discover things for themselves; therefore they will grasp the material and remember it longer. The order of factual presentation is also unified. It begins with the simpler and more familiar subjects and then proceeds to the more difficult. There is much opportunity for experiments in class as well as at home because the students need no special apparatus.

Physics is not only for those interested in Science as a career, but also for anyone who wants to get a better understanding of the world and its make-up. The P.S.S.C. course, experimental at Ryan, is a step toward producing science-educated citizens of tomorrow.

Kathy Buglewicz '62

Knowledge: First Challenge to Spirit

We should think back to our Freshman year. Remember the way things used to be? Everybody talked to everybody. Everybody was friends with everybody else. And remember the classes? The teachers didn't have to plead with us to be taught. We didn't get so many jugs. When there was a game, an assembly, or a dance, *everybody* came!

Why were things like that? Because the Ryan students had School Spirit! When he walked down the halls, everybody we met we tried to make our friends. We were so excited at the fact of just being in high school, we were so interested in what was going on, in class and out, that we were ALIVE with spirit!

We didn't talk in class and act smart-alecky, because we were so proud of Ryan and the fact we were a part of it that we wouldn't have thought of doing anything like that!

If there was a game, whether we won or lost, we were proud of our team. And if somebody tried to cut up Ryan, we told him how really great it was.

The Sophomores were the same way last year; we could feel their spirit. And the Freshmen have it this year.

What happened to this spirit we had? Has it died? Did we kill it? A number of us think so. As Sophomores we came back to high school knowing *everything*! Pride was the first thing that killed our spirit. We knew more than the teachers and the administration! We were better than the Freshmen!

Men or Boys?

The co-educational system of schooling is the association of boys and girls together in classes and all activities in a school program. Each boy and girl has an obligation to his and her school.

This editorial deals with the Ryan boy we all know. Let's evaluate him in terms of what a young school gentleman is, and then we can draw our own conclusions.

This young gentleman is prepared to face his future after high school. He is ten steps ahead of the ordinary BOY. Because he is courteous to all, he is well-liked by his fellow-classmates and teachers. He isn't the type we see in jug for misconduct.

An eager desire for success will place this young man in a higher category. No one is ever ashamed or embarrassed in his presence because he thinks of others before himself. Only BOYS make fools of others and themselves.

We find our gentleman *walking* down the corridor to his next class, not stampeding dozens of Freshmen to get to the water fountain and talk. Our gentleman opens doors for Nuns and priests; he doesn't let the doors bang shut with a Nun right between them.

We never see him playing around at Mass, or trying to knock his neighbor off the bleachers during an assembly. No matter where we look, he's always the same, always outstanding, a credit to his school and society.

How many BOYS and how many MEN does Ryan have?

Sally Siedlik '62

And we didn't have to obey the rules! We were SOPHOMORES!

Then we fell into a routine. High school was an old thing to us. Just the same thing everyday: go to our classes, go to the games, and try to show some spirit once in a while. Always the same thing.

If these are the things that killed our spirit, and we think they are, what are we going to do about them? First, we have to wake up! Revitalize ourselves! And humble ourselves!

School is just as exciting now as it was Freshman year, and just as interesting if we want to break monotonous routine. Every day should be a challenge to us! We should try to learn something new and different in each class! We should strive for knowledge! That's why we're coming to school in the first place! That's why our parents are paying tuition for us to receive a CATHOLIC education!

And it is very important that we remember that we are ONLY Sophomores and Juniors! Our teachers and administrators have gone to the finest universities and colleges. They know a lot more than we do!

Though this editorial is written primarily for Sophomores and Juniors, the Freshmen should also take special note of it, because in a year or two this may happen to them if they don't heed our words.

Kay Jonaitis '62

The Ryan Eye

Published eight times yearly
by the students of Ryan High School
Omaha 17, Nebraska

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November 21, 1960

*Lord God, we beseech Thee, have mercy on the souls
of Thy servants.*

In your charity, remember in your prayers
the sister of Mary Micek '64

We Can Agree On What Is Best

We have in this school, as in any other, four distinct types of school spirit. First of all, we have what we could call school-school spirit. This is demonstrated by the individual who is willing to work on activities, go to pep rallies, and help a teacher as long as the help is in school on school time. This person wouldn't be caught at a practice before or after school, let alone at a basketball or football game. If he were to appear at such a function, he would be going against all that he stands for—nothing.

The second kind of spirit is shown by those who are willing to help out when things are "hunky-dory." They come to the games when the team is winning; but let the team lose one, and they stop attending games. These are better than the first group, but not much.

Third we have the people who feel school is a place to work, have fun, and live life. These are the people who try their best to help the school in whatever it does, whether it be getting chairs set up in the gym or representing the school at the state C.Y.C. These students can be trusted with responsibilities because they have shown that they see things through to the end.

Fourth and last we have the student who comes to school because the state says he has to be sixteen before he can quit, or because his parents "make" him go to that "hole." This is the type of student who looks for trouble and usually finds it.

There are different kinds of people, different forms of enthusiasm, and different opinions; but there ought to be some agreement on what is best for a school.

John Sobczyk '62

Wheelchair Victims Need Girls' Support

Just imagine what Ryan would be like without girls. All of a sudden Ryan would not only lose a fine group of girls, but also a certain spirit and a special cheerfulness it's had for the three years it has been in existence. Boys are boys and they can have fun by themselves, but girls add a spirit that cannot be replaced.

If Ryan loses a game, the girls help boost our morale. Boys are not very good cheerleaders and boy-to-boy conversation soon becomes dull. With girls around activities yield fun and interest. When the boys are in the wheelchair, the girls are pushing; and when the boys are going up the ladder, the girls are cheering. It's like a house surrounded with sunshine:

Even Lockers Have Back Doors

Look you guys, what's this all about? Why are you so mad?

I know everyone is complaining because we don't have enough school spirit. I thought you guys were going to do something about it. You have? Where? Okay, okay, let me out of the locker. Now, that's better. Okay, where? At the football games? Well, I know that. What would you say if I told you that wasn't enough? Oh, I see; back in the locker.

Sit down. I have something to tell you. Ryan needed spirit, and we got it through our football team. We raised the roof and the cheerleaders bought out the throat lozenge store. That spirit is fine, but we're all wrong if we think that's enough. We're going through the back door and that's not right. We should have interest in clubs, our band, and our own school work.

You don't believe me, huh? You want an example, huh? Do you know how many kids are taking science, Biology and Physics? That's right, about 500. Every one of them has something to do with science, yet do you know how many are in the Science Club? No, not 200. Guess again. Eighty? No. There are six; six, that's all. Do you call this spirit? I don't.

We don't want to give up Ryan cheers, but we can't forget our school off the field. We have to support our groups. If we don't want to look at it that way, then we can think of it this way: "Support ourselves." We're here to get an education; we should have the spirit to take the bounces as well as the joys.

If we had no football team to cheer, we probably would have no spirit at all. Mercy has great spirit because the students believe in themselves. We could easily do that. We have to help our school.

Hey, you guys! Hey! Stop it! Take me out of this locker. Hey! Don't go home. Help! Hey! Hey!

Ed Reicks '62

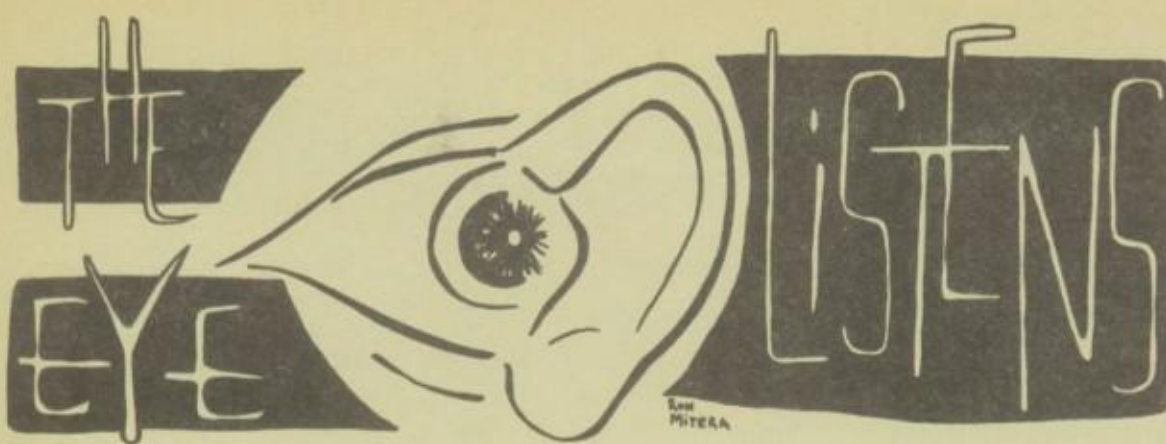
the sun not only adds beauty but also brings an atmosphere of cheerfulness and gaiety around the house.

They say in a certain cigarette commercial, "It's what's up front that counts." But it's what's in back that counts just as much. It's this backing Ryan boys get from the girls that heightens school spirit. They give our teams the confidence and initiative to win. Not only do they incite school spirit in this small way, but even in bigger ways. Getting a bad test grade is usually met by, "Don't let it bother you. Just study harder for the next one and you'll get an A!"

Girls add a maturity to a school. They seem to understand why they are in school and they help the boys get the idea, too.

It's this responsibility placed on the boys that makes them try harder than ever. The agreement is, "We've cheered for you; now you win for us." In three years Ryan has gone as far as other schools have gone in all their existence. And much credit goes to the girls.

Dennis Kane '62



How can school spirit help Ryan as an educational institution?

The student body participating together at a pep rally will give the students a good school spirit. This in turn will make the students feel united in class so that they will also participate in class activities. If the students want to help in class, they will, of course, raise their own standards as well as those of Ryan.

Al Miller 220

School spirit is working and wanting your school to be the best in all fields, not just sports, but in academic matters also. Since Ryan is the best, it should be easy for Ryan students to work together for the good of the school and ourselves. Many students fail to see that they are hindering only themselves and their friends by not co-operating with the rules set forth by Ryan's faculty.

We want our school to be well known for athletic achievement, but we also want the colleges all over the U.S. to know the abilities of a Ryan graduate. With the Knights of old we will "arm ourselves for the wars" against ignorance, indifference, and laziness.

DiAnne Reznicek 116

School spirit can help Ryan as an educational institution by giving us something to work for. If we have spirit and want to work, it will make the work twice as easy. It's like doing an assignment you like or one you don't like. The assignment you like goes twice as fast as the one you don't like.

Robert Kosalka 216

School spirit can help Ryan as an educational institution by arousing the spirit of work in school and giving you that feeling of belonging that makes you conform to the rules. School spirit keeps the school running smoothly and that helps make it an educational advantage.

Kay Jonaitis 106

School spirit is the thing that keeps a school great or keeps a school low in the eyes of people. If a person has spirit, he is proud of everything the school does or attempts to do that is good. When a person has spirit he not only is interested in sports, but is interested in doing his lessons and obeying school rules and laws, thus making the school a great educational institution as well as a place everyone knows and talks about.

Tom Turdik 202

School spirit is important to all schools. It is being proud of your school not because of what it is in athletics, but because it helps you do what you want. If you have school spirit you will want to be a good student so that you can have a high-standard school.

Mary Alice Nemetz 115

School spirit is not all cheering at football games and pep rallies. School spirit is something inside of you. It is being proud of your school and wanting to make good grades because you want Ryan to be proud of you. If you have this spirit you will want to make Ryan the best school in Omaha in everything it does, including education. This is school spirit.

Jim Mangimelli 202

School spirit can help Ryan as an educational institution because if one has school spirit he will study and try to gain merit and recognition for the school. The standards for Ryan are very high and if a person has school spirit he will do his best to make the standards his own.

Rita Mae Friend 108

School spirit can help Ryan as an educational institution by providing the students with the will and want to learn. Without school spirit the education will become boring and would result in bad work from the students. Ryan's school spirit is strong, and with this spirit I'm sure that it will succeed as one of the best schools in Omaha in the future.

Jean Vazzano 109

School spirit can help Ryan as an educational institution by giving the students the spirit or wanting to learn and to gain knowledge. We all should help to produce a school spirit that will give our students the desire to reach the top and to put Ryan at the top of all educational schools.

Joanne Vacek 111

Just as school spirit has made or broken other high schools in Omaha, I definitely feel that it also will make or break Ryan High. By school spirit, I mean school spirit not only at pep rallies and football games, but school spirit in every social, religious, or educational event that occurs here at Ryan. While we are trying to develop a certain athletic status here at Ryan, we must also try to develop a certainly high educational status too. That is and must be the aim of every good high school. So let us make Ryan a good high school.

Joe Sturek 217

Many of the students who wrote opinions thought of school spirit in connection with sports first. This way of thinking is false. We are sent to school mainly to receive an education. A school is only as good as the scholars it produces. If Ryan would place more emphasis on sports than education, it would be a failure as an educational institution. School spirit must begin with education and then be carried through to sports.

The Opinion Editor

Ryan's Own Music Man Plays to Beat the Band

Ryan has an excellent band. This is very evident and has been a known fact for over a year. But in order to have a good band the school must have a qualified band instructor. Ryan's Mr. William Rischling is most qualified.

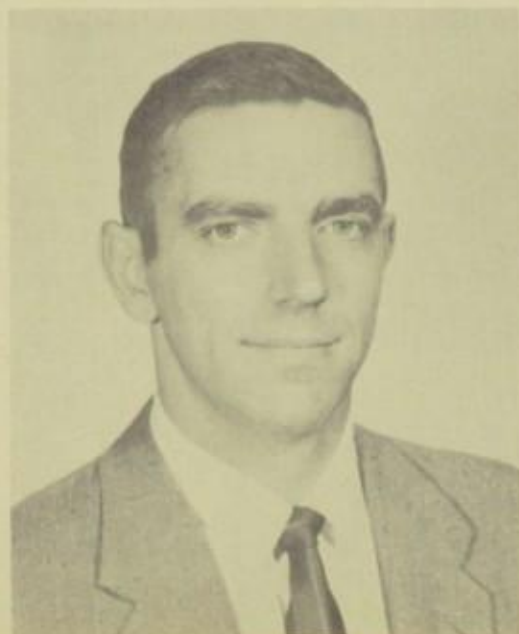
Mr. Rischling came from Garland Catholic High School in LeMars, Iowa, during the first year that Ryan was in operation. He started with almost nothing and in less than a year his band had accomplished much.

His is a big job. Ryan's band is expected to be prepared for all things at all times. They must know "The Waltz of the Flowers" for the Mothers' Club, "Roll Out the Barrel" for the Fathers' Club, "Put On Your Old Gray Bonnet" for the Disabled Veterans, and "Fight, Team, Fight" for the Student Body. The band does all this under the leadership of Mr. Rischling, and many times on short notice.

Ryan's band leader not only plays many instruments, but he plays them all well. Any music teacher must have patience, and Mr. Rischling is overflowing with it. He has given much of his time to help several organizations, such as the Triple Trios and the Cheerleaders.

Besides being a devoted teacher for the past eight years, Mr. Rischling is also a devoted husband and father. He has eight small children, a band in itself.

Mr. Rischling has an unusual hobby which makes him the "ideal husband,"



Mr. William Rischling

according to his wife. He enjoys fixing things around the house. But when he isn't "doing it himself," he is seated in his favorite chair watching the latest on television.

Mr. Rischling says that he enjoys teaching at Ryan because it gives him personal freedom in teaching what he feels ought to be taught.

All of Ryan knows that Mr. Rischling's efforts are very much appreciated and needed in the growth of its young school.

Carol Becker '62



Photo by Sharon Forman

Jim McGrath, 220

Transfer Student From Kansas Earns Ryan's Salute of Month

Galloping Jim McGrath — Ryan High's own Mr. Football—is this month's Outstanding Personality.

The Eye salutes Jim McGrath for his qualities of leadership on the gridiron and on the campus and because in his first year at Ryan he has adapted himself confidently to all of Ryan's young traditions and its way of life.

Jim has earned Ryan's attention because he brought the football squad the indefinable spark that makes a team and leads it on to victory and fame. From his right halfback position, Jim McGrath's hard-driving brand of football has been an integral part of the force needed to help jell a last-ditch defensive stand and to mount an unstoppable offense.

A personable, 17-year-old junior transfer student from Junction City, Kansas, Jim is enrolled in a college preparatory course. This year he is taking English, Spanish, bookkeeping, religion and American History. He admits English and bookkeeping are his favorite subjects, but he works equally hard on the others.

Football, of course, is Jim's top hobby and sport. When he isn't playing or practicing football, Jim is watching others play or he is replaying parts of crucial games. But Jim counts basketball and wrestling as top interests, too, and he intends to try out for both the bas-

ketball squad and the wrestling team. Jim stands five feet, seven inches and weighs in at 165 pounds.

Although classroom work, studies, and sports leave little time for Jim's other interests, he looks forward to hunting and fishing trips in season. Jim also counts his 1950 Ford a hobby as well as transportation. When possible, he likes to tinker with the innards; and he keeps the Maroon Bomb in top running shape.

Jim is dead serious about the college-prep course he is taking at Ryan. He feels it is much too early to make a decision on the schools, but he intends to enter a university following his graduation from Ryan. Jim hasn't made a definite choice of a career, but an educated guess would put coaching close to the top of the list.

Although he is a native Omahan, Jim came to Ryan from St. Xavier High School in Junction City. He spent a part of his early school years at Our Lady of Lourdes, which, incidentally, is staffed by the same Sisters of St. Francis who operate Ryan. Jim started at Lourdes in kindergarten and completed the first four grades there before his family was transferred out of Omaha. The McGraths returned to Omaha this past summer; and, fortunately, Jim chose Ryan as his school.

Mary Anne Gill '62

THE HUNTER



A shadowy form slowly emerged from the concealing darkness of a rotten log that had sunk into the green lake bed. Carefully the form glided between the thick reeds and eased into the open water where the faint rays of the morning sun streaked through. In these waning days of summer, food was very scarce.

The phantom saw a large green walleye drifting between the reeds. In a sudden swirl of water the hunter exploded into a mass of destruction and death. The water was slightly tinted with red as he gave a swish of his tail and turned back to his dark resting place in the shadow of the log. There the old muskie rested in silence. Eighty pounds of sinew and muscle, fully six feet in length, the voracious hunter lay almost motionless.

Above on the calm surface, a slim canoe knifed through the glimmering water. It cut a smooth pattern as the lone occupant paddled steadily across the lake. He wore a pair of faded blue jeans and a clean white sweatshirt. His short dark crew-cut and deeply tanned arms shone in the brilliant sun.

The bow of the canoe trimmed to the left as Steve turned in towards the summer cottage where he and his mother had lived for the last two months. As he neared the shore, the scent of bacon and eggs drifted across the water to him. Expertly he let the canoe slide long the dock. In two quick motions he tied the stern pointer to the cleat and stepped lightly on the metal walkway. His worn rubber-soled shoes squeaked as he moved briskly towards the stone cottage.

As he pushed open the screen door, Steve saw his mother at the stove and his father waiting for breakfast.

"Hi, Dad! When did you find time to come up here?"

"Last night. I thought I would find you brushing up with those law books I sent last week."

"Well, I meant to talk to you about that, Dad. I don't know if I want to be a lawyer."

"I thought we had that all settled before you came here. Now, with school starting in three weeks, you have changed your mind again. Steve, I wish you would make a decision and stick to it. It's about time you grew up and became a man."

"All right! Give me a little time to think."

Steve went out the door and walked down to the dock.

"Come back and have your breakfast, Son."

"I'm not hungry, Mom. I'll be out on the lake."

Pushing off with the paddle, Steve set out for the north bay. With quick, measured strokes he sent the canoe racing across the choppy water stirred up by a sudden breeze. His mind wandered back to what his father had said. Maybe he was right about growing up and making decisions. But last spring it was his dad's idea to go to law school and then join his firm. Steve thought, if there were only some way to show him that I'm grown up and can take care of myself, then everything would work out.

Carefully Steve let the canoe drift into the tall reeds that grew near the shore. Every morning and evening for almost six summers Steve and his father had fished for the old muskie that lived in this cool, quiet cove. Taking a large green wooden plug that he had carved out of pine just two days ago, Steve cast the bait in among the reeds.

For some strange reason the phantom hunter was again in search of food at this late hour of the morning. Restless because of the scarcity of fish, the hunter did not use his normal caution. Seeing a streak of green above, the muskie hit the bait like a charging lion.

The reel gave a shrill whistle as almost all of the nylon line went out before Steve could recover. Straining back on the rod he tried to reel in, but the muskie dived for the lake bottom taking out more line. Steve tried desperately to bring the muskie to the surface to prevent it from fouling the line on a log or rock. Sweat rolled from his forehead and his arms became numb as he tried to land the old hunter.

Slowly Steve tightened the drag on his reel and began to wind in. But when the muskie saw the slim outline of the canoe, he again raced for the bottom. Steve tried to bring in his catch. His hands were cut. He knew he could not hold the cork handgrip for much longer unless the fish began to tire.

Suddenly the huge muskie gave a tremendous leap into the air. This was the phantom's final, desperate attempt to free himself from the line that was constantly pulling him in. His total strength now sapped from his monstrous body, the muskie finally yielded.

As Steve looked upon the great dull, gray form in the water, a grin of triumph crossed his face. He thought of how he could proudly show the catch to his dad. Then Steve saw the fierce pride and courage burning in the eyes of the helpless muskie. Steve realized he could not take away the freedom the fish had possessed so many years. He also knew that it did not matter if anyone knew about the catch. Leaning over, Steve carefully took the battered green plug from the gaping mouth of the hunter.

As he set the phantom free, Steve saw the muskie spurt into the cool green lake depths. While he paddled back to the cabin, Steve felt the weight of his problems lifted from his shoulders. He knew that he could make his own decisions and stick by them.

Jack Vacek '63

All in a Game

The whistle blew and the referee ran to the mass of bodies lying there. It was his job to find our little halfback who was somewhere in this pile-up. He helped the first boy to his feet. The next boy was twisted in a very odd way with his face looking up and the rest of his body looking downward. The referee helped him up and he hurried back to the huddle.

Next the referee saw what seemed impossible to untangle. Here were three boys with their legs woven together like a rope. He carefully untangled them and helped them up. They went back to their respective huddles.

He helped up the next boy who seemed very happy for his freedom. After all, a football shoe isn't the tastiest dish in the world. The next boy got up by himself.

Now the ref could see the bottom of the pile and our halfback. He helped up one boy. The next one got up on his own accord. The halfback's face was in the dirt; one leg was folded up, the other straight out and twisted a little, and his two arms were wrapped around the pigskin. He rolled over, threw the ball to the referee, and sighed, "Finally."

Bob Krause '62

The Blues

It's like I see the sun come shine;
Make like a fox, slip out of my den.
The night is cool, the stars are game,
Not forty winks, but all like ten.
It may not be the sky's, but mine.
Earth's revolution is all the same.

The day of the moon is hot and dry.
My, my! The earth is long overdue;
We then gain objects, only to lose.
One word fits all: Blue, Blue, Blue.
The stars in the sky are not all high.
The dark sky's tide is in the Blues.

John O'Hanlon '62

The Search

The search goes on and on. What am I searching for? Many things. The cause for the bruise on my elbow. It wasn't there yesterday. I haven't banged into any doors recently and I haven't had a fight with my sister since a week ago Saturday. I am also looking for the reason why *Howdy Doody* comes in perfectly on television and 77 Sunset Strip looks like fuzz.

Whatever happened to the heel off my shoe I lost running to the bus? Above all, I'm looking for the direction my allowance has gone. Isn't there any end to these frantic searches?

Connie Stolinski '62

I was searching my mind for an idea to end searches. As I was searching I happened to pass a house being searched by soldiers. It was night and their high-beamed spotlights were searching the grounds. I asked one of the soldiers the object of their search. The soldier answered secretively, "Search me." (I did. All I found was thirty-three cents and a heavily used Cub Scout Manual.) The end.

Dave Jellen '62

Poor Ben

Poor Ben. Everything went wrong for him that day. First, he was late for work and had to skip his breakfast. Then while on his way to work he was caught out in the rain, and when he got to work he was soaked. When he got to his office he found that the printing press was broken and had to be fixed, wasting more of his valuable time. The paper had not been selling anyway. It would probably be cheaper just to forget about having it fixed.

"What shall I do!" thought Ben. "Everything is going wrong for me. My printing press is broken; the paper is not selling. My house is in mortgage and I am deeply in debt. I guess I'll have to go to the bank and ask for a loan."

He then went to the bank's vice-president. Telling him his plight, he asked for a loan. The banker was in a very disagreeable mood and told Ben to go fly a kite.

What was he to do with the circumstances he was in? There was nothing worth living for. He decided he would end it all. He thought at least his wife would be happy with the insurance money and have something to live for. He picked up a pistol, put it to his head, was all ready to pull the trigger when suddenly he remembered that insurance companies do not pay on suicides. He thought there must be some ingenious way out. Just then thunder from the storm interrupted his thinking. That was it, lightning.

Lightning strikes hundreds of people and who would ever guess it was suicide. Ben remembered what the banker said: Go fly a kite. "When lightning strikes the kite there will be nothing left of the evidence or me. I'll have to have something so they can identify me. Oh, well, this key to my house will have to do."

Ben had quite a time getting the kite up, but he succeeded. Lightning struck the kite. It's all over, he thought; but it wasn't. He forgot to hold on to the kite. All of a sudden he thought that electricity and lightning are the same. With this discovery Ben Franklin made quite a lot of money and earned a lot of recognition as a scientist. Now Ben could keep on living.

Steve Polityka '63

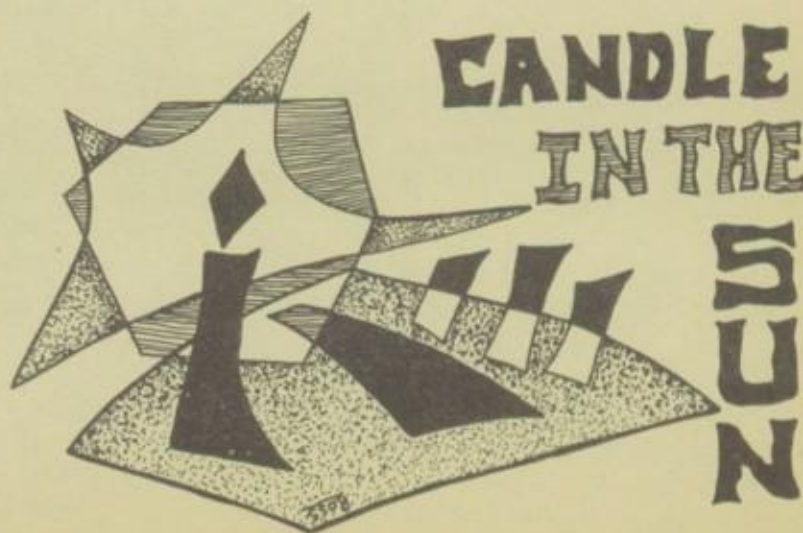




Photo by John Glogowski

Soph Leta Shrader pantomimes in Drama class. The look says, "But Mother, I told the teacher you'd be glad to have the school party in our basement!"



Photo by John Glogowski

Hall guard Elaine Hlavacek checks locker passes during the sixth period on second floor for Mary Dziedzic and Jeannine Livingston. "How come that is marked for a half-hour ago?"



Duchesne Photo

Mary Diez, Kay Jonaitis, Sue Mattingly, Mary Kerr, DiAnne Reznicek, chauffeur Pam Matya, Carla Stewart, Margaret Stastny, and Gale Giermann, standing left to right, represented the Congo and Ghana at the mock U.N. Assembly at Duchesne College on October 24. Sue is so happy. She found the Congo in *Time*.



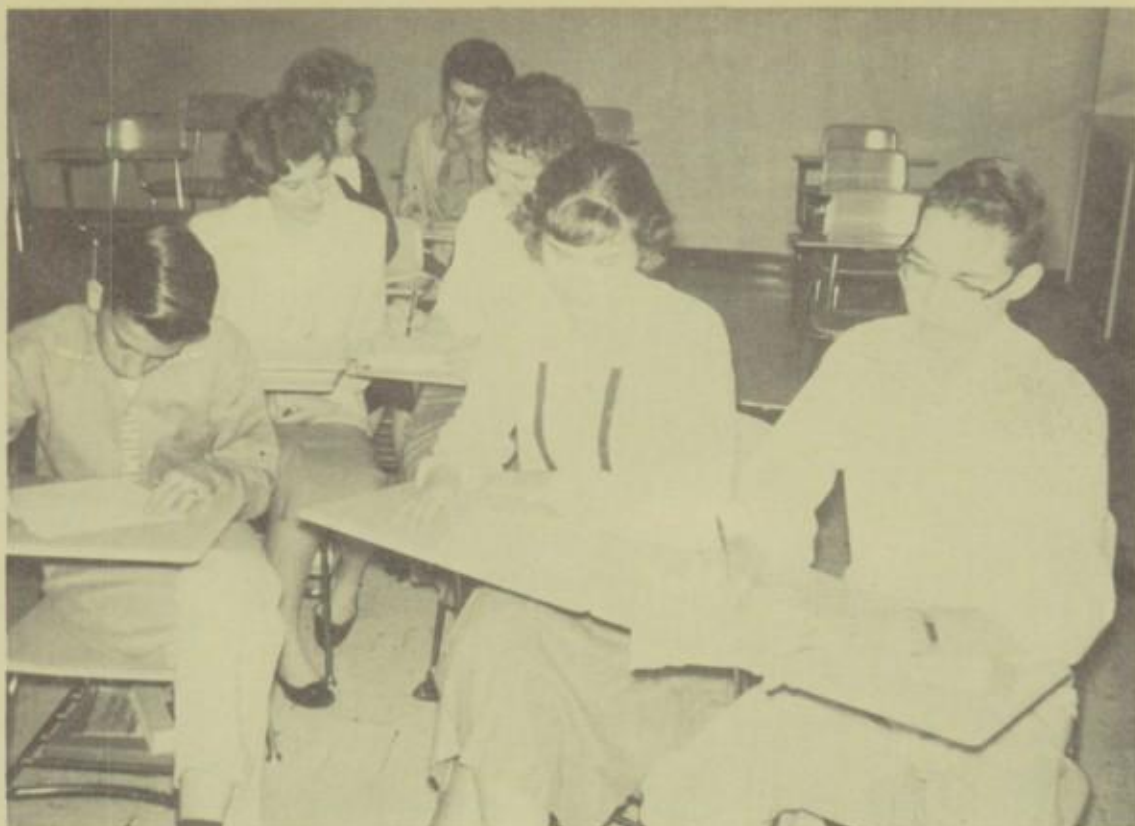


Photo by John Glogowski

When the EYE goes to press, the staff gets pressed, but not depressed, from the looks of the girls. Part of the staff pretending to work, clockwise, are Editor Ed Reicks, Judy Levy, Connie Kawa, Kathy Elsasser, Karen Seykora, Kathy Buglewicz, and Jim Meyers. Notice the coy leg on the Editor.



Photo by John Glogowski

During the sixth period, Sandra Szczek and Jacqueline Koch try to find out who is absent from class. Yes, that is what they sit in the office for, not for early jug!

First Quarter

Ends With:

Classes

U. N. Assembly

Awards

Work

and

Two EYES

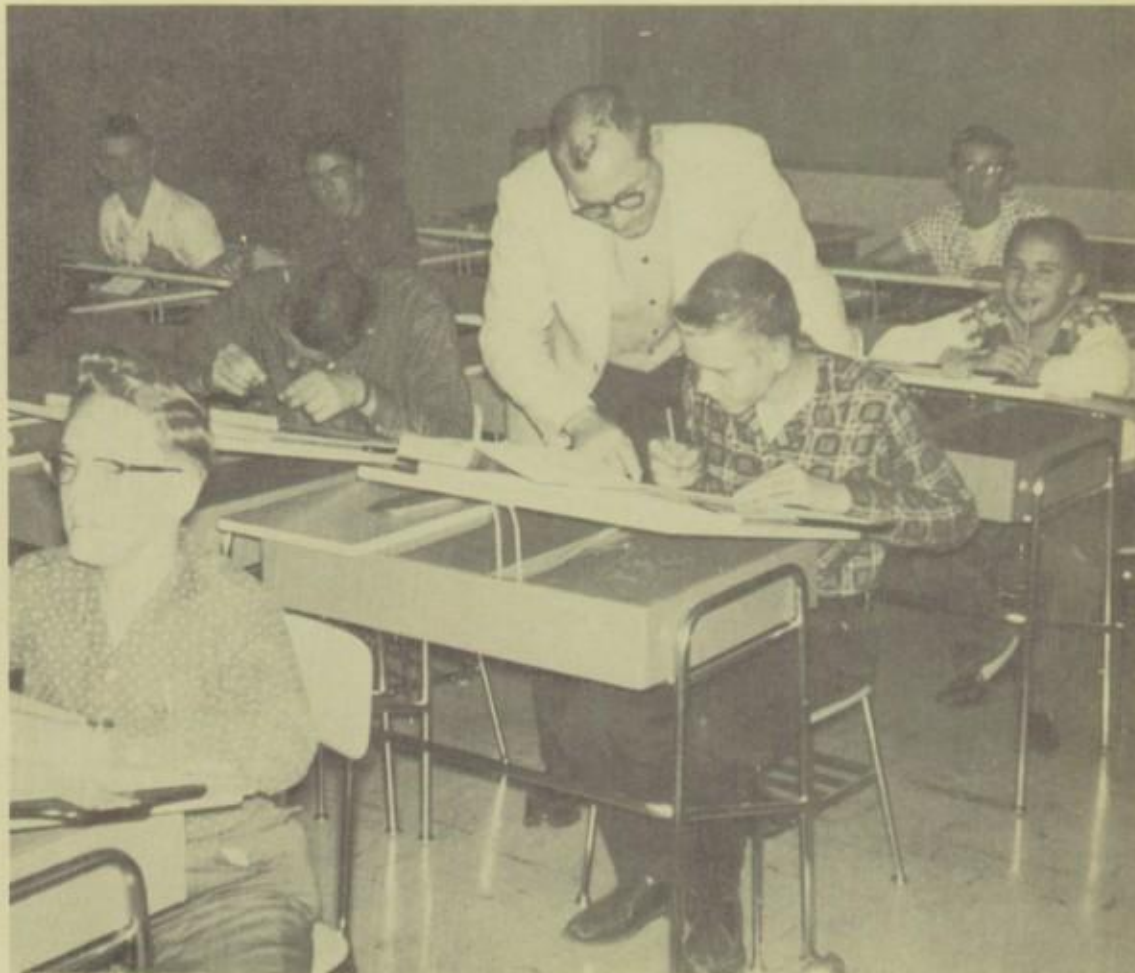


Photo by John Glogowski

When Mr. Roddy isn't "fixing" broken thumbs on the gridiron, he teaches Mechanical Drawing. Here he shows Tom Kusek the difference between the side and front view of a goal-post. Fred Stranglen holds his head up with a pencil for the photographer. Others in the picture, clockwise, are Richard Kriegler, Jim Sparks, Tom Caniglia, John Krystiniak, and a busy boy who wants to pass.



Photo by Ed Reicks

Teachers' Institute days kept Janet Janulewicz on her toes, Gale Giermann at her typewriter, and Virginia Imig on her best behavior as registrars and receptionists in the school lobby.



Photo by Ed Reicks

One reason why everyone was so pleased at the efficiency in the cafeteria on Institute days was because of these three boys. Art Hedges took the trays, scraped them and slipped them to Mike Sereg who flipped them to Mike Gaghan who ran them into the dishwasher.



Photo by John Glogowski

Bob Marx mops up after school even though Bill Steinkamp tries to give him a bad time. He can get the rest of the dust tomorrow, Bill.



Photo by John Glogowski

Charles Randone shows how a well-dusted desk gets the dust rearranged. The bashful boy at the board is Bruce Holzapfel. So *this* is the kind of man's world they talk about.



Photo by Sharon Forman

This is really the way the mop flops: right in front of Mr. Cook and Mr. Trumble.



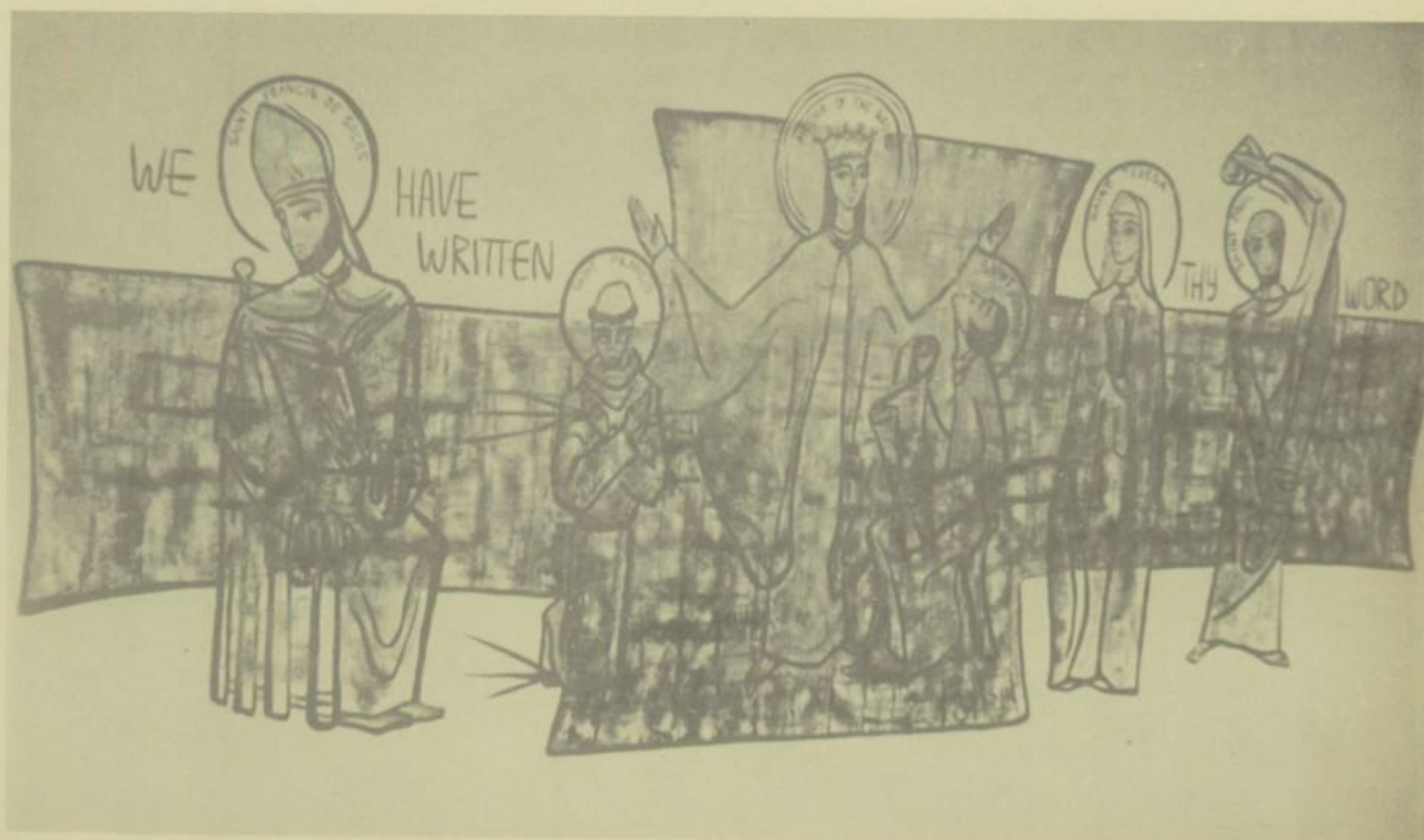
Photo by Sharon Forman

Representative Glenn Cunningham presented Ryan, through Father Schad and student council officers Marlys Adams and John Hodik, the 50-star flag that flew over the White House last Fourth of July when the new flag became official.

*Lulus omnia vinit
Sister M. Francesca*



Clockwise, Sister Francesca, Sister Ambrosia, Sister Rita, Sister Fintan, Sister Parasceve, and Sister Eustella pause after refreshments at the Publications Room Open House for the Sisters. Well, that's the way the cake crumbles.



Art teacher Sister Climacus painted this significant mural on the staff room east wall for the EYE. The background is a rich red and purple with gold flecks. The

outline is in black. The figures all represent literary creators who were instrumental in bringing God's Word to the world.

Ryan Clips Cathedral, Falls to Prep, Takes Tee-Jay

Off to a not-too-good start, Ryan rambled back and trod over Cathedral 26-6. After Cathedral's Ed Stanek scored in the first quarter, Cathedral was out of the game.

Tvrdik, in the second quarter, went over from the two and Wisniski kicked the extra point. McGrath romped on a 56-yard run, and Gene Petersen, after the defense had held on the two, ran 98 yards for a touchdown.

This was followed by another extra point kicked by Wisniski. Rocheford then scored in the fourth from 14 yards out.

Statistics	Ryan	Cathedral
First Down	16	10
Yards Rushing	429	217
Yards Passing	15	19
Total Yardage	444	236
Penalty Yardage	35	3
Passes Attempted	3	6
Passes Completed	1	2
Intercepted By	2	0

Creighton Prep showed its superiority over the Knights as early as the first quarter. Creighton's big point-collector was Bozak, with Cacioppo doing the kicking. The 35-0 score was inevitable, although the Knights neatly contained Prep in the last three quarters.

Statistics	Ryan	Prep
First Downs	5	12
Yards Rushing	57	252
Yards Passing	58	95
Total Yardage	115	347
Penalty Yardage	25	83
Passes Attempted	19	10
Passes Completed	5	4
Intercepted By	2	1

Outstanding football ability of the Ryan High gridders again came to light as the Knights rolled over Tee-Jay 37-0 on October 19.

Brilliant quarterbacking by Russ Rocheford and Jack Vacek, three superb touchdown runs by Gene Peterson, and one each by Jim McGrath, Tom Tvrdik, and Len Boryca, and Bob Krause's extra point all served to push Ryan into the win column for the fourth straight time.

Statistics	Ryan	Tee Jay
First Downs	16	5
Yards Rushing	442	99
Yards Passing	6	15
Total Yardage	448	114
Penalty Yardage	20	45
Passes Attempted	7	16
Passes Completed	1	1
Intercepted By	1	0

Locker Combinations

One thing the Omaha Health Department won't have to worry about is the cleanliness of the Ryan coaching staff. It seems there has been a lot of anti-Dicky Dirt going on in the showers. Some of our varsity team boys have been celebrating our victories by tossing very lightly (of course, no rough stuff) our coaches into the nice, soggy showers.

The coaches, however, are not dunked voluntarily. Some of them put up quite a fight, but they have too many aggressors to hold on to. Fellows like Tom Tvrdik, Jim Dahir, and Jack Vacek aren't so easy to handle.

But what many do not know is that the coaches "bathe" a la mode (with clothes on). Yes, some shrinkage comes about, and then there's that pair of \$25 slacks that MR. RODDY can't wear any more. MR. DINEEN's nice white shirt has a limp look to it, too.

After about the once-too-often dunking MR. KRAFT took, he was last seen, following a recent game, beating it over to the Convent screaming to the Sisters to hide him until the team got tired and went home.

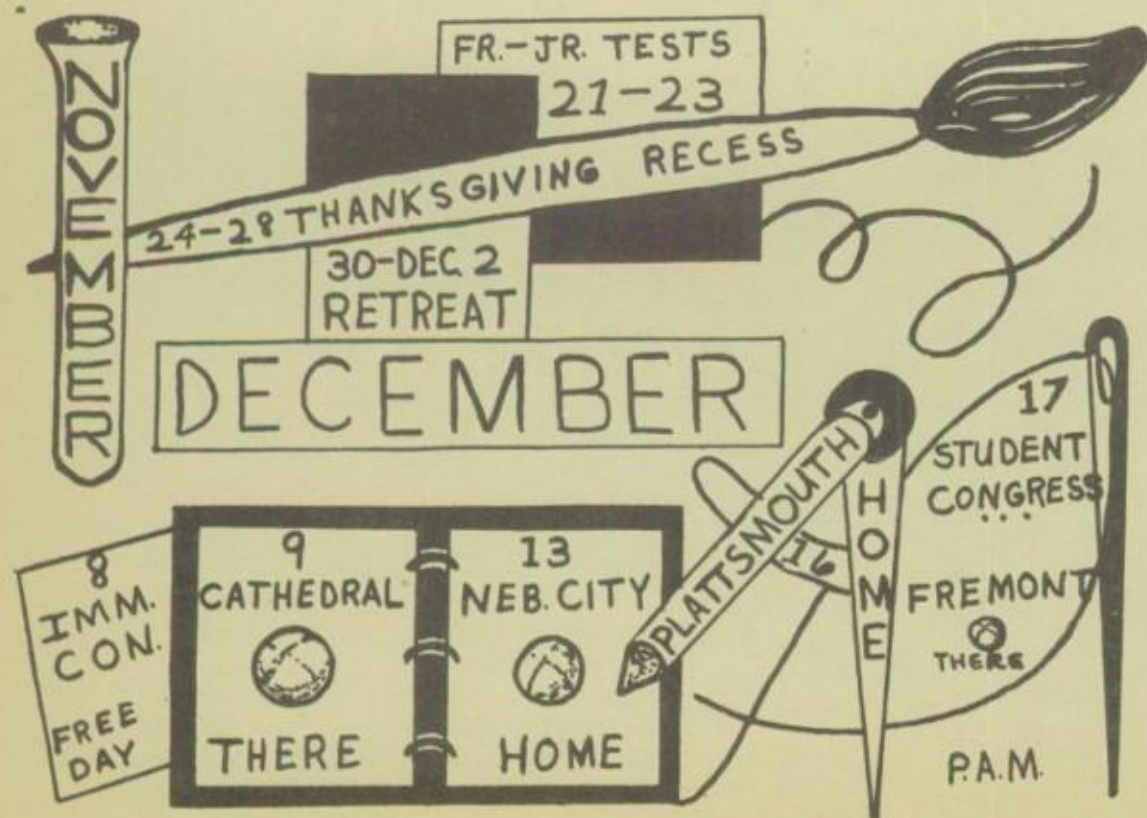
But through this "Cleanliness is next to Godliness" campaign, there is one who has remained undaunted by the waters of the faucet of victory and who, up to this point, has remained high and dry. That is MR. BRODSTON. But George, every man meets his "Waterloo" sometime. The boys are working on a method to get the hinges off the door you lock yourself behind. Look out! The next time it could be you!

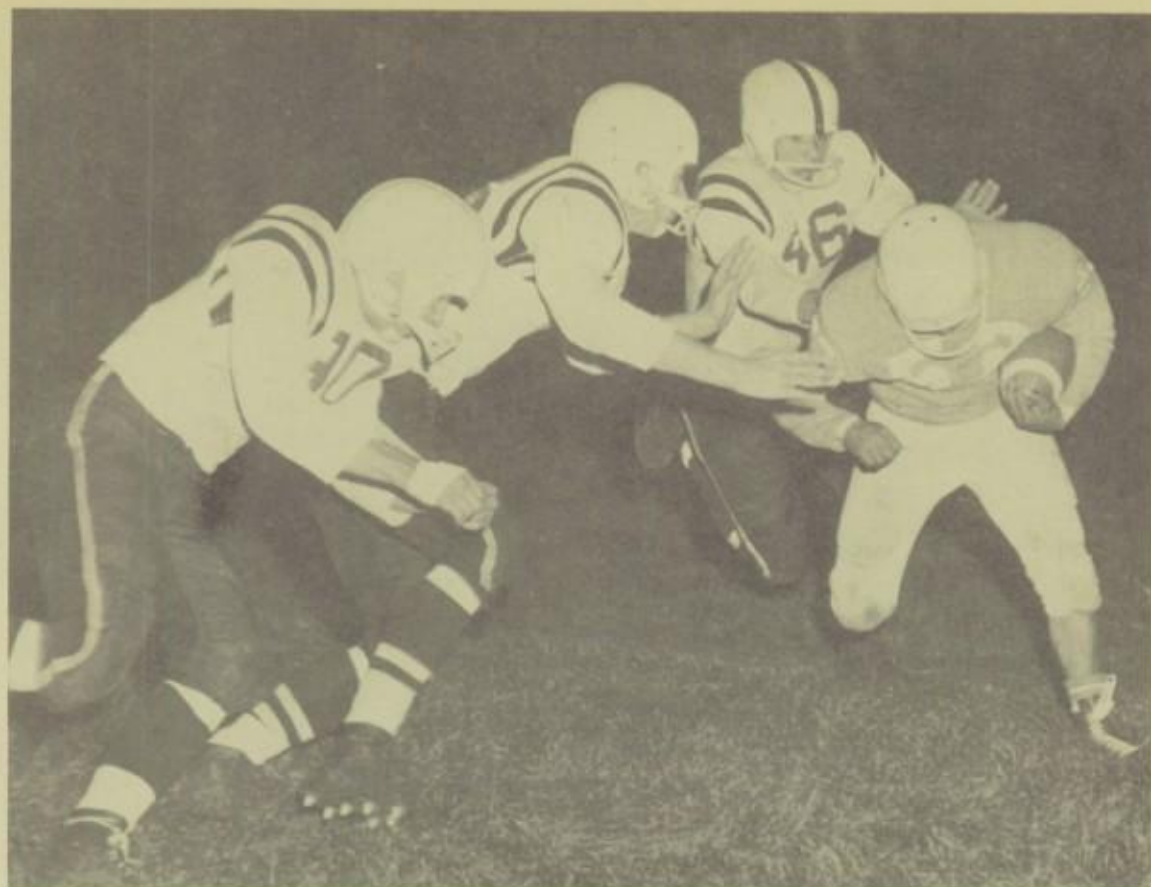
Jim Meyers '62

18 Girls' Teams In Keglers' League

On October 11, approximately 90 girls started bowling at Leisure Lanes in Ryan's Girls' Bowling League. There are 18 teams which will meet every Tuesday for 34 weeks.

Miss Hood, who is head of the league, will organize a system of membership with all the captains so that the teams can enter the Women's Bowling Congress, which will enable the girls to earn badges and trophies.





World Herald Photo

Right before a pile-up in the Tee-Jay game. D'Agosta (30) and Krause come in from the left. Schuman (46) gets ready to swallow the ball-carrier.

Knights Smash St. Bon's

Statistics	Ryan	St. Bon's
First Downs	18	10
Yards Rushing	235	160
Yards Passing	69	0
Total Yardage	304	160
Penalty Yardage	10	20
Passes Attempted	4	2
Passes Completed	3	0
Intercepted By	3	0

Starting with a beautiful 60-yard touchdown pass to Joe Sturek, Jack Va-

cek led the Ryan team to a 38-13 victory over the St. Bonaventure Club on November 5.

Dahir hauled in another pass for a touchdown, while McGrath ran for two and D'Agosta added another. With one second left in the game, Dave Jellen pirated a pass and went 35 yards for a touchdown.

Basketball Schedule 1960-61

Dec. 9	Cathedral
13*	Nebraska City
16*	Plattsmouth
17	Fremont
20	Holy Name
Jan. 14*	Bellevue
21	Tekamah
27	Boys Town
28*	Cathedral
Feb. 3	Pius X
4*	Holy Name
14*	Boys Town
17	Underwood, Iowa
18	David City
24*	South Sioux City
25*	St. Bonaventure

*=Home Games

Students Attend Music Clinic

On November 17, 18, 19, Ryan sent three students to represent her Music Department at the annual meeting of the Nebraska High School Music Clinic at North Platte, Nebraska. Those chosen by the Clinic Board at North Platte to represent Ryan were June Reandeau, Karen Seykora, and Joe Gamerl. The Clinic held group performances, one for instruments and one for choruses. June represented Ryan's band, and Karen and Joe the chorus.

During the three-day period, the students participated in rehearsals for the final evening when a concert was given to display the musical efforts of the past two days. During this same time all the teachers participated in director workshops.

Eye-Spies

Last month the EYE published statistics on Ryan's enrollment. The article stated that the parish from which the fewest students registered for this year is Assumption. We wish to clarify that statement. Ryan draws the fewest students from the Ukrainian Assumption parish which has no grade school. We did not refer to Assumption parish on South 22nd Street.

—The Editor.

* * *

Mike Gaughan, president of the Science Club, announced that the club is building an incubator as its first project.

* * *

The Ryan Men's Club held a dance for the parents on November 12.

* * *

Father Schad will be the guest speaker at the November meeting of the Ryan Mothers' Club. He also delivered the sermon at the Lincoln Arch-Diocesan Teachers' Institute on October 17.

* * *

Ryan's Junior Red Cross is looking for volunteers to work at the Blood Bank from December 12 to 16.

The J.R.C. will also sponsor a party at Veterans' Hospital. No date has been set.

* * *

Father Kelligar was elected to the position of Alternate Delegate to the State Convention of the Nebraska High School Activities Association. This is the organization that sets up the activities calendar for such things as Music, Speech, and Drama Festivals, as well as for the athletic programs.

Retreat

(Continued from Page 19)

missionary. Before coming to Nebraska he was director of the Shrine of Our Lady of Hope, Essex, New York, where he conducted the weekly radio program, "The Hour of Hope." He has also given a series of talks on the National Catholic Hour.

Father Sullivan wrote that he eagerly looks forward to his visit to Ryan. He hopes to have a special session with the staff of the Eye, for he is an old pro in the field of journalism.

Joslyn Art Museum Draws Four for Course

Thursday, October 6, marked the start of a new series of art courses at Joslyn Museum. The high school course, which meets every Thursday from 3:45 to 5 p.m., is entitled the Gallery Club. This class, lasting 10 weeks, has four Ryan students enrolled: Marg Hayduska, Marilyn Hrbek, John Glogowski, and Pat Schwartz.

According to Joslyn director Mrs. Isabella Threlkeld, this class is designed to further the students' understanding of some European countries, their characteristics and art in relation to the works of

a particular country and a discussion of the setting, characteristics and customs of the country. Following this, the students proceed to the galleries to see the works of art the country produced and to discuss them on historical and artistic bases.

The countries included in the course are England, France, Italy, Spain, the Netherlands, and Belgium. So far the course has covered England, the Low Countries, and France. Interesting highlights in these studies so far have been the exhibits and displays of these various countries showing clothing, household items, and working utensils. Stress is laid on the paintings from the countries

with time for discussion. These paintings for the most part show scenes depicting the life in that country and the landscape.

Of special interest to Ryan students are the slides of famous cathedrals and stained glass windows. The architectural approach parallels the Ryan Religion and Church History courses.

Gallery Club is taught by the personable Mrs. Threlkeld, who has been with Joslyn since 1950. She is an accomplished artist and teaches art classes to people of various ages, from pre-school children to adults. Mrs. Threlkeld's works are on exhibit at Joslyn.

Marilyn Hrbek '62

Pimpernel Fades on TV

A new idea in television programming was begun in October. The program is entitled *Family Classics* (CBS, 6:30-7:30 CST). The "new idea" is the fact that the program will be presented each month for one hour on two consecutive evenings.

The first of the *Family Classics*, presented on October 28 and 29, was *The Scarlet Pimpernel*, adapted from the novel by Baroness Orczy. The production starred Michael Rennie as the Scarlet Pimpernel, Maureen O'Hara as Lady Blakely, and Zachary Scott as Citizen Chauvelin. Joan Fontaine is hostess for the shows.

The characters were highly believable, if you like highly romantic stories. The portrayal Maureen O'Hara gave was unimpressive, but both Michael Rennie and Zachary Scott were more than adequate.

The setting lacked elegance and even conviction. Some of the camera closeups destroyed the illusion of reality rather than portrayed high emotion.

In spite of these few technical weaknesses, the program was worth-while. The series should be viewed. The next presentation is November 30 and December 1. The play will be an adaptation of Alexander Dumas's *The Three Musketeers*.

Judy Levy '62



Photo by Marilyn Hrbek

Mrs. Isabella Threlkeld, artist-instructor at Joslyn, poses by one of her own paintings on exhibit at the Museum. The picture is called *Castelli Romani*

Renewals and Long Overdues

Since the last issue of the *Ryan Eye*, the library has purchased 67 new books. These new books should be of interest to all students because they cover a wide range of subjects.

Among the new books there are 22 attractive science books. *The Wonderful World of the Sea* and *The Wonderful World of the Air* are large, richly illustrated books, as is also *The Wonderful*

World We Live In. There are 12 smaller books, also, on a number of scientific subjects, by Herbert Zim.

New historical novels will appeal to the Latin and Ancient History students, especially *Northward to Albion*, *Outcast*, *The Lantern Bearers*, and *Warrior Scarlet*.

Connie Kawa '62

Sodality Aims At Quality

Our Lady's Sodality was first established at Ryan last fall under the direction of Father Petrusic. It is composed of everyday, average teenagers striving for sanctification of self.

Some Ryan students may be unfamiliar with the Sodality. It is an organization whose purposes are threefold.

The first purpose is the sanctification of self. Sodalists desire to be lay Catholics of the highest calibre. This they do by keeping the Sodality rules and performing their individual daily duties.

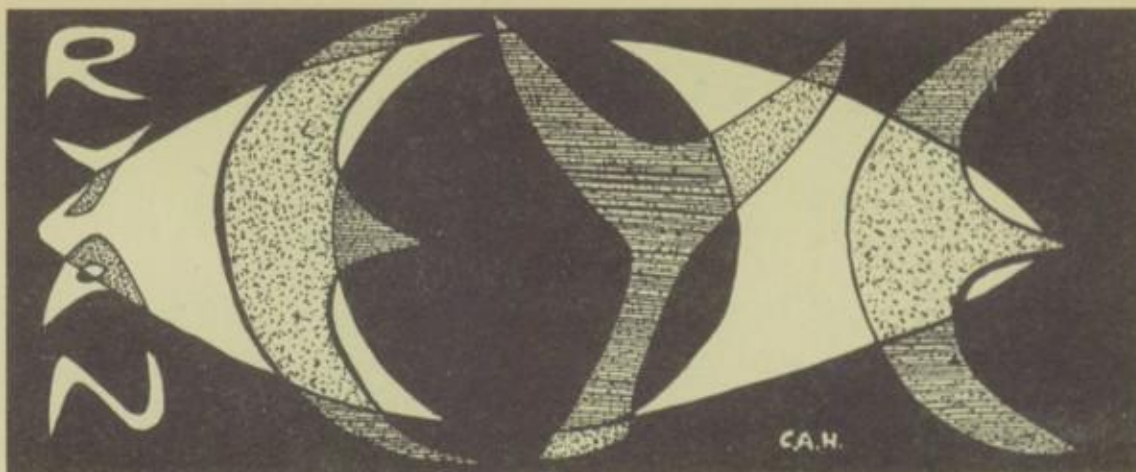
The second purpose is to strive to sanctify others. Sodalists realize they were put on earth not only to save themselves but also their neighbors.

The third purpose is defense of the Church. It is a Sodalist who can usually find strength and stamina to stick up for his faith when others are ridiculing it.

The Sodality is looked upon by some people as a pious union of inactive people. But a real Sodality contains strong people, not afraid to be different.

Ryan's Sodality meets very Monday under the watchful eyes of either Father Petrusic or Sister Fintan. The senior Sodality of approximately 100 sodalists assembles in the cafeteria, and the junior

(Continued on Page 48)



Volume I, No. 3

Ryan High School, Omaha, Nebraska

December 19, 1960

Music Department Stages Christmas Recital Thursday

Again this year, the Music Department of Ryan High will sponsor a Christmas program for the student body. It will take place during an assembly this Thursday, December 22.

The Sophomore-Junior Mixed Chorus will sing 12 numbers, one of which is the Jewish Song of Galilee by Julius Chajes. The other 11 songs are carols of all sorts: *Silent Night*, *Angels We Have Heard on High*, *Joy to the World*, *Sing Ye Sweetly*, and *Deck the Halls*.

More modern Christmas carols are: *Silver Bells*, *Rudolph the Red-Nose Reindeer*, and *O Christmas Tree*. The favorite number of the group is Fred Waring's hep arrangement of *Up on the House Top*, sub-titled *Beat-Nick Rides*

Again! The Advent hymn *O Come, O Come, Emmanuel* will also be included in the program.

The Sophomore-Junior triple trios will combine to sing *Little Drummer Boy*, a popular Christmas song in recent years.

For the first time the string group will play a selection with the band. This group was organized last fall. Its members are Georgia Coats, violin; Mary Diez, cello; Gale Giermann, violin; Kay Jonaitis, violin; Rosemary Meehan, violin; and John Sobczyk, bass.

The band numbers for the Christmas program will include *The Billboard March* by John N. Klohr, *Chapel Shrine Reverie* by Chester Leoni, *Chapel Echoes*, *Songs of Grateful Praise* by Hugh Conrad, *Fugue and Minuet* by John J. Morrissey, *Little Sports Car* by John J. Morrissey, *The Stars and Stripes Forever* by John Philip Sousa, and *Carnival of Roses* by J. Olivadati.

Spanish Club Elects McCann President

There is a new club at Ryan, the Spanish Club. At their November meeting they elected the following officers: Bob McCann, president; Donna O'Connor, vice-president; Lois Prazan, secretary; Sue Perry, treasurer.

Immediate business of the club includes plans for social activities, a membership drive, and a club constitution.

Mr. Ridenour, Spanish teacher and club moderator, will show slides of Spain at the next meeting. The date has not been assigned.



Photo by John Glogowski

Father Petrusic looks over a few Sodalists before a usual Monday meeting. These Senior Sodalists, back row, left to right, are Jerry Beninato, Tony Jaworski, Russ Rocheford's right eye, Bill Stanek; front row, left to right, Pat McGuire, frowning Kathy Buglewicz, and Marilyn Hrbek.

Honor Roll Challenges Classes; 4 Make 3.0

To encourage high school scholarship and participation in extra-curricular activities, the school has an honor system. Honor points are given each semester according to the following achievement:

- A—(93-100), three points
- B—(86-92), two points
- C—(78-85), one point
- D—(70-77), no points

Highest Honors go to those whose average is a straight A, or 3.0 honor point equivalent.

Second Honors go to those whose average is between 2.4 and 2.9.

Third Honors go to those whose average is between 1.9 and 2.39.

Fourth Honors go to those whose average is between 1.4 and 1.89.

To be on the honor roll, a student must have participated satisfactorily in at least one extracurricular activity or carry six class periods.

A failing mark automatically eliminates the student from any honors.

On the completion of the first quarter of school, the first honor roll of the year has been set up in the school lobby.

Of the 795 students, 250 made the honor roll. This is 31% of the entire student body. A breakdown of this 250 shows honors to 71 Juniors, 76 Sophomores, and 103 Freshmen.

The percentage of students from the three classes who made the honor roll are:

- 29% of the Junior class
- 25% of the Sophomore class
- 36% of the Freshman class

Highest Honors belong to Junior Mary Diez, Sophomore Jack Vacek, and Freshmen Margaret Hayduska and Karen Stolinski.

Second Honors were achieved by 55 students. Third Honors were made by 46 students. Fourth Honors went to 145 students.

Cheerleaders Change To Newer Look

Ryan's varsity cheerleaders have a new look in their revised outfits. The girls displayed their new duds officially on December 9.

The skirts differ slightly in the texture of the material. The old skirts were gabardine and the new are light-weight wool. The sweaters are the basic change. They are black with big, bold white letters and white Peter Pan collars. White chenille chevrons tell how many years each girl has been a cheerleader, and gold bars signify varsity service.

Added to basketball season this year are white gloves, which give a fresher look. The cheerleaders abandoned their black sneakers for white bucks.

The change in outfits was decided by the cheerleaders themselves by a majority vote, Captain Carol Becker announced.

Ryan Plans For FTA's

Plans are now in progress to begin a Future Teachers of America unit at Ryan. Sister Francesca, club moderator, hopes to organize a group for the Juniors sometime after semester tests.

The FTA, as it is nationally known, is a group of students interested in teaching and who are considering it as a career but are not sure of its opportunities and satisfactions.

The purposes of the FTA club are:

To interest good students in becoming teachers.

To explore the teaching field, including the opportunities and the many associated areas of the teaching profession.

To develop the beginning of professional attitudes.

To set up a program for guidance in pre-professional service and development.

To provide an opportunity to work with children so that members may realize potential satisfaction in teaching.

To cultivate qualities of leadership, character and scholarship among students.

To study the lives of great teachers.

To bring to pupils greater understanding of the value of education in American society.

To render service to the school and the community.



Photo by John Glogowski

Sister Francesca indoctrinates Wanda Dulinski and Jim Timmerman as possible FTA members.

Eye-Spies

During Thanksgiving vacation, Sister Sienna attended the N.C.T.E. (National Conference of Teachers of English) Convention at the Morrison Hotel in Chicago.

* * *

On November 26, Mary Diez, Gale Giermann, and Kay Jonaitis auditioned for the second annual Junior Omaha Symphony Orchestra. Two years of experience are required, and the girls disqualified with only one year of string playing.

* * *

Two representatives from Ryan, Connie Kawa and Kathy O'Connor, modeled at Kilpatrick's on December 3 at their annual Christmas Tea.

* * *

The Mothers' and Fathers' Clubs will hold their monthly meetings tonight. The Mothers will have a get-to-know-each-other party.

* * *

Five of these eight students will be finalists in the Nebraska Essay Contest for the Handicapped: Anna Damas, Virginia Imig, Dolores Koloski, Ed Reicks, Sally Siedlik, Donna Stahurski, Judy Virant, and Mike Wisdom. Deadline for the essays is January 4, 1961.

The winner is eligible for a \$200 scholarship to the University of Nebraska and a trip to Washington, D.C. Second prize is a \$100 scholarship to the University of Nebraska, and third prize is a \$50 U. S. Savings Bond. The topic is: Jobs for the Handicapped . . . A Community Challenge.

Tournament, Dance Get Debate Notice

Ryan's Varsity Debate teams are going to Kearney, Nebraska, on January 6 and 7 for a tournament. At the time of the Eye deadline, Father Kelligar said that he was not sure who would go besides the team of Mary Diez and John Hodik.

Father also said that the debaters are negotiating for a dance during Christmas vacation. At this time there is no decided name, theme, time, or exact date for this event. Students should watch for posters that will give the specific details and listen to P. A. announcements.



Photo by John Glogowski

Left to right: Rosanne Podlesak, Jim Pilus, Mary Lou Fuccio, Charles Chiburis, Rich Krayeski, Judy Virant, Dave Jellen, John Pivonka, and Larry Swanson planned the day at the Court House for themselves and for missing officials John Bartman, Tony Jaworski, and Joe Rysavy.

Students Elect County Reps From Three Ryan Parties

Twelve Ryanites were among a group of Omaha High School students participating in the annual County Day, December 7, at Douglas County's courthouse. Each of the students was elected to the various county offices by the Junior history classes.

The high school students toured the courthouse as well as visited the office of the official for whom they were elected, spending the day in a thorough study of County government. Each of the students received a "certificate of office" signed by the official he represented.

The County officials-for-a-day began their term of office at 8:30 in the morning and actively participated in the County government until 4:00 o'clock in the afternoon. The day's events included an actual court trial. In the evening the students were the guests of the County officials at dinner.

Three slates of candidates representing three different parties took part in the election campaign at Ryan. The three parties were the Liberty-Teens, the

United Stars, and the Free-Party. In the voting, the participating Junior history classes were allowed to cross "party lines" as in a regular general election. Interestingly, none of the parties was able to elect its entire slate of twelve candidates.

The students who represented Ryan, the office to which each was elected, and the party for which they ran in the election were: Richard Krajewski, County Assessor, United Stars; David Jellen, County Attorney, Liberty-Teens; John Bartman, County Clerk, United Stars; John Pivonka, County Commissioner, United Stars; James Pilus, Clerk of the District Court, Liberty-Teens; Charles Chiburis, County Judge, United Stars; Judy Virant, Public Defender, Free-Party; Rose Ann Podlesak, Registrar of Deeds, Free-Party; Tony Jaworski, County Sheriff, Liberty-Teens; Joe Rysavy, County Surveyor, Liberty-Teens; Mary Lou Fuccio, County Treasurer, Free-Party; and Larry Swanson, Superintendent of Schools, United-Stars.



No Place To Go; Nothing To Do

We, the students of Ryan, as well as the students of all our high schools, are faced with a pressing and important problem. For many years, and especially for the last two months, we have been the victims of much talk and concern in our community.

We all remember the terrible accident that took the lives of six Omaha high school seniors, and of the other accident that critically injured eight more young people. There have been many laws enforced because of us and very many people have expressed their opinions on how terrible we are. Perhaps we are all they say and perhaps we are not. But everything that can be done should be done to find the good in our youth.

Why were those students on the streets that night, and why are so many others of us constantly putting a sty in the public eye? The answer lies in the fact that there is no place to go or nothing to do. In the city of Omaha, on a night like, well, on a night like tonight, there is really nothing to do. We can't go bowling because no bowling alleys have time to give us a few hours to bowl once or twice a week. Their lanes are reserved for leagues seven nights a week. We have dances, but we can't go because our parents say they cause bad habits and are not good for the youth of today. What, may I ask, could be better for youth than a dance for the young with reasonable hours and with adequate chaperones. Have our parents forgotten that they were young and did things they wanted to do that were perfectly all right for them.

We shouldn't blame our parents or our city for the mistakes we make, however. School nights are time for study. We shouldn't go anywhere until our obligation to our school is fulfilled.

We ask ourselves why our parents despise our dances and hesitate before they let us go anywhere. I am sure we all will come up with the same reason I have found. When we go to dances and other youth activities, we don't act our best. Many of us have been picked up for being rowdy. We are scorned for smoking in buildings with other youths. We should, and better wake up to the fact that if we expect a chance in this city and an even break in this world, we must give our parents and older friends a reason for giving us this chance. We must show them what a good teen-age life is and that it is the right life for the youth of today.

Ed Reicks '62

Lord God, we beseech Thee, have mercy on the souls of Thy servants.

In your charity, remember in your prayers

the mother of Mr. Cook
the mother of Tony Gedroez '64

Common Sense Vs Uncommon Leisure

It's time we decide upon our status. Are we children or adults?

Children have to go to their Mother or Dad every few hours to ask, "Mom, what can we do now?" To discourage dependability and to develop good, constructive minds, the Mother or Dad seldom answers this question with anything but, "I don't know."

If we, as teenagers, continue to find nothing to do with our time but race around in cars, stand on street corners, or wander around doing absolutely nothing, we are classifying ourselves as children.

Just about every father, in his spare time, fixes objects about the house. Some have hobbies such as hunting, fishing, skiing, swimming, model airplanes; and some follow the sports.

Mothers attend clubs or keep small hobbies amid chasing Junior and seeing that the whole house is in order.

Of course, everyone is entitled to some rest. While resting, there are some very entertaining as well as educational books that can be of great value to us. Then there is television to give us time to just plain loaf.

We have something that is awakening in us—common sense. Common sense is used every single day to help guide us along the right road. Our parents no longer have to tell us what's right or wrong quite as much as they used to.

When we handle a gun, our common sense tells us that it is to be handled with care, loaded or not. Common sense tells us not to speed in a car and when to be funny and when to be serious.

There are clubs to be joined that can be lots of fun once we find out about them. We can find so many that we would be busy for months looking into the activities of each one.

Hobbies, jobs, clubs, just being friendly and cultivating our interests and ideas of fun are enough to keep us very busy. We should try being active and looking for something good in everyone.

Let's make a decision now. Are we children who do not know what to do with their time except to get into trouble and to be told what to do with their time, or are we adults capable of making our own decisions? Can we reason and think over things before jumping to conclusions?

Most of our trouble-makers are in the minority. Why doesn't the majority buck that minority? Why don't we use common sense!!!!

Let's make constructive use of our leisure time instead of being destructive to our lives and community.

We have to get on the ball and grow up—try to think as adults.

Betty Drees '62

The Ryan Eye

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December 19, 1960

Prairie Blood in 1960-61

Granpaw couldn't seem to understand that the old days were gone and that he had to act more civilized now. When we tried to explain this to him, the most repeatable thing that he would say was, "Hogwash!"

Granpaw had been a gold prospector, but he never found gold. He made his fortune by finding sulphur. Granpaw said that this wasn't a proper way for a prospector to make a strike; the only proper way would be to find some nice, clean gold instead of rotten-egg-smelling sulphur.

Granpaw liked to drink tequilla; he bought it by the case. One day he decided that his tequilla was of inferior quality, and so he decided to make a batch of it himself. After sampling his product for awhile, he went buffalo hunting with a shotgun. Granpaw went straight to the highway and bagged a Volkswagon; the owner lost control and drove into a ditch.

When the sheriff came, Granpaw was sobered up and gone. He took his old gun and some other stuff; I don't know what all. That was ten years ago; he hasn't been seen since. I don't know what happened to him, but recently a strange old man was thrown out of a bar for trying to pay for his drink with gold dust.

Grandpaw's trouble is, he never learned what to do with his leisure time.

Jerry Hearty '63



How do you define leisure time and what do you intend to do with your leisure time during Christmas vacation?

Leisure is time when we have no work to do and can do anything we want. I intend to spend most of my leisure time with my friends doing one thing or another.

Steve Polityka 208

I think leisure time is the time when you have nothing to do, and also you have time to go places, go hunting, or do some extra work.

Some people will ask themselves, "What will I do for Christmas vacation?" I myself will think of little odd things to do like fixing something for my mother or father, or maybe I could go hunting. There are some things that can always be done if one thinks of them.

Fred Stranglen 210

Leisure time to me is any time spent between school and homework, the time when you can loosen up and be yourself.

During Christmas I plan to leave all my books and notebooks at school and just rest my tired brain from all this strain and hustle about school. I plan to be with my friends and make things a little more interesting.

Betty Sparks 108

Leisure time is not time for you only; it is for everyone. Rushing around is

leisure for some, and just lying around doing nothing is leisure for others. Probably during my leisure time I will enjoy my Christmas gifts and enjoy my parents.

Ronald Knoblauch 220

Leisure is a period of time when one has fewer responsibilities. It is a period of enjoyment and relaxation. During my Christmas vacation, I plan to hunt, which to me is a form of relaxation and enjoyment. (Sleep will cover a major part of my leisure time.)

Ed Kearns 202

Leisure time is when you have no certain job or task to do. You read or watch television or listen to the radio.

For my Christmas vacation, my time will be put to a use by getting ready for Christmas, though I most likely will be doing different things with my friends. If it snows, my friends and I will be outdoors most of the time.

Agnes Hughes 107

Leisure time to me is taking time out from your work to rest or do anything you may want.

I most likely will spend my vacation at home. If it snows, I'll be shoveling snow for a while; and if not, I'll be cleaning out the basement which is in bad need of it.

John Johnson 213

Leisure time is a time for rest, work, and play. I am one who likes to go pheasant hunting during my leisure time. We try to get out every Saturday in the season. Besides hunting, I like to play a good game of football or basketball. During Christmas vacation, I plan on going hunting.

Leo Wickert 215

Leisure is a time which is cut out of your ordinary routine. It is a time in which you can do things which you would not have time to do otherwise. During my Christmas vacation I think I would use my leisure time in the best of ways. Most likely I would start thinking about the contest which General Motors is sponsoring on car designing. This project I think does and would make the best use of your leisure in the very wisest way.

John Glogowski 204

Leisure time has more meanings than one, but to me it is a time when I can go off by myself and be alone. It is a time when I can sit back and daydream, sit back and try to think out my problems, or do almost anything I want to do. I can forget about what has happened and try to think of what may happen.

Bill Emsick 216

I feel that the best definition of leisure would be the time you have to spend enjoying something you like. Leisure time can be just a "lazy time" or one in which you participate in some form of relaxation, be it anything from sports to reading a good book.

This Christmas there are a number of things I would like to do, only I don't know if I'll get to them. I can't actually say what I am going to do with my leisure time because it all depends on my mood at the time. I would like to read a little, skate and just plain relax with my family.

Sue Mattingly 115

Unlike the Chinese theory that leisure time is a time to do nothing, I think that leisure time is a time occupied with something to do, but it is something that is relaxing, both physically and mentally. As far as I know, my Christmas vacation probably won't have too much leisure time in it. It will be taken up with working, not only at my job but at home. I'll be helping Mom prepare for an additional member of the family which is due around Christmas sometime. If I do have any leisure time at all, I'll probably take it up with reading or playing and listening to records.

Grace Moneto 110



Photo by Sharon Forman
Mr. Don Kraft

History, Teams, 4-B Study Keep Coach Kraft Busy

Some say, "Behind every successful man there is a hard-working sacrificing woman." So too, behind every successful team there are fine, hard-working coaches. One of these faithful backers is Ryan's own Mr. Don Kraft.

Mr. Kraft came to Ryan this year from coaching at the Iowa School for the Deaf at Council Bluffs. He has also coached grade school teams since he graduated from the University of Omaha after obtaining his Bachelor's Degree in Physical Education.

At Ryan Mr. Kraft coaches the Freshmen in all the major sports, and he co-coaches the varsity teams to victory. He

also teaches history, moderates study halls (one of which seems to be very trying), and is the moderator of one of Ryan's new organizations, the Safe-Teens.

At home Mr. Kraft is both husband and father. His pride and joy are his three small daughters, Sue Ann, Sandra Lee, and Cindy Lou. These make up 3/11 of a football team, 3/5 of a basketball team, and 1/3 of a baseball team. (This should be hint enough that Mr. K. is deeply devoted to sports.)

Coach Kraft loves all sports, but baseball is his favorite. In fact, he states, "Baseball is my first love; then comes my devoted wife."

Mr. Kraft participated in many sports in high school: football, basketball, wrestling, hockey, and, of course, baseball. (There is a question if tennis was included.) At the present time he plays basketball for the Benson Recreation Center, he is a baseball umpire, and is a member of the Intercity Basketball Officials. He also bowls in a league.

During this busy, cramped-for-time schedule, Mr. Kraft finds time for some hobbies. He used to collect statues of major league baseball players. He enjoys popular music very much and says, "KOIL and the top 50 is still the best in my opinion."

These are just minor hobbies. His supreme, major tendency is toward food. He is a great connoisseur of fine food. "The finest food in the world," he says, "is that prepared by the marvelous cooks in Ryan's third period Home Ec class"—across the hall from where Mr. Kraft is supposed to supervise a study period.

Jim Meyers '62

June Reandeau Qualifies As Ryan's "Miss Wonderful"

Ryan's outstanding student personality for this month is June Reandeau. June, who is a shy, 16-year-old junior, came to Ryan in her sophomore year. In her freshman year June attended Brady High School in Brady, Nebraska.

June carries a heavy schedule. Her subjects include religion, English, American History, French, Advanced Algebra, and band, which keep her quite busy.

She has maintained honor roll averages throughout her two years at Ryan. She also won the Father Morrin Scholarship in her sophomore year.

One of June's chief interests in school is band. Eight years of clarinet lessons have rated her a good position as clarinetist in the band. Last month she was selected to represent Ryan in the Nebraska High School Music Clinic which was held in North Platte, Nebraska.

Her outside activities include music, reading, and baby-sitting. June enjoys a wide variety of music. She loves to listen to the latest "pop" records. Classical and band music are her other favorites. She loves to take care of children, so she is in constant demand for babysitting. Practicing her clarinet also keeps her busy.

June's plans for the future are either to

teach grade school or to go into the service.

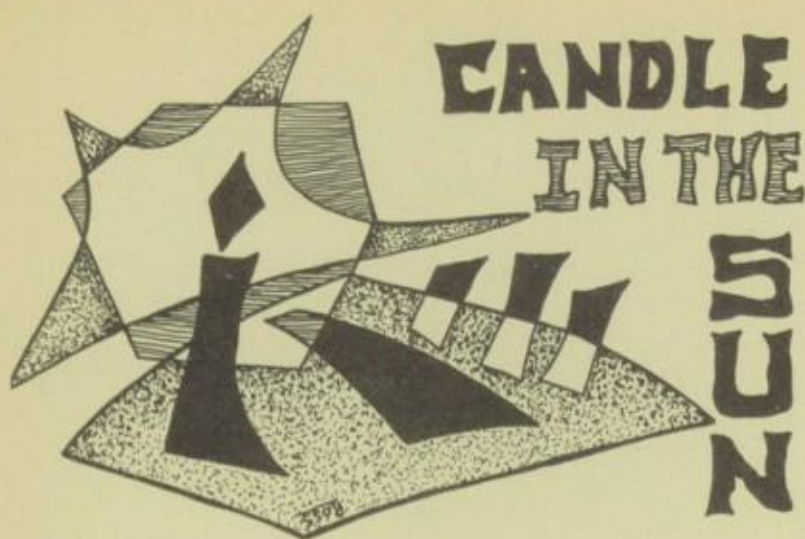
June has the type of personality that makes her friends wish they had known her sooner. They sum her up by saying, "She is wonderful." She enjoys making new friends and is always willing to sacrifice her own valuable time to assist others.

Karen Seykora '62



Photo by John Glogowski
June Reandeau 106

*Elite
To
Meet*



Images

The sun, slowly setting in the west, was a huge battleship all aflame. It had just given up in battle and was sinking slowly into the motionlessness and darkness of the night.

Barbara Benson '63

The train moved on over the vast greenland to the mountains. The sky was painted blue and touched here and there with drops of white. The mountains seemed to grow before our eyes until we were soon on top of them. Soon in the distance we could see the bright sun shadowing her color onto the clouds, which turned pink.

Trudie Partusch '63

He had once had a powerful build. Now he looked like a man in whom some inward drought had dried up the last few water-holes of life and power.

Cathy Bartman '63

Picture of a Man

My father had never been a gentle man. He always had a rather violent temper and a certain burning in his coal-black eyes. His features gave a warning to all he met to beware of the wrath in his face. And yet the people admired and respected him. A look of admiration and fear came into their eyes when they saw his huge, bulky frame approach them.

It was a rather cold day when the news reached us. The wind penetrated our garments and chilled the marrow of our bones as we rode toward Camptown. We had received word a few hours ago that a drunken cavalryman had shot my brother and had escaped. Now my father and I were riding to the nearby town to join the posse in search of him and to see that justice was done.

As I rode, I looked at my father's face which was like a dark storm from which the lightning was constantly hurling; and I could only feel pity for the man who had shot my brother.

Rita Mindjik '63

How to Take Notes in Class

Not everyone knows it, but there is a special way one should take notes in class. As almost anyone who has had to take even a fair amount of notes in class can tell you, it is impossible to get every word the lecturer says. Many people, when taking notes, try desperately to get each word the lecturer says, and they only end up with very few notes and one big headache.

Now I have a method of taking notes that is better, more efficient and much easier. For instance, the instructor says: ". . . Henri Fabre, a French naturalist, was a student of things rather than books, while John Stuart Mill, the eminent English philosopher and political economist, was a broad-minded man of books. He knew the Greek alphabet at the age of three and at the age of eight read Xenophon and Plato." And down in the notes go: ". . . Henri Fabre is French and John Stuart Mill is English."

The instructor may produce a picture for the class and say: ". . . Here we see the Parish mob storming the Bastille, the old prison which represented royal oppression at its worst. The anniversary of the capture of the Bastille on July 14, 1789, in the beginning of the French revolution, is still celebrated as the national holiday of France."

I write down, "The French had a revolution."

Then there is the instructor who gives notes but does not give the full meaning of what he is trying to say. For instance, the instructor says: ". . . Perhaps we don't quite understand the Russian people. We shall study and learn all about the Russians. We shall study their point of view. We shall study what makes the Russian people so . . ." I write down, "Mr. Oglethorpe is a Communist."

I don't know if these tips will help you take notes; but they have done wonders for me, real wonders! Every time I look at the notes I've taken over the year, I wonder at all I've learned.

Rita Friend '62

Winter Image

The trees are like a desert waste.
On every twig, on every limb
A mound of snow has grown.
Two lone leaves,
Laced with wrinkled brown,
Struggle against the wind's sound.
They lose the fight
And whirl slowly
Into the night
And linger there.

Jerry Tauceti '63

Time Out Needed For Coffee Breaks

Do we really know what leisure time is? I mean *really* know. We may think leisure time is relaxation, a getting away from the same old every-day thing. Well, we're right in a sense of the word; but it's really more than that. It's an obligation we owe ourselves that benefits us and our attitude.

When we are at work, for example, we get a coffee break. Well, what exactly is the real purpose of that coffee break? It's a time for relaxation, a time for us to get away from our office for a few brief moments. Another purpose for this coffee break is so that we can go back to our business with a fresher outlook on matters and a better attitude for ourselves. We'd really be surprised what a few free moments could do for us, for our attitude, and our job.

Leisure time can mean hobbies, sports, or anything else we might participate in for enjoyment. It can mean a vacation, for example. We hear people say the purpose of their vacation is "To get away from it all." In a sense, yes; but it's really more than that. They are going on a vacation, not just for scenery, or a change, but a better outlook on life.

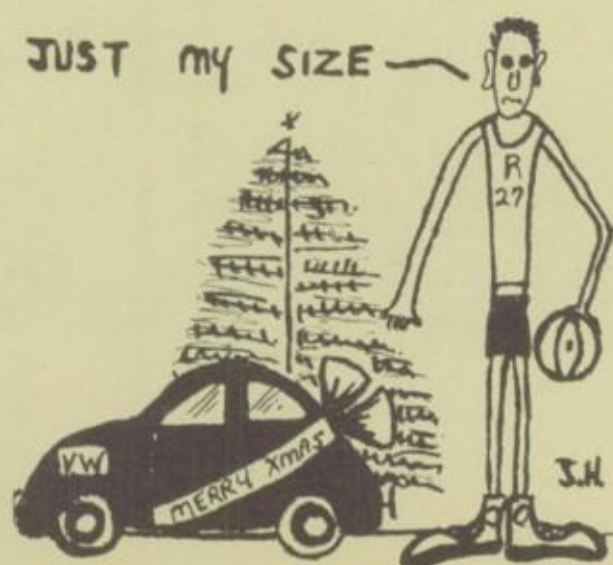
In school it's the same thing. Those extra minutes between classes can be a time of leisure; but in many cases the students feel class time is also a time of leisure and try to take advantage of it by sleeping, day-dreaming, or just not giving their attention. This is not what leisure time is.

Just as we have an obligation to ourselves for some enjoyment, we also have an obligation to ourselves for getting a high school education.

We have heard of the saying, "There is a time and place for everything." Leisure time has its place, but it's not during class or any other time when we are occupied with something of more importance.

Leisure time must and should be a necessity of our lives so that life's other necessities can be accomplished with greater peace and ease.

Janet O'Keefe '62



Man's Anger

I had taken him for granted once too often. I could feel the bitterness working in him like the hot desert winds sweeping the cedars of the rocky canyons of Ladron. His face took on a redness equal only to the setting sun. His eyes betrayed that this anger had been kept inside him for a long time, and that he now intended to let it come forth.

Even knowing that I had deserved this for a long time was of little consolation to hear him berate me with my faults and shortcomings. Yet, maintaining my pride, I made a few feeble attempts to defend myself. Failing in this, I humbly admitted my guilt.

Unable to utter another word, I tearfully waited for him to continue; but I found myself mistaken. Hearing no more harsh words, I ventured to look up and found that the flaming color had drained from his face. His eyes no longer displayed bitterness, but warmth and affection.

In the end, his face softened and his hands gradually relaxed. I knew the fury of the storm had, for the time, abated. Having relieved himself of this anger, we began to talk over the basis for his rage.

Within minutes we reached a compromise and our almost lost tenderness returned.

Lynne Hospodka '63

Foiled Escape

Jack lifted his head cautiously and looked around. Seeing something along the back wall, he eased back down, not wishing to betray himself by sudden motion. He waited until he could wait no longer, then eased up again. This time there was no motion and he continued carefully.

"Maybe if I escape they won't be able to find me and I can forget this horrible place." Finally he was slipping along the wall. Hearing footsteps in the corridor outside, he crouched behind the door. Fearfully he waited and then, as the footsteps passed and faded into the darkness, he momentarily relaxed against the softer surface, exhausted by his efforts and the suspense, a ruined hulk of a man.

He tried the door and, when it didn't move, he put more of his weight into his pull. He started to scream and shout, to beat at the door, forgetting his fear of the strange creatures outside.

Suddenly there were footsteps again! Jack shrank back in terror. The room was suddenly flooded with light. The door opened and a huge hand appeared. More and more of its body came slowly into view. And, as its head slowly came through the door, Jack sank into merciful darkness, his weak body no longer able to support him.

Outside the door of his room was a small sign. It read: JACKSON SIMMS—HALLUCINATIONS. DR. BROWN.

Dave Slimm '63



*'Twas
the month
before
Christmas . . .*

Photo by John Glogowski

Jackie Bazant strikes a match to set off the Advent season at Ryan in a worthy manner. Now that the fourth week of Advent is here, with only six shopping days to Christmas, the Advent wreath in the school lobby reminds us to question how really ready we are for God's birthday on earth.

Photo by John Glogowski

The all-purpose lobby wall is background for the honor-roll charts and, here, for the school's four-straight-A students. Freshmen Margaret Hayduska and Karen Stolinski look up to Junior Mary Diez, an old hand at highest honors. Sophomore Jack Vacek searches the chart for a male companion.



Photo by Sister Mirabella

Father Thomas Sullivan, OMI, tried to straighten out Ken McCormick during retreat. It seems Ken had a kink in his knee. The retreat this year was Ryan's first three-day retreat, another milestone in the school's young history.



Photo by John Glogowski

Mike Connelly, Marlys Adams, and Al Dvorak are supposed to be voting for their presidential choice in Ryan's "mock" election, but the odds have it that they sneaked away to use the phones.

Photo by John Glogowski

Leta Shrader and Marlene Wentz are stuffing the ballot box with the votes (and a picture) of their favorite candidates. The white smoke predicted the Kennedy victory.



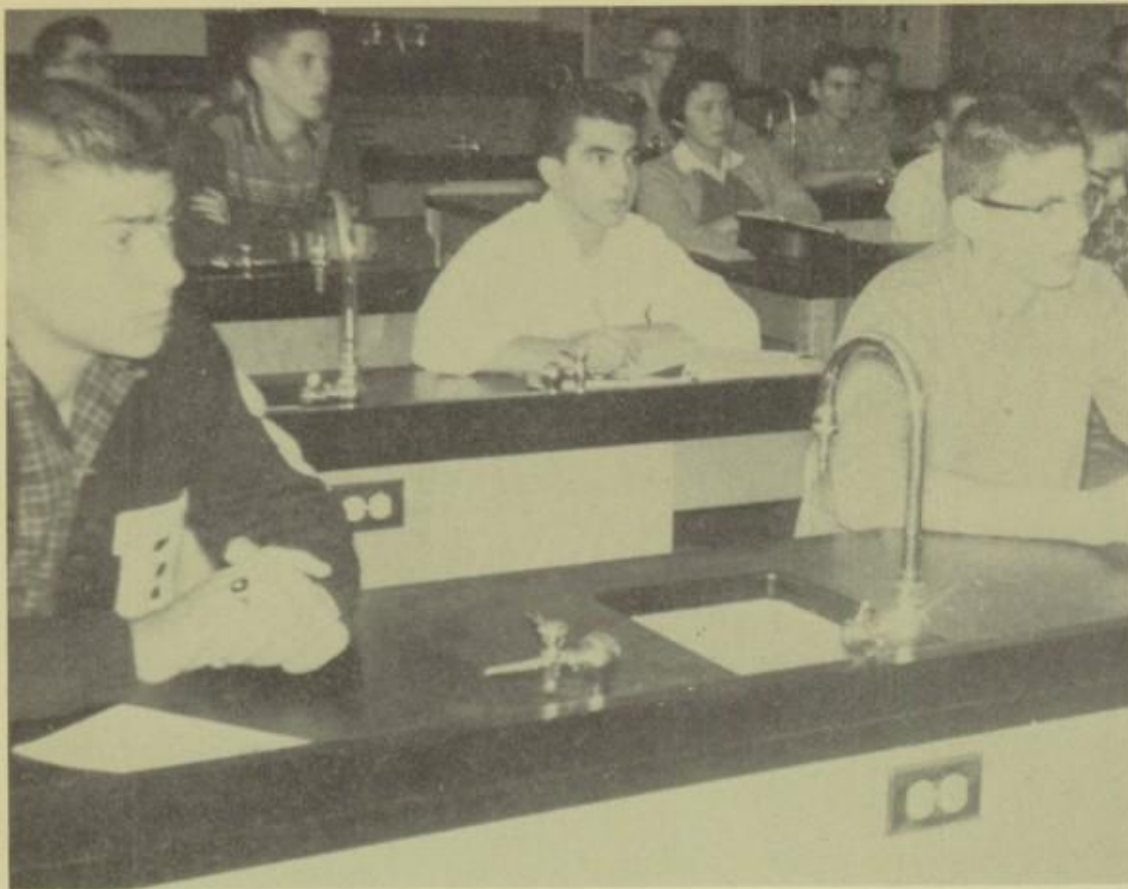


Photo by Sharon Forman

The guys outnumbered the gals at the Science session on Career Day. This is obvious from the worried look on Frank Schuman's face. Around the room from left to right to share Frank's anxiety are Jim Craig, Mike Gaeta (taking notes!), Jerry Hearty (way in back), Jean Adams (marooned), Don Faur, and Bill Larmon up in front.



Photo by Sharon Forman

Mr. Carl Linn presented the talk on Science to his listeners on Ryan's Career Day.



Photo by Sister Mirabella

Mr. Anthone winter-readied the breeze-way between the Convent and the High School. Now, if the weather outside is frightful, the breeze-way is so delightful! Let it snow, let it snow, let it snow!

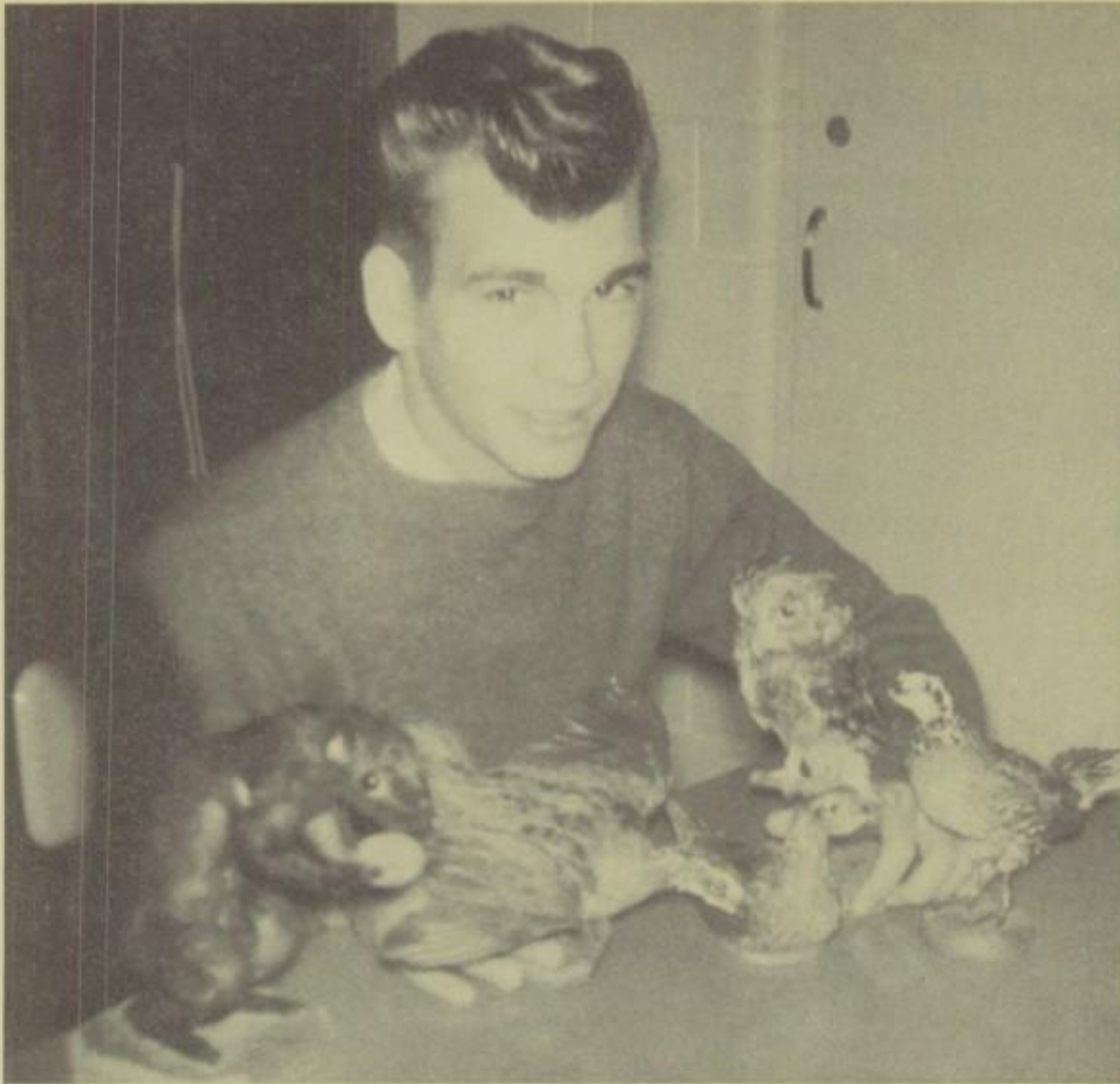


Photo by Sharon Forman

Tony Jensen, Ryan's master animal-stuffer, displays his glass menagerie. The squirrel isn't really shooting a free-throw; he's chewing a nut. Tony donated his taxidermy specimens to Ryan's Biology Department.



Photo by John Glogowski

Nancy Curran tells the Junior Red Cross girls to quit laughing. (See accompanying picture.) Nancy is the frustrated JRC president.



Photo by John Glogowski

Whatever goes on at the Junior Red Cross meetings panics Ellen Hrbek. The rest of the JRC's, in left to right, controlled order, are Margaret Stastny, Judy Sklenicka, Margaret Tourek, Patty Perrone, Lou Ann Sprague, and Mary Alice Klekacz.

Russ Marcault Tops Boys' Bowling Team

After three weeks of bowling, some outstanding boys' averages are in the making. Leading the whole league is Russ Marcault, who has compiled an average of 188.

In second place, with a very fine average of 166, is Bob Wolfe, who is followed by Tony Jaworski with 156 and Jerry Kawecki with 155.

The top team at the Leisure Lanes Bowling Alley is made up of Wayne Klenda, who has a 127 average, Jim Meyers, with a 137 average, Tony Jaworski and Jerry Kawecki, with averages in the 120's.

In all, 32 boys have taken up the sport and feel it is well worth 30¢ a line.

J. Somers Leads Girls' Bowling Team

For the past two months the Ryan's Girls' Bowling League has been bowling at Leisure Lanes and making a fair mark for themselves.

Joann Somers registered a 195 on November 15, which is the highest individual game so far this year. She also has the high individual series, a 521.

The team standings change each week except for the top team, "Devils or Angels." The members of this team are Janet O'Keefe, Dorothy Miller, Joann Somers, and Marlene Wentz. This team also has the high team series, 1,929, and high team game, 740.

Frosh Basketball Gets 20 Turnouts

Ryan's Frosh basketball team, coached by Mr. Kraft, presently consists of 20 players.

The Frosh will have 18 games in all, which include games against top teams from Boys' Town, St. Pat's, and Cathedral.

When asked, Mr. Kraft said, "The major weakness of our team is their lack of height, but they more than make it up in determination and speed."

So far three of the five starting spots have been assigned. These three berths go to hard workers Bill Corcoran, Bill Sawatski, and Terry Nausler.



Photo by Callaway

These are the big lettermen from football season. Reading around the R are Gene Petersen, Dick D'Agosta, Jim McGrath, Ed Virant, Rich Vacek, Al Miller, Chuck Willett, Brian Pietig, Chuck Koziol, Frank Schuman, Dave Jellen,

Tom Tvrdik, Bruno Burzdzius, Jim Dahir, Bob Krause, Jack Vacek, Mike Gillespie, Jim Paladino, Dick Burns, Joe Rysavy, Joe Sturek, Len Boryca, and varsity coaches Mr. Brodston, Mr. Dineen, and Mr. Roddy.

Omaha's Hockey Team Offers Fun in Action

Another source of the much-sought-after "things to do" has come into view in Omaha. Hockey is in the spotlight, and the games at Ak-Sar-Ben Coliseum are especially exciting for boys who like action.

A complete schedule of the games of the league can be obtained in a program

Locker Combinations

Now are the times which try men's souls (and bodies). To us Juniors taking American History, we know what Thomas Paine meant when he said these words. But at this time RYAN's athletes are "trying their bodies" over the change from the rough, heavily-clothed football season, to the agile, not-so-heavily-clothed (snicker) time of basketball and wrestling.

The setting also has changed. Now the gridiron is bare and the gym is a mass of orderly confusion!!! There are loose-flying basketballs in the air and low-bouncing wrestlers on the mat!

Among the thick and thin of basketballs hitting the wrestlers and the wrestlers falling off the stage and onto the basketball court, there have been some humorous incidents.

Amongst us there is one who is enticed by the Japanese language. He is BOB SCHMITZ. BOB, we learn, can dribble only to the tune of the Japanese numbers. (He can only make it to ten.)

On the mat scene, it is revealed that BRUCE BRANIGHAN doesn't believe in the saying "little but mighty." BRUCE tilts the scales at 190, and there is no one else out for wrestling in his weight division. He felt guilty when he learned he was to wrestle ROSS RANERI (who weighs 133). He was certain of success! But brain and quickness over brawn let ROSS throw him thrice!

Jim Meyers '62

from one of the games, or everyday league play can be found in the daily paper.

There are some nights which are special, when a student can purchase a ticket for 75¢; but the regular price for general admission is \$1.25.

Hockey is a man's game of speed. It has great possibilities for entertainment. One Omaha personality worth watching is Nick Palamo. Nick is always getting into trouble, and in the first few games he collected more than one hundred minutes in the penalty box.

Another player, one who is always ready for action, is Chick Chalmers. Chick, who led the entire International League in total points last year, has a great start as he now leads the league.

Chick was outscored in goals last year, but came through with more assists than anybody else. He is a great part of the action which surrounds the patrons of Omaha's hockey team, which now has the prospect of compiling a very good record this year.

Tony Perrone '62

Coaches List Set Policies

Ryan's coaches and the Administration recently compiled a list of regulations for the school's athletes. The Eye publishes these rules for the knowledge of all students, to make them aware of athletic procedure.

The following are the athletic policies that all boys must follow to participate in any Ryan sport:

1. A boy who quits the team before the first game is
 - a. dropped from the squad
 - b. forfeits chance for a letter in that sport.
2. A boy who misses practice
 - a. unless excused by head coach of the sport involved, will be ineligible for the next game
 - b. second unexcused missed practice, boy is automatically dropped
3. Any boy who misses school after a weekday game is
 - a. continued tardiness may cause boy to be ineligible for next game.
 - b. ineligible for next game
Exceptions:
 1. if injured preceding night
 2. if office accepts valid excuse from home.
 - c. Skipping school is considered the same as missing practice with the same penalty as above.
4. A boy who skips a game or quits the team after the first game
 - a. receives no letters
 - b. cannot participate in any other athletic event or team for remainder of the year.

Muscle-Bound Boys Join Wrestling Team

Ryan started its first wrestling team this year. The first practice was November 21, and there was quite a turnout of boys. Nevertheless, the team is a little short on lightweights.

Coach Tom Dineen started practice by showing the different positions of wrestling, such as the takedown, breakdown, ride, and pin. He also demonstrated the different holds on willing and unwilling boys.

Practices are held every night from 3:15 to 5:15 on the gym stage. The wrestlers to date are: Heavyweights: Ron Jankowski and Bruce Branigan; 180-lb. class: Tim Kantor; 165-lb. class: Jim Sparks, Charles Meurrens and Rich Chiburis; 145-lb. class: Rich Hayes, Ed Hospodka, Bob Gillen, Len Klimiuk and Jim Timmerman; 138-lb. class: Walt Noordam and Dick Burns; 133-lb. class: Ross Raneri and Al Dvorak; 127-lb. class: Terry Ciurej and Tom Valasek; 120-lb. class: Stan Benak and Audie Dapsys; 112-lb. class: Bob Swoboda; 103-lb. class: Bill Van Haute; and last but not least, 95-lb. class: Charles Krajicek.

Coach Dineen said that Rich Hayes, Ed Hospodka, Len Klimiuk, Dick Burns, Ross Raneri and Bill Van Haute are the most promising wrestlers so far.

Ryan Readies To Read

Since November 12 the Ryan Library purchased 50 new books which brought the library total to 1,832 books.

The Freshman classes will be glad to know that the library has two new copies of *Classical Myths That Live Today* by Sabin.

Ryan purchased new books for Church History classes. Juniors will be glad for *History of the Catholic Church in Nebraska* by Casper, and *American Catholicism* by Ellis.

All students having trouble with math could read *Fun With Mathematics* by Meyer. It is not guaranteed to cure, but it may help.

Four new biographies in the music department are *The Story of George Gershwin* and *The Story of Jerome Kern*, both by David Ewen, *John Philip Sousa* by Ann McLing, and *Gilbert and Sullivan—Masters of Mirth and Melody* by Claire Lee Purdy.

The World's Great Religions is a Life magazine special edition for young readers. The blurb says it is "an excellent though expensive pictorial survey which emphasizes the diversity and unity of mankind's religions." It has bright and colorful pictures of six of the great religions. Other new religion books are *The Dawn of the Middle Ages* and *Freedom and Providence*.

Sister Parasceve also purchased *The Saturday Evening Post Stories* series

from 1955, 1956, and 1957. These are 20 of the best stories chosen from the 12 monthly issues of the *Saturday Evening Post* by its editors. Two of the stories are novelettes.

Among the new reference books are *Webster's Biographical Dictionary*, *Webster's Dictionary of Synonyms*, and *The Complete Rhyming Dictionary*.

Some students may be interested in science. The library suggests *Strange Animals I Have Known*. The table of contents sounds good: Snakes Did It, or What Is a Skink? This book is written by Raymond L. Pitmars.

Junior students who are taking typing and shorthand and want to be secretaries should read *Secretaries Who Succeed* by Becker, and *Strictly for Secretaries* by Whitcomb.

Connie Kawa '62
Paul Gibilisco '63

Stop to Look And Listen

Christmas vacation will give students time to listen to and watch all the radio and TV programs their homework has kept them from so far this year. The Ryan Eye calls its readers' attention to the following programs for particularly good entertainment.

Radio

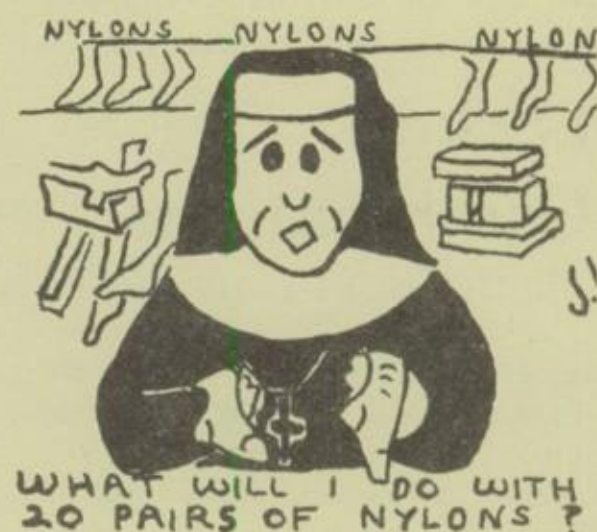
Saturday, December 24, CBS, 7:30-10:00 p.m.: The New York Philharmonic Orchestra, Leonard Bernstein, conductor, Jim Fasset, commentator.

TV

Friday, December 23, NBC, 8:00-9:00 p.m.: The Bell Telephone Hour in 'Twas the Night Before starring Maureen O'Hara, Rise Stevens, John Raitt, the Columbus Boys' Choir, the American Ballet Theatre.

Sunday, December 25, CBS, 4:00-5:00 p.m.: Christmas Star Time Concert with Leonard Bernstein conducting the New York Philharmonic Orchestra, Marian Anderson, the Schola Cantorum Chorus, the St. Paul's Boys' Choir of London.

... NBC, 4:00-6:00 p.m.: The NBC Opera Theatre presents its annual Christmas production of Gian-Carlo Menotti's *Amahl and the Night Visitors*.



Ryan Carnival Set for February

For the first time in its history Ryan will sponsor a carnival on February 12. The combined efforts of the Fathers' Club, Mothers' Club, and the entire student body will bring about that success which the school hopes to realize.

The day will provide competitive games for children as well as for adults. Refreshments will be served all day long in the school cafeteria.

Chances will be sold on the grand prize of \$1,000, as well as on other prizes to be announced.

This advance notice is to make certain that the entire family will be free to come to Ryan's Carnival Day, February 12.

Sodality Aims

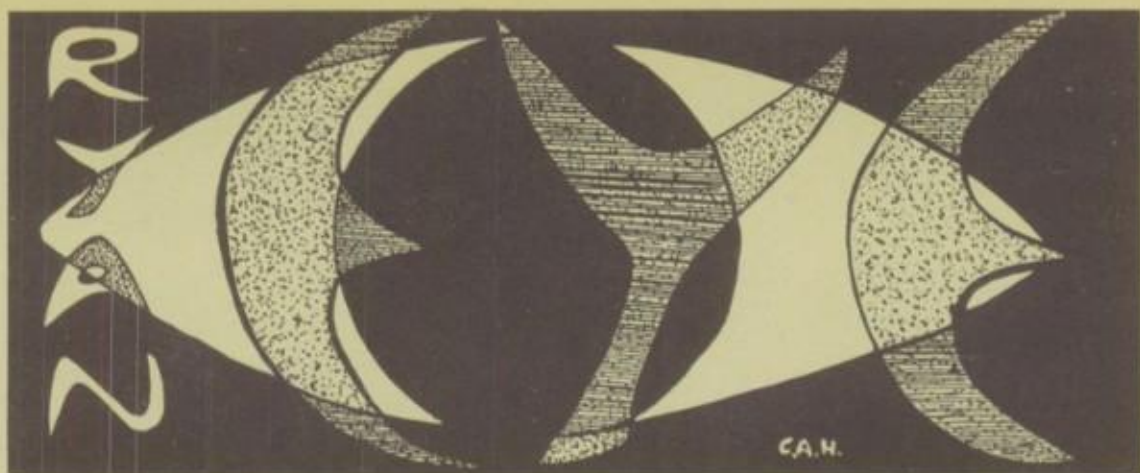
(Continued from Page 33)

Sodality of 65 probationists meets in the downstairs study hall.

In a special meeting that was held November 14, new officers were elected for the senior Sodality. The four elected are John Hodik, serving his second year as prefect; Rich Vacek, vice-prefect; Nancy Kawa, secretary; and Jerry Beninato, treasurer.

Officers of the junior Sodality are Tony Jensen, prefect; Carol Mattingly, vice-prefect; Cheryl Matya, secretary; Marilyn Macaitis, treasurer.

Marilyn Micklonis '62
Carole Warren '62



Volume I, No. 4

Ryan High School, Omaha, Nebraska

January 16, 1961

EYE Staff Plans Catholic Press Meet

February is Catholic Press Month. Each year a new theme is presented to encourage Catholic press reading. This year's slogan is: Alert Catholics Read the Catholic Press.

In order to co-operate with the Catholic Press theme, the Ryan Eye staff plans to hold a school assembly to stimulate Catholic reading and to explain itself to the students. This program will take place on February 1 in the gym.

The Eye staff will present this program under the co-chairmanship of Nancy Niedbalski and Sandy Yasen.

One of the topics which will be discussed at this assembly is the forthcoming bound issue of the Eye. The staff will explain cost, arrangement of patrons (which will be necessary), procedure for ordering, and the time the payments on orders will be due.

The bound Eye, as the term suggests, will be a collection of all school paper editions published this year, plus a picture supplement and patron list. The Eye's hard cover will be designed by the Ryan Art classes and approved by the staff. The book will be published in May.

Orders for this edition will be taken at the February 1 assembly program. Booths will be set up, at the sides of the gym, for this purpose.

The following will be in the booths to take the orders: Donna Stahurski, Janice Woracek for the Freshman booth; Virginia Imig, Connie Stolinski for the Sophomore booth; and Dolores Koloski, Marilyn Micklonis for the Junior booth.

Although the orders for the Eye will be taken at this time, payments for it will not be due until the time from the beginning of Lent, which is February 15, to Easter vacation.

As it looks now, the cost per person for this book will be \$2.50. But this price will be sufficient only if enough students place orders for it and if a list of patrons is compiled. Even with this plan for patrons, the money collected will be just enough to cover the cost of this year's publication.

Nancy Niedbalski '62

New Buildings Provide Storage

Two new frame buildings have been added to Ryan. They are located on the north side of the school. These buildings have been long needed for the storage of general and football equipment. The facilities in the school building are too small and also present a fire hazard.

The entire building near the east end of the school and one-half of the other one will be used for storage of general equipment like the mower, snow-plow, etc. The other half of the west-side building will be used for the long-needed storage space for the football gear.

Mr. Eudell Chapman, father of Sophomore Bonnie Chapman of Our Lady of Lourdes parish, is the contractor. He also put up the new aluminum nameplate on the face of the school.

Carnival Day Plans Grow

Ryan's Mardi Gras beckons all for fun, food, and prizes. This gala affair will take place on Sunday, February 12, 1961, from 11 a.m. to 11 p.m. at the school.

The purpose of the Mardi Gras is to raise money for the many expenses for maintenance and salaries at Ryan.

Students are busy selling chances for this fabulous event. The amount of \$5,000 is the goal set for the chances. Each student has received one chance book, containing five dollars worth of chances. Each salesman may realize ten per cent of each total chance book sold.

Plenty of Prizes

Besides this, the Administration announced that prizes will be awarded to the boy and girl homerooms selling the highest number of chances. Competition among the homerooms should make this an even more exciting event.

The prizes for the chances include a \$1,000 bill, a "Lettera 22" Olivetti Portable Typewriter, donated by the Underwood Olivetti Company, an Electric Vacuum Cleaner, and a Bowling Ball and Bag, donated by Leisure Lanes.

The winners of these gigantic prizes will be announced the evening of the Mardi Gras. The winners need not be present to accept the prizes.

With the help of the Fathers' Club, Mothers' Club, and student body, a variety of booths will provide fun and entertainment for the entire family.

Booths for All

The booths will include the fish pond, cannon ball, roller-ramp, jitterbug, and dart game.

Still more, the stuffed-animal booth, with large prizes, the fancy-work booth, and also a booth for chances on grocery baskets will lure spenders.

No carnival is complete without food. Concession stands will be on hand to supply snow-cones, cotton candy, and regular carnival sweets for the young and old. Barbecued or plain beef sandwiches will be available all day in the cafeteria with a "favorite" beverage.

Home Economics Teaches More Than Cooking, Sewing

What's cookin'? To find out, ask either Sister Albana, Miss Deppe, or any one of the 147 girls taking Home Ec this year. In all, there are seven classes under the direction of the two Home Ec teachers.

Develops Personality

Home Economics does not mean just cooking and learning good household techniques, although these are the most important aspects around which the others revolve. The primary objective of the Home Ec class is to teach girls to become Christian young ladies through personality development, child appreciation, foods, clothing, and the management of time, money, and energy.

Sister Albana pointed out that although the food prepared by the girls is edible, it is not sold, but seems to disappear soon after it is cooked.

Plan Parties

In trying to develop the qualities of a good hostess, the girls also plan, prepare the food, and serve at teas given among the classes. One of these teas took place

on December 21, when the classes treated each other to a Christmas party.

Learn Fundamentals

The clothing section of the Home Ec room is equipped, also, so that the girls can learn the latest sewing techniques, using the most modern methods. The girls learn different textures, fabrics, and finishes. They get a basic understanding of color, lines, texture, and shape in relation to the figure types, personality, and occasion.

Appreciate Family

Knowledge of how to do something and the skill to be able to put the knowledge into the construction of an attractive outfit pays off in the end when that "A" appears on their report card.

To have the ability to understand and preserve family relationships is the fruit each Home Ec girl hopes to carry away with her at the end of the course.

Home Ec will be offered for three of the four years of high school. The third year will offer home furnishings and an advanced class in clothing and foods.

Kathy Buglewicz '62



Photo by Sharon Forman

Too many cooks do not spoil the broth when there is a credit at stake. Donna Balkus, Sandra Middleton and Jacqueline Gerkin take Home Ec seriously in Miss Deppe's class.

Eye-Spies

Susan Davis, a freshman, won the doll and hand-made clothes raffled by Sister Albana and the Home Ec classes.

* * *

Sister Matthew sent a check for \$119.15 to St. James Orphanage. This money was collected from the home-rooms for Christmas gifts and by Jane Bednarz, Pat Fry, Mary Ann Kennedy, Mary Alice Nemetz, Donna Remar, and Barbara Schwartz, who gave a tea that netted \$35.00.

* * *

The Men's Club sponsored a Battle Dance, January 14, at the Stock Yard Exchange Building. Proceeds from this will aid in the planning of the Annual Ryan Family Picnic.

* * *

There is no longer a question of where the yellow went. Judy Levy, following the example of Pat Fry, scoured Ryan in the pre-Christmas cleaning with her own, her very own tube of Pepsodent. Of course, she used a toothbrush.

Class To Pick Ring Mountings

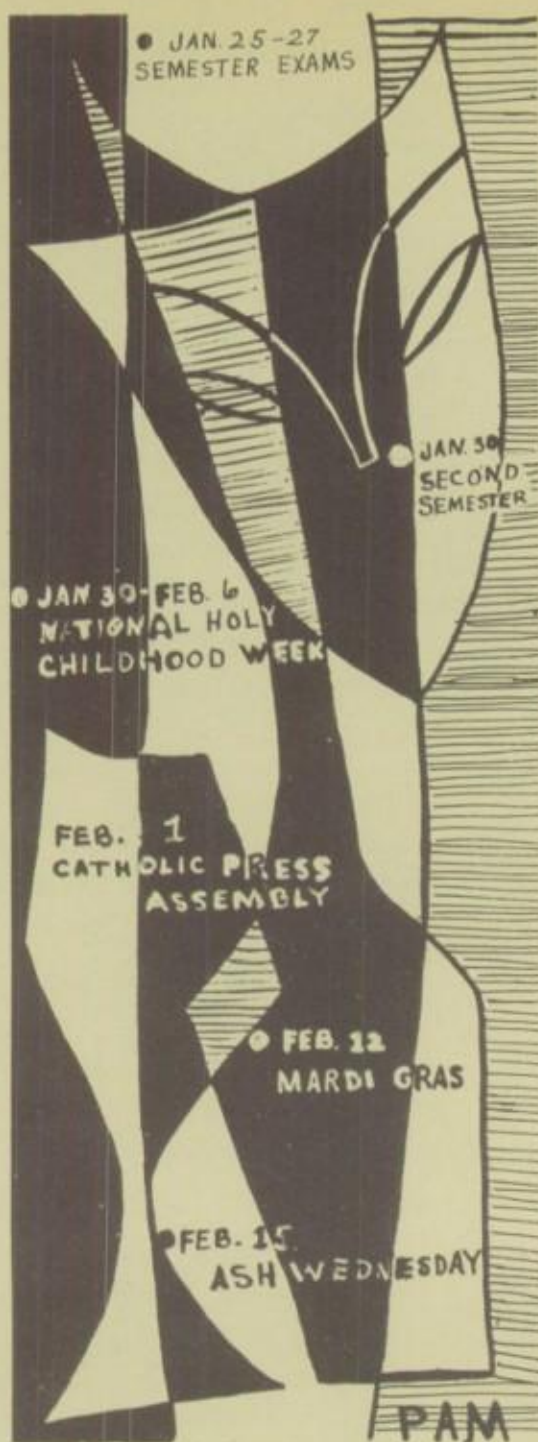
The Junior class recently began to inquire about their class rings. The administration had long since been doing something about them.

During the past two years the design has been completed. Advising the project has been Mr. Stan Skaug, the Omaha representative of the Josten Company, producers of rings. The results will be seen in the early part of the year when the proposed rings will be displayed.

The rings are designed with a crest based on Archbishop Ryan's shield. The crest will be mounted on various settings and shown to the Junior class.

Junior homeroom presidents will give the final vote for the ring of '62. The basic form of the rings will be uniform; the students may choose individual mountings.

Orders for the rings will be taken in the spring. Since some students will not return to Ryan in their senior year, the rings will be distributed in September.



Drama Members To Stage Harlequin Night January 29

Last year Ryan saw its first Harlequin Night. Again this year, on January 29 at 8 p.m., the annual event will take place. In the show will be three one-act plays representing each year, Freshman, Sophomore, and Junior.

Students will do the directing, make-up work, and costuming. The three Freshman plays will take part in earlier competition on January 20 at 3:15 to decide which will represent its class on Harlequin Night. The elimination will be open to the students and the admission will be free.

Juniors Enact

The Juniors will enact a play called *The Lost Kiss*. Cast members are Janet O'Keefe, Chuck Moyer, Roseanne Podlesak, Rich Hayes, Phyllis Meyers, Bill Emsick, Jim Craig, Roger Aulabaugh, Nancy Kawa, and Judy Combs.

Student director is Judy McMahon. The make-up work will be done by Ann Digilio and Sharon Micek. Getting the costumes together falls to Karen Cramer,

Janet Craig, Carol Kerdikes, and Kathy O'Connor.

Sophomores Present

The Sophomore Drama class will present a one-act version of *The Barretts of Wimpole Street*. Acting in this play are Leta Shrader, Pat Kocsis, Louise Pesek, Ann Kenny, Gary Johnson, Dennis Fetting, Marlys Adams, Jerry Cobry, and Dave Castro.

Freshmen Compete

Meeting in earlier competition will be three Freshman plays, *Little Women*, *The Powers That Be*, and *The Shoemaker's Wife*.

Little Women will have a different cast for each act, including Dianne Johnson, Marilyn Macaitis, Carol Kerdikes, LaVern Konon, Carol Chandler, Janice Gross, Alyce Osovski, Barb Michelic, Sue Flynn, Betty Morrow, Mary Jo Langenfeld, Pam Morton, Mary Ann Gregurich, Mary Lutz, Pat Perrone, Susan Davis, and Jim McMahon.

Sets and props will be taken care of by Ken Polzin and Marilyn McWilliams. Costumes and make-up will be handled by Nancy Jacobsen.

Debaters Host Student Congress

Saturday, December 17, Ryan debaters hosted the Nebraska District N.F.L. Student Congress. Debaters from Ryan, North, Benson, Tech, Holy Name, Marian, Cathedral, Mercy, Prep, Lincoln Southeast, Pius X, and Hastings participated.

In the House of Representatives, Ryan's John Hodik received the gavel award as outstanding speaker of the day.

These mock Congresses are held twice a year, in spring and fall, as preparation for the National Congress held in summer. Their purpose is to acquaint high school students with the workings of the federal government and to give the students a chance to discuss current events.

Some of the issues discussed at this session were the electoral college, fluoridation of drinking water, Red China's

admission to the U.N., and capital punishment.

Ryan's representatives at the Congress in the House of Representatives were John Hodik, George Kubat, Ed Kearns, and Mary Kerr; in the Senate, Mary Diez, Margaret Stastny, and Sue Mattingly.

The beginning debaters served as pages in both Houses. The preparation work was done by Father Kelligar, Sister Dolorita, and Mary Diez.

The novice debaters were busy on December 17 also. The complete team of Mike Kmiecik and Carla Stewart, affirmative, and Frank Kurtz and Gary Sanders, negative, won five out of six debates in a tournament at Central.

Ryan's team tied with Westside in wins, but defeated Westside in points. Ryan won first place.

Cast Performs

The Powers That Be will have as its cast Tony Gedroez, Ron Dyrda, Kathy Evans, Pat Dworak, Peggy Brennan, and Mary Kay Mruk. The assistant director will be Nancy Allison. Carol Mattingly will head the make-up department, and costumes will be under the direction of Janice Veys and Sandy Burdick.

Schedule Concludes

Rounding off the play schedule will be *The Shoemaker's Wife* with Patty Recek, Francis Partusch, and Jack Foral. Doing the directing is John Johnson. The committees for props, costumes, and make-up have not yet been completed except for Sharon Kelly and Rose Marie Meehan.

It's Never Too Late To Resolve To Act

School can become routine. Get up in the morning, get on the bus and say hi to some unseen person, get our books out of our lockers, then go mechanically from class to class. The evenings are somewhat different from time to time.

This rather typical school day can become, if it isn't already, boring and tiring. We cannot let it happen, for if we do, Ryan can become known as a dull school, to be avoided.

Why let someone else make plans to brighten the school months? The first semester of school is spent distinguishing new faces from old ones and remembering which face goes with which name. We get used to the new changes in the school building. We cannot help but be busy and bright and not notice the time fly by until we wake up to find that half of the school year is gone.

By now we expect dances and parties to pop up automatically to keep us away from a dull routine. Stop and think. These ideas have to come from somewhere. Why not

make a few suggestions ourselves? The Student Council representatives are always around, and there are clubs and other groups to sponsor good times.

The novelty of school is wearing off and becoming old stuff to us. Like a year-old Christmas present, school can be tossed aside and ignored as much as possible. Naturally our grades are going to drop from lack of attention until we decide that we need this education. Each day we learn something new and different to help us in the future, no matter how small it may seem.

There is a saying by Chamfort: "The most wasted day is one on which we have not laughed." He doesn't mean the giddy laugh that lasts a whole day and gets tiring, but the laugh of happiness that goes out to all and finds something good in everyone and everything. How could anyone who can laugh and like people find school boring and routine? We should take Chamfort's advice and make every day a day that would be worthy enough to be our last. Let's make the most of our opportunities for learning from books and good-old experience.

Now that the new year is well on its way, let's make a late resolution to keep school interesting. There are lots of opportunities for us to give ideas for those good times and to take part in carrying them through. We all have thought of what we want to be, so why not resolve to try activities that will further our goal.

Our classrooms seem to be the most boring places. To avoid this, avid class participation is a great help. We, the students, can help by bringing to class interesting ideas for discussion. Let's give more of ourselves in our classes.

Betty Drees '62

We and Machines, No Fellow-Travellers

Have you ever seen a machine? With perfect precision it makes the item designed for it to produce; every day for many centuries it never changes. For a machine this is the way God planned it to be; but for us, as people, this practice of traveling the same road more than twice is not advisable, especially if this road becomes a matter of day-after-day routine in a semi-conscious mind.

Don't get me wrong. I'm not saying that whatever we do we should never repeat. I am saying that we should keep from not working out every move we make. (Many a chess game was lost by a careless player.)

Our life at Ryan, so far, has been literally filled with fun, enjoyment, and much self-satisfaction. Our school life could be, and should be, the main basis for our future life. We can have the kind of clean school life we all want and deserve if we only look for it. But there are those who are not looking for this life. They seem to live in a world of their own, to shun the right to get good grades and to be enjoyable to all those around them.

Are we going to leave these students in this world of their own to grope in the fog, to clutch whatever evil excitement they can find simply because it creates "their kind of excitement"? Are we going to fall victims to these jokers?

We must make sure these people are not blinded by this false kingdom of their own. But also, we should be sure that we don't fall into the evil trap they have set for us, to lure us into *their* world of unconscious routine.

Ed Reicks '62

The Year in Review Points to New Views

It has been a good semester!

Most Ryanites, we are sure, will agree with that simple statement. From the day bells tolled the beginning of Ryan's third year until the half-way mark in the school year, Ryan boasted much growth and advancement.

Initially, the semester brought Ryan's first Junior class and put our school just one year away from being a full four-year high school. Again the students lost no time in initiating new achievements and traditions.

Expanded enrollment and an expanded faculty gave Ryan added stature in our city. The total enrollment rose to 795 students and the Juniors with 244 became the smallest class in the school. There are 361 Sophomores and 290 Freshmen.

(Continued on next page)

The Ryan Eye

Published eight times yearly
by the students of Ryan High School
Omaha 17, Nebraska

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January 16, 1961

(Continued from preceding page)

Ryan welcomed 18 new faculty members, including two additional coaches, which swelled the teaching ranks to 39.

With the beginning of the year, king football kicked off the after-school activity and the team, with added poise and maturity, gave Ryan its best season so far—a 5-5 record. Basketball took over where football left off and it has proved to be another pace-setting season.

Lest we indicate too strongly that the way has been always smooth, we mention that more students and more classes brought their share of problems. A very real one is the more difficult obstacle course students must negotiate between classes. We feel it is no exaggeration to say the trip from one class to another is more and more a struggle for survival.

On the credit side, the enlarged student body, with the increased help and direction from the larger faculty, pushed into new areas of activity. While the established pursuits, clubs and schedules continued, new ones were added. One new club is the Safe-Teens Club. Membership is restricted to those Juniors holding either a driver's license or a learner's permit.

Academically, Ryan inaugurated a new Physics course. The Physics course was selected because it utilizes the latest equipment and methods. The new course is known as the Physical Science Study Committee's course and was first taught in High Schools in the East. We feel that the Physics course is

New Year's Balance Shows Profit, Loss

People usually think of New Year's Day as a time to make resolutions, which is just fine; but as students of Ryan, it would be better for us to think of how we could make our second semester more profitable.

Now some will say that's the same as making resolutions; but really, it's quite different. For example, in our classes we might resolve to study harder.

To make this resolution more profitable, we could join some club or extra activity that is connected with our subjects. In this way it would show how the subject can be practical and put into use in everyday life.

On the subject of friendship we might make the resolution to make new friends. On the profitable side, we could try to improve the friendships we made in our first semester to keep them lasting friendships.

It's been proved that it's better to have one true friend than many who won't stand by when things go wrong.

On school spirit, sports-wise, we might make the resolution to go to more of the games, which would be good. To make this profitable, we could try opening our mouths and yelling at the games. We could give encouragement to the players and not some wise-crack about the points they could have scored.

We must agree, we all could make our second semester more profitable in one way or another. By making these next months profitable, we will help ourselves now and in the future.

Marlene Wentz '62

an important step toward producing science-educated citizens of tomorrow.

We cannot overlook the expansion of our library, since it is a most important adjunct of our academic life. Early in the semester the addition of 232 new titles brought the number of titles in the library to 1,625, and the list continues to grow.

Ryan's debate squad nearly tripled in number this first semester, proving again our growth is in quality as well as in quantity. Twenty-seven new debaters assured Ryan of a continuing top seven varsity teams. The debaters are looking forward to the annual State Tournament next spring, and we are confident they will bring honors back to us.

Last but not in any way least of the new activities that have made this first semester a good one is the beginning of Ryan's own monthly publication. The *Eye* made its debut October 17, and, in all, eight editions will be published. We feel the goal as stated by the *Eye*'s staff in the first edition is a good one: "To reflect the thinking of the students and to help shape it into a greater maturity and understanding of the school."

Mary Anne Gill '62



By the second semester school takes on a rather set pattern. How can we keep school from being routine?

We can avoid letting school get too routine by enjoying what we do. Our whole year shouldn't be just to study and not have fun. If we can join other clubs and really take part in activities, I don't think it will get to be a boring routine.

Janice Lang 113

This can be done by making school a challenge, not a set pattern. You tell everyone that you go to school and do the same things every day five days a week, but did you ever try to make it seem like a challenge? You should attack all your subjects with all that you have to offer.

Joe Gamerl 220

You may ask yourself what can I do for a change? You may get tired of going to school day after day, going to algebra, Latin, etc. You can, of course, make a change by not making every day seem boring. Think of it this way: Think what new thing will I learn in history, religion, etc. Then by thinking this, your day will surely not be boring!

Margie Cooley 113

I think maybe once a week in order to avoid school getting too routine they should have an assembly and a special one-period long program. This program should be very interesting. Not only mechanics, because the girls might get bored; but something that would be educational for them, too.

Jim Vlcek 213

We may meet someone who will encourage us to work harder. Someone who will fulfill the saying, "Behind every successful man there is a hard-working woman," or a facsimile. It may work the other way, too.

George Ryck 204

We can avoid letting school get too routine by having days of singing and other things in class.

Paul McGinnis 212

Happy Second Semester! I am sure the students accept the routine, which is well underway. But they always look for that break which upsets the school schedule and gives them a chance to be mischievous.

Elaine Hlavacek 106

We can keep school from being routine by doing something different in the second semester, like homework. But I don't think school really ever does get completely routine. There is always something new to learn. The teachers are always giving you your jug in new and exciting ways. In study hall there is something new going on every day. For example, yesterday was five-card draw. Maybe we'll play some stud next week. English is a very diverting subject. This class could never be too dull because it seems to me that Sister is always thinking up new ways to torment me. My life, especially, couldn't be dull because who else can have his best friends get him into trouble in four classes of the day?

Dave Slimm 208

The people who come to school just to be here because they have to and never take part in any extra activity will always fall into a routine. The only way to stay out of a routine is to take part in school activity and enjoy it.

George Kubat 204

I believe the best way to stop school from being routine by the second semester is to have more assemblies on Science or on some other field, for it arouses the interest of the students if they don't know what's coming up day after day.

John Stanesic 220

We can avoid letting school get too routine by enjoying school work. Too often a student gets the idea that there is no use in doing homework after school. They think they can do it all in study hall. They should think of doing a problem as a new experience.

Larry Perry 213

We can avoid making school work the same old routine by being more industrious. We should try to get into other activities as long as they don't hamper our work. Try to look farther into your subjects by reading different material on the matter. If we do more work on the subject, it will not become such a routine.

Russ Rocheford 216

We can avoid letting school get too routine by facing the day happily and by getting along with the teachers.

Yvonne Bruneteau 113

I really don't think school can take on a definite pattern. There will always be a new experience that will alter the day somewhat. But if one finds himself in a rut, I don't believe he is taking full advantage of all the opportunities that come his way.

Margie Muldoon 117

At the end of the first semester school takes on a rather set pattern, and that is good. This routine works toward efficiency in disposing of certain mechanics necessary in running a class. Besides that, it should have built up in the student a feeling of security. He knows what the teacher expects and can meet the requirements with greater facility than he could in September.

Everyone appreciates going to the street corner and having the bus arrive there at exactly 7:45 every morning. Or again, everyone appreciate having dinner at exactly 6:00 p.m. Routine—I fail to see anything wrong with it.

Sister Zoerita

Marian's Loss Proves Ryan Gain: Miss Hood

Among new teachers at Ryan High this year is Miss Mary Elizabeth Hood. She teaches English and Drama, and we have it from her roommates that "she really loves it." Miss Hood previously taught English for one year at Marian.

Miss Hood's family consists of her parents and two younger sisters, one of whom entered the Servite Sisterhood. The other is a sophomore at Marian High.

Miss Hood was born at Rolfe, Iowa. In Omaha, Miss Hood rooms with four other young ladies.

She began her education in Emmetsburg, Iowa; but later she came to Omaha to attend Creighton University where she received her Bachelor of Arts degree in 1959.

During her active years at Creighton, she was co-editor of the yearbook, Prom and also Homecoming Princess, and she appeared in the *American College Who's Who*. Miss Hood also played in the band at Creighton. Another great honor which she received came when Creighton voted her one of the ten best-dressed girls on the campus.

Besides her hobbies of reading and dancing, she is a very accomplished pianist. She prefers classical and semi-classical music. But her friends say she is often heard singing, "Give My Regards to Broadway."

One of Miss Hood's distinguishing characteristics is her pleasing sense of

humor, upon which her four roommates seem to rely. She is always full of pep and exuberance.

As far as we could discover, Miss Hood possesses only one real personal dislike, and that is for eating liver.

Her friendliness is often expressed by

her unusual offer: "Why don't you come over for breakfast on Sunday."

Dolores Koloski '62

Marilyn Micklonis '62

*Elite
To
Meet*



Miss Hood

Jim Meyers Sneaks In As Ryan's New Year Student Personality

Anything that concern Ryan concerns Jim Meyers. He is a leader in almost every field.

Jim carries a college prep course of studies with an eye on journalism for the future. He has maintained a place on the honor roll since his freshman year. Among his present offices he is vice-president of homeroom 220 and a representative to the Student Council. Jim is also news editor of the *Eye*. He does not know how he managed to be student personality this month, since he wrote an article about *another* student who he thought would appear in this column this month. (Sneaky staff!)

Because of his skillful driving, Jim was elected president of Safe-Teens. He sets a good example by refusing to break any safety laws. No matter what the circumstances may be or who pleads with him to go just a "little bit faster,"

the answer is always "No!"

Jim earns his own spending money by holding down a job at a South Omaha Safeway store. Maybe that is where he got so traffic conscious.

At first sight Jim appears to be shy and quiet. Looks can be deceiving, however. He is really cleverly shy and full of fun at all times.

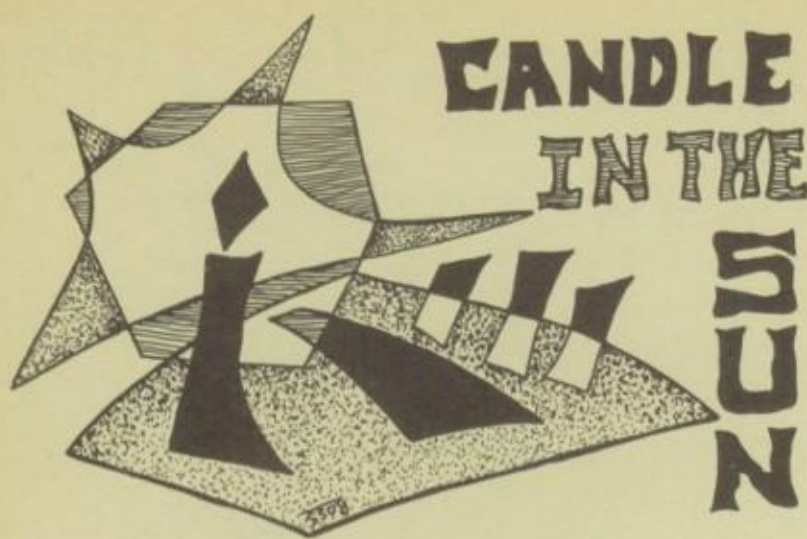
Active school spirit is one of Jim's best qualities. Nick-named "Jimmy-Pat" by his close friends, Jim is well-liked by the fellows and girls alike. If there is a crowd anywhere, Jim is in the middle of it.

Jim is busy, but he never fails to lend a helping hand whenever he is needed. He does things the right way or not at all. Maybe that is why he has become a person who is liked and trusted by all.

Pam Matya '62



Jim Meyers 220



Three Ways To Skin a Cat

Attention all young ladies with insufficient clothing allowance! I have a surefire way to solve your problem. Remember, there is more than one way to skin a cat.

First of all, girls, one needs a cat to skin. The first victim is your father. Look at him throwing away money on useless light, water, and gas bills. Why, he has money to burn and his burning it can't help you, unless

Certainly you can do it! When he comes home from work at night you could say, "Rock Hudson! You've come at last! Oh, Dad, it's you! Why for a minute there I thought Rock had come in person to answer my fan letters!"

If Daddy doesn't flip, he isn't normal. You can expect that skirt any day.

After squeezing every possible penny out of Dad, you must go to work on your second cat at once. By now you should have guessed that cat number two is Mother. Enticing her to spend money on your duds is now your main concern.

Tell her how understanding she is and what a pal she is to you. Next, give her the old story about all the other girls having at least five or six sweaters. You have only three and you're beginning to feel like an orphan.

Poor Mom, in tears by now, will finally break down when you explain your inferiority complex from lack of clothing. This should draw in at least half of Mom's clothing allowance.

Two down and one to go! Ah, yes, your sister! However, if you have more than one, you are indeed lucky. You can try this last method in accordance with the number.

Compliment her on how much weight she has lost. Explain to her that the slacks in the window at Brandeis will do wonders for her. Those are the slacks you've been looking at for the past two weeks. She is sure to take your sisterly advice and get them a size smaller (your size).

After she gets them out of lay-away and safe in the closet, tell her how chubby she is getting. Then explain what a mistake it was for her to buy the slacks a size smaller.

Above all, DON'T mention how fortunate it is that they just happen to be your size. If she does get wise, you can always wear them when she isn't home.

If none of these methods proves to be satisfactory, cheer up. Things are bound to get worse.

Carol Becker '62

My Reverie

Since I am a Ryan rooter, I yell at all basketball and football games. However, football is very difficult for me to understand. I will attempt to tell you how the game looked for the first time to one who knows nothing about it.

When I attended my first football game, I was surprised to see a fenced-in cow pasture. Soon the players entered in skin-tight tights and pilot helmets. They began jumping around using crazy motions.

Two show-offs, who thought they were best, stood out in front of the others and did a ballet dance. After that they all ran off the pasture into the little boys' room.

On the field again, there were two groups of players and two convicts. Soon all players yelled and said, "Beat 'em break 'em in half." I thought for sure that I would see a gigantic wrestling match.

About eleven men from each side ran out, and one kicked an oblong object. A man from the other side picked it up and ran. One of our men jumped on and stamped upon him. He just lay there and held on tight to the huge brown egg.

Both sides faced each other again. I thought for sure that they were going to play British Bulldog.

One pilot ran backward and threw the egg to an awaiting man. He's lucky the egg didn't break. The whole crowd was in an uproar. The pilot who caught the egg turned and ran forward, twisting and turning towards two poles at the opposite end of the pasture. The convict's arms flew up and many co-pilots rushed up to the man with the egg and picked him up and threw him all around!

The convict threw a red piece of material up in the air and all ceased to yell. They booed! Both groups moved back up the pasture and again began to fight.

Some pilots from one group were all in a big huddle talking and whispering about the other players. I thought, gee, they're sure poor sports. Finally they decided to tell the gossip to their faces, and they lined up.

The game continued this way for what seemed like hours. I decided that the object of the game was to see which team could get the brown egg across the pasture without cracking the shell.

Nancy Kansler '62

Astronaut Sketch

His was the blood of Vikings. His earliest ancestors had explored the sea; some of his later ancestors had helped explore the sky; and now he, the latest of his breed, would be the first to explore outer space!

His hair was a yellow, sun-bleached, uncombed mat. His eyes were blue, but not the light-blue common to his race; they were a dark blue-black of deep space.

His walk was different too; it had a bold quality, like the way the stars stand out on a clear, dark, night.

All told, his kind was the exploring kind, the adventurous kind, the restless kind, the space-bound kind!

Mike Carpick '63

Description

As the sunlight dipped
into the frost,
the moon began
its climb
and the snow glistened
like sparklers
in the black night.

Nancy Kansler '62

Why Are Fire Engines Red?

Have you ever given this question much thought? I have. Here's my conclusion.

To start off, two and two are four. Naturally this is true. It's been proved time and time again. But to get on with the story, four times three (I immediately chose these numbers at random) equal 12.

Twelve inches make a ruler. Of course, they're not called rulers; they're called feet. But 12 inches makes one foot, and one foot is a ruler.

Incidentally, Queen Mary was a ruler. She was also a ship. Did you know that ships weren't sea-worthy until steamships were invented? But that's beside the point. Where were we?

Ships sail the ocean. Fish swim the seas (and the oceans, too, for that matter). Do you know the parts of a fish? There are gills, scales, fins. Fins? Fins?

Which reminds me, don't let anyone tell you that Huckleberry Finn was a fish. He wasn't. Now why'd I say that? Oh yes. Finns are also a nation. However, in the course of human events, they fought the Russians. They fought them because they live so near the Russians. Nice neighborhood, huh?

Really, I must learn to concentrate more. Now to the main part. Russians are Red and fire engines are always rushin'.

Margaret Hayduska '64



Photo by Sister Mirabella

Copper enameling by the art classes.

Don't you see, the struggle to express yourself is just a reflex of your struggle with yourself, with the world? You put yourself into the work, die in it, and are reborn over and over. To do that you need courage, all your courage, all your will, all your instinctive desires. You must let go, grasp with hands and feet. You must seize each day by the scalp.

Henry Miller

Togetherness?

It was a perfect night for dancing. The countless stars and bright, beautiful, round moon would put anyone in a romantic mood. Freedom from school the following day added to the excitement of the evening.

Having spent hours getting dressed, I proceeded to walk up the many flights of steps to Ryan High where, I was sure, a most exciting night awaited me.

Was I ever in for a surprise!

After happily paying the fifty cents admission, I entered the auditorium. There before me stood my fellow classmates—girls on my left side and boys on my right side.

"Well . . ." I thought, "it looks like things haven't started yet." So I walked to my left and began conversation with my female friends, as that seemed the proper thing to do.

"Give the boys time," I commented, trying to console my girl friends. "They'll wake up in a short while and realize that *we're over here*."

With a sigh, I began to dance the night away—with the other girls. As the evening continued, the situation became so drastic that a group of girls, including myself, decided to ask the boys to dance, since it appeared improbable that they were going to pursue us.

After gaining the right amount of courage, we bravely walked to the other side. As we approached the halfway mark, we began to split up. Giving each other smiles of encouragement, we each sought out some lucky guy.

Having reached my destination, a tall, dark, handsome junior boy, I said with a smile, "May I have this dance?"

Of course he accepted. What else could he do when he recognized that look of determination in my eyes?

Trying to follow his somewhat smooth style of dancing, I attempted to start a conversation.

"Oh, yeah," he answered excitedly. "We were just talking about the dual carburetors Charlie put in his car."

With that response, I accidentally on purpose stepped on his big, fat foot. This routine continued through the evening.

As the last dance began, with my fingers crossed, I hoped to be asked by some nice, young man, "Have you got a way home?" I would then reply "No, I haven't." He would then say, "Would you like me to take you home?" Of course, I would answer, "Yes."

Well, I finally did get to go home with a tall, handsome male; and as he walked me to the door, I said in a slightly disgusted tone, "Thanks for bringing me home from the dance, Dad."

Pam Matya '62

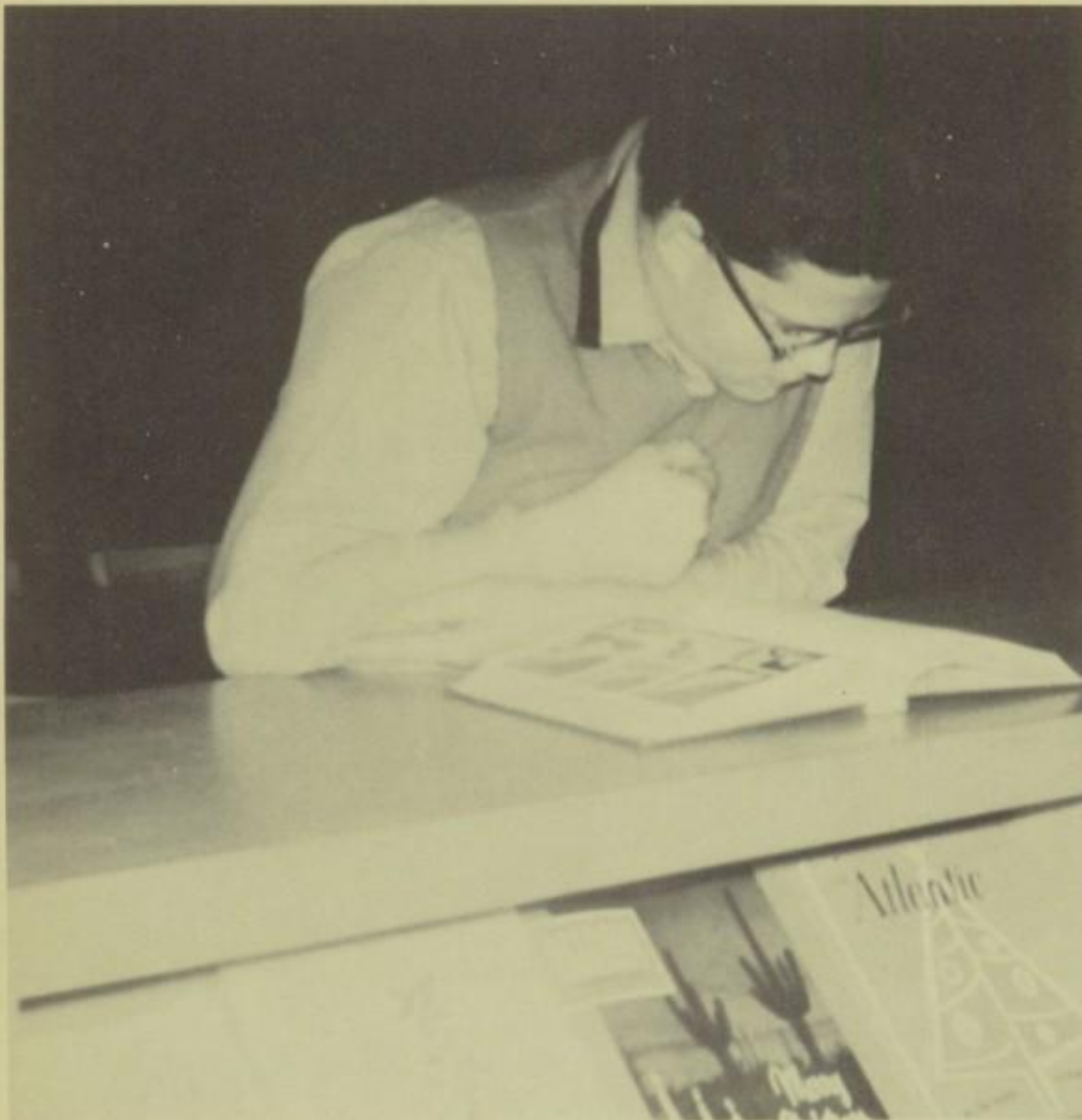


Photo by Sharon Forman

Charles Moyer leans heavily on the library for information. Anyone can tell that what he learns touches his heart.

Views Around Ryan

Photo by Sharon Forman

In a spring setting, Suzanne Bianchi, Mary Janulewicz, and an unidentified Maga (one feminine party of the Magi) visit the Ryan crib scene in front of the school. Suzanne looks as happy as the boy with the camel.





Photo by John Glogowski

In a little over a year Ryan's band has blown its way to fame. Here they are at a practice session. Back row, left to right: Jerry Smith, Dennis Tostenon, Ed Sawatzki, Steve Driml, Tony Delgado, Joe Vonasek, Jim Volenec, Bob Ryba, and Kathy Roubal. Front row: Henry Supenski, June Reandean, Jim Wicka, Bruce Olmstead, Duane Kowalewski, Jack Krystiniak, Joyce Vacek, Ed Hoffman, and Jim Godown.



Photo by John Glogowski

Posing in a variety of smiles are the combined triple trios. Starting in back, left to right: Pat McGuire, Joanne Belek, Judy Sklenicka, Barb Benson, Louise Pesek, Nancy Kawa, Mary Lou Fuccio, Nancy Niedbalski; row 2: Di-Ann Reznicek, Mary Alice Nemetz, Pat Washburn, Karen Seykora, Elaine Hlavacek; row 3: Pat Kocsis, Pat Fry, Janice Rech, Carol Becker; row 4: Janet Pleskac, Mary Ann Kennedy, Elaine Slegl; row 5: Mary Kay Curtin, Marlys Adams, Sue Mattingly.



Photo by Sharon Forman

Ellen Buglewicz and Alice Osovski really enjoy research. They search and research for the right answers in all the books in the library.



Photo by John Glogowski

Father Ernest J. Speckhart, S.S.C., shows Sue Mattingly and Jerry Beninato some literature of the Columban Fathers' work. Father spoke to the students before Christmas vacation.

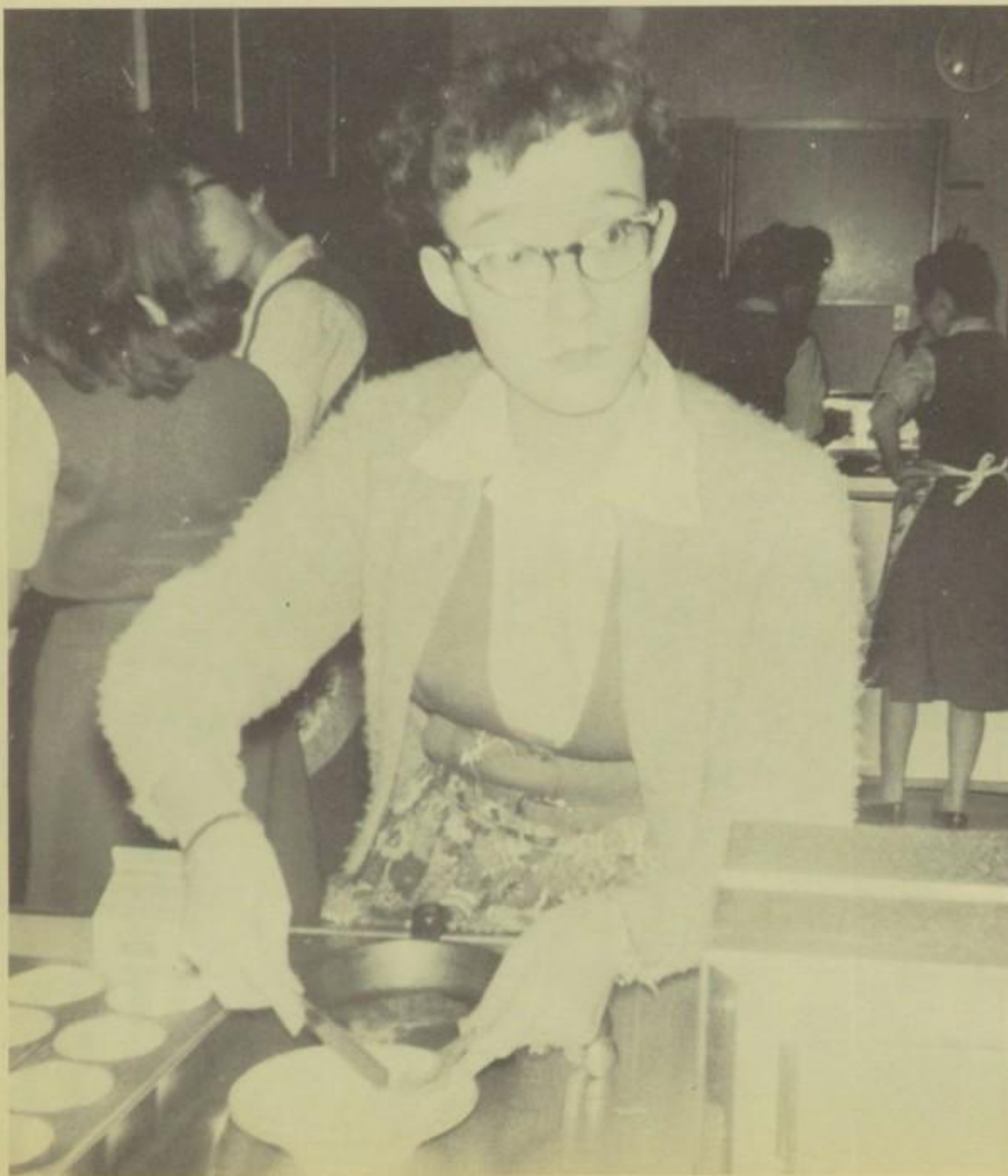


Photo by Sharon Forman

Janice Krajnovich scrapes air onto her spoon in a fascinating Home Ec project. Notice the lift to the elbow, the curve of the wrist, the absorbing attention to her task.

Accent on Work



Photo by Sharon Forman

Bernice Zant, unaware of all the flash bulbs popping around her, shows the proper Ryan study spirit for the new semester. This is the way we pass our class, pass our class, pass our class



Photo by Sister Mirabella

One of the Carnival booths will house stuffed dogs. Sister Albana, designer and trainer of the Ryan kennel, inspects some of the toys.



Photo by Sharon Forman

It is easy to tell which girls are studying and which ones are spoofing. But, from left to right, they are: Pat Kocsis, hear-no-evil Joanne Kruntorad, Pat Kruger, Nancy Matson,

Mary Lett, and Kathy Hannah. Are those goodies in Nancy's lap?

Perrone Calls 7-3 Decision

On January 21, Tekamah plays host to the Ryan five in a game which should go to the quick Ryan team.

Next on the Knights' schedule is a game at Boys' Town on January 27. The experienced Cowboys should take a tight game.

Omaha Cathedral, a team beaten by the Knights earlier in the season, should not be good enough to better Ryan when they meet on January 28.

Lincoln's Pius X could send forth a tough team when Ryan goes to Lincoln on February 3. The Knights should outlast this foe, however.

Holy Name, who beat Ryan on the former's court earlier in the season, should run up against a wall on February 4, when Ryan should take this game at home.

Given the nod earlier in the season, Boys' Town should chalk up another win, even though the Knights will be on the home court on February 14.

Another Ryan victory should be on the agenda as the Knights go to Underwood, Iowa, in the game against Underwood on February 17.

The Knights go to David City on February 18 for a game against St. Mary's. Height will be the main factor as the

Knights of St. Mary's take a win.

South Sioux City invades Ryan on February 24 as the Knights chalk up another victory. This game could be close.

When St. Bonaventure's invades Ryan, the Knights wind up a season with a win. The Columbus High School should not pose too much of a problem, but should be watched.

Tony Perrone '62

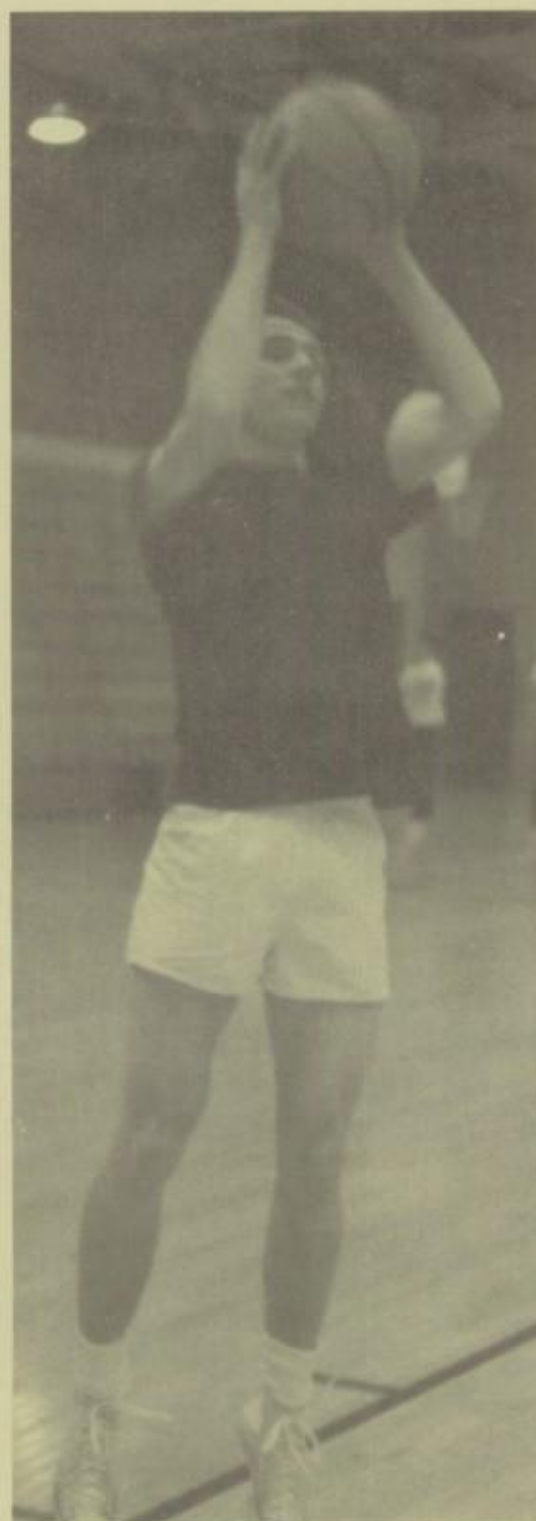


Photo by Sister Mirabella

Russ Rocheford poses with a captured rebound in a practice session during Christmas vacation.

Twenty-Five Men Letter

Around this time of year, questions are being asked as to who lettered in football this year and who hasn't. The Eye published the picture of the lettermen last issue. Here are the facts. The players are listed categorically to their offensive positions.

Starting with the center is Chuck Willett. He has lettered twice before and is a first-stringer. Next come Bob Krause, Frank O'Connor, and Mike Gillespie. All three have made their letters mainly on defense. They all lettered once before.

Going to the guards, there are two first-stringers, Tom Orr and Joe Rysavy, who have both lettered twice. Other letters go to Brian Pietig, Bruno Burdzius, and Chuck Koziol who are first-string defensive players. This will be the first letter for Brian and Chuck and the third for Bruno.

Pat Towey and Dave Jellen are the leaders at the tackle spot. They have lettered twice before. Frank Schuman and Jim Paladino bolster the defensive line. Frank has lettered twice and Jim once.

The top offensive ends are Rich Vacek and Ed Virant, both lettering for the second time. Jim Dahir kicks off besides doing offensive duty. Al Miller helps out on offense and defense. Jim is lettering for this second time and Al for his first.

Jack Vacek earned his letter by running the team at quarterback. It is his second letter.

Gene Petersen and Jim McGrath played the offensive halfbacks with Joe Sturek, Lenny Boryca, and Dick Burns filling in and also playing defense. It will be the third letter for Gene and Joe, and the first for Jim, Lenny, and Dick. Lenny, by the way, is the only freshman to letter.

The fullbacks are Tom Tvrdik and Dick D'Agosta. They played a lot of offense and defense. Dick is lettering for his third and Tom for his second time.

These men will receive their letters at a future assembly.

Dave Jellen '62

Knights Take A's; Drop Next Two

Ryan's Knights started out in good fashion as basketball rolled around and the Knights got their first taste of a winning streak over three class-A schools. A couple of thrillers were included.

After this torrid start, the Knights met a class-C opponent and a class-B opponent. These teams proved too much for the Ryan team.

Ryan	Opponents
61 Cathedral	45
70 Nebraska City	66
62 Plattsmouth	43
52 Fremont	58
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Locker Combinations

Notice the fellow sitting next to you? Does he look like a safe-cracker? Looks can be deceiving. Who ever thought that JIM DAHIR was the kind to crack a lock?

Our Ryan guys were scrimmaging with Ralston. In the locker room before the game, KEN McCORMICK looked for a place to put his clothes. Coming upon an empty locker, he proceeded to deposit his clothes, shut the locker, and go to the gym.

After the scrimmage (a defeat which BOB SCHMITZ says was due to "out-of-shapeness"), KEN went to the locker only to find that it was locked. Panic overtook him. He couldn't go home in his basketball suit. How could he get the lock off?

KEN went off in search of a custodian, or just anybody who could get the darn thing open. Instead of a custodian, he

came upon JIM DAHIR who said, "Stand back, fellows, and watch a pro."

He looked grimly at the lock, closed his eyes, and gave it one swift kick. Guess what? The lock opened easily, and KEN didn't have to face the cold in his scanties.

Another puzzler is the question of what MR. RIDENOUR said (in Spanish) to the referee at the Bergan game. The ref seemed very annoyed, but the irony was that MISTERS BRODSTON and RODDY got blamed for it.

The ref told them, "One more crack like that and I'll call a technical on your team."

Jim Meyers '62

Sodality Launches Stamp Drive

One of the current projects being conducted by the Ryan Sodality is the collecting of canceled stamps. This project is a Missionary Aid sponsored by the School Sisters of St. Francis. The canceled stamps will be sent to Saint Joseph Convent at Campbellsport, Wisconsin, where they are sorted and packaged by the pound according to denominations.

These pound packages of stamps are then sold to members of philathelic associations, and the proceeds go to the missions.

The Sodality's Apostolic Committee

(Continued on Page 64)

Faculty Smashes Subversives

The Ryan faculty reached another milestone in its history today by catching and cracking down on ten of the rowdiest students at Ryan.

An unidentified history teacher caught these students creating a very annoying disturbance. He juggled them that moment. The violators are:

Connie Kawa (honor student); Judy Levy (Ryan Eye Feature Editor); Kathy Elsasser (Ryan Eye Opinion Editor); Nancy Kansler (Varsity cheerleader); Rita Friend (Ryan Eye writer); Kay Jonaitis (honor student and three-time holder of 3.0); Jean Adams (honor student); Lilly Casey (Varsity cheerleader); Ed Reicks (Ryan Eye Editor-in-Chief); Betty Dress (Ryan Eye writer).

It was the first jug in three years for seven of these ten hoodlums, but it has been revealed that this is true only because these students were never before caught committing their vicious crimes.

Any further disturbance from these ten criminals will cause immediate expulsion from school and a rise in the cost of lunch tickets from 35¢ to 38¢.

Ed Reicks '62

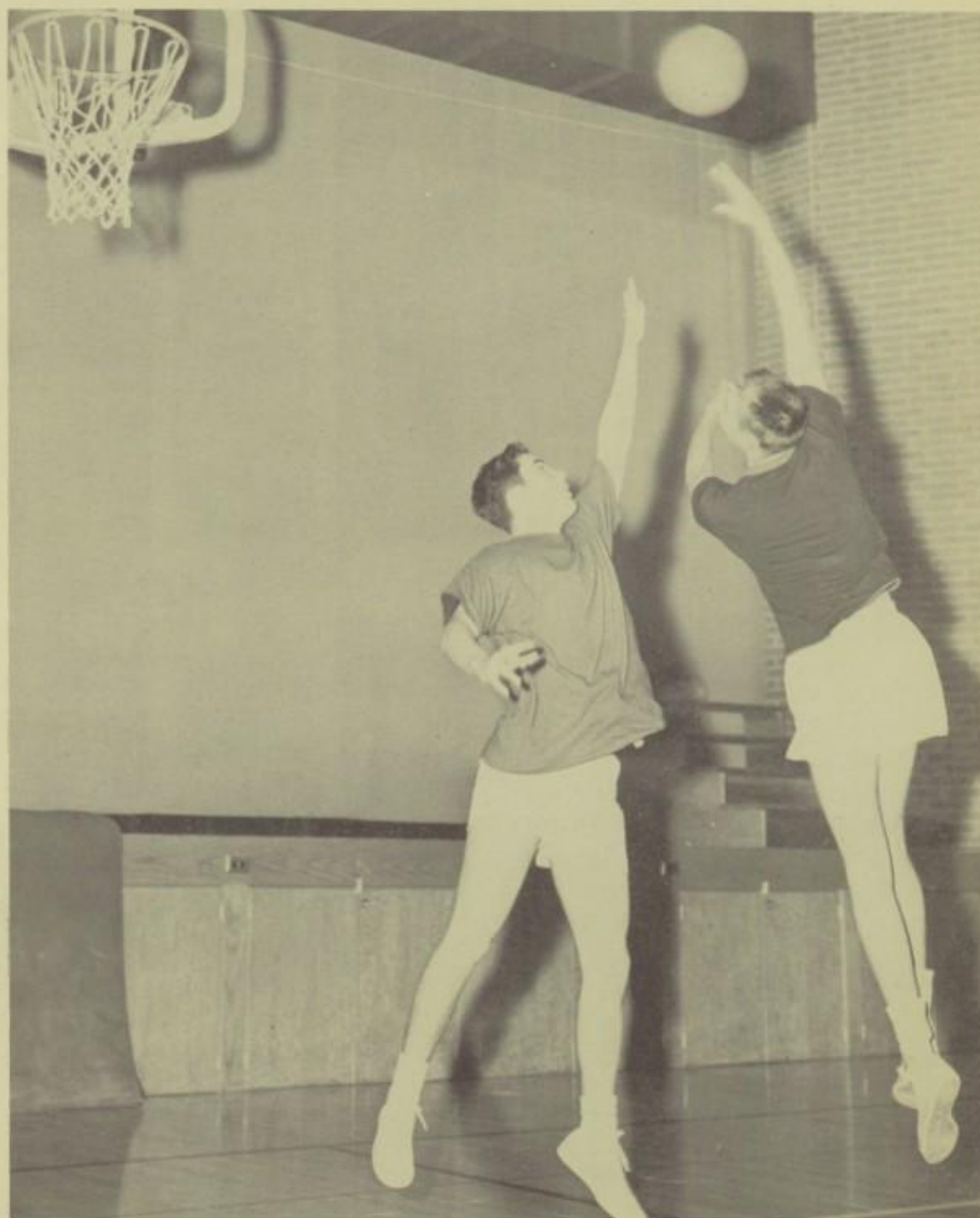


Photo by Callaway

No, Jack Vacek is *not* trying out for ballet. (He is just trying.) Mike Gillespie stretches to stop the ball. What form!

J. Lewis Hits in "Cinderfella"

Cinderfella is a delightful comedy written and directed by Frank Tashlin. Jerry Lewis, producer and star, portrays the male counterpart in this, a modern-day version of the well-known fairy tale, *Cinderella*.

The wicked stepmother, Judith Anderson, and her two sons, Robert Hutton as Rupert and Henry Silva as Maximilian, scheme to gain possession of the wealth left to Fella by his father.

Uncertain of finding Fella's inherit-

ance, the stepmother plans a ball in honor of Princess Charming, played by Anna Marie Albergetti. Rupert then attempts to gain the Princess's hand in marriage, thereby acquiring her fortune.

Fella is given many tasks in preparation for the arrival of the Princess, one of which is cleaning the swimming pool. While hurrying about his work, Fella is somewhat astonished to see a strange man floating in the pool. The stranger, Ed Wynn, later proves to be his fairy godfather.

As Fella makes his entrance at the ball, he immediately catches the eye of Princess Charming. Enchanted by the beauty of the Princess, Fella nearly forgets that his spell will be broken at midnight.

When the clock strikes 12, he rushes up the stairs leaving behind him his patent leather loafer.

After much difficulty, the Princess and Fella, as in the true *Cinderella*, marry and live happily ever after.

The photography contributed much to the hilarity of the movie because of the way it picked up all of Jerry Lewis's clowning antics and facial expressions.

One of the funnier scenes is when Fella attempts to light Maximilian's cigarette.

Cinderfella is wholesome family entertainment.

Kathy Elsasser '62

Sodality Drive

(Continued from Page 63)

will direct this project with the Senior Sodality in charge of the Juniors and the Sophomore girls, and the Junior Sodality in charge of the Sophomore boys and Freshmen.

The chairman and co-chairman for this project are Judy Virant and Margaret Stastny.

Students are requested to bring all canceled stamps to school. A box will be placed in each homeroom for this purpose.

This philanthropic project will be carried on throughout the remainder of the school year.

Judy Levy '62

Library Shelves 60 New Books

Science, music, and history are the main topics of the 60 new books in Ryan's rapidly growing library.

In the science section *The Fossil Book* is one of the best. It is the exciting story of plants, animals, and lesser creatures during the past two million years, told by Carrol Lane Fenton and Mildred Adams Fenton.

Other books on the science list are *Rays* by Fred Reinfeld, *Orbits* by Hyman Ruchlis, and *Our Friend the Atom* by Heinze Haber.

Fine Arts

Ryan's fine arts section increased with the latest group of books. Among these are: *Discovering Music* and *A Course in Music*, both by McKinney and Anderson, *Our New Music* by Aaron Copland, and *Listening to Music* by Edwin John Stringham.

History

For history students the library offers *American History Told by Contemporaries*. This book is divided into five volumes, edited by Albert Bushnell Hart.

Besides these books, there is a new reference book, *Everyman's United Nations*, published by the United Nations Office of Public Information. This book discusses the structure, function, and work of the U. N. Organization and its related agencies during the years 1945 to 1958.

Pulitzer Winner

A Pulitzer prize-winning book just acquired by the library is President John F. Kennedy's *Profiles in Courage*. The book relates decisive moments in the lives of celebrated Americans through United States history.

The Nebraska Library Commission has granted a loan of 100 books to the library. These books are mostly American and European histories.

Connie Stolinski '62

Santa Surprises Some Students

Santa brings good things only to nice little boys and girls. Well, we made a survey of some of the more unusual gifts that came to Ryan students this year. Here are the results, for whatever they are worth.

Bill Steinkamp must have been pretty good, because Santa brought him a tape recorder. Not wishing to be outdone, Ann Digilio asked old Nick for a stereo tape recorder. She got it, too!

If size of gift means anything, the best girl of all must have been Jean Tess. In the toe of her stocking was a 1961 Chevrolet. Wonder how Santa got it down the chimney.

There are other car gifts, of course. (Of course!) JoAnn Sommers got some new seat covers, and Marlene Wentz got a (one) hubcap. In seventeen years these girls will have assembled an entire vehicle.

Remember the song "All I Want for Christmas Is My Two Front Teeth"? Well, Sherry Sapikowski got just that! Two beautiful, shiney incisors surely seem a gift to keep anyone from getting down in the mouth! And as if that weren't enough, Sherry also asked for (and received) a door!

Ed Kearns received a rather shocking gift: a suit of thermo underwear. We wonder (oh, so many things!), we wonder how many miles of extension cord go with the suit. Where do the batteries go? Is the suit an irresistible transistor—or is it a trans-sitter?

Ryan Mardi Gras Rakes in Profit

Ryan's festive Mardi Gras, which took place on February 12, 1961, was an overwhelming success.

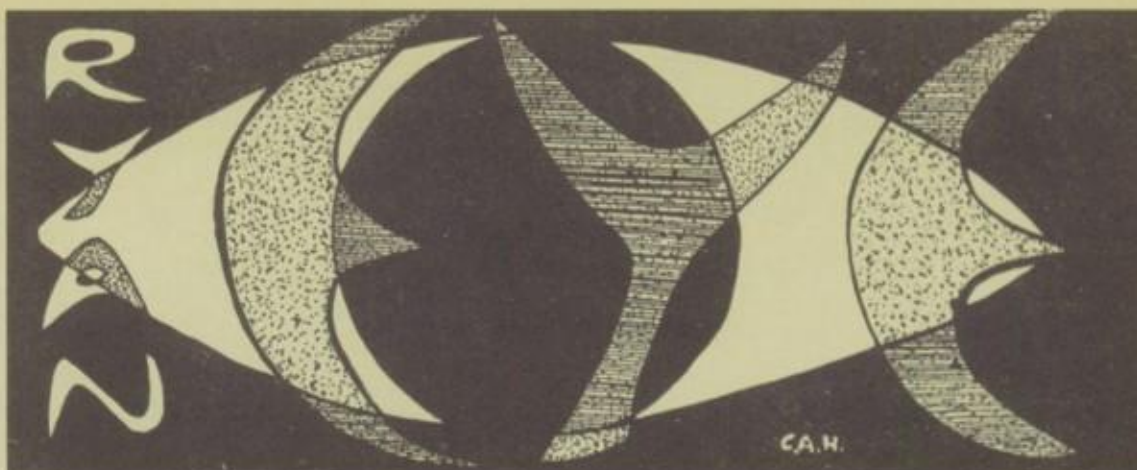
The booths, sponsored by the Mothers' club and the Men's club, brought fun to the guests and profit to the school. Much of the success of the booths was due to these following energetic organizers:

Father Schad and Mr. Henry Mickels, general co-chairmen; Mrs. Kansler, chair-lady of all Ladies' Booths; Mr. Kansler, publicity chairman; Mr. Partusch, in charge of erecting booths; Mrs. Shim-erdla, in charge of general raffle sales; Mr. Wisdom, chairman of all Men's Booths; Sister Lucius, in charge of the cafeteria.

The individual booths were discharged as follows:

The Cake Walk, Mrs. Beninato; Jitterbug, Mrs. Sklenicka; Ham, Bacon, and Ducks, Mr. Meyers; Stuffed Animals, Mr. Janda; Homemakers' Booth, Mrs. Janda; Junior Prize (small stuffed animals), Mr. Schuman; Cannon-Balls, Colonel Mattingly; Grocery Basket, Mrs. McGuire; Under 11, Over 30, Mrs. Perrone; Roller Ramp, Mrs. McCann; Dart

(Continued on Page 80)



Volume I, No. 5

Ryan High School, Omaha, Nebraska

February 20, 1961

Juniors To Take First National Merit Exam

The National Merit Scholarship Program is a nationwide search for students who demonstrate extraordinary ability and could benefit from a college education. This annual program is conducted by the National Merit Scholarship Corporation, an independent, nonprofit organization established in 1955.

125 Take Test

One-hundred and twenty-five Juniors from Ryan will take the National Merit Scholarship Qualifying Test, which will

be administered here on Tuesday, March 7. The fee for taking the test is \$1.00. The NMSQT is a three-hour test of educational development.

The five individual subjects the test examines on are: English Usage, Mathematics Usage, Social Studies Reading, National Science Reading, and Word Usage.

In May Ryan will receive an individual report of the five Sub-Test scores, the Selection (total) Score, and the Composite (average) Score.

Committee Evaluates Tests

The high-ranking students of these Scholarship Tests are selected by the Merit Scholar Selection Committee which consists of college admissions directors and secondary guidance officials.

The committee evaluates test scores, evidence of creativity, high school grades, qualities of leadership, school and community citizenship, extracurricular activities, and other data made available by high school officials.

Organizations Sponsor Tests

There are some organizations who sponsor the Merit Scholarships each year. These organizations either have the Merit Scholar Selection Committee make their selections for them, or the organizations form their own selection committee and choose from among those finalists who meet the special qualifications specified by the sponsor.



Photo by Sharon Forman

Mary Clare Owens looks in vain for the balloon for Junior room 218. Those boys were in outer space early in the drive for the Mardi Gras raffle.

Ryan To Welcome Sodalists March 5

On March 5, the annual Sodality Union of Omaha meeting will be held at Ryan. The expected attendance is estimated between 300 and 400 students.

The day will start at 9:00 a. m. with Mass offered by Archbishop Gerald T. Bergan.

After Mass a breakfast will be served. The morning will consist of talks by guest speakers and discussions. At noon a lunch will be served.

The afternoon will also consist of talks by guest speakers and group discussions. The day will close at 5:00 p. m.

The whole day will be sponsored by Father Thomas A. Halley, S.J., from Creighton Prep. He is the director of the Sodality Union in Omaha.



A friendly horse galloped up to the front door of Ryan one cold night in January. It came down 60th Street and over the front lawn. The next day no one believed the boys who told about the horse. Here is proof of him. From left to right: Larry Swanson, the horse, Tony Jaworski, and Wayne Klenda. That's a horse on Ryan!

Lobachevski Takes Over Where Euclid Leaves Off

$1 \times 1 = 1$; $2 \times 2 = 4$; $3 \times 3 = 9$; $4 \times 4 = 16$.

How many times have students recited these tables? At Ryan this year the math courses are shedding a new light on numbers.

Sister Cyrinus's Advanced Algebra students are studying Modern Math. One of Sister Ambrosia's geometry students has gone beyond dear old Euclid. About 75 freshmen are taking Business Math.

The Advanced Algebra class is studying sets, a new branch of math upon which electronic brains work. Sets are also used to prove the basic laws and axioms that were previously thought to be based only on observation.

Some of the Modern Math students are a little confused because the application of their subject is not immediately seen. But Sister Cyrinus is continually reassuring them that all the work of memorizing exact definitions and concepts is not in vain.

Gary Johnson, a member of Sister Ambrosia's geometry class, has taken on

a project. He is studying Lobachevskian and Riemannian geometry. This geometry departs from the standard Euclid in its manner of proving lines parallel.

Sister Ambrosia is very happy that her student is doing this advanced work, and advanced it is. Lobachevskian and Riemannian geometry are courses taught only in college.

The Freshmen taking Sister Felixine's Business Math course are working for their future. This class is teaching the students how to manage their finances and, in these days of taxes, insurance, and stocks, a training in practical math is indispensable.

Many of the students are already reaping the fruits of their labor. They are using their Business Math in their after-school jobs.

There are other math courses offered, the usual algebra and geometry. The above-mentioned are just to make the curious and industrious see what Ryan has to offer.

Susan West '62

Eye Spies

In the Debate Tournament at Kearney, Nebraska, January 6 and 7, John Hodik one of five out of 250, won the rank of "superior" in discussion. Ed Reicks, second-place winner in preliminary ex temp speaking, also brought home honors.

* * *

All Junior girls were asked to attend a Day of Recollection, given Sunday, February 5, at the Good Shepherd Convent.

* * *

Lil Casey, Nancy Kansler, Jim Meyers, and Jim Timmerman entered a Safe-Teen Slogan Contest at the last Safe-Teens meeting.

* * *

Miss Ellen Lord, librarian at the University of Omaha, will speak about books and reading to the student body on February 22.

* * *

The band, choruses, and triple trios are preparing for the District Music Contest to be held sometime after Easter in Fremont.

Band letters will be given to those band members who have earned 500 points throughout the year.

Students Shine In Commerce

There are four commercial courses at Ryan: Typing, Shorthand, Record-Keeping, and Bookkeeping.

Sister Peter Julian has 90 typing students in her four classes, and Miss McNamara has 67 in her three classes.

In these classes Jim Janulewicz, Dave Jellen, Nancy Kawa, Rosalie Mangiamelli, Jim Pilus, Karen Seykora, Margaret Stastny, Connie Stolinski, Carolyn Swancutt, and Sandy Yasen are the students most likely to succeed in getting their required 40 words a minute to gain an A.

In Shorthand, Sister Peter Julian has 20 students and Miss McNamara has 22. Among the longest-taking shorthand students are Judy Combs, Joan Hicks, Beverly Hug, Nona Schimick, and Sandy Yasen. It shouldn't be long before they achieve 80 words a minute.

Sister Eustella has two classes of Juniors in Record-Keeping. This class prepares the students for all general work a clerk would do.

Miss McNamara includes in her teaching schedule the class of Bookkeeping in which there are 22 students. Marilyn Hrbek and Gene Petersen are outstanding in number-balancing.

English Department Spells Out Mistakes

On January 30 the entire school involved itself in a spelling test issued by the English Department. The greatest proof of the need of this test came from Father Kelligar, who submitted the following creative efforts of one of his English classes.

Father asked a Junior English class to spell "assertion," and he received the following variations: ascertainment, assurition, assursion, ascertain, assertation, evacuation (probably the student felt like evacuating), and esertion.

Results of the all-school grammar and spelling tests were not available at the time the *Eye* went to press.

Classes Perform Wednesday

Ryan's American History classes will sponsor Democracy Night at 8 p.m. on February 22. Parents and students are welcome. The purpose of the evening is to pay tribute to the democratic way of life Americans enjoy.

The program will include speeches by John Hodik and Ed Kearns, a debate, and a discussion entitled "Our Democratic Heritage."

Mistress of Ceremonies for the discussion will be Kay Jonaitis. Discussion members include Carol Becker, Jim Craig, Harry Holloway, Tony Jaworski, Dave Jellen, Dennis Kane, Nancy Kansler, Jim Meyers, Charles Moyer, Roseann Podlesak, Joan Rule, John Sobczyk, Judy Virant, and Susan West. The members were drawn from classes taught by Sister Dolorita and Mr. Brodston.

Eight Students Join Ryan High

Since September, Ryan took in eight new students: Gail Ernst and Bob Herbold, juniors; Charlene Laux, Sally Rizzo, Ron Blessie, all sophomores; Barbara Mayer and Jim Binder, freshmen.

This increase did not balance out the loss of Ryan students since September, however.

The Junior class went from 244 to 240; the Sophomore class went from 261 to 259; and the Freshmen went from 290 students to 285 students.

The latest total enrollment figure is 784.

The debate topic will be "Resolved: The Capitalistic System of Economy Is the Most Democratic System." Speakers for the affirmative will be Mary Diez and Tom Glenn; for the negative, Ed Reicks and Margaret Stastny.

Staff Acquires New Graphlex

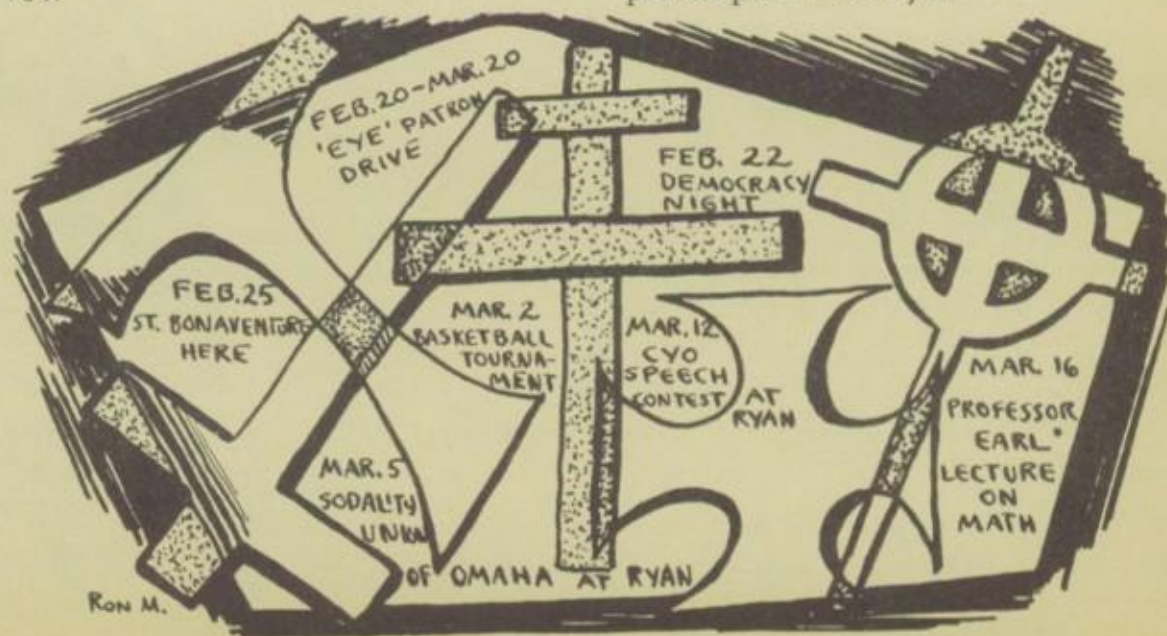
The *Ryan Eye* staff purchased a new Graphlex camera from Callaway Studios in Ralston. This camera can take pictures from time exposures up to a speed of 1/500 of a second.

Two sophomores, who have been largely responsible for the *Eye's* photos so far, have been trained to use the Speed Graphlex. They are Sophomores Sharon Forman and John Glogowski. Many of the pictures in this issue were taken with the new camera.

The bill was paid with the balance of the funds from last year's publications and the profits from the dance sponsored by the Student Council for the Journalism class in the fall of this year.

Ryan is in the process of setting up its dark room now. Mr. Jerry Gill, Junior Mary Ann's father, donated an enlarger, and Mr. Callaway of Callaway Photos is helping with the rest of the equipment.

A Ryan Photography Club, co-moderated by Sister Zoerita and Sister Peter Julian, will soon be able to take and process pictures at Ryan.



"When a Child, I Acted As a Child"

—St. Paul

Ever since our days in grade school, we remember the observance of Lent. This was done by the usual giving up of candy or movies. As children in grade school we felt this was an adequate way to fulfill our Lenten obligation. Now that we are young adults, we find that our obligation to Lent needs more thought. But how often have we really thought of the *real* meaning of Lent?

Lent is to prepare us for Christ. Christ's rising from the dead signifies the opening of the gates of heaven and the redemption of the world.

If we would be redeemed, we must be prepared for it. In preparing for Easter, we should bring to mind penance for our sins. Each Lent we observe can bring us closer to our goal.

Now that we are older, our interpretation of Lent should be more adult. If Lent is to prepare us for Christ, just giving up some minor little things is not enough. We must improve our spiritual status by doing something which is more difficult.

Small, frequent visits to church are so easy to make at any time, even after school. When Communion is the most wonderful thing in the world for our souls, why miss out on it?

Lent Wasn't Always Forty Days Long

February 15 marks the beginning of Lent. It consists of forty days of penance, prayers, and fasting. However, the season of Lent has not always been observed for forty days. It is said to have been a fast of forty hours until the time of Pope Gregory the Great when he made it a fast of thirty-six days.

Some time later, Ash Wednesday and the remainder of the fast was added. We must now realize that prayers, penances, and Ember days of Lent are not new, but have been the tradition of the Church for nineteen-hundred years, and that our Lord prepared for the Crucifixion by fasting for forty days. In turn we can make Lent profitable for us by giving thanks to God for saving us.

The Church now begins the second part of the Liturgical Year. Church vestments are changed from the peace of green to purple, which signifies penance and expectation.

During Lent it is the duty of all Catholics to prepare themselves for the coming of the Redemption. To most of us Lent is a dull time, or maybe it is a time when we can lose those few extra pounds. But by giving up such things as pop, candy, and the like, do we try to benefit ourselves or act for the love of God?

It is up to us to make these days rewarding and grace-giving so as to make *our* lives more like that of Christ.

Nancy Kansler '62

It would be so easy to receive Our Lord at least every Sunday during Lent, if not more often.

The most rewarding activity in Lent is meditation. To think of a means to improve ourselves for our coming Redemption will prompt us to DO and GIVE, for God.

We ought to meditate upon the great sacrifice Christ made for us. Let's realize to the best of our ability the love God has for us; then let's try to return some of that love. In returning someone's love, we never hesitate to do something for him.

This doesn't mean we will jump to attention and reform at once! The idea of giving up candy or movies is to give children the basic ideas of doing some little thing in God's honor. Just to do some special thing with every intention of doing our best is the important idea and purpose of Lent. That is what glorifies God.

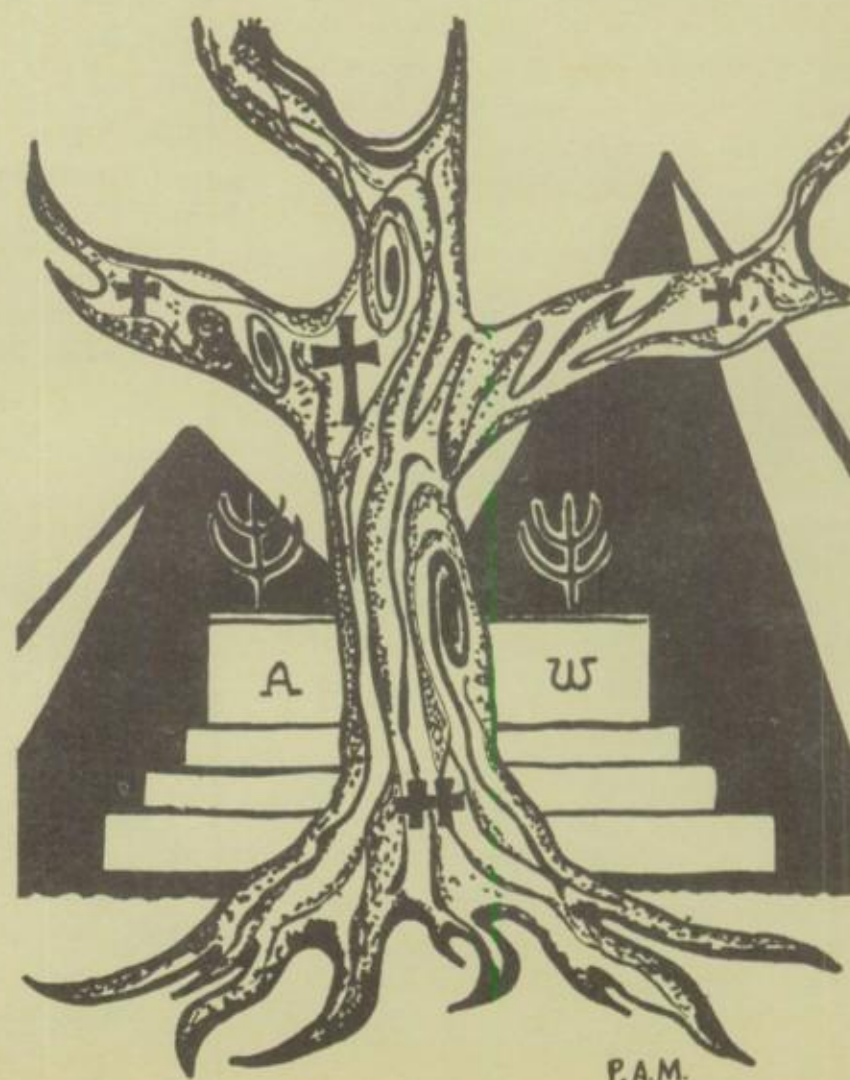
Betty Drees '62

Lord God, we beseech Thee, have mercy on the souls of Thy servants.

In your charity, remember in your prayers

Reverend A. M. Klink

Chaplain of the School Sisters
of St. Francis



Dooley Stands For Brotherhood

"As I would not be a slave, so I would not be a master." Abraham Lincoln so fluently stated this many years ago, and we still find our major goal in life is the search for a flourishing democracy, not so we can be free from foreign domination alone, but free and friendly with common man.

Perhaps the word closest to democracy, and the one word that defines democracy best, is "Brotherhood." Brotherhood, helping and guiding those in need, though used as a figure of speech, is practiced very little. From the driving away of the Indians to present segregation in the South, we find men struggling for self-power rather than for the good of all.

Men must help each other, not only one week a year because of National Brotherhood Week, but every week, month, and year, because brotherhood is the foundation of democracy.

Someone was needed to show us the way. He was found in a man more fitting for the Congressional Medal than any soldier, and a man more worthy of a rich, happy life than any millionaire. And yet we find that our leader was not rich with money and received no medal from his country.

He was rich with kindness and the willingness to help, and his only reward was the meager thanks of others. But now he is dead, for cancer has taken the life of Tom Dooley, the over-sea doctor who laid the way for good human relations and showed us all the true meaning of Brotherhood in his work for all men in Laos.

We must pick up the burden carried by this man; and, in doing so, we must keep in mind that "as we do not wish to be slaves, so we should not wish to be masters."

Ed Reicks '62

Lent: Springtime

Have you ever thought of a bear sleeping away the winter? It is near the end of winter and, although he doesn't know it, his body is preparing for spring. He is getting ready for the time he will wake to find life again.

Christ is somewhat like the sleeping bear during the time he is in the tomb waiting for His rebirth on Easter Sunday.

We also are like this. At the time of Lent, which is right during the beginning of spring, we are also preparing for a new spring.

This is the reason Lent comes at this time each year. It is somewhat a lengthened three days in the tomb, before the rebirth of Christ and the world and us, too.

It is a time of preparation, and yet underneath, a time of stillness.

Lent is a synonym for the period of winter before the break of spring. It is because of this similarity that Lent is at this season. Religiously speaking, we could say that Easter Sunday is really the first day of spring. It is that first opening bud of the new life of Christ risen in us.

Nancy Niedbalski '62

Pleas for Dances Mean Adult Work

We argue for more independence and more dances. We are arguing for more responsibility and some work.

The opportunity to sponsor a dance is shunned by many of the school organizations. This seems considerably foolish, as a dance is one of the best ways to acquire money for various needs.

The reason for this aversion is the simple fact that these organizations do not wish to take upon themselves the many responsibilities which accompany the task of sponsoring a dance. This, however, is not the fault of the organizations, but the fault of the students in these separate organizations.

Everyone, in order to get what he wants, must take on some sense of responsibility. If we stop complaining because there are no dances, and instead start working through our clubs to plan a dance, we can solve this problem ourselves.

Our last "Victory Dance" had a total membership of over 500 students, and the sponsors (Art Department) cleared \$177.00.

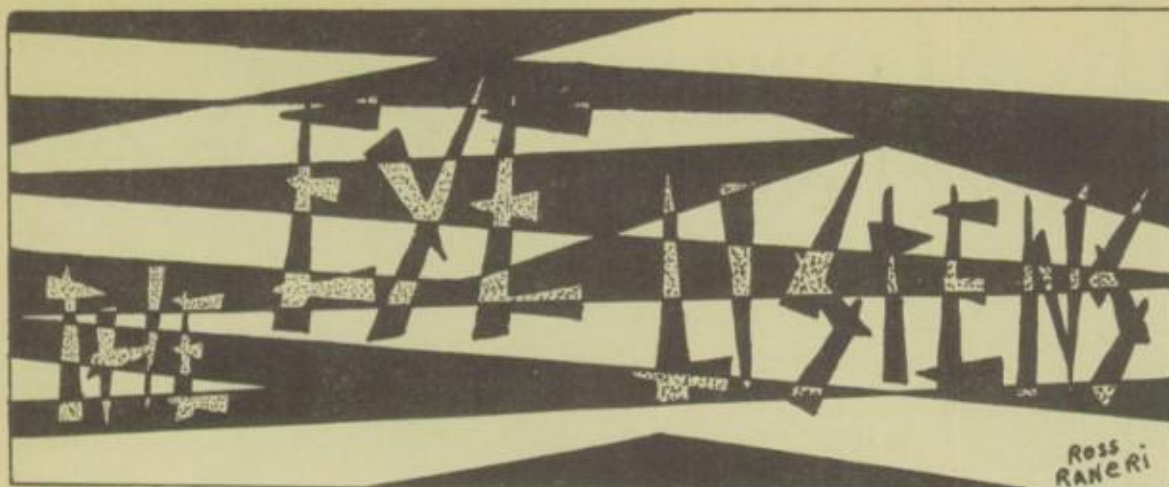
We can certainly see that support through attendance is no longer a problem. Responsibility should be our aim.

Pam Matya '62

The Ryan Eye

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Everyone knows Lent is a time for penance. What do you consider penance to be?

Penance is a mortification of body and soul designed to enrich our reward in Heaven. Penance is a means by which we can cleanse and strengthen our souls here on earth, and it is probably one of God's greatest gifts to help us gain eternal happiness.

Steve Ourada 217

Penance is some good act that will affect our soul rather than our body. It is a sacrifice. Each of us has at least one fault which we could try to remedy during Lent. One good penance would be for a person who doesn't usually assist at daily Mass to do so during Lent.

Judy McMahon 110

Penance is the doing of some good thing in an attempt to make up for injustices done to God.

Brian Pietig 220

Everyone knows Lent is the time for penance, but some people don't really get the full meaning of penance.

They know they have to give up eating between meals (fasting) or eating less meat on other days. Just why? Because we want to show our love for God. You can pray to Him, but what could be better than making sacrifices just because we want to show Him how much we really love Him.

So when Lent begins, remember you don't have to give up something all the time, but do something.

Jeannine Livingston 106

I think Lent is not just a time for giving up things. It is a time for doing things. Your penance should not be too easy, for that would not really be a penance.

Although giving up things is good, you may also do things, like saying a few more prayers every day. Be nice to someone you don't like and keep silence in class. Do something good for someone else.

Connie Umatum 109

Penance to some people is just giving up something or doing something out of the ordinary. Most people do it for their own good or for their own health. Penance should not be giving up something that you should have given up a long time ago, or something you should do but you only do during Lent. Penance should be something out of the ordinary.

Donald Peers 210

I don't consider penance to be giving up things such as candy. It would be better to do something like going to Mass and receiving Holy Communion.

Tom Kraft 204

Penance is the doing of deeds we don't like to do, rather than not doing what we like to do. Penance is the thing we do to get a little closer to God.

Sandy Szczech 115

I consider penance to be a doing of something which we absolutely hate doing and waste time trying to prevent doing. For example, like going to make a visit when you are near church, going to devotions rather than going to dances and skating parties.

Another way is giving up things which are not necessary. We all should do a penance for God all the time, but especially during the time of Lent. That is the least we can do for God.

Jack Vandry 208

To most people penance is giving up candy, gum, shows, etc. But to certain people it's time to go over the past year and see what good they did or to straighten out the wrong and make it right. That is what I consider a penance.

Frank Kroll 202

Penance should be the doing of something that's hardest for you. It's to improve your habits and be a better Catholic.

Carma Jean Carlentini 115

Penance is a sacrifice of doing something good. Some penances that could be practiced during Lent are trying to obey your parents, going to Mass every morning, keeping silence in school. If you have to eat something you don't like, eat it for a penance.

Joan Czerwinski 109

I consider penance to be something unpleasant, such as making friends with someone you don't like, or studying while you'd much rather be talking on the phone or something.

Some penances that could be practiced during Lent are studying harder in a subject you don't like, or trying to be happy and gay even if something happened to perturb you, so that you don't take it out on your schoolmates.

These are just a few penances each of us can do this Lent.

Val Killeen 107

When you are in grade school, the teachers always say, "Give up candy, shows, gum, and other things."

Now that we are in high school, instead of giving up something, we should do more things like going to Mass every day, receiving Holy Communion, and saying the stations of the cross every day.

John Krystiniak 203

Penance is either doing something, or doing without something, because of your love for Christ and what He has done for us.

Carolyn Kriegler 106

A penance that could be and should be practiced during Lent is to put more pressure on yourself about your homework. If you don't like math, that's what you should study hardest during Lent.

Pat Conklin 111

Mr. W. Ridenour Manages Quixotic Teaching Schedule

One of Ryan's busiest teachers is Mr. Wallace Ridenour, new to the school this year. He not only teaches six periods of Spanish at Ryan each day, but two night classes a week at Creighton University.

He began his public life as a Sergeant in the United States Air Force. Upon his discharge he and his wife attended C. U. under the G.I. Bill. At that time they had two children and no one to stay with them; so Holly (freshman at Ryan) and her brother attended classes for a month with their parents.

Mr. Ridenour received his Master's Degree in Spanish at Creighton in 1958. His buddies at the University had a couple of nicknames for him. One was "Sarge" because of his Air Force rank, and the other was "Cowboy" because of his walk.

Mr. Ridenour speaks Spanish fluently and has an understanding of four other languages, Polish, German, Portuguese, and French.

In spite of his professional schedule, he has time for his family and various hobbies. His first love is reading Westerns and historical novels. His den's shelves are filled with these books, including a complete account of the World Wars.

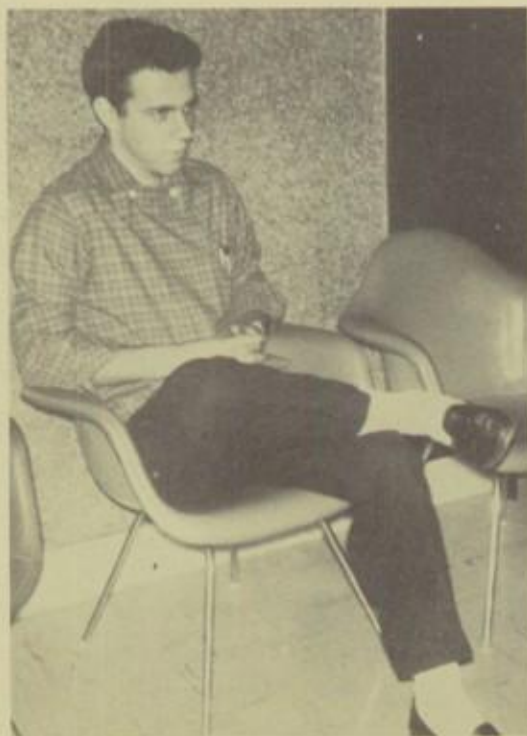


Photo by Sharon Forman

Tony Jaworski 216

We have it from Mrs. Ridenour that her husband loves to cook. "In fact," she says, "there are times when I'm literally ordered out of the kitchen and he cooks the complete meal. During the summer he loves to barbeque on his outside grill. But he likes plain American food, nothing fancy. His favorite meat is hamburger."

The Ridenours have five children, four girls and one boy. Mr. Ridenour feels just a little outnumbered; he doesn't have a chance with only two men against five women.

Gale Giermann '62



Photo by Sharon Forman

Mr. Wallace Ridenour

Tony Jaworski's Willingness Wins "Eye" Salute of the Month

An ancient seer once observed that those who accomplish the most are, without exception, the busiest of people. This word to the wise only aptly describes Ryan's outstanding personality of the month.

He is known to all as Tony Jaworski: vice-president of the Student Council, honor-roll student, school leader, and a good friend.

This is Tony's second year at Ryan. He spent his freshman year at St. Joseph's Seminary at Westman, Illinois. While at the Seminary, Tony established himself as a scholar and as a member of the Seminary Band. The open secret is that Tony played the drums in the band!

When he transferred to Ryan, Tony chose the regular college preparatory course. Now in his junior year, he is studying Advanced Algebra, physics, typing, religion, American History, and English.

When Tony is not busy studying to keep his high rank on the Ryan honor roll, he uses his spare time in a host of extra-curricular activities. In addition to being vice-president of the Student Council, Tony is president of his homeroom, 216.

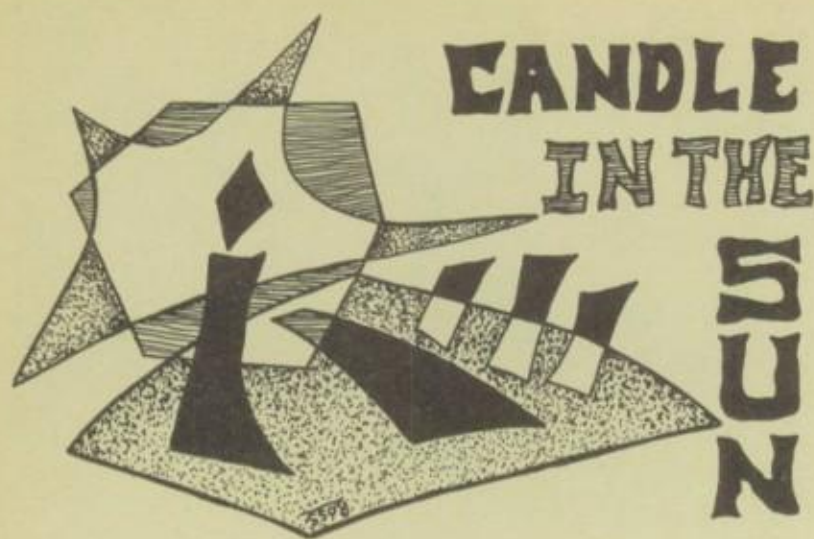
This outstanding personality is also active in the school's spiritual life as a member of the Sodality. This year Tony was chosen Chairman of the Eucharistic Committee of the Sodality. In keeping with his spiritual leadership, Tony leads the student body in the Missa Recitata on Fridays.

Among his many interests and activities, Tony devotes a good share of his time to sports. He enjoys all sports as a spectator and as a participant. Tony plays basketball for the Catholic Council of Youth at Immaculate Conception Church, his home parish. Whenever possible, Tony thoroughly enjoys skating, and it is reliably reported that he can cut a fancy figure eight on the ice. Tony also does his share of fishing and hunting in season.

All of these activities and more add up to an above-average, busy life for Tony Jaworski; but this tribute would not be complete without noting that he is a good friend. Tony is never "too busy" to stop and lend, in his quiet way, a helping hand to anyone who may need it.

Mary Ann Gill '62

Judy Virant '62



Calendar, 1961

January: A rainbow of whites.

February: Spartan-clad trees frozen to attention.

March: A blustering old man.

April: Turbulent waters, crystal rain, and foamy streams.

May: Nature's fantasia.

June: Vigorous gold and rambunctious green and noisy red.

July: An elegant lady in a picture hat.

August: A peaceful grandmother.

September: A connoisseur, tasting both winter and summer.

October: A dandy all dressed up with no place to go.

November: A Friday's Child caught between the gold of autumn and the silver of winter.

December: She has two faces. She is a quiet church and a merry home.

Susan West '62

The Decision

The ringing of Bill's axe against the wood was a monotonous chant luring Jack away from his warm bed. Peering through his cabin window, he saw a heavy sky, limp, thick, and wet, hanging over the clearing.

The wind blowing hard shifted the clouds from gray to darker gray and back again. The towering pines seemed to hold these rolling clouds for only a second before they were swept on.

The scuffling of hunting boots over gravel notified Jack of Bill's approach. Jack quickly jerked the shade down and pulled the covers over his shoulders.

"Well, well, if it isn't sleeping beauty," Bill chided. "Do you plan on doing any hunting today? If you don't, get out of bed and fix breakfast. We don't want much of anything."

As the door slammed, Jack stuck his head out of the covers and surveyed the room. He saw his dog, Big Red, beckoning him to dress and go hunting. A flight of geese winged overhead and Big Red stood motionless. Jack turned his head to the wall.

Bed felt so warm.

Chuck Koziol '63

Buck Fever

The morning air was brisk, and the usual clear blue sky was overcast. Perched in the crotch of an old forsaken elm, about 40 feet above the ground, I was clad in heavy clothes and had warm gloves on.

I had gone to a lot of preparation for him. He was the most beautiful buck anyone could have imagined.

Days before then I had found some tracks by a stream about 50 yards distant from the old tree. What's more, I caught a glimpse of the attractive antlered animal.

The stream was clearly visible from where I was seated; but due to the heavy foliage of the tree I was in, I was almost invisible.

About an hour passed before the magnificent buck came to his source of water. I readied my .30-06 rifle and took careful aim through my telescopic lens. My shaking hand reached for the hammer and slowly but surely pulled it all the way back.

"I've got to take my time. This is my first buck, and I've got to take my time," I thought to myself.

The tension of my finger on the trigger began to show, and I could feel it giving slightly. The cross-hairs were directly on the thick of the buck's neck. I knew if I took my time and squeezed the trigger at the precise moment, I'd have my first buck.

My nervous body tensed and my eyes squinted as I squeezed the trigger a little harder.

All of a sudden there was a thunderous explosion and a terrific jolt on my shoulder. The branches shook violently from the discharge. I was finally able to see what had become of my shot.

I climbed out of the tree and went slowly home.

Russ Marcault '63

Sea Disaster

"The sea must be cruel to cast off its children," I thought as I studied the once-majestic schooner.

She will no longer roam the sea, except in the dreams of her aged crew, almost as forgotten as she. To them she will always be beautiful.

With her oak mast and silver-white sail which flapped at the rushing wind, she must have looked like an angel skimming the waters. Where once men swabbed her decks with song, she now lies with the whistling wind to sweep them.

Where once she cut the white-capped waves, bobbing to the strange rhythm of the sea, she now lies half-buried in the gray sand.

As I walked closer to her, I could see the name: "The Sea Queen."

Frank O'Connor '62

No Gunsmoke

Bat Masterson looked up from the roulette wheel as Maverick walked out. Bat knew Maverick had a fast gun, but he thought his was faster.

He sat down again and began to bet, when in walked Maverick and said, "It's time we had a show-down, Bat."

Maverick pulled out a deck of cards and said, "High card stays; the other leaves town."

The suspense grew when Maverick drew a Queen. And then all of a sudden . . . the commercial came on.

John Szaro '62

Hill

As he was climbing, he thought how silly it all was. It wasn't a mountain he was climbing, just a little steep hill. If he had known it would be this hard, he wouldn't have done it. The hill was too steep for him to walk, so he had to crawl and pull himself up. He grabbed a root, but it broke and he fell on his face and slid in the dirt a short distance. He then grabbed the base of a small sapling and pulled himself up until he was squatting next to it with his hands around the base. Placing his feet against the base of the tree, he stretched out full length and took a hold on the next tree. After repeating this process many times, he reached the top of the hill. He stood up and looked around; turning, he saw the well-worn path on the other side of the hill.

Jerry Hearty '63

Enough Said!

He slowly eased forward and then the second step came quicker. Meanwhile his weight shifted to one side to balance the ball. Then his shoulders tightened and they leaned forward. His arm was converted into a pendulum which slowly swung the ball back until it reached its usual height. The bowler thought of the ball's rise as slow because he anticipated the surge of speed that lay ahead. On the third step the pendulum reached its climax, and the ball started its downward rush. The great momentum of the ball was released as his fingers slipped out of the slots. Then his relaxed arm followed through gracefully, and at the same time his foot smoothly glided across the foul line.

Mike Kmiecik '63

"I think my heart would break with all this immensity of creation if I did not know that God Himself once stood beneath it, a young man, as small as I."

—Mr. Blue

For the Birds

My name is Robin Redbreast; and as everyone here knows, I am flying for the highest and most honorable position in all of Birdland, which is that of Supreme Birdy.

My reason for coming before you, the Birds of Birdland, is to explain what my party's perch is composed of. My perch offers three changes in the way our country is being run at the present time.

First of all, I will reduce taxes. To be exact, I will cut down on the amount of luxury tax placed on items such as the number of pieces of colored string found in birds' nests. I contend that an item like this can be picked up anywhere and therefore cannot be considered a luxury.

Secondly, I promise to increase better relations with our neighboring countries, especially that of Catland. I feel that something should be done about the "Hot War" that has been going on for years. Far too many of our feathered friends have been lost behind the "Teethy Curtain" of Catland.

Thirdly, I promise better homes for the aged. No longer will the older generations have to make that long journey south.

I feel that our country has adequate funds to build Old Bird Houses which will be heated during the winter months for comfort. Here the old birds can live out their lives in peace. They won't have to fear dying alone on that treacherous flight south.

All the promises I have made lead to only one conclusion. That is, everything I do will be for the birds.

Joe Rysavy '62

Play Ball!

He stood at the plate, waggling his bat loosely, his long neck bent to one side, pants hanging limply. But as the pitch started toward the plate, the muscles grew tense in his forearm, the fingers snapped tightly on the bat handle. You could almost hear the wrists crackle as the bat made an arc and the ball rode over the infield with a zing that carried it against the wooden fence in left field.

Ron Caha '63

Over the Net

As her three fingers were mechanically inclined upon the grip which was held firmly in her right hand, the thumb pointed up toward the tip of her index finger. The left hand tossed the ball into space while the racket dropped behind her shoulder with co-ordinated skill. Then she heard the familiar sound of the ball hitting the racket and her satisfied expression indicated a successful serve.

Mary Ellen Rocek '63



Photo by Sharon Forman

Freshmen presented *The Powers That Be*. The powers are having trouble with their beards, but they are Ron Dyrda and Tony Gedroez. The girls, left to right, are Kathy Evans, Peggy Brennan, Mary Kay Mruk, and Pat Dworak.



Photo by Sharon Forman

The Junior one-act play found Charlie Moyer in no character role as a clown. Here he rehearses a proposal to Janet O'Keefe.

The play's the thing...



Photo by Sharon Forman

This is much of the cast of *The Lost Kiss*. Roseann Podlesak, far left, is the kiss!!! The seekers, from right to left, are Mike Aulabaugh, Rich Hayes, Nancy Kawa, Judy Combs, Janet Craig, Bill Emsick.

....so
the school
had a
Mardi
Gras....



Photo by Sharon Forman

Sister Rita checks off another raffle book for Nancy Matson. The picture doesn't show the crowd of students still to hand in returns, but Bob Schmitz was next in line.



Photo by Sharon Forman

Early mornings in the office before the hordes come find Sister Matthew counting the stakes, Father Schad fixing a stapler, and Carol Mattingly prestamping refusals to get out of school early. Sister Rita is usually at the teller's window listening to excuses and telling students to keep on trying.

.... among other things.

Photo by Sharon Forman

Charlie Brown charges right through the tender performance of Juliet Dahir and Romeo Sturek in Father Kelligar's English class. Even a rose would have trouble holding its own, by any other name!

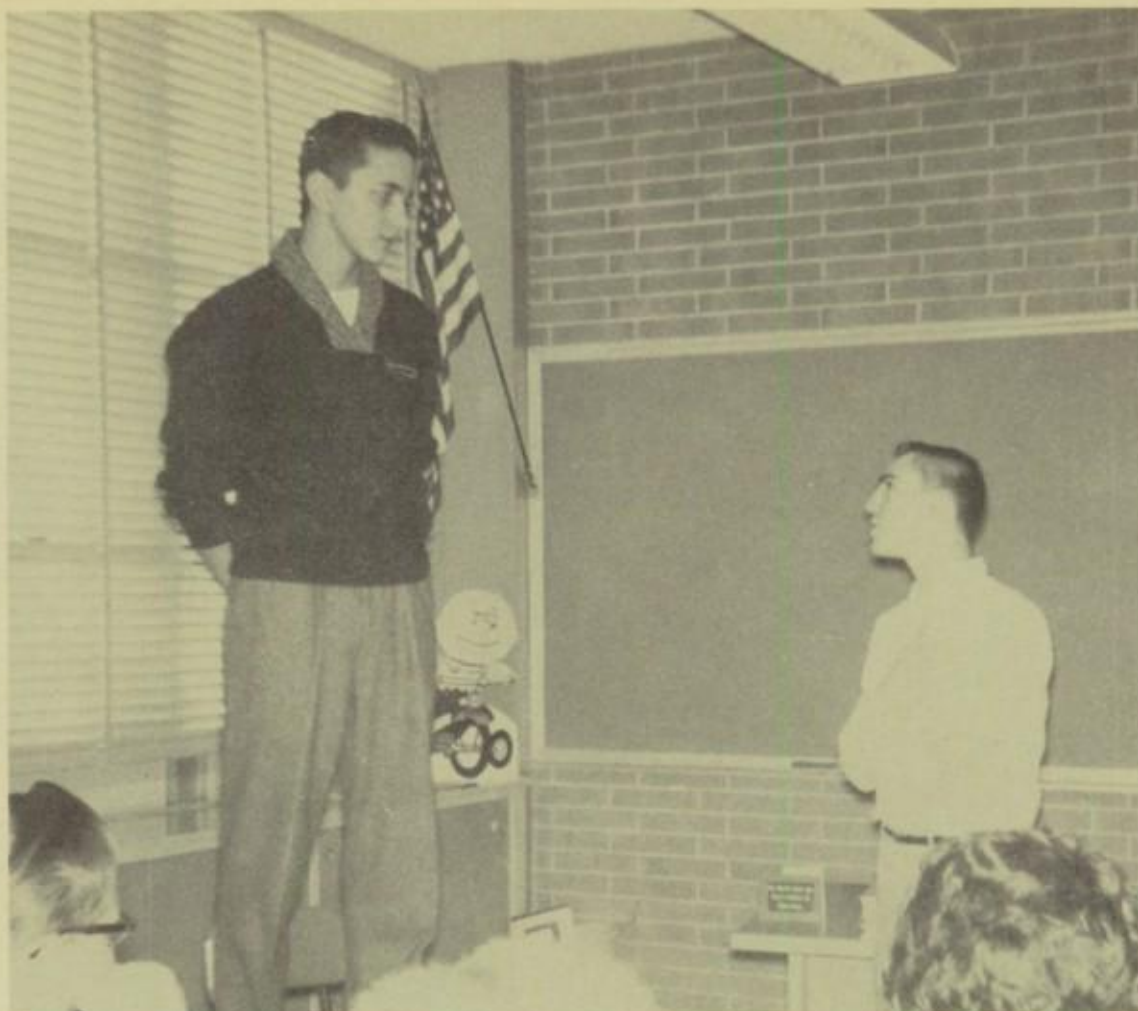


Photo by Sharon Forman

This is a random shot at dismissal. Jeannine Livingston looks perplexed. It must be the calisthenics before her.



Photo by Sharon Forman

Ed Hospodka takes a happy look at two of the wrestling trophies he has won.

Photo by Callaway

The team's most loyal supporters show varied reactions to the excitement at the Ryan-Cathedral game. In the top row, from left to right, are Sister Francesca, Sister Climacus, Sister Maria Terese, Sister Leantha, Sister Mirabella, a trespasser in the cloister, and Sister Alvina from St. Gerald's in Ralston. In row 2: Sister Joanina from St. Gerald's, Sister Cyrinus, Sister Zoerita (who should be watching the team!), Sister Ambrosia, and Sister Felixine. In row 3: Sister Rita, Sister Jasper from St. Gerald's, Sister Jeromita from Alverno College in Milwaukee (the Nuns travel anywhere to support Ryan!), Sister Peter Julian, Sister Myralda, Sister Aloysetta from St. Gerald's, Sister Lucius, and Sister Fintan who looks as if she is knitting something for the new rats that appeared in her biology lab. Sister Sienna is down in front.



These are the boys who make the fame and the name on the basketball court. In the back row, left to right: Jack Vacek, Louis Foral, Chuck Shimerdla, Tom Tvrdik, and Rich Vacek. Standing in the second row: Bob Schmitz, Ken

Photo by Callaway

McCormick, Dave Jellen, and Jim Dahir. In front are Joe Cascio, Russ Rocheford, Bruce Holzapfel, Jerry Beninato, Joe Sturek, and Jerry Paskevic.

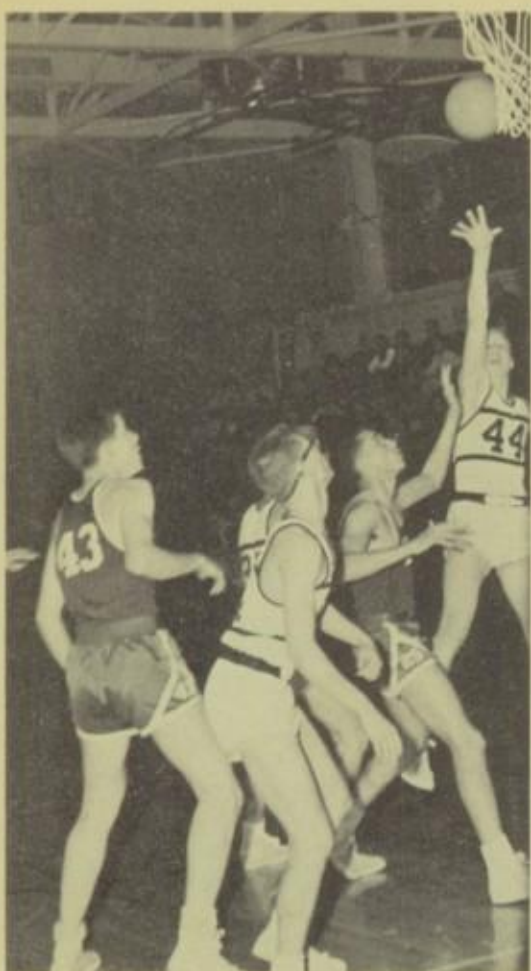


Photo by John Glogowski

Chuck Shimerdla puts one in against Cathedral. Rich Vacek was ready, just in case.

Shimerdla Leads Team in Points

This sports page, after much work, came upon the fact that the Ryan basketball team is doing pretty well.

Chuck Shimerdla leads the team in total points with 122. Jim Dahir, however, has 12 5/9 points per game for nine games, while Shimerdla has only 12 2/9 points per game for 10 games.

Joe Cascio leads in free throws with 10-12 free throws, or 83 1/3%. Close behind is Chuck Shimerdla with 44-62, or 71%.

Team standards show that in the 10 games, which includes the Pius X game, Ryan has a 5-5 record and is averaging 58 points per game.

The Knights have averaged 22 field goals per game, have 134-237 free throws, or 57%, and have an average of 21 fouls per game. They hit a peak of 90 points against Nebraska City and 49 against Pius X.

Knights Break Even for Four

When the Ryan High basketball team finally swung into action after the Christmas holidays, they met Bellevue at home in a game which went to Bellevue.

The big gun in the Bellevue attack, which sent the Knights behind, was Woody Dismuke with 18 points.

Joe Cascio, who went in late in the third quarter, was high for the Knights with 14 in the 50-58 setback.

Although the next game was a squeaker, the Knights came home victorious from Tekamah on January 21. Ryan played a well-balanced game with Rich Vacek, Chuck Shimerdla, and Russ Rocheford playing an outstanding game.

The Knights enjoyed a long lead in the second half, but Tekamah came roaring back and the Knights had to pour it on in the fourth quarter to bring a 54-51 victory home.

On January 27 Boys Town proved too much for Ryan as they carved out a 73-54 victory. The Knights were down by 16 as they came onto the floor for the second half. After three periods, the Knights had fought back and were only 8 points behind.

The accurate firing of Earl Hunter brought the Cowboys back into a long lead. Hunter had 26 points in all. He made 9 for 9 free throws in the last

quarter. Jim Dahir led Ryan with 17 points.

One of the more exciting games of the year was played on January 28 when Ryan met Cathedral. The Knights never led in the first half and were behind by 7 points at the end of the first half. Joe Cascio bore down in the second half and held the Knights within 7 points at the end of the third period.

Dick Seitz and Bill Parr of Cathedral came up with 23 and 22 points respectively, while Cascio's point total still grew. Down by 11 points at one time in the fourth quarter, the Knights fought back and, with Cascio pouring in 28 points, routed the Cardinals 66-62.

As of February 1, the basketball team was a winning one. The Ryan team compiled a 5-4 record and should be on the way to a successful season.

	Ryan	Opponent
Dec. 9 Cathedral	61	45
Dec. 13 Nebraska City	70	66
Dec. 16 Plattsmouth	62	66
Dec. 17 Bergan High	52	58
Dec. 20 Holy Name	58	67
Jan. 14 Bellevue	50	58
Jan. 21 Tekamah	54	51
Jan. 27 Boys Town	54	73
Jan. 28 Cathedral	66	62



Photo by John Glogowski

Russ Rocheford drives in for a score in the Cathedral game. Jim Dahir watches the ref!

Locker Combinations

"Let's go bowling at Leisure Lanes."

That's just what many of the Ryan girls and boys do every Tuesday and Wednesday respectively. On Wednesday the scene is one of great comedy and fine form.

Every boy has a different approach, and we will try to explain the "grace" of some of Ryan's Don Carters.

Mike Connelly is a fine example of the hopeful bowler. He makes a dainty approach, hops the ball to the spots on the alley, and hopes it stays out of the gutter—and maybe hit some pins.

One of our bowlers is being considered as an alley duster employee by the management. This fellow is Tom Glenn. Tom's approach is anything but graceful, and the conflict is: which will hit the floor first, Tom or the bowling ball. (If the latter, the pins really fly.)

Bob Wolfe is a conditional bowler. This guy is a real threat to the opposing team. But the conditions must be right. The two most important are: Bob must wear his glasses, and he must use his own ball. If these conditions are fulfilled, look for him under the column, "High Game."

Jack Foral is a bowler. He provides his opposing team with tough competition and many helpful suggestions. Under the careful supervision of Jerry Kaweck, his form is good, the pins are hit, and seldom is the gutter dusted.

Jim Meyers '62

Full Game Quota Knocks Out Fun

There is a rumor which has been tip-toeing through the school that there is not going to be a faculty-student basketball game. Well! This is correct.

The reason, for all to know, is this, as Father Schad explained it. The Nebraska laws permit only 16 games per year for any student team. We have a full quota, so the faculty-student game will have to wait.

Tony Perrone '62



Photo by John Glogowski

Chuck Shimerdla misses a rebound against Cathedral. So did Bob Schmitz and Russ Rocheford, but they just walked away. Anyway, Ryan won.

Cascio, Vacek Pace Games

All was not well on February 3 when Ryan left for Lincoln to take on Lincoln Pius X. Making up for the first quarter was too much for the Knights. The quarter ended with the Knights behind 14-4.

Joe Cascio was high for the game with 13 points, although Kortus and Travnick from Pius tied him. The final score was 59-49.

A complete reversal of the performance was on the agenda as the Knights romped over Holy Name on February 4 and beat the Ramblers by more than they have been beaten in many years.

Rich Vacek, who made only 2-5 free throws the night before, came through with 12-12 free throws and 4 field goals.

The Knights' offense went on a rampage and racked up 64 points while the defense wouldn't crack and held the Ramblers to 37 points.

As the Eye goes to press, the team has not yet met Boys Town on the return game. In his prediction article last issue, however, Tony Perrone gave the game to the Cowboys.

In the four remaining games, Perrone looks for three victories and a defeat.

Frosh Down Teams With Power Names

Out of the spotlight because of varsity basketball, the Freshmen of Ryan High have been making a mark for themselves. Although they have only a 3-5 record, they have wins to their credit over Prep and Boys Town.

Coach Kraft credits the losses to "playing a varsity team, a reserve team, and the boys playing a more efficient second half but getting too far behind in the first."

Shakespeare Sells Himself To Satisfied Students

Ryan students read Shakespeare. Unbelievable as it sounds, they do. And liking it too, I might add.

Well, the fact that the reading was an assignment *does* have something to do with it; just a little.

However, the results of this reading were surprising, especially to the students. They really enjoyed it.

Following is a Junior evaluation of the tragedy *King Lear*. It proves that reading Shakespeare on one's own can be an experience long-remembered and enjoyed.

* * *

Lear, King of Britain, had three daughters: Goneril, wife to the Duke of Albany; Regan, wife to the Duke of Cornwall; and Cordelia, a young maid, whose love the King of France and Duke of Burgundy sought.

Weighing love in words, Lear divided his kingdom: Goneril, one-third; Regan, one-third; and Cordelia, nothing, for she felt her love could be seen better than heard. However, when power bowed to flattery, honor was bound to plainness; and Lear cut her off completely.

Time elapses; and, as Goneril and Regan drop their falsities, Lear becomes

aware of the fact that he isn't loved by these two, and probably never was.

He sets out to find Cordelia to ask her forgiveness and to stay with her. This is granted him for only a short time, though. The not-so-tragic deaths of Goneril and Regan become tragic with the death of Cordelia, who remains virtuous and innocent to the very end.

King Lear, although some may not agree, could be as up-to-date a guy as ever walked Q Street, in my opinion.

Just how often do *we* turn our heads from flattery to face truth? And which would we rather?

Lear *was* wrong, and yet I can justify this wrong in my mind by putting myself in his place. Of course, you say, "I know better"; but pride grows quicker from gravel than reason from good soil.

I enjoyed this play, I think, more than the other two Shakespeare plays I've read, maybe because the story didn't seem so far away from me.

A father and his daughter are the same everywhere, at anytime, and perhaps that is why I now place *King Lear* high on my growing list.

Sally Siedlik '62

Mike Carpick Leads Readers

This week posters, displays, and book-talks acquaint everyone with the fact that February 19-24 is Catholic Book Week. At the beginning of the school year, a poster in the library read, "Open your eyes — read; close your eyes — think." Good reading provides material for noble and constructive thinking.

At the half-way mark in the school year, students might well pause and ask themselves how many good books they have read in recent months. Mike Carpick has the reputation of having drawn the most books from the Ryan library the first semester. The twenty-seven titles listed on his Borrower's Card include science fiction, historical fiction, biography, religion, science, archeology, and church history—a balanced reading program.

Other students with twelve or more books to their credit are Margaret Hayduska, Mary Janulewicz, Judy Lett, Lorraine Oddo, Marsha Reardon, Lou Ann Sprague, William Van Haute, and Irene Welsh.

New books in every field of knowledge are constantly being added to the library. The total collection now numbers 2360 volumes.

Sister Parasceve, Librarian



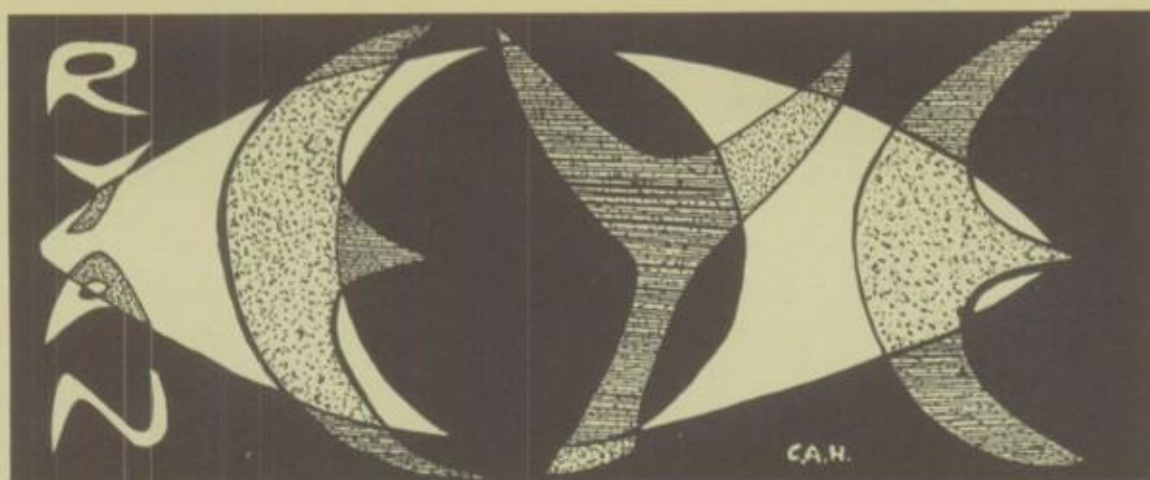
Mardi Gras

(Continued from Page 65)

'n' Poker, Mr. Jellen; Money Games (in the Music Department), Mr. Kansler; Raffle of 35 Boxes of Candy, Mrs. McGuire.

But not all the money was made at the Mardi Gras itself. The industrious Ryan students, by selling their chance books, passed the first goal of \$5,000 on Inauguration Day, January 20.

On February 12, the boys' homerooms stacked up like this: 218 won the drive and led almost all the way. It was followed by 216, 215, 220, 212, 208, 217, 204, 210, 202, 203, and 213. The highest girls' homeroom was 106 with 115, 111, 113, 109, 110, 116, 107, 118, 108 and 111 following.



Volume I, No. 6

Ryan High School, Omaha, Nebraska

March 20, 1961

'61-'62 Registrations Scheduled For April

Father Schad announced that registration for Ryan students will take place sometime in April.

A circular will be distributed to all the students at an assembly. The circular will list the elective and required subjects to be taken in the coming school year. The students will check their courses for next year.

Teaching Plans

The results of the circular will be used by the office to prepare the teaching staff for the coming year. It will also be used to arrange the different classes, which will be grouped by student ability as in past years.

This registration is not to be confused with the registration for incoming Freshmen which took place on March 11. At that time Eighth Graders took placement tests to help the staff provide proper teaching situations and courses for next year's Freshmen.

New Courses

The courses offered for next year will be similar to those taken now. New additions to the curriculum will include Advanced Typing, Art 4, Chemistry, Mathematics 4, Home Economics 3, Bookkeeping 2, Secretarial Practice, and Modern European History.

Required courses for the first graduating class are English, religion, Ameri-

can Problems (a course in government), and a second year of science.

The enrollment for the 1961-62 school year will be an estimated 1050.

For those who did not hear who won the grand prizes at the Mardi Gras, we have listed them below.

\$1,000—Mr. George Carter, 1220 Arthur Street, Omaha.

Typewriter—Mr. Leo Niedbalski, 7766 Highland Street, Ralston.

Electric Vacuum Sweeper—Mr. Joe Kitta, 4217 S. 23rd Street, Omaha.

Bowling Ball and Bag—Mrs. Kathleen Cramer, 8104 Bellevue Boulevard, Bellevue.

Style Show Due April 5

With spring just around the corner, the girls at Ryan are fashion-minded. For this reason a special springtime style show will be given for all the girls of the student body.

The event is scheduled for April 5 during the activity period. It will be held in the school gym.

This style show will be sponsored by Sister Albana's and Miss Deppe's Home Economics classes, consisting of Freshmen and Sophomores. The creations modeled will be the finished product of the girls' hard work throughout this year.

These fashions will include seasonable woolen skirts, slacks, and suits. Also featured are exciting springtime cottons and cool, crisp, summer frocks. The clothes modeled for the two seasons will be for both sport and dress wear.

As this style show will be the first one given this year by the girls, they are now in preparation for the event. The script for the show will be written by two Sophomore girls, Sharon Forman and Joann Krontorad.

Music accompaniment will be provided by Marlys Adams, a sophomore, and Karen Seykora, a junior.

While all the girls will be enjoying this gala event, the boys will return to their homerooms for a supervised study period.

Carole Warren '62



Photo by Nancy Niedbalski

In preparation for the Spring Style Show, Janet Kearns and Ellen Buglewicz keep their Singer machines working.

Eye Spies

Ed Reicks represented Ryan at the introduction parade of the new Omaha Transit Buses on February 15.

* * *

On February 18 Mary Diez represented Ryan at the *World Herald* in an extemporaneous writing contest for high school students. She wrote on the topic: "What Do I Know About Communism."

* * *

Carol Becker, Gale Giermann, and Nancy Kawa interviewed, on February 20, Miss America, Nancy Anne Fleming, at a press conference for high school journalists.

* * *

The newly-elected officers of the French Club are Barbara Crouchley, president; Mary Jo Langenfeld, vice-president; and Susan West, secretary-treasurer.

* * *

Connie Stolinski and Marilyn Micklonis worked at the Safe Teen—J.R.C. booth at the Omaha Sports, Vacation, and Boat Show on February 22.

Art Department Covers Broad Course of Studies

Just about the busiest department around Ryan is the Art Department. It is operated under the direction of Sister Climacus who is always busy "doing things."

Basic Principles

During Freshman year the class starts right off with learning the basic principles of art, its elements, and simple lettering.

This year the Freshmen have worked on wax sculptures and blank line printing. They work their way up to using third dimension, glazing, and coil figures.

Historical Approach

Sophomore art classes work on primitive and prehistoric art down to and including the medieval period. They execute period designs then in chip carvings. Much time is spent on copper enameling and silk screening on textiles. They attempt no major projects as compared to the Junior class, however.

Juniors begin the year with water colors. Using this media, they interpret short stories, poems, and novels. On the second floor of Ryan at the north end of the corridor, many of these paintings are displayed.

During the Christmas season the Juniors did Christmas cards. They also did wire sculptures. At the present time they are working on large clay statues.

Classroom Murals

Later on Sister Climacus wants each Art 3 student, of which there are eight, to do a mural for a classroom. The Art 3 period of study historically, is from the Renaissance to the nineteenth century. Each Junior wrote a paper on contemporary art as a research project.

(Continued on Page 96)

Drawing Class Speaks in Skill

Every school day during 4B and again during the sixth period, 44 boys attend a Mechanical Drawing class taught by Mr. Roddy. What is Mechanical Drawing?

Mechanical Drawing is said to be the language of industry. Through this language, mechanical ideas are worked out, recorded, and passed on to others. Like any other language, it may be written down or read.

This language is also universal; in other words, a drawing made in one country is readily understood in any other.

The aim of Mechanical Drawing is to develop technical skill and to train the student to visualize and reproduce simple objects by drawing. It cultivates an appreciation of the world of industry and gives the student a tool in planning matters of a mechanical nature.

This mathematical subject is designed as a beginner's course for engineering, draftsmanship, or any other drawing profession.

Carol Becker '62



Photo by Nancy Niedbalski

Ed Hodspodka finds modeling tiresome. From left to right on the drawing end of the class are Freshmen Conrad Tworek, Mary Burzdzius, Elaine Sledge, Louise Raimondi, and Agnes Hughes.

41% of Ryan Student Body Makes Semester Honors

Now that the first half of the present school year has been completed, the honor roll with the averages of the second quarter has again been set up for display in the lobby of the school.

Of the 765 students who make up the student body, 314 achieved first, second, third, or fourth honors. This is 41% of the entire student body. It shows an increase of 10% over the first quarter honor roll.

The Junior class leads the student body with 107 Juniors on the honor roll. This is an increase of 34% over the first quarter. The Freshmen are second in rank with 104 students, an increase of 1%. Last but not least, the Sophomore

class has 103 students on the honor roll, an increase of 26%.

The percentage of students who made the honor roll from the three classes is:

45% of the Junior class; an increase in total percent of 16%;

40% of the Sophomore class; an increase of 15%;

36% of the Freshman class; no increase.

Highest or first honors belong to Junior Mary Diez and Freshmen Judith Brown and Judith Novak who maintained an average of 3.0.

With an average between 2.4 and 2.9, 48 students achieved second honors. Of these 48 students, 9 are Juniors, 22 are Sophomores, and 17 Freshmen.

Third honors were made by 105 students whose averages are between 1.9 and 2.39. Of these 105 students, 40 are Juniors, 40 Sophomores, and 25 Freshmen.

An average between 1.4 and 1.89 qualified 158 students for fourth honors. Of these 158 students, 57 are Juniors, 41 Sophomores, and 60 Freshmen.

Virginia Imig '62

Debaters Walk Off With Four Trophies

Ryan came out first at the recent Marian Mortensen Debate Tournament held at Central High School on February 10 and 11. This was a major tournament of the Omaha season.

Those debaters who took part at Central were Mary Diez, John Hodik, Ed Kearns, and George Kubat.

Special trophies were won at this tournament. Mary Diez and John Hodik took the first-place debate and also second-place sweepstakes.

Ed Kearns and George Kubat tied for third place debate. John Hodik took first place in ex-temp speaking.

The same debate team that showed up so well at Central will take part in another major tournament at Southeast in Lincoln. This meet is scheduled for March 24 and 25.

Staff Tours Printing Plant

On February 24 and 28 the Journalism class went for a visit to Roncka Brothers, Printers, located at 1417 Davenport Street. Roncka Brothers are the printers of the Ryan Eye.

On arriving, the class was met by Mr. John Roncka who, with his brother, runs this establishment. He introduced the Journalism class to the linotypist, Mr. Stanley Daskiewicz. The linotypist demonstrated his complicated machine which is a keyboard-operated typesetting machine that casts an entire line of type in one bar.

The students were shown through the building and saw the press which puts out the finished Ryan Eye. The machine is a Swiss import and produces printing by the off-set method.

An Open Letter

Dear Student Council:

We remember the riotous campaign that took place for the offices of the Student Council President and so on. It wasn't so long ago. Enthusiasm bubbled over; competition ran neck and neck. Student Council offices were an honor, worth fighting for.

When the officers were finally announced, there were a few tears and big smiles. For both parties the struggle was over, and the capable officers were sworn in.

We don't hear much about the Student Council. In fact, many new students are not aware of the fact that we have one at all.

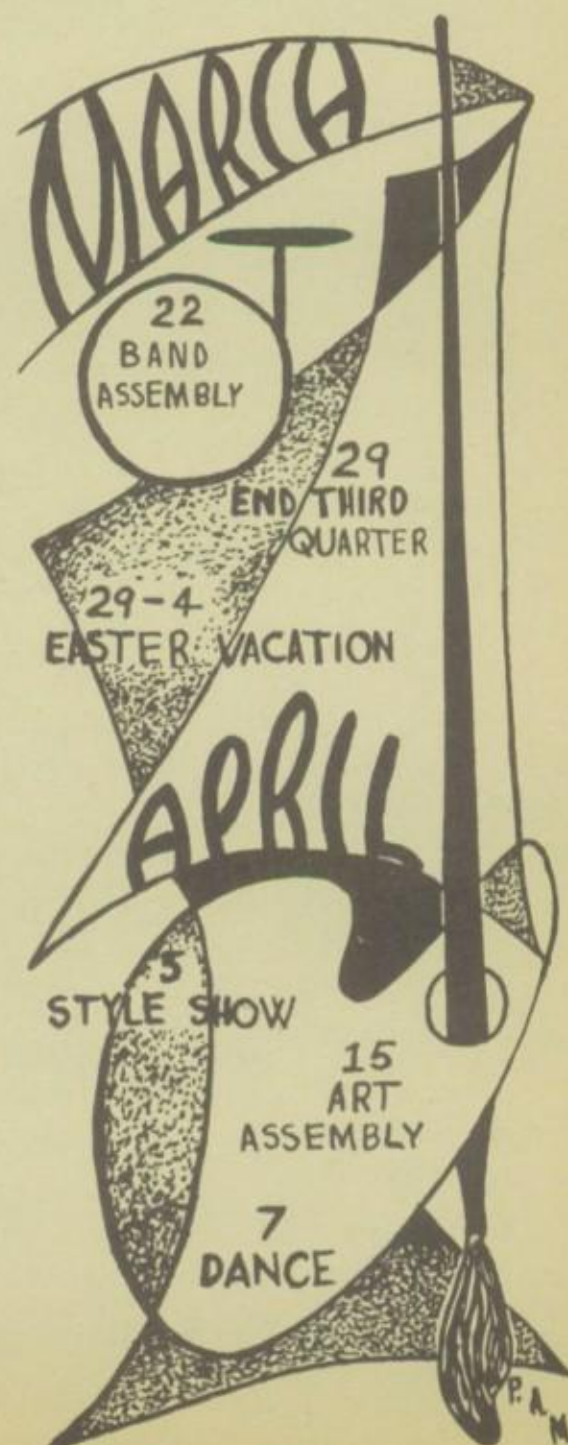
Without a Student Council functioning in a school our size, how else will the students voice their opinions? Who else will represent them and their problems?

A Student Council acts as our "outside man," our contact through the school to our faculty and administration. We as students need this contact for our well-being and that of our school.

An obligation to the students as well as to the faculty is being sorely neglected. Why is this, we ask?

Sincerely,

Sally Siedlik '62



Course Selection Looks to Future

Our school, Ryan, has a high educational status. It has all the vital subjects with teachers trained in each field. All the subjects are taught with the latest methods and equipment. There is an old saying, however: "You can lead a horse to water, but you can't make him drink."

In other words, the possibility of a top-rate education is here; but it is our job, as students, to see that we adequately receive this education. Certainly we cannot receive a proper training if we do not choose, first of all, our field, and then

Study Habits Essential For Successful School

What is study? According to Father Walter J. Handren, S.J., study is "a means, and an essential means, to an education."

The following are a few ways we could develop good study habits and thereby help ourselves to develop our intellect, which is but one goal of study.

Study will never be completely easy. In fact, it will most probably require a definite disciplining of ourselves in order for us to do our studying properly.

For instance, at home it will be a great temptation to quit work for a half-hour to watch our favorite television program or to listen to the radio while we do our homework.

It is next to impossible to solve a difficult mathematical problem with a division of attention between the T.V. set and the Pythagorean Theorem.

Most of us can hardly wait to get home and get rid of our books and relax. This is where self-discipline comes in again; the sooner we get to the work, the easier it will be to remember. By doing our homework right after school, we leave our evening free for relaxation.

We shouldn't be in too big a hurry! We shouldn't worry at first whether we can get our studying finished. The thing we should worry about is accuracy. The more carefully we study, the longer it will stay with us.

It would be wise to budget our time, spending a sufficient, but reasonable amount of time on each subject. By doing so we will be sure to fit in all the necessary study without going overboard.

A useful habit to acquire is the taking of notes. While the teacher is lecturing, we should jot down the important points to review later.

Reading will stay with us longer, too, if we underline anything we should remember, provided we own the books.

Careful study is guaranteed to produce better grades in the future.

Judy Levy '62

follow up our choice by taking the subjects offered to make this choice prosperous.

True, we are not yet Seniors; but the decision we make this April will affect our entire life. If we propose to be someone special in a qualified field, we must study the courses in high school pertaining to that field; or in later life we will not have a chance for success.

Men with good educations and much experience are called upon to do the jobs in modern America. We will be getting our education while others are getting that much-needed experience if we do not take advantage of our school and get our education now.

Far too many of us select our subjects because they are easy or colorful or ones with little or no homework or because Joe, Bill, and Mike are taking the course, instead of because I need this course to be a doctor or lawyer or nurse.

When that day in April arrives and we are called upon to make our decision as to what subjects we will take next year, we should be sure that our decision is pending not on what is an easy or friendly course, but on what the courses we need are to make our future life more profitable for ourselves.

Ed Reicks '62

The Ryan Eye

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Upperclassman Years Demand Concentration

Junior and Senior years are the end of high school education for most students. For many, these years will be the end of their education or the basis for the beginning of a higher education. In any event, these two years are most important. It is for this reason that subjects must be chosen intelligently and carefully.

Juniors should have a clear picture and understanding of their plans for the future. This year should be more or less the turning point of their education. They should choose subjects that tend to give them a basis for the field in which they are most interested.

Many take subjects in which they are not the least bit interested and which offer no challenge to them. They think by taking a "snap course," as it is sometimes called, they will be freed from nightly homework.

With Senior year approaching, these people will again choose a "snap course," either for the previous reason or because they think it is too late to change.

If they have wasted these last three years, they ought to make this coming year their most successful year by choosing profitable subjects.

Training for life is not meant to be a snap.

Kathy Elsasser '62

Bad Choices Must Bring Trouble

When we select our schedule for next year, whether it be Sophomore, Junior, or Senior, we have to do it with care. It would be foolish to take a certain subject because it sounds like an easy way out or because by taking it we will evade a more difficult subject—in our opinion.

At this time, the above reasons may motivate what seems to be a smart move; but as the year progresses, we will find that we were wrong. Instead of having a smooth-sliding year, we will find ourselves sunk for the next nine months.

The farther on we progress in that "bad choice," the more we will dislike it. We will see how wrong we really were. There will be no one to turn to. We will not be able to go to the Guidance Office to unload our problems, because the Guidance Director will ask us why we took the course in the first place.

Then we will have to explain the whole thing and admit that we were too proud to ask for help when we needed it, and no one likes to admit he is wrong.

But we can prevent this effect in this way. Before making that final decision on next year's schedule, we could listen to the subject explanations and decide if it is what we want. Then we can ask our parents or counsellors at school to guide us in making the right choice. They are better qualified to guide us than our best friend is, even though we may not believe it. We will be guiding someone someday and wish he would listen to us.

Kathy Buglewicz '62

Sophs Have Long Haul To Drag

In the life of a high school student, the Sophomore year seems to be the most trying. Scholastically this year is tightly packed with a schedule made up of many subjects which require much thought and plenty of hours of class in preparation for exams as well as for the classes themselves.

Some such classes are geometry, biology, and Latin II. All of these three require a great deal of memorization. Then there are the regular religion and English classes with their usual amount of work.

Sophomore year also produces a problem of discipline. Under the stress and strain of being loaded with solid subjects, many students do not persevere. A great deal of self-control and concentration must be developed and brought to maturity in the individual.

To those about to accept the challenge of Sophomorphism, a great amount of consideration is necessary. Stop one minute and realize, "The three most important years of my life are just a few footsteps away. How am I going to treat these years which will predestine the future years of my life?"

The choice of subjects to those taking the big step is most important. Students wanting to go on to higher education in college should take the subjects which will fit in best with their plans for the career which they intend to follow.

Jim Meyers '62

Half-Way Mark Calls For More Mature Deliberations

Now is the time to prepare for another upward step in our education. Sophomores, now that they are almost half-finished with high school, should go about their changing of courses with a mature attitude. It is always possible that a lightly-regarded decision like this could determine one's whole future.

For many it is important because they will break away from the general courses they previously had and take up subjects that will eventually lead them into some specialized field. This would be especially true for someone who wants to enter into some science or business. These would include students who are planning to go on to college. By planning ahead, Sophomores have two more years to meet the requirements for college admittance.

For others, the next two years of school will be their last. Some will want an easy schedule. They will argue that a more difficult course will never do them any good. These students have the wrong attitude. Even if they never use what they learn, the course is beneficial if they do pick up one basic tool, the ability to think and the correct use of the language to make ideas clear to themselves and others.

If we take a schedule that we can handle and have an interest in, next year will be not only easier, but also more profitable.

Jim Terasinski '62



Now is the time to register for next year's courses. Why is it important to take courses that will educate our needs rather than those that merely insure a credit?

In my thinking I came to the conclusion that profitable subjects are the basis for attending high school. Profitable subjects are not only the subjects that help in the business we intend to go into, but also subjects such as Latin, French, or Spanish. These subjects widen our vocabulary so that we can hold more knowledge.

Bob Bigley 210

It is very important to take profitable subjects in high school. The reason is very simple. How will you get anyplace in the world if you don't know anything? If you don't know how to talk intelligently to people about sensible subjects, you won't be able to get along with them.

Vicki Lawrynowicz 110

It is most important to take profitable subjects in high school so you can plan your future. You should try to take subjects that you know will help you as a citizen of the world and as a child of God. If you do not take profitable subjects in high school, you can't expect to go to college and try to make something of yourself in this world.

Janice Gross 109

In this day and age jobs are hard to come by. Only those skilled in or at least who know something about their job are being hired. In most jobs it is even necessary to have gone to college, let alone high school. Home Economics, typing, bookkeeping, and languages are all profitable courses. Our days in high school are most important ones, so we should choose our courses wisely.

Judy Brown 111

It is important to take profitable subjects in high school in order to prepare for college. If one slides through high school with a simplified course and later decides that he wants to get a further education, he is lost because he does not have the background and knowledge to do so!

Nancy Kansler 106

Thirty years ago a person just out of high school had few chances to continue to climb. He or she had either to dig ditches or get married. Nowadays when we have all the opportunities in the world to get ahead, we should make good use of them. It would be a shame to ignore such opportunities for advancement. These days everybody wants to be "modern," and I consider it modern to get a good education.

Margaret Hayduska 111

I think the taking of profitable subjects in high school somewhat reflects your ambitions and your willingness to learn. If you are going to school to occupy space, you take easy subjects with very little future value. If you want to be a success in future life, you apply yourself to subjects which will profit you in later life.

Tony Jaworski 216

School is very important to everyone, so one should not waste his time on "easy" subjects. One should buckle down and get the most out of his high school education. For some students this will be the end of their schooling. But even if one does go on to college, he must have an ample background to help him in college.

Joe Rysavy 217

In high school most of us usually have a general idea of what we want to be. For this fact, we know what we might like to take as a course in high school. Many of us will not go to college, therefore it is wise to take profitable subjects in high school as our whole future may depend on them.

Karen Seykora 106

By taking profitable subjects in high school we can almost assure ourselves of success in a world in which education is playing a larger part. Our country especially is in great need of promising young people on whose shoulders will rest the future of our country and the world. To fulfill our country's ever-growing demands, then, we must choose worthwhile subjects that will help model us into worthy citizens of a worthy country.

Barbara Skradski 111

If you take subjects in high school which are profitable, they will profit you in later life. A course in typing will profit a secretary, as a course in physics an engineer. Take courses that advance you in the knowledge of your chosen career. If you have not chosen a career, take courses that would help in any field.

Kay Jonaitis 106

It is important to take profitable subjects in high school because in this day and age it is necessary to have a high school diploma to do as much as dig a ditch. "What does it profit a man to go to high school and take unprofitable subjects."

Frank Partusch 215

No matter what you do when you finish high school, the subjects you took while in high school will be of great concern to your lifetime work.

Karen Stolinski 111

Ryan's Sigma Phi Sigma Teacher Instructs in Home Ec Curriculum

One of Ryan's most poised and well-liked teachers is Miss Anne Deppe, this month's outstanding personality.

Miss Deppe is a graduate of the College of St. Mary's in Omaha. In her senior year there, she was chosen as St. Mary's "Girl of the Year"; also, in the same year, she was privileged to crown the Blessed Virgin Mary in an annual ceremony.

She is a member of the Sigma Phi Sigma Sorority. Her graduation is well-remembered as she was an honor student and graduated with second highest honors—*Cum Laude*.

At the present time, a Graduate School credit course on "Psychology of Personality" at Creighton University keeps Miss Deppe occupied one night every week.

Miss Deppe is a newcomer to Ryan's Home Economics Department. She teaches Clothing, Foods, Child Care, and Personality Development to Freshmen, Sophomores, and Juniors. For those Juniors who are contemplating Nurse's Training, she instructs them in Health.

While still in college, Miss Deppe worked for a dentist. This past summer she worked in Saratoga, Wyoming, as a Home Economist.

Miss Deppe enjoys talking to and associating with people. Her wonderful

personality adds to this. Reading is one of her pastimes, especially, philosophy. Sewing and cooking in her spare time also occupy her.

Other favorite activities include baby-sitting, going to shows, fishing, and watching sports games. She finds time to assist at daily Mass.

It might be said that Miss Deppe is one of Ryan's most loyal fans when it comes to football and basketball games. She has attended almost all the games so far, even those away, as she likes to chaperone on the buses.

Being the eldest of nine children, her busy home life rather prepared her for the hustle and bustle of Ryan.

Miss Deppe's plans for the future are indefinite, although she hopes to go on teaching for a while.

Karen Seykora '62



Photo by Nancy Niedbalski

Miss Anne Deppe

Mary Diez Manages To Maintain 3.0 Average in Spite of Schedule

Many students have been wondering why Mary Diez was not yet chosen as the student personality. It was for that very reason, that so many people expected it, that she wasn't. Now that we've thrown people off the scent, we salute Mary Diez, Ryan personality of the month.

Mary is a tall, busy junior. Even before classes start, Mary goes down to the Music Room and practices the cello. She also plays the piano and the organ. She is a member of the string group, in which she plays cello.

When the bell rings, Mary has a full day of classes. Her subjects include Latin III, English, American History, Advanced Algebra, religion, and debate. Mary maintains an almost constant 3.0 average on the honor roll, yet she always finds time to help other students.

After school Mary is still busy. She is a member of the Sodality and co-chairman of Our Lady's Committee. The Pep Club is another of Mary's activities. She can always be seen rooting for the Knights.

The activity most important to Mary is debate. Since Freshman year she has

been one of Ryan's best debaters. Together with her partner, John Hodik, Mary has won numerous debates and speech contests. Mary intends to become a speech and debate coach, which explains her interest in the subject.

Although school gives her a full day, Mary enjoys every bit of it. Her constant energy and spirit of helpfulness make her a warm friend and an outstanding personality.

Kay Jonaitis '62



Mary Diez 108

*Elite
To
Meet*

Creative Writing

There Are Smiles

Have you ever watched smiles? They can be very interesting. There are different smiles, you know, such as sad, cheerful, forced, and, of course, the very lazy grin.

A sad smile is somewhat like a forced smile. You get this from people who don't feel like smiling but do it for courtesy's sake. If you tried to put it into words, it would be something like "eh"!

The cheerful smile comes from people who are in a good mood or a humorous one. You can always expect a grin from people who don't care one way or the other.

If you have been around anywhere, you will notice that people sometimes use a smile for words. For instance, people will pass each other in a department store and instead of a "hi" or "hello," you will find a smile. Yes, smiles can be very interesting.

Bill Sheehan '64

Transformation Myth: How the Stars Came to Be

Once upon a time Cupid was wandering through the sky. Cupid was full of mischief. He saw Apollo, the god of the Sun, and picked out one of his arrows and shot it at Apollo. Now Apollo was madly in love.

Next Cupid saw Diana and picked out another arrow and shot her. Now Diana was madly in love. Then Apollo and Diana met and soon got married.

They were very happy together and soon had many children. These children were called Stars. Now we see the stars living with their parents in the sky.

Ed Armstrong '64

Behind the Facts

It was January 17, 1873; the place, Kansas State Prison where soon there would be a case of bravery that would go down in the history books.

The prisoners were out of their cells headed for the prison gate. There stood only one man between them and their freedom. The ruthless men paid no attention to his order to go back. Onward they came like a disease. They shot him down in the dirt and walked over his body until they came to the gate.

It was all in vain because they had lost the key.

John Svoboda '64

Conversation Between Classes

"Hi. Are you on your way to English?"

"Ya."

"Good. I'll walk with you. Boy, are there ever a lot of steps!"

"Ya."

"Well, how do you like it?"

"What?"

"Lent! Say, doesn't he know you're not supposed to go down the middle stairs? Hey! Hey! Hey! Hey, Freshman! You're going the wrong way! Oh well, it takes all kinds. Now what was I saying? Oh ya, Lent. I'm sticking to all my resolutions, and that's good for me!"

"Ya?"

Sure. I gave up desserts, bakery, candy, movies, and malts. I've even limited myself to three phone calls per night; and on top of that, I gave up T.V. completely!"

"Ya?"

"Sure. Look out! The way some guys charge down the hall you'd think they own it! Anyway, I believe in making Lent special, important, big! You know what I mean?"

"Ya."

"Oh, it's . . . oops! Pick up that book for me, will you? Really kind of easy, when you have something to work for. Thanks. You see, I want to go to the Easter Hop."

"Ya?"

"Well, I've got this real sharp green dress, but it's a little too tight. So giving up desserts, bakery, and candy should help. Besides, chocolate candy gives me pimples."

"Ya."

"And I had to give up movies and malts; everybody does."

"Ya."

"Besides, it will help on the money part. I saw the darlingest pair of green flats to match my dress! But hurry or we'll be late again!"

"Ya."

"To top it off, my dad said I couldn't go unless I raise my grades and fast! So no T.V. and fewer phone calls should help. See?"

"Ya!"

"Come on. Hurry!"

"Ya."

Ringggggg.

"O, darn that bell! I'll walk down to the office with you. O.K.?"

"Ya."

"Well, that's another thing I'll have to give up."

"Ya?"

"Sure! Tardy slips!"

"Ya!"

Leta Shrader '63

That's Gratitude

It all started about three months ago when I got into an argument with Skinny Evans over the hit platter. I was trying to persuade him to buy the disc, but he said that it would be forgotten before he had used it long enough to make it worth the money. Right then and there I bet him that it would stay in the top ten for six weeks.

Well, it stayed there for only five weeks; so I lost the bet. As a consequence, Skinny told me that I had to date Marjorie Anderson for a month. She was a sophomore at that time and what a square! She never dated.

I'll bet that she hadn't had her hair cut since she was in the fifth grade. It almost reached her knees. It was black and she wore it in braids wrapped around her head. She must have thought that she was Tonto's girl-friend or some-

I Wonder

There once was a large house, spooky, cold.
On a hill it stood high
Up through the trees so brave,
As if in defiance to the dark, bleak sky.

Each night from the foot of the hill
People would chill when they walked by.
They wondered what this cold house held
That made such a yell as if to defy.

"Defy what?" one boy asked himself.
Could it be the sound of a long-lost ghost?
Elders would have their word to say:
"My boy, don't wish to be the host."

Now the boy is grown and hears no more.
The lonely house is gone,
But once in a while he looks at the hill.
The defiant cry still lingers on.

Bob Gillen '64

Behind the Scene

The game was close from the start. It was now the last quarter with only a minute to go. We had been matching baskets with the other team for the whole game. But now they had gone ahead by six points!

Finally one of our men hit from the corner. That wasn't all; he stayed there and stole the ball for another basket. The lead was cut to two points! In shooting, he had been fouled and made his free throw.

Now only one point separated the teams. But our boy was in action; he stole the ball and went in for a lay-up and missed. He was fouled.

As he was standing there a thought came into his mind. He could win the game now and not play a tiring overtime.

He made his two free shots and won the game, not for the glory of the school, not for his own glory, but just for rest!

George Ryck '63

thing. She rarely wore any make-up; and when she did, it was the lightest shade of lipstick. Her clothes were the original sack look, before the sack became hip.

Even though Skinny hadn't played fair, I wasn't going to welsh on my bet. I went over to Marjorie's house and asked her for a date that Saturday night. She acted like I had handed her a million dollars. Then I explained to her about the bet. It was the only thing to do; I didn't want her to get the wrong idea.

Next, I suggested that she do something with her hair; you know, maybe get it cut and a permanent. She finally agreed, but with a little hesitation.

Saturday night came in too much of a hurry to suit me. I drove over to her house in my car and honked the horn. After all, I didn't want the embarrassment to show on my face. She must have been ready because it didn't take but a minute for her to open the front door and come walking over to the car.

Her hair was cut short and curled all over. She looked like Liz Taylor, but I didn't tell her that because she probably would have gotten stuck on herself.

Everything went all right for the next three weeks. I kept on improving her looks by telling her to do this and that. I went over to her house after school and taught her how to dance. But, of course, she had to buy all new records because the ones that she had must have belonged to her grandfather. She caught on fast.

Friday was the Senior Prom and I cut out a picture of a formal from a newspaper. I told her to go downtown and buy it for the Prom. She did.

After the Prom, all the kids went to her house for "coke-tails." After everyone left, I asked her for a date for Saturday night. She told me she was booked up for the next six weeks. My only answer was, "That's gratitude."

Barbara Benson '63

Transformation Myth: The Sun

Hercules was a strong, fearless warrior and chariot driver. Once when he was driving his chariot in the sky, he saw Zeus, a proud man who was jealous of Hercules and who wanted to kill him so that he would be known as the strongest man.

Zeus tried to frighten his horses so that they would race and Hercules would be unable to control them. But Hercules was strong and held the horses back.

This attack made Hercules very angry, and he raced after Zeus to kill him.

Jupiter saw Zeus and Hercules fighting. Since he knew Zeus was the cause of the trouble, he sent his messenger Mercury to help Hercules. He sent with Mercury a huge bolt of fire to give to Hercules.

When Zeus saw Mercury coming, he raced high into the sky. Hercules hurled the fire toward him. Zeus was unable to escape, and the fire burned him.

To this day that huge bolt of fire is still in the sky. We call it the Sun.

Alvina Kramolisch '64



Photo by Nancy Niedbalski

Marlene Dyrda holds up a frock she made in clothing class.



Photo by Sharon Forman

In a Home Ec demonstration by Mrs. Marilyn Kollmorgen of M.U.D., the class seems quite pleased. In the front row, from left to right, are Kathy Donohue, Wanda Dulinski, Marlene Dyrda, Pat Rosinski, Sherry Miller, Alyce Osovski, Mary Ann Gregurich; back row, Carol Schwee, Margie Cooley, Joan Moore, and Barbara Lang.

Ryan, What Are You Doing, Doing, Doing?



Photo by Nancy Niedbalski

See page 82 for information about the art classes. Here is a small display of some of the work produced by the art students. It includes chip carving, pottery, statues, and textiles.



Photo by Nancy Niedbalski

Donna Stahurski and Larry Wasikowski bring in patrons for the slack Eye drive. Karen Seykora and Judy Levy are only too eager to take in whatever money comes their way.

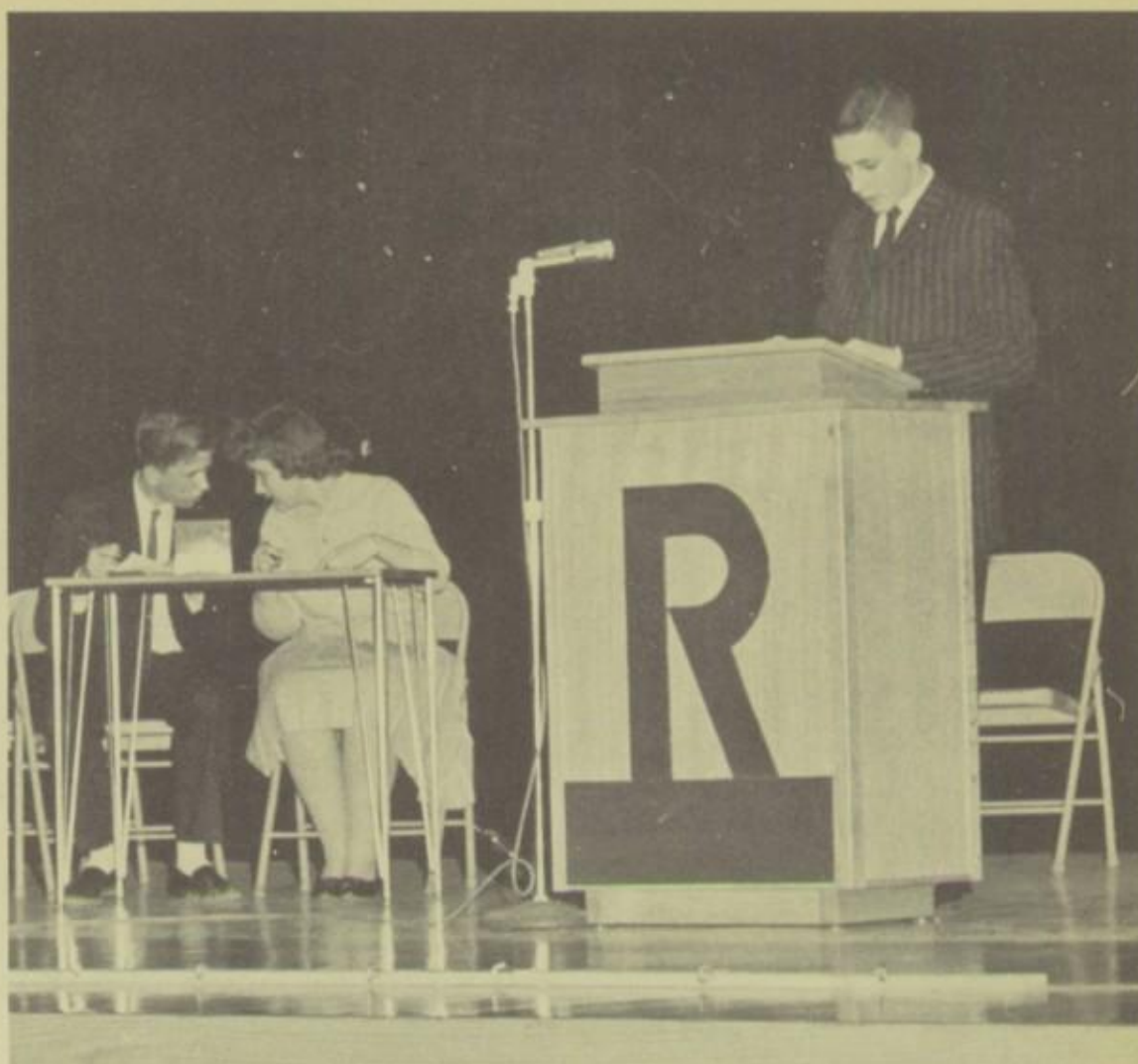


Photo by John Glogowski

At the Democracy Night Debate, Tom Glenn did what he could to support the American Economic system. Ed Reicks and Marge Stastny compare notes in an effort to support Socialism, which they really don't endorse. Mary Diez was Tom's partner.



Photo by Sharon Forman

Varsity cheerleaders, left to right, Judy Virant, Nancy Kansler, Lilli Casey, Pam Matya and Carol Becker whoop it

up at the home game with Boys Town. It looks like they have competition from the referee.

A Good Time . . .

Photo by John Glogowski

Joe Kolar and Joe Rotolo might not care for coffee, but the cake is all right. The ladies who helped in the Lunch Booth for the Mardi Gras seem to recognize that boys are appetites with skin stretched over them .



Photo by John Glogowski

From the balcony of the gym, the Mardi Gras crowd looked sizable. This was taken in the early afternoon before the mob arrived and the prizes ran out for the third time.

Photo by John Glogowski

It's chow-down time at Ryan's Mardi Gras, and Kay Jönaitis and Ginny Imig serve at the milk bar.





Photo by Sharon Forman

When it came to reaching the top, Bob Schmitz had little difficulty with 218. Their Mardi Gras support went to the ceiling.



Photo by Sharon Forman

The overflow almost went to the cork in the student Mardi Gras drive. From left to right, Irene Welsh, Louie Foral, and Carla Stewart take pride in Ryan's work.

*... Was Had
By All*



Photo by Nancy Niedbalaki

What's going on? Bargain day at Brandeis? No, it's Rich Vacek, Nancy Kansler, and Anna Damas outside the Cooper Theater the day the school treated rooms 218 and 106 to *Cinerama* for their outstanding work for the Mardi Gras. John Hodik plays watchman in this scene.

Knights Close Season

On February 14 the Knights of Ryan played the Cowboys of Boys Town. The Knights led at the quarter with a score of 10 to 9.

After the first quarter the Cowboys pulled away and stacked up quite a few points. Ryan never led again in the game. Boys Town won 62 to 48. High man was Schimerdla with 19 points. Cascio had 13 points.



Photo by John Glogowski

C'mon, Rich! Let's cut out the ballet jazz. Rich Vacek (12) goes up for a jump against South Sioux City.

Kraft and Roddy Share Coaching

Much tribute is due to Mr. Don Kraft, alias coach, teacher, and all-around friend.

Mr. Kraft coaches freshman football and basketball and reserve baseball. He referees wrestling matches and basketball games and helps Mr. Dineen with Ryan's top-notch baseball team. Baseball is his favorite sport.

Besides being a teacher of freshman history, Mr. Kraft finds time to be the sponsor of Safe-Teens. Some of his other activities include playing basketball for the Benson Recreation Center, and in the summer he takes the role of "ump."

(Continued on Page 95)

Ryan went to Underwood to play on February 17. The Knights were behind at the half, but in the third quarter Ryan started a drive that tied the score 51 up.

In the fourth quarter Underwood regained its lead and went on to win the game. The score was 61 to 71. Rich Vacek, high scorer, ended up with 20 points.

St. Mary's Takes Knights

February 18 found Ryan defeated at the hands of St. Mary's at David City. The Knights of Ryan never led, and the closest they were was at the quarter, when the score was 21-15. The final score was St. Mary's 63, Ryan 38. Joe Cascio was high man with 18 points, and Vacek was next with 8 points.

Ryan Clips Cardinals

On February 24 Ryan played against the South Sioux City Cardinals. The Knights were ahead practically all the way and won 65 to 58. High scorer in the Ryan-Sioux City game was Cascio with 19 points. Next was Vacek with 16 points, and Sturek with 14.

Knights Win Last Game

In the last game of the season on February 25, Ryan played against St. Bonaventure of Columbus. The Knights led all the way. The "Bonnies" were never ahead, but in the middle of the fourth quarter they started a drive that pulled them within two points of the Knights. Ryan won this game by a score of 64 to 58.

High scorers were Joe Cascio and Rich Vacek with 17 points each.

Jack Volenec '62

BACK THE TRACK AND BASEBALL TEAMS

Locker Combinations

Every Tuesday after school girls, girls, and more girls come charging into *Leisure Lanes* for another exciting and different afternoon of bowling. Each Tuesday proves to be somehow more hilarious than the last.

The first to arrive on the scene is that famous bowler, Connie Kawa. Connie has a technique all her own. She bowls from a sitting-down position. Yes, you read right; but don't try it because Connie hasn't found a way to make it sliver-proof.

The high-scoring team is called the "Devils or Angels." The expert bowlers on this team are Dorothy Miller, Janet O'Keefe, JoAnn Somers, and Marlene Wentz. These girls have really been knocking the wood out there at *Leisure's*.

It always seems that someone is constantly looking for Ellen Hrbek to inform her that it's her turn to bowl. She can usually be found at the snack bar digesting calories and more calories for herself, Pat Fry, Kathy Haney, Sue Mattingly, and Judy Sklenicka. Those girls like to eat as much as they like to bowl. Well, almost as much.

They keep telling everybody that if they don't have some nourishment they won't be able to lift their heavy balls.

Ellen and her friends do a pretty good job when they really get down to the game. They show some real progress.

Joan Kojdecki '62

Jim Meyers '62



Photo by Sharon Forman

Bob Schmitz, the pro, keeps the players in suspense while he sets one up against Boys Town.



Photo by Sharon Forman

Coaches George Brodston and Tom Dineen are probably discussing "those athletes"!

Coaches Dineen, Brodston Match Successful Seasons

Well-liked Tom Dineen coaches football and brought Ryan a 5-5 record this year. He also coaches baseball and has insured a good record in the past two years.

Coach Dineen thinks that the team has a good chance to win the State Championship in High School Baseball and the State Legion Title in Legion Ball this year.

Mr. Dineen has been at Ryan since the school opened in 1958. Before Ryan, he taught and coached for eight years at two different high schools in California and for one year at Sacred Heart High School here in Omaha.

Judy Levy '62

* * *

George Brodston, head basketball coach at Ryan, has been a great asset to the school. This year his basketball team compiled a record to match the football team's record.

The team wound up with an 8-8 record, which is due mostly to the good coaching of Mr. Brodston and a hard schedule.

Besides being head basketball coach, Mr. Brodston is the line coach on the football team; and he also coaches the shotput and discus throwers on the track team.

In between his athletic schedule, Mr. Brodston manages to teach five Junior classes of American History.

Before coming to Ryan last year, Mr. Brodston was head coach at St. Joseph's High School in Omaha.

He lives at 15th and Spring with his wife and two children, Mary, 11, and John, 9.

Tony Perrone '64

Kraft and Roddy

(Continued from Page 94)

Coach Kraft considers his membership in the Intercity Baseball Officials League one of his most important jobs.

Nancy Kansler '62

* * *

Mr. Don Roddy, as everyone knows, coaches the Ryan reserve basketball team. He also teaches girls' physical education and two classes of mechanical drawing.

Mr. Roddy previously taught at Clearwater High School, Clearwater, Nebraska. At Clearwater he was head coach and taught industrial arts.

Coach Roddy loves to coach, and, as he puts it, "I could sit here and talk about coaching all day." He believes in building up the quality of the player's mind as well as his body. He works on making everything perfect, and generally he accomplishes it.

Besides being a devoted coach and teacher, Mr. Roddy is also a devoted husband and father. He has two sons and a daughter.

From what Mrs. Roddy tells us, we can practically predict what Mr. Roddy does with his spare time during hunting season. Every quail, duck, and pheasant in the southern part of Nebraska knows and fears Ryan's reserve coach.

Carol Becker '62



Photo by Sharon Forman

Coaches Don Kraft and Don Roddy exchange Ipana smiles and hold their own hands.

"Cinerama" Offers Thrills In Unexpected Realism

Around Omaha, the Cooper Theater has the reputation of showing pictures that are extra special, and Cinerama is no exception.

Cinerama has no plot nor characters but was developed to put the viewer in the picture. This is done by a triple projection on a large curved screen and stereophonic sound. This combination gives one the feeling that he is in a live scene.

In the introduction to Cinerama there is a very interesting history of motion pictures, and then we experience Cinerama for the first time on a very thrilling roller-coaster ride. Our next is not to see but to hear the other part of Cinerama, which greatly contributes to the picture's realism. We hear the stereophonic sound of the Long Island Choral Society.

The picture's action is in the seeing and hearing and is presented in somewhat of a travelogue form. We travel over Niagara Falls in a helicopter and down the streets of Venice in a gondola. The photography of the Venetian streets is exceptionally good.

While in Scotland we are right in the

middle of a celebration that is attended by thousands of Scots.

Before returning to America we go to Spain for a bull fight and to Vienna to listen to a young boys' choir.

While we tour the very beautiful, quiet Cypress Gardens in Florida, a somewhat puzzling situation develops. The lovely aquamaids, who are posing throughout the gardens, suddenly start for the beach in a head-for-the-hills fashion. They proceed to put on their water skiing act and then return into the gardens in the same manner.

Our final adventure is to tour the States starting with the Statue of Liberty and heading Westward. The aerial view of our land is accompanied by a chorus of *America the Beautiful*.

While we are in the Rocky Mountains, the screen gives the effect that we will hit the mountain; but it is always narrowly missed. Finally we see our plane land from a pilot's eye-view.

Cinerama, which lets us see the world as we have never seen it before in motion pictures, is an exciting, realistic experience, worth the time and money.

Jim Terasinski '62

Art Department

(Continued from Page 82)

However, the art students' work is not confined to work during the set period for their class. They have entered many poster contests. They also sponsored a dance and set up the booth decorations for the Mardi Gras. They extend their talents to all school functions.

Sister Climacus told Eye reporters that she thinks that every student should take art for at least one year, even though he may not have any ambitions toward art as a career.

An art class gives a student the understanding of the fine arts which helps to round out his education. An understanding of these arts gives a person a respect and sensitivity for all his fellowmen.

Gale Giermann '62

Library Subscriptions Bring Student Aid

Of the fifty-some magazines in the library, a few of great value to the students are the following:

The Horizon, a new magazine in the library, is a review of the Arts, consisting of ballet, history, sculpture, art, the theater, and some literature. It is published every two months.

A magazine explaining the Church and her people is *Jubilee*. It is published once a month. The magazine includes numerous picture stories.

The Atlantic is an outstanding magazine which is a monthly. It consists of actual literature, criticism (from editors and readers), and some short stories. It is rated as one of the finest magazines published in America.

The Literary Cavalcade is a monthly magazine of contemporary literature for high school English classes. In the Cavalcade there are short stories, drama, poetry, essays, art, and photography.

The Senior Scholastic is a magazine of national and world affairs for senior high schools. It is published weekly through the school year. This magazine contains, besides world affairs, miscellaneous articles on sports, careers, and school.

Lil Casey '62



Photo by Nancy Niedbalski

Marlene Wentz, Kay Jonaitis, Judy Virant, Connie Stolinski, one unknown (not from 218), Bob Schmitz, and Sister Matthew form the popcorn line at Cinerama.

Hodik Elected As N.F.L. Rep

John Hodik, in his junior year, has won many honors for Ryan. The most recent and the greatest was achieved on Saturday, March 4, when he was nominated and elected at the regional N.F.L. Congress held at Mercy to represent Nebraska at Pittsburgh, Pennsylvania, in June at the National Student Congress. His job will include discussions and debate of proposed bills.

A week before John won this honor, at an American Legion contest he won second place doing original oratory. He then placed first in an extemporaneous speech.

John currently heads Ryan's top debate team. His team-mate is Mary Diez, and together they have been awarded numerous blue ribbons and trophies to fill Ryan's show case.

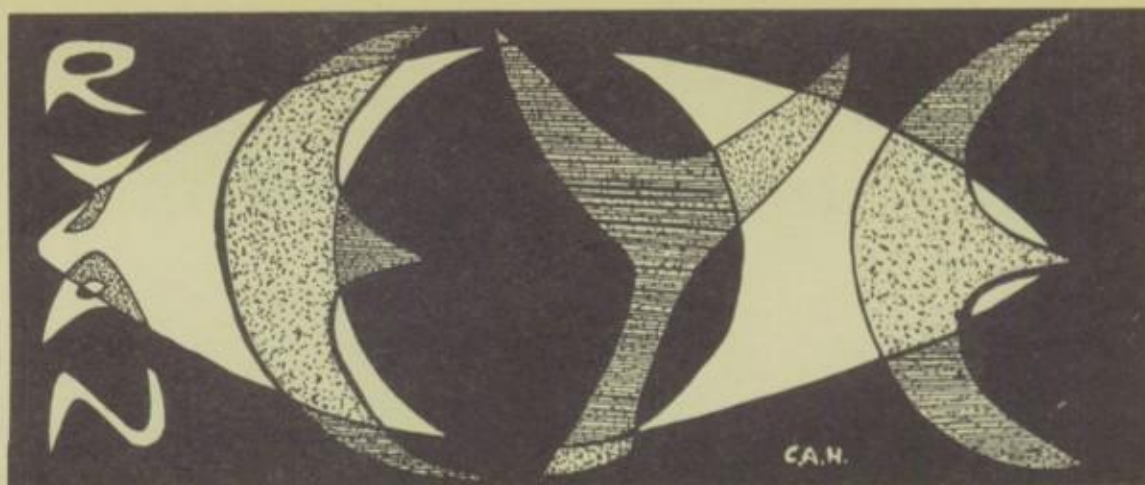
John's other school activities include being President of the Student Council and Prefect of the Sodality. In his spare time, if any is left after his college-prep classwork, he operates his own ham radio set.

Nancy Kansler '62



Photo by John Glogowski

John Holik addresses the Sodality Union of Omaha at Ryan. Archbishop Bergan, who kept referring to John later as "the intelligent young man on my right," listens attentively.



Volume I, No. 7

Ryan High School, Omaha, Nebraska

April 19, 1961

Ryan Spotlights Vocal Talent; Chorus Prepares Spring Fest

On Friday, April 28, the Ryan chorus, directed by Sister Maria Therese, will present the spring concert. The event will be held at 8 p.m. in the Ryan gym. The public is invited; admission will be fifty cents.

The spring concert will present all the best vocal talent at Ryan. Participating

in the event will be the Mixed Chorus, Boys' Glee Club, Girls' Glee Club, and the Freshman Girls' Chorus.

The two Sophomore triple trios, and the Junior Knightingales and the Ryanettes will complete the concert cast.

Sandra Yasen is the chairman of the committee that is in charge of supplementing, with dramatic effects, the famous song score from "Oklahoma."

The complete program will run the gamut of styles of song. The medleys of songs will range from the deeply spiritual hymns to the light, syncopated, and calypso-styled notes of modern writers.

Part of the program's large repertoire will consist of "Now Let Every Tongue Adore Thee" and "Sleepers Wake" by Bach and the "Ave Maria" by Vittoria.

Outstanding modern and livelier tunes by contemporary composers will be "Joshua Fit De Battle Ob Jericho," "Dry Bones," and Bellafonte-styled "Water-Come-A-Me-Eye."

Sodalists Schedule May 20 for Ball

May 20 marks a "first" in the history of Ryan. This will be the evening of the Sodality Ball, Ryan's first semi-formal dance. Tickets are \$2.00 per couple and can be purchased from any of the sodality officers.

The dance will be held in the school gym and will last from 8:30 to midnight. Music will be provided by Jack Swanson and his band.

The Sodalists' escorts may be students from Ryan or from other schools.

Students Give Lithuanian Help

On Sunday, April 30, at 7:30 p.m., seven of the Lithuanian students of Ryan will present a Democracy Night. The program will be held in Saint Anthony's Parish Hall.

The purpose of the program is to explain the democratic principles of the American way of life to the Lithuanian-speaking people of the parish.

The parish is nationalistic and many of the parishioners speak little or no English. Because of this language barrier, it has been hard for many of the people to understand America and its system of government. Many of them have mistaken ideas. For this reason the entire program will be given in Lithuanian.

As far as Sister Dolorita, the organizer of this project, knows, this is the first time anything of this kind has been tried in Omaha.

Father Peter Zarkauskas will preside. Bruno Burzdzius, Mary Burzdzius, Anna Damas, Audie Dapsys, Imelda Drukteinis, Casimir Gustas, and John Navakas will be the speakers.

Sophomore Science Lives With Projects and Specimens

Why is biology required? This is a common question among Sophomores at Ryan.

There are several good answers for this question. The most important is that state law requires that a laboratory science be taught sometime in the high school curriculum. There are three laboratory sciences taught on the secondary level: chemistry, biology, and physics. Biology being the easiest for the average high school student, is taught at Ryan, as at many other high schools, in the Sophomore year.

Biology Staff

This year Sisters Fintan and Zoerita are teaching biology to Ryan Sophomores. Sister Fintan has been teaching at Ryan since its first year of existence, three years ago. This is Sister Zoerita's first year at Ryan.

This year some biology students—half the girls and half the boys—worked on projects for the science fair earlier in April. Some of the projects included:

1. Effect of light on the growth of plants.
2. Chlorella growth as a food source.

3. Animal nutrition.
4. The regeneration of planaria.

Biology Pets

Biology is made more understandable with the use of specimens. Ryan's biology laboratories contain many of these! Sister Zoerita has charge of a famous hamster named Hambone and a large family of mice. She hopes that sometime this month moths will come out of their cocoons.

Sister Fintan has her hands full caring for a family of rats. Together, Sisters Fintan and Zoerita are experimenting with three new cultures of fruit flies and heredity.

Biology Needs

Other specimens in the Ryan labs include the heart of a sheep, the entire brain and embryo of a pig, an African frog, a stuffed alligator, and Tony Jensen's stuffed animals.

The biology labs will never run out of room for new specimens! The whole student body is encouraged to contribute any specimens of interest to the Biology Department.

Betty Drees '62

Jaworski, Diez - Go to All-State

From June 17 to June 24 the annual Nebraska Boys-State, Girls-State will be held. This yearly session will be conducted in Lincoln, Nebraska, and all delegates will be housed at the University of Nebraska from where the event will originate.

For the year of 1961, Ryan High is allowed to have one delegate in each of the two areas. Representing Ryan at Boys' State will be Junior Tony Jaworski, and in Girls' State, Junior Mary Diez.

This full-week affair is to show our American youth what the American government is and how it is run. Boys' and Girls' State will accomplish one major idea: to establish a fifty-first state, set up a government for it, elect a governor, and secure admittance to the union.

All is not toil, though, for all work and no play is not good. The schedule that has been set includes such things as basketball games, canoeing, swimming, dancing, movies, and, of course, eating.

There will be students from about 40 different schools present representing not only Omaha, but the entire state of Nebraska. Approximately 300 students will attend, with the aid of about 30 instructors.

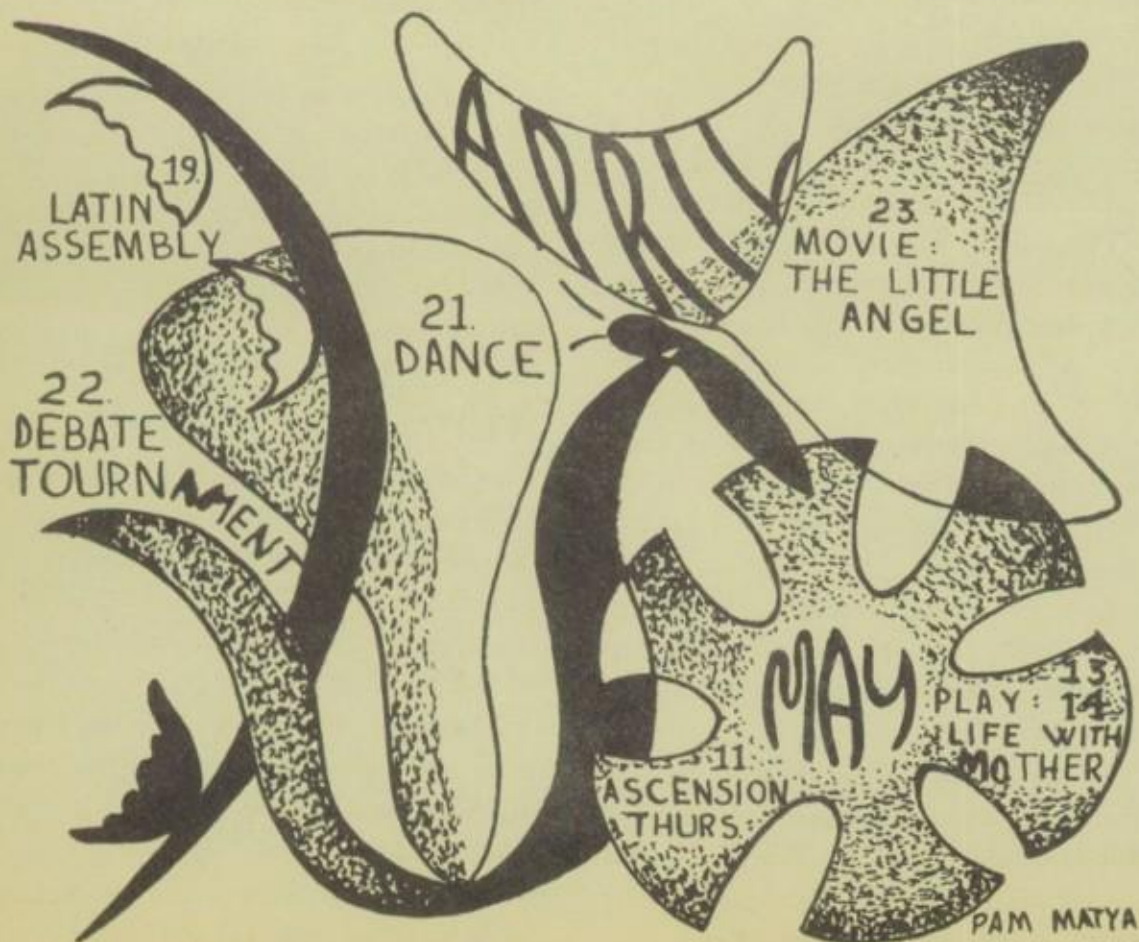
Chem Lab Needs Teacher, Equipment

Next year Room 209 will be filled with smells of sulphur and phosphorus. This room is the new Chemistry Lab, situated next door to the Physics Lab. For the last two years it has been used as the general science room and has some of the bare essentials for experiments.

Sister Rita told Eye reporters that no one has yet been designated as the chemistry teacher, but she has mulled over a few possibilities.

Just a few experimental implements have been ordered. The rest of the material will be installed during the summer.

Next year Juniors and Seniors will be offered Chemistry. In following years, only Juniors will take it.



Ryan Turns To Romans

This is National Latin Week, from April 17 to 22; and Ryan's Latin classes prove that the language, its teachers, and students are far from dead.

The Latin I classes of Sister Francesca have prepared a number of Latin projects as a group. Her classroom, Room 213, shows paper mosaics of classical themes, creative myths, and ample evidence of research from her young scholars.

Freshmen Excel

Margie Rochford deserves mention for the excellent books she compiled and illustrated, complete with horoscope, Roman fashions, and Roman scenes.

Marge Hayduska also earned recognition for her relief map of the Hills of Rome with the famous Roman landmarks.

Sophs Display

Sister Eustella's Latin II class has a display in Room 206, open to all viewers. Her classes, too, have been busy delving into the past.

Sharon Forman, Joanne Kruntorad, and Mary Clare Owens made the Caesar mosaic on display; and Trudie Partusch and Carla Stewart originated the Junior Classical League mosaic.

Three girls explained the Latin and illustrated parts of the Mass. They are Pat Fry, Janice Rech, and Donna Remar.

Another translation project was the selections from the *Aeneid*, worked out and illustrated by Marlys Adams and Sue Mattingly.

Maps Demonstrate

John Glogowski constructed two maps of the Roman Empire. One gives the viewer the idea of the territory itself, and the other illustrates the place of some of the mythological and legendary events of classical times.

Sister Eustella was influential in procuring from Brandeis the use of the manikins which the class costumed in Roman garb.

The climax of this week's events will be the assembly on Latin today during the regular assembly period.

"Eye" Publishes List Of Next Years's Staff

In March, 63 students participated in a writing test for the *Ryan Eye*. From these students, 12 Juniors, 9 Sophomores, and 4 Freshmen were chosen to comprise next year's staff.

The Juniors selected are Kathy Buglewicz, Gail Ernst, Connie Kawa, Vicki Lawrynowicz, Judy Levy, Bernie McShane, Jim Meyers, Tony Perrone, Ed Reicks, Sally Siedlik, Jack Volenec, and Tom Walsh.

From among the Sophomores, Marlys Adams, Pat Cisar, Mary Kay Curtin, John Glogowski, Mike Kmiecik, Jim Mangimeli, Russ Marcault, Sue Mattingly, and Dave Slimm were chosen.

The Freshmen are Judy Novak, Joe Rotolo, Margie Rochford, and Jim Seykora.

Over Easter week five faculty members attended far-away places. Father Schad went to Wisconsin for a visit, Sister Rita and Sister Pacis attended the NCEA Convention in Atlantic City, Sister Parasceve went to St. Louis for a Librarians' Meeting, and Sister Maria Therese went to Milwaukee for an Orchestra Meeting.

Eye Spies

The Debate-Pep Club Dance will be April 21 from 8 to 11 p.m. This "open dance" will have an admission of 50¢.

* * *

Jim Meyers, president of Ryan's Safe-Teens, received Honorable Mention in KBON's Safe-Driving Contest.

* * *

The George Washington Freedom Foundation Medal was awarded to Ryan's History Department for its teaching of the democratic way of life. Sister Dolorita is largely responsible for this honor to Ryan.

* * *

Mary Diez, representing the *Eye*, won second place and a \$100 United States Savings Bond in an extemporaneous writing contest on the topic of "What Do I Know About Communism." The contest was sponsored by the *World Herald* for the Omaha area high school writers.

* * *

Ryan's Criss-Crosser candidate for April 28 is *Ellen Hrbek*. This is an annual dance, proceeds going to the J.R.C. Tickets and stickers will be on sale at the beginning of the month.



Photo by John Glogowski

These are the Lithuanian Democracy Night speakers, in readiness to help out at St. Anthony's parish. From left to right: the leg and arm of Audie Dapsys, Casimir Gustas, Bruno Burzdzius, John Novakas, Anna Damas, Imelda Drukteinis, and Mary Burzdzius. Sister Dolorita should be on the picture, too, as the organizer of the idea (See article on page 97.)

The Ryan EYE Staff has made it a practice in the past to set a particular theme and follow it throughout each issue. Such topics as Lent, new school subjects, and school spirit have proved to be worthwhile areas.

This issue, however, we have decided to sway from the "theme" idea and run a few thoughtful essays written by the students of Ryan. The essays are on problems of national scope that affect not only us, but the entire United States.

We feel that giving students a chance to express their feelings on the things that affect them as a group is very important not only to them but to all, to show that the youth of today, believe it or not, IS a thinking group of individuals.

Ed Reicks '62

Reasons for Unemployment

Many people today are gravely concerned about the persisting problem of unemployment in the U. S. Presently over five and four-tenths per cent of all the working people in the country are unemployed.

A few years ago a survey was conducted and it was discovered that at that time if five and five-tenths per cent of the total working people should become jobless, it would be most fatal to the U.S.; and yet as one looks into the future, it seems that there is no immediate answer near at hand and that the problem will most probably grow worse!

Why so suddenly is the country faced with this grave problem of unemployment? Why are so many people out of jobs? Why can't this problem be brought to an end or at least put under control? These are some of the many questions people are asking themselves and their government.

The reason, perhaps, lies in the fact that, because of the Industrial Revolution, the cold war, and a few other factors, the U. S. has advanced so far so quickly that the people have become "old fashioned" way before their time.

Many new, vast, and expanding frontiers, such as rockets, electronics, and numerous other fields, have appeared and progressed so quickly that the majority of the people know virtually nothing about them. Due to the great importance these new fields play in the United States, and due to the celerity with which they have appeared, the people of today are not educated sufficiently to live in this quickly changing world.

It is evident that the problem of unemployment will not be solved until the people can literally catch up with the world in which they live. But will the people eventually overcome these handicaps, or will it be impossible to overtake these fast-growing fields? Only God and History know the answer to this all-important question.

Richard Sklenicka '62

Hope for the Church In Today's Youth?

Before we can come to an intelligent conclusion about the subject of what hope the church can have in today's youth, we must first look at all the pertinent facts that either add to or detract from the idea under discussion.

First let us list briefly the *advantages* of today's youth:

1. Education—today more education of higher quality is being offered to more people, and education breeds leadership.
2. Opportunity—needless to say, there is more than enough opportunity for Church leaders in today's trouble-torn world, especially against spreading Communism.
3. Demand—the world's free peoples need a strong bulwark against the Communists; the Church is this bulwark, but it must have strong leaders.
4. Youth—age may have experience, but youth has the potential stamina and boldness and courage necessary to keep the Church strong, plus a fierce determination to overcome her enemies and sow the Word of God.

Now the *disadvantages*:

1. Morality—the morals of our country, and naturally of our youth, are extremely low; if we are to have good Church leaders, our moral standard must be raised.
2. Apathy—the seeming lack of interest and awareness of today's youth of the dangers and tensions that mount every day in the world is appalling. Their seeming indifference to the powers of evil that threaten to smash the world they know, and their apparent unwillingness to stand behind the Church and fight for what is right and good is equally unbelievable. Together, the low morals and general apathy of today's young people as tomorrow's would-be Church leaders is probably the greatest single combined reason against the assurance of good lay Church leaders for the future.

And so it goes; on one hand a multitude of potential young leaders for the Church, strong and determined and willing, while on the other hand a multitude of apathetic, base followers ripe for the slaughter and for being led into captivity. How will it turn out? Only God knows.

Steve Ourada '62

*Lord God, we beseech Thee, have mercy on the souls
of Thy servants.*

In your charity, remember in your prayers

the sister of Sister Eustella

the sister of Sister Mirabella

the mother of Ann Kenny '63

The Case of College Athletics And the Athlete

I would like to express my feelings on the place of athletics in the curriculum, especially the college curriculum.

Our colleges of today are putting out very controversial students. The student of today is compared with the college student of years past both scholastically and athletically. Scholastically, some say the old far surpassed the present student; some say otherwise. But in athletics there is a tremendous continual battle of who was better. "Jimmy Brown could make mincemeat of Bronko Nagurski in a football game." Or "Jerry Lucas could run rings around George Mikan." The controversy is always raging.

Athletics may be the hottest topic in college, but studies are still the most important thing in the long run. If athletics and regular school work cannot be maintained by the star of the team at the same time, then athletics should be dropped. By looking at the huge number of basketball players declared ineligible for the second semester this year, it seems that the colleges are enforcing just that point. And I think that it is a good thing for education that it is being done.

In the past few years athletics have run away in some schools in the U.S.; just in some schools, though. In the summer vacation before entering college, a high school player in high demand can have a super deluxe vacation just by visiting college campuses to see if he would like to play there.

There has been an authenticated report on one basketball player who went to Florida, Virginia, California, Texas, Ohio, and a few other states. He even signed some agreements to go to these colleges, but he went to his home-state college when the school year started. There ought to be some controls put on this and other things in college recruiting.

But on the whole, I think that athletics are at a pretty good stage in America. And that stage ranks second to the big, full-length feature, EDUCATION.

Dave Jellen '62

What Is Good Entertainment?

I have given the word entertainment a great deal of thought. What do people call entertainment? Just as a matter of curiosity, I began asking my friends and members of my family what they considered entertainment. The results of my survey were a little surprising, but typical American answers.

Here are a few of the answers I received, beginning with my sister, age 12.

Sue: Entertainment? Oh, I like to ride my bike on a sunny day or watch you get ready for a date or read a good mystery.

My mother (age withheld): I enjoy a good movie; sewing gives me a certain satisfaction; and I like to take my time and shop leisurely.

My grandmother (ageless): How do you mean, Sally? Like when we used to take walks in the park? And when I was a small girl your age, what I did? I don't need T. V. to amuse me, like you young-uns do.

A neighbor: Well, I figure my best bet on entertainment is my fishing rod. One day she'll bring me hours of quiet, and the next time she'll be tugging away every few minutes. Guess it's more a hobby, but it brings me entertainment that's hard to buy.

Maybe not any one of these answers may appeal to you; but then again, maybe your hobby, your entertainment, may not appeal to anyone but yourself. No two people are alike; so therefore, no two people have the exact, same taste. That is also why two people can sit through a movie and one will rave about it for hours, while the other will forget it after finishing off the popcorn.

Entertainment is a very individual sort of thing. It can be bought, created, or thrown at you; but it will affect you and your thinking in any number of ways.

And just as a man is what his thoughts are, our source of entertainment is what we are.

Sally Siedlik '62

What Television Is Doing to Today's Youth

To me, television is a wonderful gadget which never should have been invented. I live and breathe for television. To be truthful, I put television above almost anything, yes, even school. Even homework I squeeze in between television programs.

This is my school week and homework schedule.

On Mondays I do homework as soon as I get home from school. The reason for this is because Monday is a good night for television. At 6:30 comes *To Tell the Truth*, followed at 7:00 with *Pete and Gladys*; 7:30, *Bringing Up Baby*; 8:00 *Danny Thomas Show*; 8:30 *Andy Griffith Show*; and 9:00, *Hennessey*.

On Tuesday I do my homework from 6:30 till *Dobie Gillis* time and after the *Tom Ewell Show* till the *Gary Moore Show*.

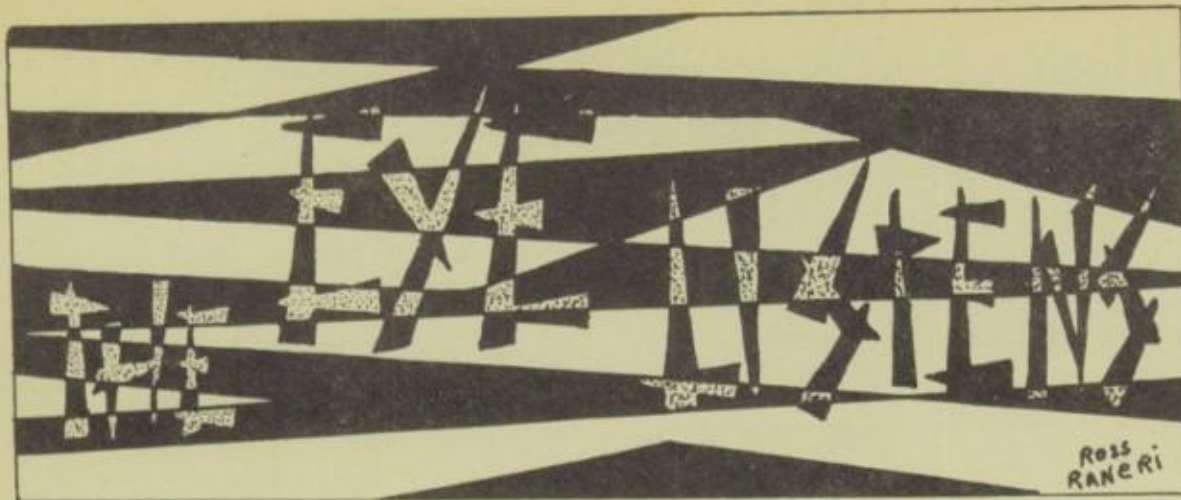
Wednesday is another busy night. My homework gets done from 6:30 till 7:30 then *Ozzie and Harriet* and *Hawaiian Eye* at 8:00.

Thursday's schedule goes like this: 6:30, *Guestward Ho*; 7:00, *Donna Reed*; 7:30, homework; 8:00, *My Three Sons*; 8:30, homework.

As you can see, television is dominating my life. What can I do about it? Give up television altogether? Yes, I guess that's the only answer; but how can one do it?

Really, I shouldn't be writing all this down. Believe me, I'm not bragging. It's nothing to brag about. This is my skeleton in the closet.

Connie Stolinski '62



What can we do to improve our participation in the Friday Mass for the student body?

I think we could get better participation at the Mass if everyone incited in themselves a better realization of what the Mass actually is. I know that it is very hard to keep one's mind and attention centered on the stage, but if everyone makes up his or her mind today to make at least a better effort, I don't see why we shouldn't see an improvement, and mighty soon at that! I really think the students are old enough and mature enough to know how to conduct their own behavior at something as sacred as this.

Judy Sklenicka 116

I think that most of the students do participate but are afraid to do so openly because somebody might say something about them. But for the few who do not participate in the Mass, I think that the altar should be moved on to the gym floor, or else put some of the students on the floor.

John Smith 217

Each homeroom should have a Mass prayer leader or leaders in a certain place among the homeroom groups. Most minds are apt to wander unless there is someone they know giving a full participation in the Mass. Then they will join in and not feel out of place in going along with the priest in prayers. We know better and should cooperate in the sacrifice of our faith.

Jim Vokal 208

To get fuller participation at Mass on Friday in the gym, I think that all that is necessary is just a little concentration. No matter where you are, a good Christian should realize that he is in the presence of God during Mass and act accordingly.

Margaret Krzycki 108

To increase participation in Mass on Fridays I think it would be up to the students of Ryan. The students, the majority, think of going to a Church, not gym. The Church is a house of God; the gym is a house of athletics. This reason of it being a gym, I think, is the cause in decrease of participation in Mass.

James Somers 210

The bleachers in the gym for most students are uncomfortable. Maybe if there were chairs set on the gym floor they would improve conditions. Also the students would be closer to the altar and would be more attentive at Mass. Having Mass in a gym is not so reverent as having it in a Church. You consider a gym as a place where games and pep rallies are held. In other words, it is a place where you have fun. For some reason, having Mass in a gym does not seem reverent. When you are sitting on the bleachers it seems like you are watching a game.

Alvina Kramolisch 111

There is actually nothing the teachers and other members of the faculty can do to make us participate in the Mass because only we ourselves can take part in the Mass the way we are supposed to and the way God wants us to. So the answer to this question is for us to concentrate on why we are there.

Jim Villotta 203

In order to get a fuller participation in Mass on Friday I think that small Mass books should be stacked on tables by the entrances. Each student who did not have a rosary or a prayer book of his own could pick one up and return it after Mass. I am aware that we all have Mass books that deal with the singing of the Mass, but the majority don't sing. I do think that if the Mass books were placed on the tables, they would be more convenient and they would be used.

Chuck Catania 217

I think much of this restlessness could be avoided if the chairs would be set up in the gym and each student brought his prayer book or missal along with him. But even if this is done, the students must cooperate and try their hardest. For no matter what is done for them, they will still be dissatisfied.

Jim Reisdorff 208

I think that if people can remember to bring gum, candy, etc., to school every Friday, it wouldn't be a bit hard to remember to bring a missal. I don't understand how anyone can participate in the Mass without one. If everyone were told to bring a missal, then we would, certainly, have more minds on the Mass, and, consequently, more participation in it.

Jean Vazzano 109

To improve participation in the Friday Mass, the kids should remember that they are in the presence of God. If the bleachers are a little hard, or if you are getting hungry, offer it up to God and participate in the Mass for God.

Bob Baker 215

I think that if we had chairs on the gym floor it wouldn't be so distracting. It would be easier for us to kneel and we would be facing the altar.

Mary Ann Gregurich 113

I think it would be a great help for us to meet in the gym on Wednesday and to practice answering some of the prayers we say during Mass. This would help us not only here at school but also in our parishes where we usually have a dialogue Mass.

John Kruntorad 213



Photo by Sharon Forman

Miss Kathleen Bushlow

"Eye" Looks Over Miss Bushlow, A Personality Not To Be Overlooked

The Ryan Eye winks at Miss Kathleen Bushlow as this month's outstanding teacher-personality.

Miss Bushlow is a newcomer to Omaha, Ryan, and its teachers.

Her home town is in Steubenville, Ohio. It was in this town that she picked up the Ohio accent and attended and graduated from the College of Steubenville. In the course of her education, she was instructed by the Franciscans, but not the Ryan brand.

For a while, after graduation, Miss Bushlow taught second grade. She also worked for a time in a Catholic Welfare office.

At the present time Miss Bushlow is enrolled in a "Psychology of Personality" course at Creighton University, along with Miss Deppe.

Miss Bushlow teaches Freshman and Sophomore English and has 115 as one of her responsibilities. She also helps in the library. At the beginning of the school year, she was chosen as the honorary Vice President of the Ryan Women's Club.

Miss Bushlow has a wide variety of interests. One of them is traveling. Pennsylvania, New York, and Ohio are her most recent ventures. She hopes to be able to go to Florida sometime soon.

She does like Omaha, though. Local travels and visits have included a tour of Joslyn Art Museum, Boys Town, Lincoln State Capitol, and Nebraska State University.

Miss Bushlow loves to sew, so she makes most of her own clothes. She enjoys reading philosophy and working math problems. Bowling is another of her particular likes. She loves "exotic" foods, especially snails.

Among her likes, she classifies conversation and a good laugh as favorites. Her opinion of the Ryan students speaks well of herself, too, as she "loves to work with young people."

Karen Seykora '62

*Elite
To
Meet*

Jellen Aims High In All Activities

The boy chosen as the outstanding personality for this month is one well worth the honor. His name is Dave Jellen.

Dave is a junior and carries the college prep course. This year he is taking religion, American History, English, Advanced Algebra, and physics. He maintains a high average and a high position on the honor roll. He is a good student and won a scholar's award, the Outstanding Sophomore Student, in 1960.

Dave wants to go on to college, but he is not certain yet whether he will stay in Omaha and go to Creighton U. or attend some other college. He speaks about becoming a chemist, and at other times he talks of teaching; but he hasn't really decided his future yet.

Dave was president of the Student Council in his sophomore year, and he is a member of the Student Council this year. He is also a member of the Sodality.

Dave works after school at Shaver's Market and he will probably continue to do so in the summer.

Dave plays varsity football. When on offense he plays tackle; on defense he plays end. This year he lettered for the third time. He also plays either center or forward on the varsity basketball team.

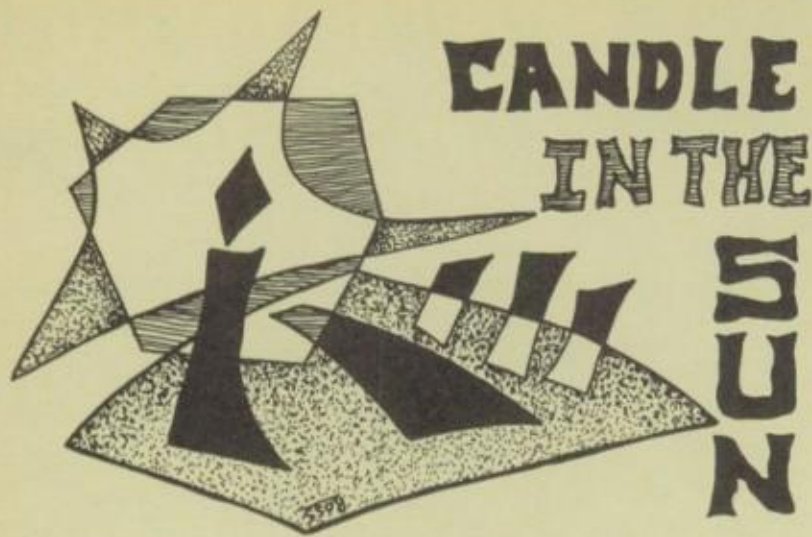
It isn't hard to realize why Dave is as popular as he is; he is friendly and always has a soft, good word for everyone.

Judy Levy '62



Photo by Sharon Forman

Dave Jellen



The Confederate

February 23, 1864
Gettysburg, Pa.

Dear Mom,

I guess I better write this here letter cuz we might git shipped out any time now. The war's been goin kinda bad for General Lee. Then Yankees been sneakin up on us when we ain't waitin for um. They fight right dirty and think nothin of trampin down a field a cotton in their way. It's right cold out here in this valley.

Them socks you got me for Christmas are as warm as fur. Don't know what I'd do without um. I just seen one battle since I joined up. Twas a might fierce. All hell seemed to tear loose when them Yankees come running down that yonder hill. I kilt a Yankee but I got right scairt when I heard them hootin and a hollerin. When I got up to see the Yankee it made me kind a sick cuz he looked like Bill Jenkins.

I reckon Bill and me never knew what it was like to truly be in a war. When we were youngins it was different. The guns were brooms and the killin was only play. He always got up afterwards and the game was over. Even now if you aint kilt you die anyways cuz they ain't got none of them doctors to fix ya up.

The runnin away is the worst thing when ya got them Yankees a chasin after ya. I guess I shouldn't ought to talk of such things.

Don't worry too much cuz theys all saying the war's gonna be over soon. Then I can come home and live decent wise again. It's almost time for chow so's I reckon I better say goodbye.

Your son,
Edmund

This is a copy of a letter found in the hand of a young soldier in the dawn of February 24, 1864. His name and home are unknown.

Ann Kenny '63

Inspiration?

I took a deep breath, then I sighed.
I picked up my pen and tried and tried.
The poem in my heart then died.

John Varga '63

School Gets in the Way

My name is Roseann. I am eleven and in the sixth grade. My best friend is Sharon. Me and Sharon like to explore, giggle, and make up spooky stories.

She, my friend Sharon, comes after me for school every morning at 7:30. We walk home together at lunch and on our way back we each buy a dime's worth of candy. After school we can't play because we don't live too close. That's why we have to have all our fun at school.

One day Sharon forgot her lunch (she had to stay 'cause it was terribly storming).

I said, "Sharon, I don't want to walk home alone. I'll stay with you."

We had it all planned, but Sharon had a big mouth and she told Kathleen.

"Come over to my house," said Kathleen; "my mama won't care."

"Oh goody," said Sharon.

I didn't wanna go 'cause I didn't like Kathleen. She was skinny, long, and dumb. I'm not sure, but I think she lived out in the country 'cause we walked so far (on muddy roads, too).

"Here's my house," said Kathleen.

"I told you," I said to Sharon. Her house was like a barn. There were big dogs and it smelled funny.

"Let's go back," whispered Sharon.

It was too late now, 'cause there was her mother. She was skinny and long (I don't know if she was dumb). She had a raggedy old dress on and her hair was stringy.

"Mom, I brought these girls for lunch," said Kathleen.

Her mother looked happy. "Fine, I have homemade soup," she said.

Me and Sharon wanted to go back, even to school; but she poured the soup.

"I'm sick," said Sharon after a few sips, "I can't finish this soup."

The soup was thick with big vegetable pieces that got stuck in my throat. After a long time, I ate it all. It was 12:30.

"Now here's your milk," said Kathleen's mother.

It was yellow and warm. It stinked too!

At ten to one we left. We didn't even wait for Kathleen (that wasn't very nice). It was still raining, but we ran all the way to school. We were late!

Last Monday when Sharon came after me she was all excited.

"I found a haunted house," she said. "I'll take you to it at noon."

School went fast.

The house was covered by trees. It was a big old white house on a corner where nobody lived.

We waited days and days of lunch-hours on the steps for someone to come out.

Me and Sharon made up our minds; we're not going to high school. We want to spend all our time together on our adventures.

School gets in the way!

Roseann Podlesak '62

Impressions

Morning—a rising rose—*Frank Kroll '63*
like crystal, cool and desirable—
Donna O'Connor '63
the sun's first breath—*Chuck Randone '63*
Noon—a bright orange hat—*Sandy Szczech '63*
the half time of a football game—*Chuck Randone '63*
Afternoon—flowers in a window box—*Carol Stafford '63*
a tortoise—*Donna O'Connor '63*
a lazy burro—*Russ Marcault '63*
Evening—like putting a lid on a box—*Jackie Bazant '63*
an exhausted child—*John Varga '63*
a jeweler's case—*Rich Kelso '63*

Batter Up!

As the boy stepped up to home plate, he coughed nervously, a little gesture he always used when he was trying inwardly to prevent the inevitable from happening. He was actually a man, twenty-one years old; but the innocence of his face made him a little boy once more.

Today was the first time anybody had ever really shown him any interest. He had gone through college with one goal in mind—baseball. Now he was being spotted by the big leagues.

The pitcher looked like a giant standing in the sun. The boy took a few practice swings, the way he thought the pros would. Then he tightened his grasp on the bat and took a little step forward with his right foot. He was going to put this one right over third base.

The pitcher got his signals from the catcher. He shifted his wad of gum to the other side of his mouth and squinted at the kid. The boy was ready.

As the pitcher started his wind-up, the boy suddenly felt all wrong. That bat wasn't the right one. Somebody had changed the bat!

"Strike one!"

The boy stepped out of the batting box, dazed. That one had snuck by. The bat felt familiar once more, and so he reset his cap and took another little step with his right foot.

This time the pitcher was ready and he started. The ball came in fast and high inside. The boy waited.

"Good eye, kid."

Somebody was for him. When the next ball came, he was ready. He swung and he missed. Where could that ball have gone? What a curve!

"Strike two!"

One more chance. He picked up some dirt and aimlessly sprinkled it through his fingers. As he straightened up, he glanced over at the scout. He wasn't even watching! He was talking to one of the other guys and laughing. Of all things! Well!

The pitcher took aim and in came a perfect pitch. His name was on it. Crack. Bat and ball came together. The ball sailed through the air, over third base, and right on out of the park. The boy flew around the bases and sailed home. Looking up jubilantly, he grinned at the scout.

The scout still hadn't looked up.

Marlys Adams '63

What Does School Prevent?

The answers I could write! Oh, surely there must be a good 101 things that school gets in the way of. To pin-point one of them would take only a skinny paragraph though. I find myself looking deeper, something with a lot of common sense to it, not like sleeping, eating, romance, etc. . . .

I may be wrong, and I could be going in the wrong direction on a one-way street, but I think students begrudge school for the simple reason it does not allow them to be themselves. Actually, what are we really like, what do we really want to do or be? Just when we think we've got it all figured out, R-I-N-G—goes the alarm clock and we're off on another dog-eat-dog day of smiling, being nice to *ENEMIES*, and worst of all, acting as though we like it. Oh, it's good training, excellent training for becoming an exceedingly nice, two-faced person.

No one needs a reputation to be two-faced; it's a very sneaky, digestible means of living without being stoned. I'm gullible about it; you eat it from a spoon; we all take it in beautifully. Why? Do we agree with it? We don't really like it; but why?

I'll tell you why; because we follow the *BOOK*, the fabulous, best-selling book filled with absolutely nothing.

As little kids, I imagine we liked our will pretty well. It was individual—we were individual. Somehow along the line, our will got knocked around; in fact, so much so that we found it a lot easier to be a John Smith than a Ferdinand Dumpski.

We go to school, jump in the crowd, and that's it. But how many times have you sat up at night, or day-dreamed on a Sunday afternoon and come to the conclusion that you were fed up following the crowd? Maybe not ever; but then again, it is something to think about.

Security. We refuse to give up that small, thin, false shred of security.

School doesn't get in our way; not really. We're used to it. The only thing that gets in our way at school is our personality. It's like a young tree knocked around in the wind, never standing straight till its roots pull down deep and firm.

Now we have the answer; be individual, stand up straight, don't be smashed in with the gang. Voice your opinion; be yourself!

R-I-N-G—(yawn) . . . I wonder if Alice, Jean, Carole, and Pat will wear nylons today or bobby-sox???

"Hello, Alice, I was just wondering. . . ."

Sally Siedlik '62

The Missouri

Standing here on the bank,
I look down into the Missouri.
The water is like a restless child
Who can't decide if it should go or stay,
And the color is like a winding dirt road
On a rainy day.

Sharon Jungers '62

The last lap of school finds Ryan Knights and Ladies

busy with many plans and activities



Photo by John Glogowski

Tony Jaworski and Mary Diez are Ryan's citizens of Boys' State and Girls' State of next June. See the article on page 98 for more details.

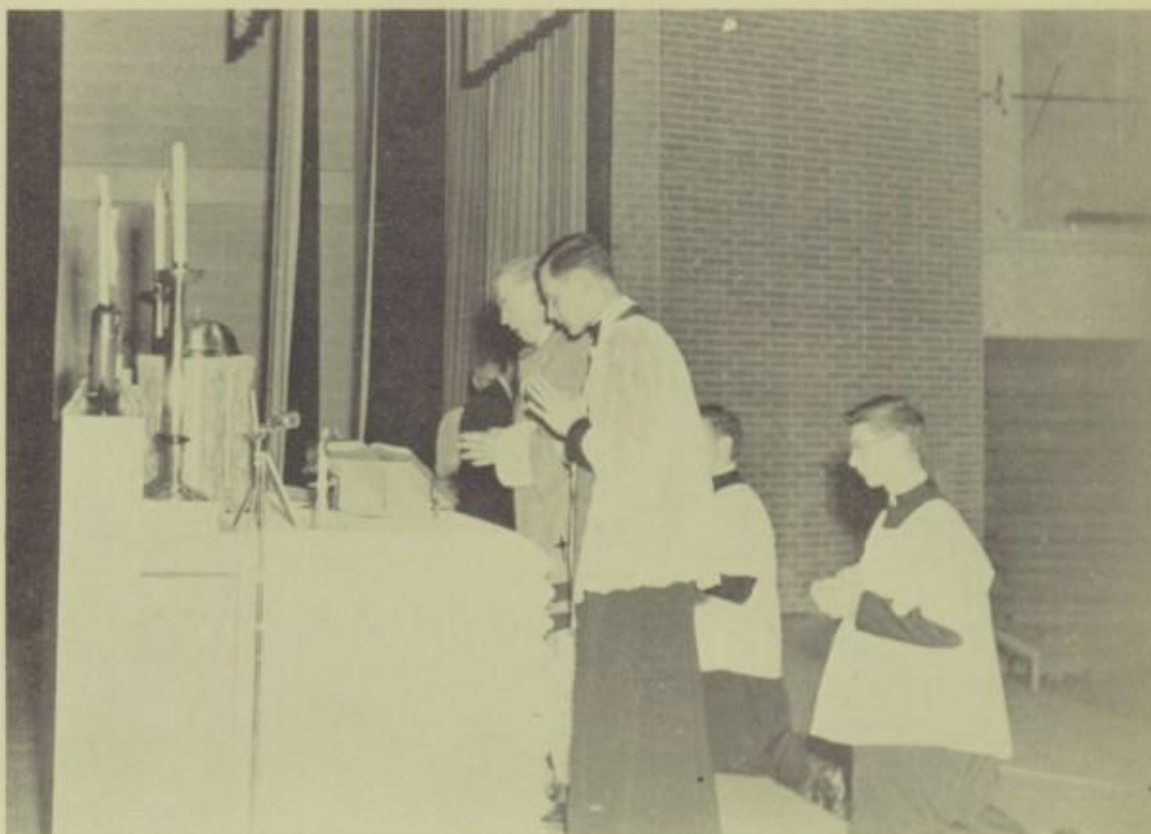


Photo by John Glogowski

Over 60 students turned out to take the qualifying exam for next year's Ryan Eye staff. Place: study hall; time: 3:20; characters: take your pick. See the article on page 99 for the names of the winners.

Photo by John Glogowski

Father Petrusic assisted Archbishop Bergan at the Sodality Mass at Ryan. Ed Virant and Tony Jaworski served.



This is a balcony-eye view of the gym during one of the lectures at Sodality Day at Ryan last March. Over 600 Sodality members from Omaha were present until the day ended

Photo by John Glogowski

unexpectedly by bad weather and the threat of transportation difficulties.

Students
carry on
projects
and
wait
for the end
of the day.



Photo by John Glogowski

Tony Jensen explains his model-car idea to vitally interested Doug Schmitz. Proceeds from the exhibit went to the Ryan Eye patrol drive.



Photo by John Glogowski

Not everyone rides the bus. These students wait for cars to pick them up after school. From left to right: Jean Cramer, Irene Welsh, Ron Westergard, Al Svoboda, Ed

Klosterman, Jim Meyer, and Jim Seykora. Some of the cars must be late.

Photo by Sharon Forman

Father Vernon, head of the Guidance Department, gives time to Margie Cooley. She looks too relaxed to need much guidance, but Father looks pretty official.



Photo by Sharon Forman

Sister Ambrosia takes care of noon trade at the book store. Dave Hybner buys a pen, and Joe Kolar poses.



Photo by John Glogowski

Drama Club members tried out for parts in the three-act play, *Life With Mother*, scheduled for May 13-14. (There will be more details in the next *Eye*.) Sister Leantha (left) and Sister Sienna auditioned the students. Standing in back, left to right, are Janet O'Keefe, Roseann Podlesak, Louise Pesek, Nancy Kawa, Cheryl Matya, Judy Sklenicka, Carol Mattingly. Al Miller is in front of Sister. In front of Al, Chuck Moyer, Jerry Cobry, Jenny Nigro, Sandy Burdick, Kathy Evans. In front, half of Gary Johnson, and Ann Kenny, Leta Shrader, and Pat Kocsis.



J. Vacek Captains '61 Team; Coach Dineen States Schedule

With the sport's spotlight on baseball, Coach Tom Dineen has great hopes for this year's varsity team.

Sophomore Jack Vacek was elected captain of the team. Other members are Jerry Beninato, Ron Blessie, Leonard Boryca, Chuck Chiburis, Jim Dahir, Mike Gillespie, Rich Lang, Mike Miller,

Dave Picking, Russ Rocheford, Chuck Shimerdla, Joe Sturek, Frank Tesnohli-dek, Tom Tvrdik, and Rich Vacek.

The following is this year's schedule:

April 6	Papillion
April 7	Thomas Jefferson
April 11	Holy Name
April 13	Thomas Jefferson
April 15	Lincoln, Pius X
April 18	Boys Town
April 19	St. Joseph
April 20	Cathedral
April 25	St. Joseph
April 27	Holy Name
April 29	Lincoln, Pius X
May 2	Thomas Jefferson
May 4	Boys Town
May 9	Cathedral
May 10	Prep
May 11	St. Joseph
May 12	St. Joseph
May 16	Holy Name

On May 22-24 the team travels to Lincoln to participate in the state tour-

Locker Combinations

Everyone knows spring is here, but what many don't know are the complications and the follies which can happen only in spring. By spring we are considering the time of year in which baseball and track are the thing.

Mr. Kraft may not have gotten a new Easter bonnet, but he did receive a rather large bruise on the thigh of his right leg. This was given to Mr. Kraft by Jack Vacek. (It was an accident?)

At practice, Mr. Kraft told Jack when he got the ball to throw it to him (at shortstop); he in turn would throw it to second, then to first, and O-U-T.

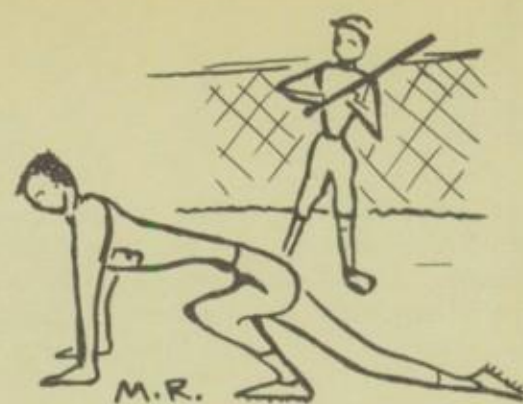
Well, the first time Jack threw it directly to first, so Mr. Kraft reminded him. The second time the ball went right to Jack, and on to Mr. Kraft, who wasn't expecting it. Result: a new bruise.

Also at baseball practice, the might of Tom Tvrdik was discovered. Tom, a very strong hitter, was at bat. He hit a long drive way into the outfield.

Dennis Munnely, a freshman, knew the might of Tom; so seeing the ball coming, he just kept running farther and farther outfield. But, running with two eyes on the ball and not looking where he was going, Dennis landed in a puddle of mud. The fly was missed.

Chuck Benak looked great at the track meet. He kept up with Gale Sayers for one-half lap!

Jim Meyers '62



School Purchases Cheer Uniforms

Next year's cheerleaders will have no trouble getting uniforms. Why? The school has purchased the uniforms from the cheerleaders.

The only parts of the uniform that do not belong to the office are the shoes, gloves, and the white collars.

At the end of tryouts for next year, the ex-cheerleaders will turn in their uniforms. If a girl would like to keep her uniform, or any part of it, she may buy it from the office.

In the past years the cheerleading squad has always had trouble getting all of the members in uniform in time for the first game. Since the uniforms now belong to the school, this trouble will be eliminated from their worries next year.

A Spring Sprang; A Fizzie Fuzzed

People are under the impression that physics is a dull, serious subject. For this group of misinformed misanthropes, here is what goes on in Ryan's physics classes.

One day in the first period class, students were working with coils. Sister Mirabella sent the six girls in the class across the hall with theirs. With Kay Jonaitis on one end and Ginny Imig on the other, the coil began to stretch. The next thing to be seen was Ginny flying across the room.

Not to be outdone, the 4A class went to work. Strawberry fizzies appeared mysteriously in the ripple tank. Rich Hayes denies that he knows how they got there. But he was thirsty!

Judy Levy '62

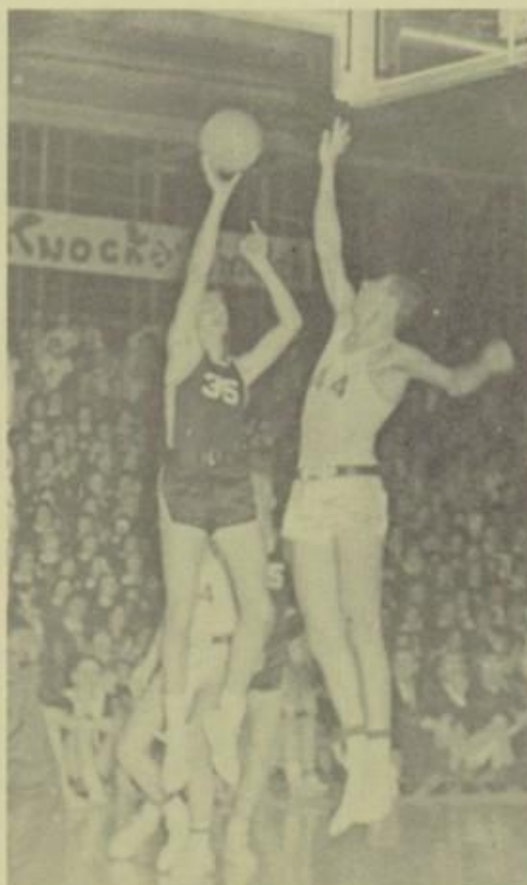


Photo by John Glogowski

Ken McCormick managed to ease the ball in for two points, but it wasn't enough to win the game against Benson.

Track Takes Ryan by Storm

As spring rolls in, a sport which is not exactly rolling comes running in. Track at Ryan had its first test at Omaha University on March 24-25. This Meet was the Greater Omaha Indoor Track Meet. Although Ryan did not take home any points, they racked up many a thrill at this Meet.

It will take quite a while for the numerous fans at this Meet to forget the daring escapade of Chuck Benak. It happened that after the first leg of the distance medley-relay, Central High School lapped the Ryan team. The Eagles' fast sprint man, Gale Sayers, took the baton and was off to the races.

Chuck took the baton just after Sayers had passed him up. With a very quick burst of speed, Chuck caught Sayers and ran with him. Gale then looked over and, thinking that Chuck was catching him, sped up considerably.

Again he looked, and Chuck was with him. He did this again and finally was running at full tilt with Chuck right with him. This went on for a full lap until Gale passed the baton, and a fresh runner outdistanced Chuck.

Besides Chuck, other runners who put up a fight at this Meet were Carl Caniglia, Bill Emsick, Frank Giandinoto,

Rich Hayes, Ed Hospodka, Bob Heitzman, Frank Kuba, Bill Lukowski, Ken McCormick, Jim McGrath, Chuck Meurrens, Gene Petersen, Jim Timmerman, and Ed Virant.

Coach Roddy has high hopes for this season's track team.

Tony Perrone '62

Roddy Announces Track Schedule

Coach Don Roddy announced the schedule for the 1961 track season. The season started at Omaha University on March 24-25. Other meets included:

April 1	Falls City Relays
April 12	K. of C., Columbus
April 18	Columbus Invitational
Still to be met are the following:	
April 22	Council Bluffs Relays
April 28	Wayne State Invitational, Wayne, Nebraska
May 6	K. of C., Fremont

A dual track meet was held on April 5 with Bellevue. Coach Roddy said that there would be other dual and triangular meets held, but that the dates are not yet set. He plans to enter the district track meet in the middle of May.

Bob Kosalka '62 Assembles Cars

Bob Kosalka, a junior, is what you might call Ryan's first grease monkey. His first interest in cars began when he helped work on his uncle's coupe five years ago.

Just this past summer Bob acquired his own 1940 Willis coupe. He put \$600 into the engine before he bought the car. It is owned by Bob and his uncle.

His coupe is Chrysler-powered with a high speed cam shaft, milled heads, solid valves, and adjustable rocker arms.

His average speed in a quarter-mile drag is approximately 100 m.p.h. Bob is in the process of getting a set of three two-barrel carburetors, and he has dropped six transmissions.

Bob is a former charter member of the Omaha Go-Cart Association. He owns a three-horsepower, four-cycle engine which is mounted on his go-car. It was built by Bob and his father and is worth about \$80.

He also has a group of model cars, which he began to build after he worked on real cars.

Connie Kawa '62

Larry Swanson '62

Summer-Time, Golfing Is Easy

One of the summer sports which receives no ballyhoo is golf. This sport is one in which even the girls can participate. Whenever competing against other girls, any one who has the form can swing a mighty club!

This does not hold out the boys, however; and it is a known fact (to golf-lovers) that there are many fine golfers at Ryan.

These golfers may be wondering why there won't be a golf team at Ryan. There is no golf coach. This does not mean that the coach has to teach the game of golf, but that he has to schedule meets with other schools.

So it looks like no golf at Ryan unless some worthy soul would donate his services as a coach.

Tony Perrone '62



Photo by John Glogowski

Tom Bart examines one of the model car entries. But Conrad Tworek, seated, was the winner of the contest. Dave Pasioka looks on.

Van Cliburn Gives Concert For Enthusiastic Omahans

Fifteen Ryan students attended a concert by the famous pianist, Van Cliburn. The concert was held in the Omaha Music Hall on March 21.

The moment his fingers touched the keys, everyone was aware of the fact that Van Cliburn deserved every word of praise given to him, and more.

The program was opened with Mr. Cliburn's own arrangement of *The Star-Spangled Banner*, followed by Beethoven's *Sonata in E-Flat Major*, Opus

81A; *Sonata in B-Minor* by Franz Liszt in honor of his one-hundred-fiftieth anniversary; and *Fugue*, by the American composer Samuel Barber. Each of these was played skillfully, with much feeling and wonderful technique.

After a five-minute intermission, Mr. Cliburn came back on stage to play three of Frederic Chopin's compositions. The first, *Ballade in A-Flat Major*, Opus 47, let the audience know that the second half of the program would contain much lighter music.

The next song was *Fantaisie in F-Minor*, Opus 49. The last number for the evening was *Scherzo in C-Sharp Minor*, Opus 39. Again these three were pieces interpreted in Mr. Cliburn's own masterful style.

The response to the concert was so enthusiastic that Mr. Cliburn played two encores. One was the familiar number by Chopin, *Polonaise*.

The concert was one that was laudably done and will be remembered as one of the highlights of the Omaha musical season.

Sue Mattingly '63

Six Teachers Win NSF Grants

Six Ryan teachers have been awarded grants by the National Science Foundation. These grants represent sums of money given to teachers to help further themselves in the fields of science or math.

Sister Mirabella received a \$600 grant, plus traveling expenses, from Nebraska Wesleyan. She will study Physics for eight week in Lincoln, Nebraska.

The University of St. Louis in Missouri awarded Sister Ambrosia a grant of \$300 and traveling expenses.

Sister Felixine will attend Marquette University to study math for six weeks. Sister was awarded \$300 and traveling expenses.

Sister Cyrinus and Sister Ambrosia are presently taking a math course at the University of Omaha.

This will be Sister Fintan's third summer at the University of Notre Dame. Her annual \$450 grant is for the study of biology.

The University of California in Berkeley awarded Sister Zoerita a \$600 grant plus traveling expenses. Sister will study each of the following subjects for two weeks: physics, chemistry and biology.

453 Ryanites Take Language

Language plays an important part in the lives and schedule of the students at Ryan, for there are a total of 453 students enrolled in these classes.

Latin tops this list with 10 classes, seven first-year classes, four second-year classes and one third-year class totaling 257 students.

These classes are taught by Sister Eustella, Sister Francesca, and Sister Mirabella. Until she became ill, Mrs. Shutze also taught Latin.

Spanish follows the language concentration with a total enrollment of 128 students. There are four first-year classes and two second-year classes, all taught by Mr. Ridenour.

Following this pace are the French classes taught by Sister Dolorita and Miss Annabelle Smith, a student from Creighton University, who are substituting for Mrs. Schutze who is away because of illness. There are two first-year classes and one second-year class, totaling 67 students.

Recently a number of Latin scholars took an exam sponsored by the *Auxilium Latinum*, a Latin publication. There will be prizes offered for those receiving a 90 or above. Their efforts will become evident when the results come back to the school.

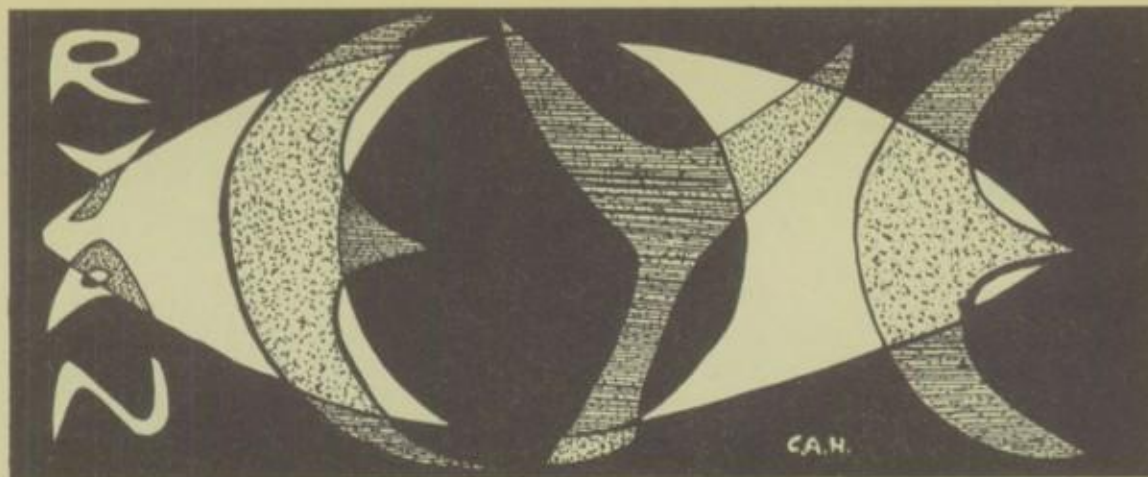
These figures show that language and Ryan students go hand in hand.

Judy Virant '62



Photo by John Glogowski

While Sister Francesca supervised 40 Latin-test students in 213, Sister Eustella administered the *Auxilium Latinum* test to the rest of the group in the cafeteria on March 23. Jim Mangimeli was not the only boy in the group. Some of the girls look too happy for a test!



Vol. I, No. 8

Ryan High School, Omaha, Nebraska

May 15, 1961

May 31 Marks Awards Night For All Ryan Honor Students

Ryan High will hold its annual Awards Night on Wednesday, May 31. Each year awards are given to those students who have shown outstanding achievement in scholastic, sports, and extra-curricular activities.

A large number of Latin students will receive certificates enlisting them as members of the *Association for Promotion of Study of Latin*, a Latin honor so-

ciety. These students merited this certificate by maintaining a 90% for the first three quarters.

Ribbons will be awarded to the winners of the Science Fair. Aside from these, a number of honors will be given for excellence in biology.

Scholastic Awards

Many Freshmen, Sophomores, and Juniors will receive awards for maintaining a straight-A average in religion, English, history and home economics. Drama, journalism, and debate awards will also be given.

In the Music Department, some members of the band will receive letters. The six members of the string group, the four triple trio groups, and the two accompanists will receive music certificates.

Parish Scholarships

In addition to the numerous awards, scholarships are also given. The Father James J. Morrin Scholarships will be given to the freshman, sophomore, and junior who, in the estimation of the Ryan administration, has made the most notable progress, not necessarily scholastically. It can be in attitudes, character, reliability, co-operation, etc.

Father Clement A. Bracht, pastor of St. Thomas More, offers a scholarship to a freshman, sophomore, and junior who have done outstanding work during the current year. They must be members of his parish.

Band To Perform At Evening Concert

Thursday evening, May 25, at 8 p.m., the members of the band will present a concert here at Ryan. Various sections of the band will display their talent: the Sax Sextet will present "Cantilene Pastorale"; the Brass Quartet, "Satinette"; the Woodwind Trio, "Batonage"; and the Clarinet Trio, "Chason Trieste."

Mike Carpick will play a trumpet solo, "My Regards," and Bob Ryba an alto sax solo, "Dizzy Fingers."

Among the other numbers, the band will play "The Little Shepherd March" (from *March Along With Mitch*), "The Hungry Hobo" by Lennax, "Stars and Stripes Forever" by Sousa (featuring Janice Graham), "Storm King March" by Larson, "Balero Non," "Men of Ohio," "A Salute to Beethoven", "The Carnival of Roses" by Olivodoti, and Tchaikowsky's *Opus 39* arranged by Barnes.

The concert is open to the public and is sure to prove an evening of enjoyment for those who attend.

Jaworski, Vacek Run for Office

On May 19 Ryan will hold its third annual Student Council election. A convocation will take place on Wednesday, May 17.

Rich Vacek heads one ticket. The members of his slate are Joe Sturek for vice-president, Pam Matya for secretary, Jack Vacek for treasurer, and Margie Rochford for reporter.

The other ticket includes Tony Jaworski for president, Jim Meyers for vice-president, Sandy Yasen for secretary, Tom Tvrdik for treasurer, and Len Boryca for reporter.

The top four nominees from the homeroom primaries were John Hodik, Tony Jaworski, Jim Meyers, and Rich Vacek. John Hodik withdrew his name from the running list because his busy schedule for next year will not permit him the time to fulfill the position properly.

Jim Meyers also withdrew because he will be editor-in-chief of the *Ryan Eye* next year. This will prevent him from having sufficient time for the presidency of the Student Council.

It is necessary for the students to understand the manner of selecting the future officers. Although the nominees are running on two different slates, a student may split his ticket or vote for whomever he wishes to fill the different positions.

Omaha Province Has First Retreat Here

With the approval of Archbishop Bergan, the School Sisters of Saint Francis established a Province in Omaha last January 6, 1961. Consequently, the first annual Province Retreat for the Sisters will be held from June 5 to 12 at Ryan. Father Jerome Rohrer, S.J., of Creighton Prep will be the retreat master.

To accommodate the remaining Sisters of the Province, there will be a second retreat in early August. Father Albin Dachauer, S.J., of Creighton University is scheduled for this retreat.

Eye Spies

Rita Friend and Tony Perrone were among the many lucky winners on KOIL's *Your Number's Up* Contest. They each won ten 45 rpm records.

* * *

The Junior American History classes visited Lincoln on May 5. Their tour of the capitol consisted of a session of state legislation, the Museum of History, and the Planetarium. Sister Dolorita arranged for the tour.

* * *

On May 11 about 30 girls from the Home Ec Department toured the Cudahy Packing Company with Sister Albana and Sister Francesca.

* * *

Sister Parasceve announced that the Library Club has recently joined the National Catholic Student Librarian Association. Ryan's Club has been, since last fall, a member of the Nebraska Student Librarian Association.

* * *

Third quarter top honors belong to straight-A Freshman Judy Novak, sophomores Pat McGuire, Janet Pleskac, and Louise Prazan, and Junior Susan West. Where are the boys?

* * *

On Thursday, May 18, all the Ryan students currently enrolled in math classes will take a standardized test. The purpose of this testing program is both diagnostic (to determine how much math has been learned) and prognostic (to forecast probable success in future math courses).

Eight Juniors Work For Corrigan Rodeo

Six members of Ryan's Safe-Teen Club volunteered to help at the Bicycle Rodeo at Corrigan Grade School on May 13.

This rodeo is sponsored annually by the Kiwanis Club of Omaha for grade school children. Each Safe-Teen Club in Omaha's high schools sends volunteers to help at the 21 different locations at which the Bicycle Rodeo is held.

Working at Corrigan School were Lillian Casey, Nancy Kansler, Dolores Koloski, Vicki Lawrynovicz, Marilyn Micklonis, and Connie Stolinski.



Photo by Sharon Forman

Mr. Dineen waits patiently for statistical results from his fifth period Advanced Algebra class. Chuck Moyer is computing the age of the faculty, apparently.

Mr. Dineen's Algebra Class Gets the Facts on Ryanites

"Pardon us, Sister, we're from Mr. Dineen's Advanced Algebra class and we'd like to interrupt your class for a few minutes. We're taking a survey."

This is the statement that was heard frequently during the first two weeks of April. Since the survey was for an algebra class, questions concerning mathematics were expected; but the questions were those concerning the color of hair, the height, and age of the average student and teacher at Ryan.

Mr. Dineen's assignment in statistical math netted the following results:

Ryan has a total of 60 left-handed students and 681 right-handed students. Blond hair is the dominant hair color. Five hundred and twenty-three students are blond compared to 40 redheads and 145 brunettes.

Five feet four inches is the average height of the Ryan girls and five feet eight inches is that for the boys. The statistical average age is 15 years, 11 months for the girls, and 15 years, nine months for the boys.

Even those teachers who weren't afraid of lifting the average committed

themselves to divulge their ages. The students, through careful calculation, arrived at an average faculty age of 35 years five months.

Taking all the statistics together, Mr. Dineen's class combined its findings in averages and finally arrived at the average student. He is right-handed, five feet six inches tall, blonde, and 15 years, 6 months of age.

Sandy Yasen '62

Meyers Elected New EYE Editor

The first meeting of the Ryan Eye's new staff was to elect the editors for next year's paper. The results of this election are as follows: Editor-in-Chief, Jim Meyers; News Editor, Jack Volenec; Feature Editor, Connie Kawa; Sports Editor, Tony Perrone; Business Editor, Ed Reicks; Copy Editor, Rita Friend.

The only new editor to the staff this year is Jack Volenec; the other editors were members of the Eye staff last year.

Twelve History Classes Keep Ryan Alert to Past, Future

There is something more to history than just dates. History is essential and important. To graduate from high school, students at Ryan need two years of it; but four years would be ideal.

The 12 classes of history taught at Ryan consist of three types: Ancient, Modern, and American.

Sister Dolorita teaches one class of Modern History and three classes of American History. Mr. Brodston teaches four classes of American History, and Mr. Kraft teaches four classes of Ancient History.

Ancient History, offered to Freshmen and Sophomores, is the study of the be-

ginning of mankind. It starts with pre-historic man and develops his story to the Renaissance.

Modern History is the study of the cultures and customs of man between the fifteenth and twentieth centuries. This course is offered to Sophomores, Juniors, and Seniors.

Naturally, American History is the study of the building of America. This subject is required for all Juniors.

Next year all Seniors will be required to take Social Studies. This is the study of modern social problems.

A special class offered to Seniors will be Foreign Relations. This takes in the discussion of diplomatic relations and problems, emphasizing the contemporary period.

It is through the study of social sciences that political leaders are greatly developed. The Ryan history department, stated Sister Dolorita, works toward developing democratic leaders for the future.

Margaret Stastny High in C.T.T.

The goal of all typing students is to type with speed and accuracy. Ryan has provided the C.T.T. (Catholic Typing Test) awards to help its students gain that goal.

Certificates are awarded for five-minute timings with 30 to 60 words a minute with five or fewer errors.

Each month a different "story" is distributed to be used for the timings. These give information concerning careers for typists and their conduct as Catholic office employees.

Those who have received awards for 40 to 49 words a minute are Betty Drees, Mary Ann Gill, Jane Huse, Nancy Kansler, Nancy Kawa, Dolores Koloski, Rosalie Mangiamelli, Chuck Meyer, Phyllis Pankowski, Jim Pilus, Nona Schimick, Joanne Setlak, Karen Seykora, JoAnn Somers, and Judy Virant.

Those with 50 words a minute or more are Judy McMahon, Sandy Yasen, and Margaret Stastny who is the highest with 54 words.

Ten Newcomers Join Librarians

Ten students recently joined the Ryan library staff, which means that there will be 21 student assistants to serve the library needs of the faculty and student body next year.

The new members, Kathy Hannah, Marsha Linstrom, Linda Matulis, Brian Pietig, Janet Schmit, Kathy Stern, Mary Ann Sturek, Joyce Vacek, Pat Washburn, and Ruth Wiecezorek, have recently completed a 23-hour course called Books and Libraries, which taught the arrangement of library book collections, use of bibliographic tools, and the major reference books.

At the present time Sister Parasceve is giving the new members special instructions in their duties as library assistants and planning with them new ways of making the library effective in the school program.

Colleges Offer Scholastic Help

Each year various colleges offer student scholarships to needy and talented incoming freshman collegians. These scholarships are awarded according to whether or not the student involved is in the upper 25% of his total graduating class. The scholarships range from \$100-\$600, according to necessity.

Some of these scholarships have been offered to Ryan graduates. They are:
Mount St. Scholastica College\$350
Any girl in top 25%.

College of the Holy Name\$360
Any boy or girl in top 25%.

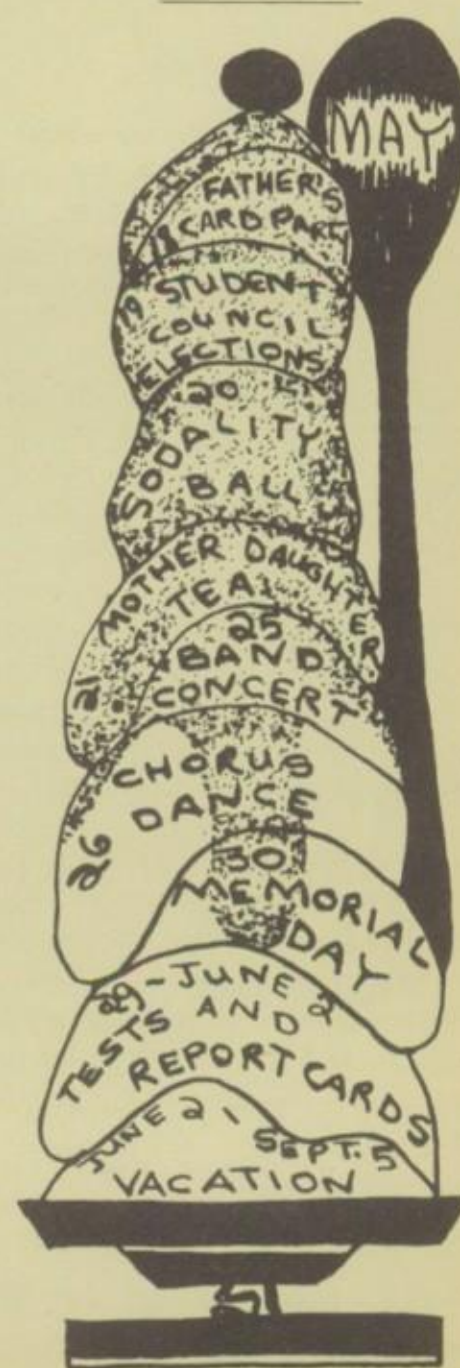
Creighton University... (4 Scholarships)
\$400 Highest ranking boy or girl.
\$600 According to Creighton Tests.
\$800 According to Creighton Tests.
\$250 Any boy or girl in upper 33%.

College of Social Sciences\$300
Any boy or girl in upper 25%.

Catholic University\$3000
1 per state according to national exam ratings.

University of Nebraska\$500
Any boy or girl in upper 33%.

There are also many scholarships offered to Ryan from national organizations such as The Elks Clubs of America, National School Foundation, and State Normal Schools Foundation. Additional information about scholarships can be found at the office.



CS

Summer Time...the Fishing Is Easy

I like to fish. Whenever I go on a trip, my main objective is to catch the biggest and best fish in the lake. It seems, though, that every time I try to catch that big fish my line gets caught in the seaweed and I spend my entire vacation not catching the fish, but undoing that terrible entanglement.

This isn't official "Eat Jell-o Without Fish Week," but I did want to use this example of a problem to show you something which I think is a student problem. At the beginning of every single summer we all make some type of resolution to do nothing but work-work-work, and earn nothing but money-money-money; or do nothing but study-

Job Responsibilities Mean Students Should Budget

Spring is the time of year when many young peoples' fancies turn to looking for summer jobs. A summer job is not just something to keep a teenager out of his or her parents' hair; it is not just spending money. A job is a responsibility. The character of a person is greatly reflected in his job.

Those who are lucky enough to line up a job for the vacation months should not do it "for just that." Many spend money just as soon as they receive it. They are afraid it might burn a hole in their pockets or purses if they don't get a new shirt or summer outfit.

It is fine if they help out their folks by buying their own clothes once in a while, but buying just to spend is nonsense. They should remember that during the school year (which is three times longer than the money-making period of summer), they are going to be in need of money.

Budgeting is a very important thing. With the amount that the paycheck represents, the proud employee should: 1) lay some aside for a rainy day (which, during school, is usually often); 2) help out a little at home; and 3) keep enough to live not extravagantly, but happily. This may seem to be a very strict budget, but it is the only truly practical one.

Numbers one and three are easily understandable. Number two may give rise to many problems. A major question here is: just how much should a teenager support himself? A sixteen-year-old certainly should be able to pay for most of his clothes and at least part of his tuition and school expenses. Teen drivers should certainly pay for their own gas.

It was stated before that a person's character is reflected on a job. So too, a well or poorly done job reflects on the person, his parents, and, very important, his school.

Many times customers will ask, "Where do you go to school?" When he tells them, will he leave them with a favorable and lasting impression of himself and his school?

Jim Meyers '62

study-study, and earn nothing but knowledge-knowledge-knowledge. It never fails, though, that whatever our big goal is, we are always snagged by some type of distraction.

We try to get jobs or go places, and, for about the first two weeks, everything works fine. But then, one day, we find that our good old bed feels even better. And from then on, every day, sunrise 11:30, sunset five minutes later. Or worse yet, we find that the girl or guy next door isn't the worm we thought; and then, well . . . We get up earlier in the morning, but we don't spend our time working.

This summer we had better make sure that we are not going to let these distractions divert us from our major goal.

Of course, it is important that we make sure we have a good strong goal. Certainly we could pull off a good summer if we make our major goal declaring an 11:30 sunrise and 11:35 sunset, or if our major goal is "live fast and be merry for tomorrow may be school."

But we think there is more to summer than loafing or going backwards. We think you can catch that big fish, whatever it may be.

Ed Reicks '62

The Ryan Eye

Published eight times yearly
by the students of Ryan High School
Omaha 17, Nebraska

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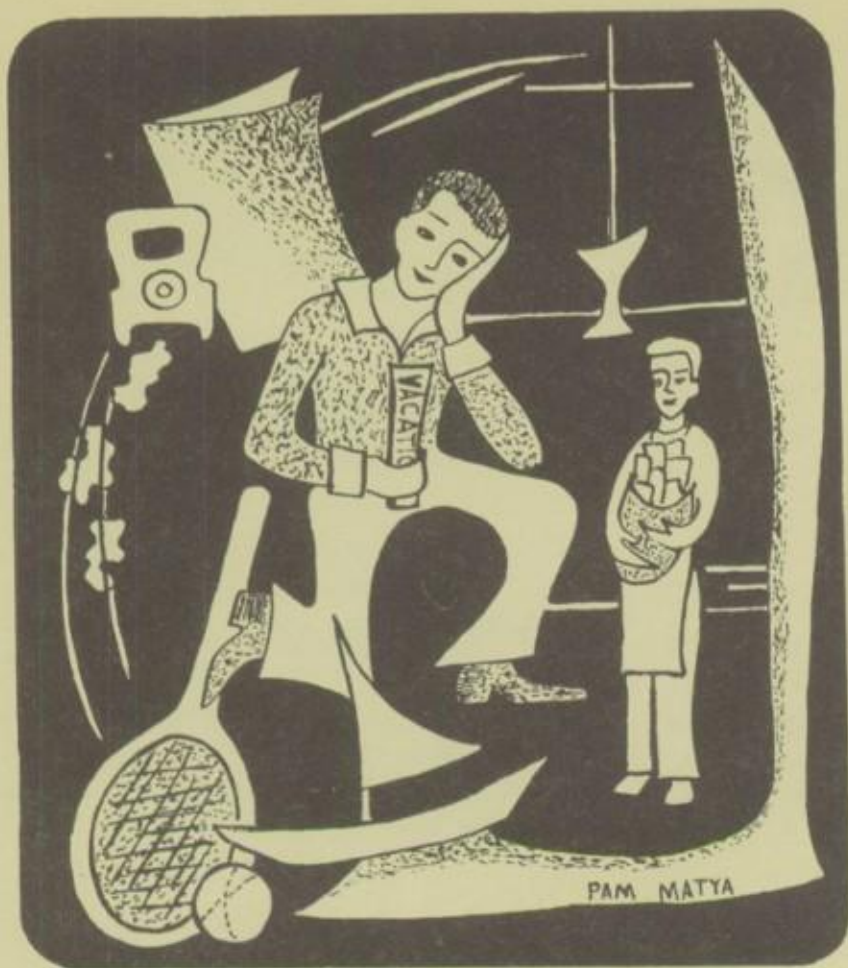
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Vol. I, No. 8

May 15, 1961



Summer Challenges Student Adjustments

Spring's magic of freshness and the unexpected is luring imaginations to dream. We can't wait to be out of school and "free."

Will we have freedom during the summer? Will we be able to do what our mood suggests? Certainly not! We'll all have responsibilities, for we're almost grown up.

Many will have jobs; others will go to summer school. The lucky ones will go on long vacations or spend the time on a rubber raft in the middle of a sparkling lake.

Whatever our plans, we all have to look forward to something entirely new. School routine will change; many friends will be left behind to be regained only through telephone wires.

To guarantee that our "new" life doesn't become dull, we have to find something to fill the vacuum of school activities.

Vacation is not a time for lounging; it is a time for leisure. Leisure is creative. To be at leisure we must be using our minds or hands in the process of entertainment.

On the job or visiting a resort, opportunities to do new things will be opening. To keep satisfied, youth must taste a variety of new activities which not only enrich the mind, but also become fun and exciting.

Along with the change of scene, summer brings new friends. The school crowd is broken and many students are faced with the problem of sharing their fun with new friends. Often we shrink from the thought of having to be with strangers in an office, in a summer school algebra class, or on a transcontinental Greyhound. But a stranger is just another friend to be made.

It is selfish always to want someone else to take the first step in getting acquainted. We ought to put our best smile on, take a deep breath, and say something dazzlingly brilliant, like, "Hello, are we going to be sharing the same coat hanger this summer?"

Friends brighten and enrich our lives. We are growing up and need the store of riches our friends can give. To limit ourselves to a few and exclude everyone else from the pleasure of our company is silly.

We must learn to feel at ease in all situations with anyone we meet. We have to be the next generation of poised cosmopolitans. Will we reach the mark? Or will we in our early teenage years neglect to accept new ideas and select new friends, thus infringing on the ability to be a well-rounded adult?

Such and similar thoughts should run through our minds as we leave well-thumbed textbooks and take up bathing suits and beachballs to prepare to plunge into a fun-filled, friend-filled summer.

Summer Calls for Girls With Sensible Wardrobes

As summer rolls in with vacations, balmy days, and plain old good times, there comes, also, the temptation for many girls to join in the fad of wearing bare tops and short shorts in public.

This is the time that calls for sensible girls. We must be able to know what is right to wear and what is not. Abbreviated ensembles may be all right for backyard tans and puttering in the garden; however, when we girls are seen in public, we should have the good sense and concern for others to dress practically to suit our personalities.

Swim suits, shorts, and playsuits are fine in their proper places, provided there is enough material to go around!

What has happened to some of us? Are the movies getting the best of us, or what? Why do we insist upon wearing suggestive clothes when they do not belong to our Christian culture?

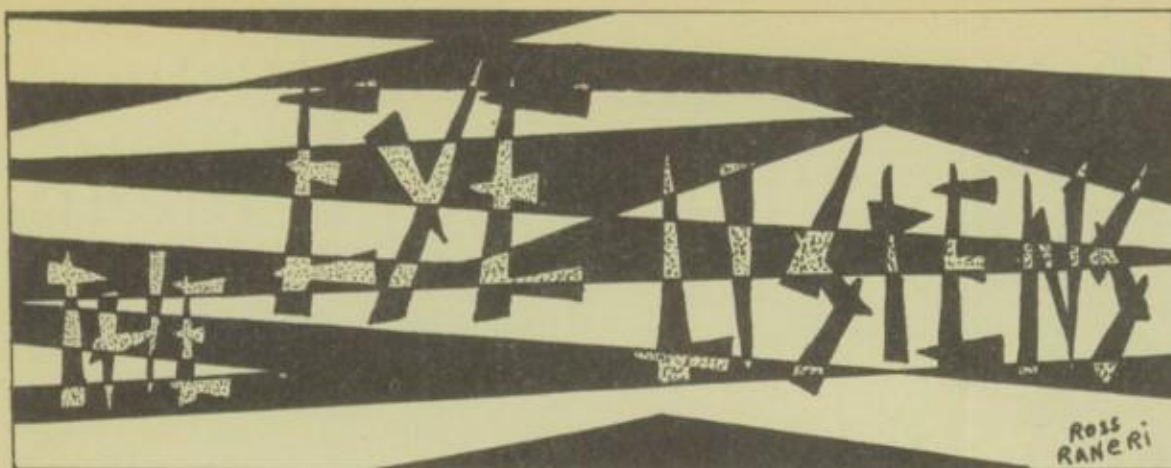
If the movies are our model, why not look at the kind of movie star who will be daring just for her public? We should try to think of the reason and effects of this type of clothing on others. Immodesty is more than mere bad taste.

True, no one can be perfect; but we can try, can't we? It is not only the appearance but the alert mind that is going to attract, if that is what we are most concerned about. So "he" thinks that he has found a girl who is just super; he may be bored to death trying to talk with her.

Let's be sensible this summer. Let's be concerned for others as well as ourselves. Let's be Christian!

Betty Drees '62

Anna Damas '62



How has this school year been profitable to you?

Since this is my first year at Ryan, I think it has been a good introduction into regular high school life. It has helped me to know a little better what I should choose as a career by showing me my stronger subjects. I am sure this year will be a great guide towards my future life.

Helen Ridenour 111

This has been a profitable year to me because, first of all, I learned that high school is different from grade school in many ways. I met so many new friends and learned many new things. In high school the subjects are harder and I have to study longer at night. The teachers are kind and generous and are willing to help with any problem. I enjoyed it thoroughly.

Marilyn Macaitis 107

This has been a profitable school year for those who studied, but people who took a lazy attitude toward their subjects have found it boring and uninteresting. In the following year one should be in the habit of school work and do even better to further himself in his education.

Jim Seykora 213

This has been a very profitable year in many ways. Among the better, I think I have acquired a good background in the history of our Church. This was accomplished through the Church History course required for Juniors. Another profitable accomplishment is that I have met many new and interesting fellow-students here at Ryan.

Tony Jaworski 216

Any school year of our life should be profitable for us. We all have learned things this year even though we won't

admit it. All our time, whether spent in music, school work, sports, debate, or what have you, has been spent profitably. May next year be just as profitable.

Jean Adams 110

This school year has been very profitable. This was the first year the school had a well-put-together newspaper. This enables students to express their ideas openly to be read by others. This year was also profitable in that there was much competition in in classrooms, and this urged students to strive harder in their studies.

Carol Daneff 110

The question is not how the school has been profitable to you, but how you have been a profit to the school. If you have done your best all year, you will have gotten the most you can. If you haven't, the school cannot help you. Only you can do that. "You can lead a horse to water, but you can't make it drink."

Rich Alexander 202

The school year has profited me in many, many ways. I have grown with the school in experience and knowledge. This year has taught me to work with a group for the good of the group, and not just for my own good. In the course of the past year, I have learned to share the burden and the limelight.

Ellen Hrbek 116

School has been profitable for me both scholarwise and friendshipwise. I have developed good friends and also developed my mind. My most profitable subjects are Latin, which has helped my vocabulary, and biology, which has given me the chance to study about my environment.

Elaine Slegl 117

The school year has been profitable for me this year inasmuch as it has given me much enjoyment and knowledge.

Even though the homework was kind of steep at times, it all passes and the struggle is forgotten.

Mary Alice Nemetz 115

This year's subjects have instilled in me an appreciation for a wider variety of books, music, and people. The activities have given me new friends, and a desire to be helpful, not for a reward, but for the satisfaction gained.

DiAnne Reznicek 116

This has been a profitable school year in that the subjects which I am taking, especially Physics, have brought to me many facts which I never knew existed. They have really given me something to think about which I never had time for before this year.

Virginia Imig 106

This has been a profitable school year in these ways. I have made new friends and gained much valuable experience. My courses have given me much background for future life. I have had a lot of fun, which makes it all very profitable.

Bill Corcoran 215

This sophomore year has the most required credits. I have attained all these credits. I've had good teachers and acquired much useful knowledge. I've gained many new, close friends.

Mic Waite 116

The school year has been profitable for me in many ways not only from learning in my studies, but from good companionship and wonderful experience. This has been a most enjoyable school year for me and I am looking forward to two more years like it here at Ryan.

Jim Mangimeli 202

The school year has been profitable to me in that it actually has raised my I. Q. Taking Latin has helped my vocabulary, and my understanding of words improved. Religion helped me to appreciate more fully the sacrifice of the Mass. Chorus has given me a period of fun, each and every class. All my subjects have given me more knowledge and a better understanding of life.

Also, I find myself better acquainted with old friends, and I have found many new friends. Students I thought I wouldn't like, and who wouldn't like me, have proven themselves to be my friends.

Besides these, I have also learned to respect teachers and I try to understand them. To me, nuns deserve the deepest respect. I think it is important to see the nuns' point of view in such things as homework or discipline.

Jerry Wisinski 203

Lesson: According to Father Schad

This is the parable of the bottle of wine.

A student is like a bottle of wine. Wine comes in many grades and qualities. There is wine that comes in fancy bottles. Sometimes expensive cartons, decorative shapes, and colorful labels make this brand appear like premium quality; but when tested, the wine itself is flat and tasteless.

Most of the effort made in producing this wine was spent on the container and, as a result, the wine generally pleases no one. The bottle is kept for a time, though, as an oddity for the mantelpiece.

There is wine that remains dormant too long, and gradually it becomes bitter. It ferments into vinegar. No longer can it be called wine at all, and in spite of what may be added to its contents—sugar, flavor, or spirits—never again will it be wine. It has reached the point of no return.

Then there is good wine. This wine is made from selected grapes. They remain in the sun and on the vine until the right moment. The juice of these grapes is aged with watchful care. When finished, this wine has color, texture, and flavor that makes it a premium product.

And then there is the very special wine that is so cultured and purified that it is classified as altar wine—apt for use in the act of sacrifice.



In a wine cellar that has been built to produce nothing but good wine, vinegar will be carefully guarded against; and when it is discovered, it will be eliminated with great haste. Since this wine cellar is not a rathskeller, there will be no provision for a mantelpiece to display fancy bottles with inferior vintage.

Let him who has ears, hear.

Rev. Edward Schad
Superintendent



Sister Rita Evaluates School Year

Like a little princess looking into the mirror of the water's surface, we can stand at the threshold of Ryan High School and glance over the passing school year. As the princess would delight in the joyous pictures and run away in terror from the frightful images, so we can recount with joy many of the events of this year and simply refuse to dwell on the incidents that will invariably creep up whenever there is a collaboration of human effort toward a common goal.

During the year 1960-1961, I have seen many "firsts," as should be the case in a growing school like Ryan: first time the junior subjects were taught; first entry of students into the Junior Classical League; promising athletic records in all sports; enviable honors in debate, drama, and music; first Sodality ball; first "king and queen" dance; and the first volume of this school paper.

Then, too, I have seen growth toward maturity and understanding in the student body: responsibilities accepted (I have watched Sophomores and Juniors accept leadership in all our activities); decisions made (I have watched the honor roll increase in numbers, displaying the students' ability to put first things first; and I have watched appreciation for order deepen as well as care for school property become more obvious); a spirit of helpfulness developed (I watched with gratitude our students' generosity at the Teachers' Institute, at the Mardi Gras, and even recently for an unexpected missionary).

I have observed a growth in courtesy: (I have heard "Thank You, Sister" for "Admit Slips" issued; I have seen students graciously and with a smile open doors for faculty members; I have seen students pick up papers from the lobby floor).

These are delightful pictures. But whether the year has been a success is known to God alone. If the pleasant and the unpleasant alike have brought us all closer to Him, have made us love Him more zealously, fervently, have incited in us a determination to accomplish His Holy Will, cost as it may, then the 1960-1961 school year will be proclaimed a real success by Him to Whom we look for all that is good.

Sister M. Rita, O.S.F.
Principal

Elite
To
Meet

Creative

Writing

The Troubles of Education

My name is Margie; I like to be called Margie, but everyone at school calls me Margaret. I don't print M-A-R-G-A-R-E-T on my homework papers because all the time I don't know how to spell Margaret. It is really a hard name.

I am in the first grade and I go to St. Francis School. Sometimes I get a ride to school when the weather is stormy or rainy or something that gets me all dirty and sloppy, but I really hate school. I like to get a ride to school because my mommy lets me get up later. I get up at 7:00, but not when I get a ride. I get a ride from my good old pal—Rita.

Rita weighs more than I do. I weigh 60 pounds and she weighs 71 pounds. She jumped on my mommy's scale at my house; but that was O.K. because it was kinda wrong all the time anyhow.

(KNOCK-KNOCK) "Hi Rita, do you want a piece of candy? We could eat it on the way to school." Then Rita closes the door behind us and we go to school. We are in for another day of wasted effort.

At 3:30 we are at my house again, but now I am Mrs. Smith and Rita is now Mrs. Brown. We are all dressed up in our high-heeled shoes and Mommy's earrings and dresses. Now we are old, old mommies. Now we are 21 years old and we don't have to go to school any more—that is, until the weekend is over.

Marge Krzycki '62

Scene

so much depends
upon
the climbing black
mountains
with little white clouds
choking it
and a calm sea resting
at its foot.

Mary Burzdzius '63

Snowflakes

There are two different kinds of snowflakes: regular snowflakes with six sides and irregular snowflakes with five or seven sides.

Snow flakes are dead rain drops. Have you ever walked up steps or walked on a snowy sidewalk and heard the noises snow makes under your feet? Those are snowflakes crying just before they die.

If you ever want snowflakes to be perfectly happy, go outside and make a snowball, because in a snowball snowflakes can make friends and be warm.

Ellen Hrbek '63

Sixth Grade Recess

The bell rang.

I jumped out of my seat and headed for the door.

"Come back," cried Sister, "If you can't leave this room like young ladies and gentlemen, there will be no recess at all."

At this all of us kids groaned and went reluctantly back to our desks.

Darn that Sister, I thought disgustedly; she's so particular. Good grief, ya can't do a thing just a little bit wrong and she bites your head off.

I gave my pal Mimi a will-we-ever-get-out-of-here look. She shrugged and shook her head.

Finally Sister said, "All right, you may leave, but quietly."

I grabbed my bag of marbles and walked as lady-like as possible until I got outside. Then Mimi and I ran pell-mell past the swings, where all the sissy girls played, out to the level dirt area.

Scattered all over the place were small holes, which we had painstakingly dug with our own little paws. I ran to the best hole, which was the most coveted of all, and yelled, "Saved." The boys gave me a dirty look when they passed, because I had grabbed it first. Boy, what a triumphant feeling!

There were four of us playing: Mimi and I, and our best buddies, Jean and Karen. We decided to play "keepsies" (in case you're not a marble fan, it means that the winner keeps all the marbles that are put in the pot); so we dropped our marbles into the pot and started to play. We set a line, stood behind it, and shot out marbles to see who came the closest to the pot, thereby winning the first shot. Karen came closest and tried to get in the pot. Missed. Secretly I was glad, but aloud I said, "Gee, that's too bad."

My turn came next! The game continued and I was the first to get in the pot three times. I was "poison"! Now all I had to do was hit the other kids and I would win. I took careful aim and blasted Mimi. Next I turned to Karen and just hit her by a hair. Whew! During our turns, sneaky ole Jean became "poison" too and got me! I was out of the game and Jean won all those gorgeous marbles. Darn her anyway; and I had my eye on a real neat, blue cat's eye that someone had put in the pot.

All through recess we played, and the number of my marbles increased from 132 to 147. Pretty good for one recess. Then right in the middle of an exciting game the bell rang.

"Oh, that crummy bell," yelled Karen, voicing all of us.

We walked slowly back, lined up behind Sister with much shoving and pushing, and filed into school.

Barbara Crouchley 62

The Missouri

looks like a tear
that is running down
the dirty face
of a child
who has just been
punished.

Dolores Koloski '62

That's Life

He was practically blinded by his fury as he came at me. He tossed aside the desks or came over them. His face was contorted into what looked like pain. His fingers moved as if he already had them around my neck. He took an eraser and threw it, missing me by ten feet. I backed away and kept backing. If he would have gotten close enough, he would have killed me. He had turned savagely against me. Steve!

Dave Slimm '63

Ocean Thought

Standing on the shore
Of the dark, dreary Atlantic
With its ocean spray
Filling the salty air
As if defying all
That has ever been good,
I felt that this, surely,
Must be a warning
To all mankind.

John Smith '62

Triolet

I'd like to be a bumble-bee
And sail above the flower-trees.
Of all the lovely things to be
I'd like to be a bumble-bee
And fly with friends beyond the seas
To a distant land where bees are bees.
I'd like to be a bumble-bee
And sail above the flower-trees.

Duane Kowalewski '63

I Wish

I wished I were on a picnic down by the running creek that goes into the river on the other side of the hill. And I wished Sallie Ann and little Danny Gene could go too. We would have so much fun swinging on the swings. Sallie Ann would push me and I would push her. We both would push Danny because he's too little to push himself.

We could lie on the green grass and look up at the sky. I always like to make animals and things out of them. One time I saw a big white horse with wings fighting with a real, real big bear. The big white horse won because it had wings.

Oh how I wished I were on a picnic down by the running creek that goes into the river on the other side of the hill.

Jackie Bavaresco '62

Subjective Viewing

I turned the knob slowly and opened the door and there he stood, a tall, huge piece of humanity with power in his enormous hands, one of them holding the blue-black muzzle of a .38. He was here to kill me, that was plain.

I shut the door as fast as I could and threw myself on the floor. Four holes the size of dimes appeared as if by magic in the heavy door.

Using a large vase, I threw it as hard as I could at a window on the other side of the room. As I thought, he immediately turned to the window and fired.

I shot myself out of the door, but one important thought slipped my mind. I was counting on a lack of bullets, but there was one more in the chamber. I had stupidly thrown myself right in front of his gun. A sheet of flame and agony for—the gunman. The police had mowed him down.

Thus went another exciting story of 77 Sunset Strip.

Mike Aulabaugh '63

All in a Day

My blood began to boil and to rush into my hot head. My pulse sounded like a loud staccato beat on a kettle drum. My face began to redden and tighten; it seemed as if my teeth would shatter under the pressure. My fist became clenched and poised for the blow. I heard the report of the loud rap on the table. "Oh, does she love to torture me with homework," I heard myself say.

Mike Kmiecik '63

I Hate School!

It is now 7:30, or is it 8:30? I just learned how to tell time. Anyways, Joanie, that is the name my mommy and daddy gave me when I was born, has to get up and go to that mean old school. I don't like my teacher. She has a long nose. She is skinny, too. She is almost five times as tall as my daddy. My daddy is tall. Sure wish I could go back to sleep. You would think a just-turned-eight-year-old second grader could sleep a little longer. Nope! When Mommy yells upstairs for me to get-up, I get up or else. I hate school!

Gee! There are a hundred better things me and Suzie could do. Maybe even a hundred and one better things, maybe. I hate school!

Suzie is my Betsy-Wetsy doll. She drinks water. Mommy says, "No Joanie," when I give Suzie milk. Mommy says, "Milk is not good for Suzie." I think Mommy is wrong. I think nothing but milk will make Suzie grow. I give Suzie my milk. Don't tell Mommy. She might get mad. I love Suzie. I hate school!

Yesterday me and Suzie had a woman-to-woman talk. Me and Suzie made some big plans. When I get to be a grown-up like Mommy, I am gonna get Suzie all the milk she wants. I'm gonna buy a cow. If I didn't have to go to school, me and Suzie could have a lot of talks. We could even talk to Mommy. Maybe she would buy a cow; but I have to go to school. Oh, it's always in the way. I hate school!

Joanie Kojdecki '62



Latin, Science Take Ryan By Storm

Photo by John Glogowski

Father M. Joseph Costelloe, S.J., of Creighton came to talk to the Ryan Latin students for Latin Week. From the gay faces of Pat McGuire and Sue Mattingly, it's a cinch Father was *not* talking Latin.



Photo by John Glogowski

Virginia Imig approves completely of the Junior Classical League mosaic made by Trudie Partusch and Carla Stewart for the Latin Week display.



Photo by John Glogowski

From left to right, Rita Mindjik, Ann Cvitak, Jeannine Livingston, Al Roessig, and George Ryck endorse some exhibits at the Science Fair.

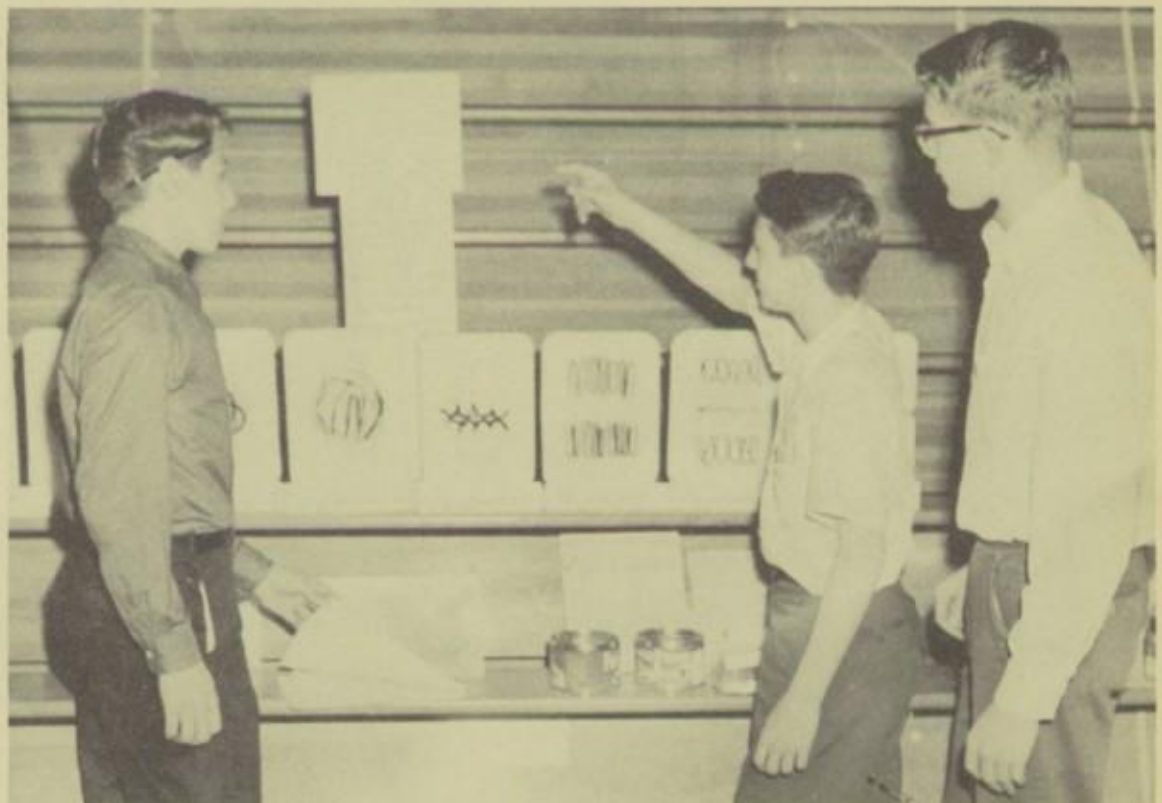


Photo by John Glogowski

Bruce Ianacone explains to Duane Kowalewski and Steve Polityka the intricacies of cell division.



Photo by John Glogowski

Whatever made Bill Culhane so happy at the taxidermy exhibit caused Dennis Fettin to join in the fun. Bill looks pretty foxy with that fox in the hand and the pheasant heading for the bush.



Ryan's Top Typists Are Finger- Happy . . .

Photo by Sharon Forman

Sister Peter Julian watches her speediest typists. In the back row Karen Seykora and Sandy Yasen keep up with Marge Stastny in the front row. These whizzes keep their fingers moving over 50 words a minute.

Photo by John Glogowski

Some of the top typists of Ryan's classes look for even greater speed. From left to right, Dolores Koloski, John Pivonka, Judy McMahon, John Lacina (sometimes known as the Treasury's J. T.), and Connie Stolinski.





Photo by John Glogowski

Penny Queen Judy Levy is either very happy or thinking of Frieda as she poses by her King, Rich Vacek, at the Debate-Pep Club dance.



Photo by Sharon Forman

These happy dancers frolicked at the sock-hop the Student Council promoted to help the *Eye* "see" its way out of the red. There are some boys way in back, and a group of Freshmen lads had a card game going out of range of the camera.

... While
Others
Are Plain
Ryan-
Happy!

Photo by Sharon Forman

Larry Cascio hands over \$10.00 to Marilyn Hrbek. She was the highest-pressured patron seller for the *Eye* drive. Marilyn, as anyone can tell, hates to accept money.



Baseball Team Holds Up With Impressive Season Start

After the first ten games, coach Tom Dineen's Knights show eight victories against two losses. Some of the highlights are Frank Tesnohldek's two-hit pitching to beat St. Joseph's 10-2.

Against Holy Name, Jack Vacek had a home run and two singles. Ron Blessie's two home runs and a single supplied the batting strength to defeat St. Joseph.

In an important game against Boys Town, Frank Tesnohldek's pitching and Tom Tvrdik's seventh inning triple made the 3-2 defeat of the Cowboys.

As of April 28, the following statistics hold:

Pitching Records

	Won	Lost
Rocheford, Russ	3	0
Tesnohldek, Frank	3	1
Beninato, Jerry	2	0
Chiburis, Charles	0	1

Batting Average

	Overall	League
Beninato, Jerry	.571	.500
Blessie, Ron	.294	.500
Vacek, Jack	.290	.437

Vacek, Rich	.333	.357
Tvrdik, Tom	.300	.352
Lang, Rich	.300	.333
Picking, Dave	.142	.333
Boryca, Len	.310	.300
Schmitz, Bob	.333	.250
Shimerdla, Chuck	.363	.210
Dahir, Jim	.190	.166
Rocheford, Russ	.300	.166
Sturek, Joe	.222	.166
Tesnohldek, Frank	.300	.125
Kraft, Tom	.000	.000

Extra Base Hits

Homeruns

Lang, Rich	1
Tvrdik, Tom	2
Boryca, Len	2
Vacek, Jack	1
Vacek, Rich	1
Blessie, Ron	2

Triples

Dahir, Jim	2
Tvrdik, Tom	1

Doubles

Boryca, Len	1
Dahir, Jim	1
Shimerdla, Chuck	4
Tvrdik, Tom	1

Locker Combinations

This is the time of year when everyone is full of pep and anxious to do great things and accomplish uncommon tasks.

Tony Perrone is a fine example of one of these ambitious recordbreakers.

At the track meet in Lincoln, Tony competed in the discus-throwing division. He confidently stepped up, discus in hand, and began the usual wind. Whether Tony got "too" wound up, or what happened is still a mystery; but the discus flew directly out of range and hit a telephone pole. Our star thrower of the discus was disqualified.

Seeking to determine what went wrong and to find out how far he could have thrown the discus, he later returned to the same spot. He wound up, gave the disc a mighty thrust, sighed a sigh of confidence, and watched the disc speed through the air.

Maybe the wind was blowing hard, but Mother Nature surely wasn't with Tony. The same telephone pole had a new dent and a few missing splinters. (Oh, what Tony would have liked to do with those splinters.)

At the reserve Boystown game, one of the Boystown players was having a good day. He couldn't miss. The team was worried about what type of pitch to give this guy. Bill Corcoran, who, from the outfield, had watched two beauties fly over the fence, solved the problem. Said Bill, "Use a good defense—WALK HIM!"

Jim Meyers '62

after e. e. cummings

the quack-full
little white duck
swam waterly
on the
little-girl-red
swim suit
and was
duckly happy
because the
little girl
was having
watermuch
fun.

marlys adams '63



Photo by John Glogowski

Two energetic "hoods" pace through track practice. In that get-up, not even their mothers would know them. They look like they expect to meet the Big Bad Wolf on the way to Grandmother's house.

Summer Volunteer Jobs Open To Students Who Can Help

Summer is a time of the year when many high school students find themselves with a lot of spare time on their hands. There is plenty to do if students have a bit of generosity and concern.

Quite a few volunteer jobs are available through the Junior Red Cross.

Cerebral Palsy Help

There is a great need for people to baby-sit for cerebral palsy children. In

order to participate in this type of work, a person must attend a training course of about six weeks to familiarize himself with the particular problems of these children and to acquaint himself with the proper care.

C. P. Camp

After baby-sitting for cerebral palsy children for awhile, a student might be able to obtain a job as a counselor in a C.P. Camp. These camps are organized to give the parents of the C.P. children a vacation, aside from the desire to give the children a chance to get outside and enjoy, to some extent, the things other children do.

Christ Child Center

Jobs are also available at the Christ Child Center, caring for children, and at Veteran's Hospital, escorting and caring for patients.

Although these jobs do not pay salary-wise, there is a reward: the thought that those who are normal can help someone less fortunate.

Judy Levy '62

Show Exhibits Variety of Cars

A fine display of automobiles exhibited April 22-23 marked the sixth annual Motor Sports Auto Show. Forty auto exhibits, presented mostly by car clubs, were opened to the public.

All types of cars were on display. The very interesting customs cars are altered by the owners for their own individual ideas of automotive design. This fascinating section showed cars with built-in television sets and even bars (for pop!). A special kind of paint, metal flake, was used on one of the cars in this section.

The hot rods were very numerous. Some Ryan students displaying their cars in this category were Junior Ron Janowski (street rod) and Rich Nieto (strip rod).

Motorcycles and go-carts of all sizes, shapes, and colors lined the walls.

Special interest, racing, and classic cars were also represented among the many autos.

Ryan's Junior Karen Cramer was elected "Miss Hot Rod." She also modeled in the style show presented earlier during the convention.

All varieties of cars, from sports cars and convertibles to Grandpa's Model "A," were viewed by thousands of car lovers.



Photo by John Glogowski

Karen Cramer beams because she was elected Miss Hot Rod of 1961 at the Auto Show.

Sex Wins Oscar Again This Year

Last April 17 the Academy Awards presentations took place.

The much-coveted best actress award was won by Elizabeth Taylor for her role as the girl-about-town in *Butterfield 8*. Miss Taylor had been nominated four straight years for the cinema's big award; and this year she won and shared her glory with Burt Lancaster, who won the Oscar for best actor. Mr. Lancaster played the hell-fire revivalist in *Elmer Gantry*.

Shirley Jones, for her part in the same movie, *Elmer Gantry*, won the best supporting actress award.

Peter Ustinov won the award for best supporting actor for his role as operator of the gladiator school in *Spartacus*.

The Apartment

The Apartment, with Jack Lemmon and Shirley MacLaine, won five of the shiny Oscars. It won the Academy Award for best picture of the year and it had the best direction. (It was directed by Billy Wilder.)

The Apartment also won awards for best film editing and for the best art direction.

The Best

During the whole Academy presentation, the spotlight was centered on sex. Three out of the four awards presented for the Best in Acting proved this: Elizabeth Taylor, Burt Lancaster, and Shirley Jones.

Elizabeth Taylor in *Butterfield 8* was an out and out "call-girl." Burt Lancaster in *Elmer Gantry* portrayed a preacher who specialized in seducing women; and Shirley Jones, in the same movie, was one of these women. These were given the awards for being the Best.

The Future

The clothes of the women, and the songs, also did their part to add to this sex-spectacle.

On the whole, the awards were degrading, and perhaps next year we shall see the awards given to really dramatic performers.

Rita Friend '62

Following is a list of patrons who have helped to finance the first volume of the Ryan EYE. The staff, faculty, and students are grateful for the help these patrons have given the EYE.

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 John W. Tague
 Mr. Edward Tague
 Msgr. J. J. Taso
 Joe Tess
 Theta Nu Sigma
 Timmerman Feed Yard
 Leo Timmerman
 W. C. Linnemann
 Josephine Tvrdik
 Ben Tworek
 Mr. and Mrs. Frank Tworek
 Uzdawinis Grocery
 Charles Vacek
 F. C. Vacek
 Mr. and Mrs. John Vacek
 Mrs. Joseph Valasek
 Van's Dept. Store
 Mr. Julien Van Haute, Sr.
 Rev. John E. Vernon
 Villone Skelly Service
 E. Virant Family
 Mr. and Mrs. Floyd Virant
 Chuck Voris
 H. B. West Family
 Mr. and Mrs. Andrew Waite
 Maj. Charles Woford
 Mr. and Mrs. Joe Wajda
 Mr. and Mrs. Paul S. Washburn
 Mr. and Mrs. Joseph Welsh
 Mr. and Mrs. Norbert J. Werthman
 Shelly Ann Werthman
 Westgate Family Shoes
 West Side Pharmacy
 The Wicka Family
 Mr. and Mrs. Julius Wiczorek
 Mr. and Mrs. Frank J. Wisdom
 Jim Williams
 Wtizig Florist
 Joe Yakopec, Jr.
 Mr. and Mrs. Frank Yasen
 Dr. J. F. Yechout, D.D.S.
 Mr. and Mrs. J. J. Yeshnowski
 Marie Zaloudek
 Mrs. C. W. Zandler
 Louis Zoucha

- Andy's Place
4516 South 27 Street
- Arbor Conoco
32nd and Arbor Street
- Belle Bowl
Bellevue, Nebraska
- Amil Kubat Pharmacy
3362 South 13 Street
- Bellevue Florist
509 West Mission
- Ben Franklin 5 & 10
Westgate Plaza
- Shay J. Beninato
3313 South 45 Street
- Clarke Bank
Papillion, Nebraska
- Grace M. Cole
Grand Rapids, Michigan
- 2nd Period—Ancient History
217—Ryan
- 5th Period—Ancient History
Room 217
- Building Supply Lumber Co.
72nd and F Street
- Bill's Food Market
6620 South 36 Street
- Bond B Grocery
518 North 40 Street
- Buck's Booterie
4822 South 24 Street
- Good Luck from Bud's Mixing Bowl
1702 Vinton
- Butter-Nut Bread Co.
2215 Leavenworth Street
- Callaway Photo Inc.
5038 South 83 Street
- Caniglia's Tavern
5818 Center
- Center "66" Service
82nd & Center
- Mr. and Mrs. Del Chapin
3204 South 32 Avenue
- Chesterfield Bar and Grill
1951 St. Marys
- Cimarron Room—Sky Lanes
42nd and Center
- Citta House Moving, Inc.
Phone 556-1997
- A Friend
Omaha, Nebraska
- Maj. Wm. D. Coates
401 Foster Drive
- Commercial Savings and Loan Assn.
6 Convenient Locations
- Continental Keller Co.
315 W. Broadway, Council Bluffs
- Costello's Stockmen's Mobil
32nd and F
- Covrig Grocery
6802 South 13 Street
- Emmett Cunnningham
6202 South 40 Street
- Mr. Joseph Cupich
4351 Drexel Street
- Cupita's Ornamental Iron
Phone 334-5870, 731-4562
- Dairy Queen
5435 Center Street
- Denker Auto Co.
310 South Washington, Papillion
- Dodge Liquors
2920 Farnam
- Rev. L. J. Dorsey
Sts. Peter & Paul School
- Drake-Williams Steel Co.
2301 Hickory
- Dutch Mill Service, Inc.
6610 L Street
- A. R. Egan & Sons
803 L. S. Exch. Bldg.
- Electrified Pure Water Co.
2610 St. Marys Ave.
- Emminger Bakery
3816 Q Street
- Evans Ice Cream Co.
3540 Center Street
- Farmers' Mutuals—William J. Tietjens
5012 No. 36 Street
- Ferd's Bake Shop
1620 Vinton Street
- S. Flott, Carpenter Work & Gen Contr.
731-5127
- Bob Foral
420 Lorraine Drive
- Rev. Daniel E. Galas
St. Francis Parish
- Anthony J. Gedroe
4019 So. 25 Street
- In Memory of
Rose Gedroe
- Boys General Music Class
3rd Period Friday
- Gorzany Sheet Metal
2334 So. 20 Street
- Greenhagen's Rent-A-Tux
4860 South 53 Street
- Hamilton Bros. 66 Station
76th and Main, Ralston
- Herb's Body and Repair
217 East First, Papillion
- Home Insurance Agency
318 Live Stock Exchange Bldg.
- Miss Deppe's Freshmen
Homeroom 107
- Sister Eustella's Juniors
Homeroom 108
- Miss McNamara's Juniors
Homeroom 110
- 113—Congratulations
To the Staff
- Sophomore Homeroom 116
Ryan High
- Homeroom 118
Sophomore Girls
- Homeroom 202
"The Greatest"
- Homeroom
215
- James Hormandl—Tailor
2418 M Street
- Sam J. Howell, Douglas Co. Treasurer
502 No. 38 Street
- It It's Downs, It's Good
5180 Leavenworth
- Ishii Studio
4705 South 24 Street
- Jo Art Food Mart
5420 South 30 Street
- Johnny's Bar
4165 F Street
- Johnny's Cafe
27th and L
- Johnson Commission Co.
507 Livestock Exchange Bldg.
- Joos Electric Co.
4731 So. 24th—733-0345
- Msgr. John S. Juricek
Pastor of Sts. Peter and Paul
- Karen Barber Shop
4666 So. 60 Avenue
- Karges Trucking
Duncan, Nebraska
- Colonel Harold E. Kane
2732 Dow Street
- Killeen Grocery
5124 So. 60 Street
- Mr. and Mrs. Wm. I. King
West Yellowstone, Montana
- W. J. Kolb Ins. Agency
840 First National Bank Bldg.
- Koley's Church Metalware
2951-57 Harney
- J. H. Kopietz Co. (Real Estate and Ins.)
4720 So. 24 Street

- Mr. and Mrs. W. Koziol
4929 Spring Street
- Cindy Lou Kraft
1746 So. 27 Street
- Sue Ann Kraft
1746 So. 27 Street
- Mr. and Mrs. Carl F. Krause
3931 U Street
- Kresl O.K. Hardware
4831 So. 24 Street
- Larson Cement Stone Co.
4526 South 28 Street
- Le Mode Cleaners and Laundry
2108 Franklin—*One Day Service*
- London Men's Shop
4918 South 24 Street
- Lynam Drug
1816 Vinton Street
- Masek Bakery
1627 South 13 Street
- Masters Electric
5212 South 24 Street
- Mr. and Mrs. C. J. Matya
2708 South 23 Street
- McGuire Grocery
3702 South 16 Street
- Midwest Bedding Co.
1723 Cuming Street
- Midwest Plumbing, & Heating, Inc.
8324 Western Avenue
- Miller Chemical Company
15th and California, Omaha, Neb.
- Metropolitan Church Goods Co.
4837 South 24 Street
- Mixed Chorus
Ryan High School
- Mondo's Sporting Goods
10th and Pacific Street
- R. L. Montgomery, D.S.C.
534 Center Bldg.
- The Morgan Co.
Bellevue, Nebraska
- Mr. and Mrs. Howard Morton
3123 Vinton Street
- Munnelly Construction Co.
3717 Q Street
- Mustang Motel
8101 Fort Crook Road
- Neneman's Bakery Shop
4827 South 24 Street
- Nesters Flowers
24th and K Street
- New York Life Insurance Co.
Neola, Iowa
- Nick's Bar and Barber Shop
2901 "Q" Street
- Mr. and Mrs. Carl Nocita
1621 South 7 Street
- O'Connor Electric
3814 "Q" Street
- Oddo Drive Inn
2410 South 13 Street
- Olson's Beauty Shop
1912 Vinton Street
- Olsen's Service
16th and Vinton
- Omaha Planing Mill
4301 South 26 Street
- Owl Super Market
5716 South 36 Street
- Painting: Exterior and Interior
733-3538; 731-2819
- Mr. and Mrs. Joseph Partusch, Jr.
4304 South 25 Street
- Paulison's T. V. Service
3544 Center Street
- Paul's Drug Store
Papillion, Nebraska
- Mr. and Mrs. Joseph J. Pesek
4804 South 15 Street
- Petersen & Michelsen Hardware
4916 South 24th Street
- Pheasant Bar & Grill
4829 South 24 Street
- Pleasure Lakes
Valley, Nebraska
- Pospichal's Skelly Service
1902 Missouri Avenue
- Quinn's Insurance
1300 City National Bank
- Ralph's Barber Service
2214 South 16 Street
- Ralston Pharmacy
7625 Main Street
- Ritonya's Mobil
30th and Madison
- Riverview Tavern
4020 South 13 Street
- Roberts Dairy Company
Omaha, Nebraska
- Mr. and Mrs. Joseph M. Roucek
4203 Wanut Street
- Ryan Drama Club
Ryan High
- Drs. Ryder and Brannen
1901 Missouri Avenue
- Dr. L. J. Rysavy
2312 "N" Street
- Dr. A. N. Terry
606 Kilpatrick Bldg.
- Mrs. Mike Thell, Sr.
60th and "F" Street
- Wm. J. Thell
4020 South 60 Street
- Thills-Toys-Hobbies-Sporting Goods
5112 South 24 Street
- Drs. C. P. Tranisi and J. R. Nolan
8420 Center Street
- Trentino's Restaurant
1112 South 10 Street
- Twin City Neon Sign Company
1807 Vinton Street
- S & K Plumbing Company
391-5691
- S & S Transfer and Feeding Company
625 Livestock Exchange Building
- Edward R. Slavik, M.D.
Omaha, Nebraska
- St. Ann's Church
2247 Poppleton
- St. Anthony's Church
5408 South 32 Street
- St. Columbkille's Church
Papillion, Nebraska
- The Saints of Omaha
Omaha, Nebraska
- Mary Sak
4116 South 38 Street
- Sandy Skelly Service Stations
40th & 80th Dodge, 20th & Harney
- Rev. Edward J. Schad
Superintendent of Ryan High
- Miss Bess Schuman
1019 Atlas Street
- Miss Lillian Schuman
1019 Atlas Street
- Mr. and Mrs. Wm. Skarda
1720 Monroe Street
- Ski Cone
7625 Main Street—Ralston, Neb.
- Emil F. Sodoro, Attorney-at-Law
430 City National Bank Bldg.
- Sonny's Tavern
1921 Missouri Avenue
- Sonny's Tavern
1921 Missouri Avenue
- South Omaha Sports Center
4934 South 24 Street
- Rose Beninato Sunshine Beauty Shop
3941 "X" Street
- Van Houtte's Market
3702 "Q" Street
- Van Houtte's Market
3702 "Q" Street

Drama Club Presents Day's "Life With Mother"



Photo by John Glogowski

Father and Mother finally, after all these years, get engaged. Mother says, "That's a lovely ring. I'm glad you didn't marry anyone else."

The Cast:

Mother Nancy Kawa

Father Al Miller

Clarence, Jr. . . Gary Johnson

John Mike Aulabaugh

Bessie Fuller Leta Shrader



Photo by John Glogowski

Mother and Father show off Mother's gown before Cousin Cora and Cousin Clyde. Mother explains, "There isn't any pattern, Cora; this came from Paris."

Hazel Willoughby
Marge Rochford

Kathleen Cheryl Matya

Dr. Humphreys . . . Jerry Cobry

Cousin Cora
Roseann Podlesak

Cousin Clyde . . . Chuck Moyer

Mrs. Willoughby . . . Pat Kocsis

Bridget LaVerne Konon

Margaret Ann Kenny

Whitney Donny Diez

Harlan Ricky Mattingly



Photo by John Glogowski

Father rises to a point of order. Clockwise around the table are John Day, Clarence, Jr., Mother, Harlan, and Whitney. Kathleen and Dr. Humphreys listen to Father rage: "A specialist, if he only knows part of his business, shouldn't get more than a dollar."



Photo by John Glogowski

Hazel Willoughby is engaged to Clarence Day, Jr., and answers Mother with: "Yes, Mrs. Day, I believe in short engagements for girls and long engagements for boys, too."



Photo by John Glogowski

Bessie Fuller, an old flame of Father's, purrs "'Fraidy cat! I think you're afraid to be alone with me."



Photo by John Glogowski

Sister Lucius and Mrs. Marie Hobleib take another batch of buns from the oven. Not only the Army, but Ryan, too, marches on its stomach, apparently.

Photo by John Glogowski

Once the buns are cool, these three ladies get them ready for the hamburgers. From left to right are Mrs. Cleve Kidder, Mrs. Lorraine Boulden, and Mrs. Rose Reandeau.



Photo by John Glogowski

Bill Steinkamp helps Sister Myralda make order at the dishwasher after lunch. Maybe he thinks that fork would make a comb.



Photo by John Glogowski

Here they are: Ryan's muscle-men. The varsity wrestlers left to right and top to bottom are: Chuck Chiburis, Al Miller, Leonard Klimiuk, and Jim Timmerman; row 2: Ed Hospodka (trophy winner), Terry Ciurej, Bob Heitzman, Bill Emsick, and Tony Jensen; bottom: Stan Benak, John Stanesic, Ross Raneri, and Bruno Burzdzius.



Photo by John Glogowski

This is the reserve wrestling team, give or take a muscle. On top, from left to right, are Charles Meurrens, Wally Noordam, and Jim Sparks; row 2: Al Dvorak, Chuck Randone, Dick Chiburis; bottom row: Chuck Krajicek, Dick Burns, and Bill Van Haut.



Photo by John Glogowski

Everybody wants to know what goes on in the boys' locker room. Well, here's the answer: *Confusion!* From right to left are shy Mike Keating, doubled-up Duane Kowalewski, long Jerry Hearty, angular Dave Slimm, and headless Steve Polityka. That shoe on the left seems to be hanging from Steve's teeth.

*God's love
guide you!
Sister Rita*



Photo by Sharon Forman

This is what the front of the oratory and the back of Bill, Marie, and Ellen look like. (See accompanying picture.)



Photo by Sharon Forman

This unusual shot of Bill Wagner and some freshman classmates at prayer is from the school's chapel. From left to right, that's Bill, Steve Oufresne, Jean Vazzano, Marie Sobczyk, Ellen Jungers, and Jim Somers.



Photo by Sharon Forman

And so goodbye for another day, another year. The parking lot will be more or less vacant for three months and traffic in and around Ryan will hold up for vacation.

Sister M. Cyriacus

your a nice kid
many love lots of
Luck's laughter.
Nancy Boyer

Lots of Luck,
Dianne Johnson

Good Luck
Always
Love
Lilly

Best of luck in
the future.
Nancy Jacobson

Best Wishes
Carm Morton

Love
Luck
laughter
Hanna
"64"

Lots of luck,
Margie

Best Wishes
Holly Ridemond
Lots of luck
always,
Dianne
Johnson

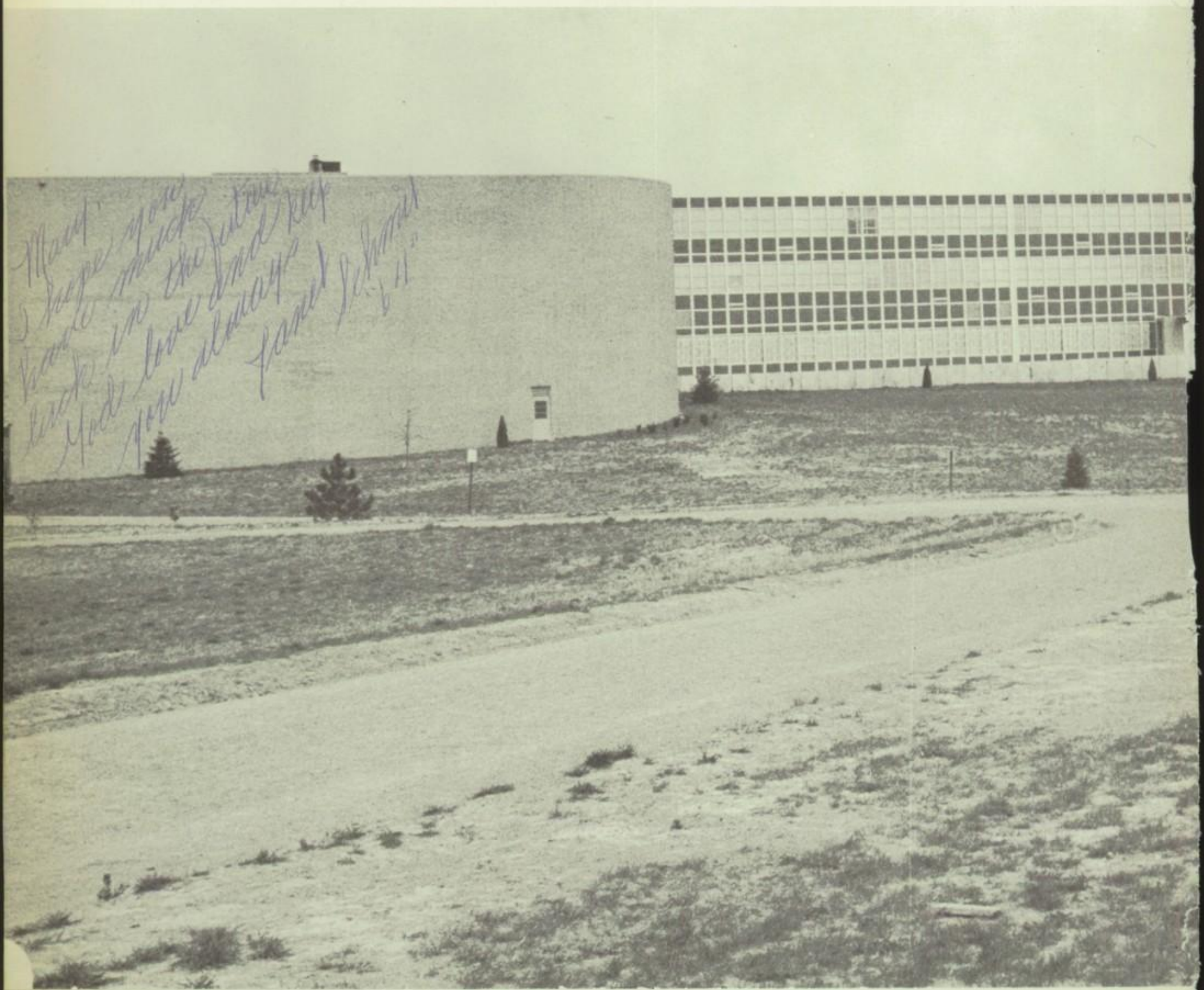
Best Wishes and
lots of luck in the
future
Kathy
Sturley

Loads of Luck
Ellen
Buglewicz

To a sweet kid
who sits next to
me in lunch. God
Love you.
Roberta
Glimmer "64"

5-29-61

archbishop ryan me



archbishop ryan me

Memorial high school



Memorial high school

